

SUZHJIAOYUXINTONGBU



321 创新实践同步·单元练与测

素质教育 新同步

全国知名重点学校联合编写组 编



★·修订版·★

课内四基达标
能力素质提高
渗透拓展创新
中考真题演练
开放与探究

初中英语

第一册(上)

初一上学期用

中国致公出版社

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第一册（上）

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前言

实施素质教育的主渠道在课堂,学生学习的主渠道也在课堂,向课堂 45 分钟要效率,高质量的“同步练习”应该是检测学习成果的一个最重要的环节。

为此,我们特组织了全国知名的教研员及重点中小学的一线特高级教师组成了“中小学新教材同步单元练习编委会”,依据人教社 2002 年秋季的最新教材,编写了该套丛书,其独有的特点:

一、该套丛书完全按照教育部颁发的中小学各科新大纲及人教社的新教材编写,题型体现了中、高考的最新信息。这套丛书冠名“321”的“3”即三新——新大纲、新教材、新题型的涵义。

二、该丛书内容完全同新教材配套编写,每课(或单元)的体例如下:

1. 课内四基达标(基本知识、基本技能、基本态度、基本能力);
2. 能力素质提高;
3. 渗透拓展创新;
4. 中考(或高考)真题演练(中考、高考相关知识点真题,小学部分改为竞赛趣题欣赏)。

从以上体例不难看出,素质教育的两个重点,即创新精神和实践能力得到了充分地体现。这亦是“321”的“2”之涵义。

三、追求知识和能力的同步发展,追求符合素质教育精神的教辅是我们的理想,为教师减负,为学生减负是我们编写这套练习的原则。综观全套练习,不难看出,每个练习题均精雕细刻,题量少而精,授人以鱼不如授人以渔,授人以全不如“点石成金术”。所有这些无非是围绕一个目的,即提高学生的综合素质,这亦是“321”的“1”的涵义。

本套丛书包括小学语文和数学两科,初、高中的语文、数学、英语、物理、化学、政治、历史、地理和生物九科,可作为学生的随堂练习或课外作业及家长辅导子女学习、检测学习效果用。书后附有参考答案,以便学生做完练习后查对。

由于我们水平有限,错误与不妥之处请指正。

编者

2002 年 6 月于北京

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Unit 1 Hello! Nice to meet you!



课内四基达标

I. 读下列字母并选择和所给字母含有相同元音的字母

- () 1. Aa A. Ff B. Ee
C. Hh D. Mm
- () 2. Ee A. Dd B. Ll
C. Kk D. Jj
- () 3. Bb A. Ff B. Aa
C. li D. Cc
- () 4. Kk A. Nn B. Jj
C. Bb D. Ff
- () 5. Gg A. Hh B. li
C. Ee D. Ll

II. 按顺序用大写或小写两种形式填空

1. J _ M _ 2. O _ S T
3. d _ f _ h 4. E _ G _ I
5. _ W _ Y _

III. 在每个字母上加一笔, 使它成为另一个字母

<示范> I → D

1. C _ 2. P _
3. O _ 4. F _

IV. 请用大小写形式默写 5 个元音字母



能力素质提高

I. 朗读下列各组字母, 含有相同元音的打√, 不同的打×

1. BD _ 2. AK _

3. LN _ 4. DG _
5. bc _ 6. NE _
7. ag _ 8. ij _
9. JK _

II. 在每组字母中选出按字母顺序排列的一组

- () 1. A. Gg Ff Ee Hh
B. Dd Ee Gg Ff
C. Dd Ee Ff Gg
- () 2. A. li Hh Jj Kk
B. Hh li Jj Kk
C. Hh li Kk Gg
- () 3. A. Aa Bb Dd Cc
B. Aa Dd Bb Cc
C. Aa Bb Cc Dd
- () 4. A. Jj Kk Mm Ll
B. Jj Kk Ll Mm
C. Kk Jj Mm Ll
- () 5. A. Oo Pp Qq Rr
B. Pp Oo Qq Rr
C. Qq Pp Oo Rr

III. 把下列句子译成英语

1. 同学们, 早晨好!

2. 我的名字叫李雷。

3. 你叫什么名字?

4. 请坐下。



渗透拓展创新

I. 词汇

(A) 把下列单词补充完整

- () 1. n ____ me
A. a B. e C. o
- () 2. m ____ t
A. aa B. ae C. ee
- () 3. m ____ ning
A. ir B. or C. ar
- () 4. f ____ ne
A. e B. i C. u
- () 5. E ____ glish
A. m B. u C. n

(B) 填入所缺字母

1. n ____ ce 2. th ____ nk
3. wh ____ 4. y ____ ur
5. he ____ o 6. g ____ d

II. 从 B 栏中选出回答 A 栏的相应句子

(A)

- () 1. Hello.
() 2. How are you?
() 3. What's your name?
() 4. Nice to meet you.
() 5. What's this?

(B)

- A. Nice to meet you.
B. It's "N".
C. Hello.
D. My name is Li Ming.
E. I'm fine, thank you.

III. 选择填空

- () 1. "Hello, Lin Tao. How are you?" "____"
A. Hello, Li Ming. How are you?
B. Good morning. Li ming.
C. Thank you.
D. Fine, thank you.
- () 2. "Good morning, Miss Zhang."

"____"

- A. Hello
B. Thank you.
C. Fine, thank you.
D. Good morning, LiLei.
- () 3. What's this? ____
A. It's pen. B. This is a pen.
C. It's a pen. D. Its pen.
- () 4. What's your name, please?

A. It's Tom.
B. My name is Tom.
C. Thank you.
D. Fine, thank you.
- () 5. "How are you?" "Fine, thank you. ____?"
A. And how are you
B. How do you do
C. Your name is what
D. You
- () 6. "Sit down, please." "____."
A. Fine B. Thank you
C. Yes D. No
"How is Li Lei?" "____."
A. He is Ok B. He is ok
C. He is OK D. He is oK
- () 7. "Nice to meet you." "____."
A. Fine
B. Nice to see you
C. Nice to meet you, too
D. I'm OK
- () 8. "Hello, Jim." "____."
A. Yes B. Thank you
C. Hello, Kate D. Kate, hello
- () 9. "Glad to see you, Zhang Hong." "____."
A. OK
B. All right
C. Thank you
D. Glad to see you, too

() 10. "Hello, Gao Ming! _____" "Fine, thank you."

- A. Nice to meet you!
- B. Good morning.
- C. Are you a teacher?
- D. How are you?



中考真题演练

I. 补全对话, 每空一词

A: _____, Han Meimei.
 B: _____, _____ your name, please?
 A: My name is Jim.
 B: _____ are you, Jim?
 A: _____, thank you, _____ you?
 B: _____ fine _____, _____ this?
 A: It's "C". _____ what's this?
 B: _____ "D".

II. 连词成句

1. morning, good, teacher.

2. name, is, my, LiLei.

3. please, down, Sit.

4. too, I, fine, am.

5. to, good, you, morning.

III. 就画线部分提问

1. My name is Jake.

2. It's "N".

3. I'm fine.



开放与探索

I. 读短文, 判断正误, 正确的写 T, 错误的写 F

Good morning, class. My name is Ma Ming. I'm your teacher. I'm fine. This is Jim Green. Jim Green is fine, too. What's your name, please? My name is Han Meimei. Sit down, please. Thank you.

- () 1. Ma Ming is a teacher.
- () 2. Jim Green is a teacher, too.
- () 3. Ma Ming and Jim Green are fine.
- () 4. Han Meimei is an English teacher.

II. 按所给例句对话



1. 例句: A: Good morning, Miss Chang!
 B: Good morning!
 What's your name?
 A: I am Wang Hua.

练习: A:

B:



- C: 2. 例句: A: Hello, Jack! How are you?
 B: Fine, thank you, Ming Ming.
 How are you?

A: I'm fine, too.

(对话时可根据实际改变名称)

练习: A:

B:

A:

Unit 2 Can you spell it?



课内四基达标

I. 找出与所给字母含有相同元音音素的字母

- () 1. Pp
A. Bb B. Kk C. Mm
- () 2. Ss
A. Cc B. Ee C. Xx
- () 3. Uu
A. Kk B. Ww C. Tt
- () 4. Yy
A. Qq B. Ii C. Gg
- () 5. Jj
A. Kk B. Gg C. Pp

II. 用 am、is、are 填空

1. How _____ you? I _____ OK.
2. How _____ your teacher? She _____ fine.
3. Where _____ "A"? It _____ here.
4. Hello! _____ you Jim Green? Yes, I _____.
5. What _____ your name? My name _____ Kate Green.

III. 从 II 栏中选出 I 栏中的答语

(A)

- () 1. What's your name?
- () 2. Are you Lucy?
- () 3. Sit down, please.
- () 4. How do you do?
- () 5. Where is Jim?

(B)

A. Yes, I am.

B. He is here.

C. My name is Tom.

D. Thank you.

E. How do you do?

IV. 按要求写出下列词的相应形式

1. are (同音字母) _____
2. two (同音异义词) _____
3. Uu (同音单词) _____
4. i (同音单词) _____
5. yes (反义词) _____
6. I (宾格) _____



能力素质提高

I. 朗读下列各组字母, 把有相同元音音素的一组选出来

- () 1. A. SZ B. PR
C. CO D. RB
- () 2. A. FN B. UD
C. EY D. IR
- () 3. A. OQ B. VA
C. AD D. BD
- () 4. A. IY B. RN
C. UN D. NK
- () 5. A. TV B. TA
C. LT D. HN

II. 补全单词

1. ex _se 2. pl _se
3. d _ble 4. tea _er
5. w _lc _me 6. h _r _

III. 选择填空

- () 1. Are you a teacher? _____.

- A. Sorry B. Yes, I'm
C. Excuse me D. You're wrong
- () 2. _____ Liu Ying.
A. I am B. I are
C. you are D. i am
- () 3. "Nice to meet you." " _____"
A. Nice meet you.
B. Thank you.
C. Nice to meet you too.
D. I'm OK.
- () 4. Where is "G"? _____
A. This is here B. No, it's not here
C. Yes, it's here D. It's here
- () 5. This is Jim Green, _____.
A. Mr Jim B. Mr Green
C. Miss Jim D. Miss Green.
- () 6. "What's this?" " _____ a book."
A. This is B. This's
C. It D. It's
- () 7. This is _____.
A. Han MeiMei B. Han Meimei
C. Han meimei D. han meimei
- () 8. —Excuse me! Are you Li Ping?
— _____
—Oh, good.
A. I'm not Li Ping.
B. Yes, I am Li Lei.
C. Yes, I am.
D. No, I'm not.
- () 9. _____ you say the ABC?
A. Are B. Do
C. Can D. Is
- () 10. —How do you do?
— _____
A. Oh, good.
B. Fine, thank you.
C. You're Welcome.
D. How do you do?

- () 11. —Mum, this is my teacher, Miss Gao
— _____
A. Thank you.
B. How are you.
C. How do you do.
D. Oh, good. This is your teacher.
- () 12. "Where _____ you, Kate?" "I _____ here, Mum."
A. are, is B. are, am
C. is, am D. is, is
- () 13. Where _____ your teacher?
A. is B. are
C. am D. X



渗透拓展创新

I. 按要求变换句式

- "S" is here. (就画线部分提问)

- I am OK. (同上) _____
- My name is Kate Green. (同上) _____
- I am Han Meimei. (一般疑问句并做肯定回答) _____
- I am here. (就画线部分提问)

II. 根据提示选择适当用语

- 当老师下午上课时, 你说:
A. Good bye, Miss Gao.
B. Good moring, Miss Gao.
C. Good afternoon, Miss Gao.
- 当你们第一次见面时, 你对对方说:
A. How do you do? B. How are you?
C. And you?
- 当你遇见一位熟人时, 你说:
A. Are you here? B. How are you?

- C. Oh, good.
4. 当你向别人打听事情时, 你说:
- A. Sorry.
- B. Hello
- C. Excuse me.
5. 当你也想知道对方近况如何时, 你说:
- A. Nice to see you.
- B. Thank you.
- C. And you?
6. 当你认错人时, 你说:
- A. Excuse me.
- B. I am OK.
- C. Sorry.



中考真题演练

I. 补全对话

Jim: Hello, Meimei.

Meimei: Hello, 1. Jim, this is Wei

Hua. Wei Hua, 2 3 Jim.

Jim: Hello. Wei Hua! Nice to meet you.

Wei Hua: Hello, Jim! 4 5 6 7

_, too. How are you?

Jim: Fine. thank you, 8 9 ?

Wei Hua: 10 OK.

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

II. 连词成句

1. I, Polly, am

2. forget, R, don't

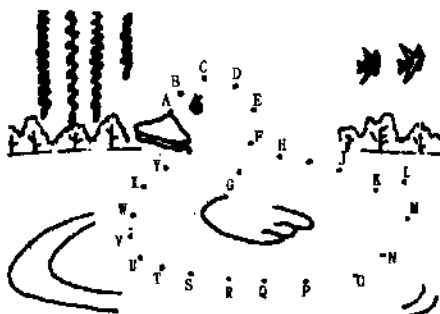
3. you, too, meet, to, nice

4. are, you, how

5. Wang Hua, you, are

III. 连点组画

按字母表中的排列顺序把图中的 26 个小点都连起来, 一幅美丽的画必定会出现在你的笔下。请人试一试!



开放与探索

I. 完成对话

Li Lei (男孩) 把他的朋友 Tom (男孩) 介绍给他的妈妈 (Mum)。请根据这一情景编写一个小对话。

Li Lei: _____

Tom: _____

Mum: _____

II. 根据自己学过的课文, 编两段对话



1. A: _____

B: _____

A: _____



2. A: _____
 B: _____
 A: _____

Ⅲ. 读出下列缩写词的字母，用汉语写出它们所代表的意义

- | | |
|---------------|---------------|
| 1. P.M. _____ | 2. MTV _____ |
| 3. WTO _____ | 4. CCTV _____ |
| 5. DDT _____ | 6. WC _____ |
| 7. UN _____ | 8. USA _____ |
| 9. UK _____ | 10. NO. _____ |
| 11. PRC _____ | 12. SOS _____ |
| 13. VOA _____ | 14. NBA _____ |

Unit 3 Numbers in English



课内四基达标

I. 找出画线部分发音与其他三个不同的词

- () 1. A. zero B. no
C. not D. hello
- () 2. A. bag B. name
C. and D. am
- () 3. A. grade B. Kate
C. name D. map
- () 4. A. in B. this
C. I D. is
- () 5. A. me B. yes
C. pen D. ten

II. 单词拼写用所给字母组成学过的单词并译成汉语, 注意大小写, 不得增减字母

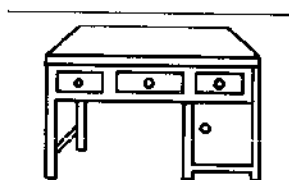
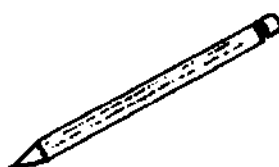
1. e, e, v, n, l, e _____
2. v, e, w, e, l, t _____
3. a, e, g, d, r _____
4. e, a, n, m _____
5. l, e, h, i, g, n, s _____

III. 将下列词组译成英语

1. 在第一排 _____
2. 在三年级二班 _____
3. 哪个班 _____
4. 第四号 _____
5. 多大岁数 _____

IV. 写出下列图中物品的英语名称





V. 选择填空

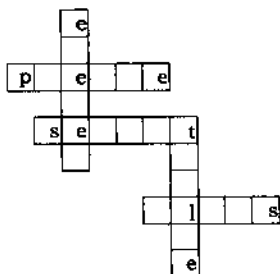
- () 1. Mum, _____ my friend, Xiao Hong.

- A. it is B. this is
C. she is D. I am
- () 2. —Are you ten?
—No, _____.
A. I am B. it isn't
C. I'm not D. it is
- () 3. _____, are you Mr Green?
A. Excuse me B. Sorry
C. I'm sorry D. Hi
- () 4. —What's this in English?
—_____.
A. It's pen. B. It's a pen.
C. It's here. D. Yes, It's a pen.
- () 5. —Are you in Class 5?
—_____.
A. I'm in Grade 3
B. Class 1, Grade 1
C. 1 class, 1 grade
D. Class 1, grade 1



能力素质提高

I. 在空白处填上适当的字母, 使其横向和纵向都成为有意义的单词



II. 用方框中所给单词的适当形式填空

name, your, am, in, old, how,
can, this, row, ten

- Where is _____ book? It's here.
- What's this _____ English? It's a bag.
- Are you in _____ 5?
- What's four and six? It's _____
- Mr Green, _____ is my mum, Miss Liu.
- _____ do you do?
- How _____ are you? I'm seven.
- What's your _____? Kate Green.
- _____ you spell it, please?
- Are you in Class 2? Yes, I _____

III. 朗读并用英文写出下列数字

1. 2718630



2. 13903172548



3. 6588379



4. 5021278



5. 312943



6. 087435



IV. 巧补数词

黑板上1至20的英文数词中有哪两个溜走不见了? 请你告诉明明, 帮他在三十秒钟内拼出这两个数词吧!



V. 阅读

1 name is Kate. I'm twelve. I'm 2 Class Six, Grade Two. I'm in Row Four. My 3 is Five. Mr Wang 4 my teacher. He is a good 5.

1. A. Your B. My C. This
2. A. in B. a C. /
3. A. class B. number C. name
4. A. is B. are C. am
5. A. name B. Miss C. teacher



渗透拓展创新

I. 选择填空

- () 1. LiLy is in _____.
A. Grade 3, Class 1
B. Class 1, Grade 3
C. 3 Grade, 1 Class
D. 1 Class, 3 Grade
- () 2. You and I _____ here.
A. is B. am
C. are D. be

- () 3. —What _____?
—I'm _____ 2
A. number is you; Number
B. is your number; Number
C. number are you in; number.
D. is you number; number
- () 4. —How old are you?
—_____.
A. Yes, I'm ten
B. I'm fine, thanks
C. I'm ten
D. I'm No. 10
- () 5. —Are you _____?
—No, _____ Class 2
A. in Class 4, I'm in
B. in Class 4, I'm
C. Row 4, I'm
D. Number 4, you are
- () 6. —What's three plus two?
—It's _____
A. one B. Six
C. five D. four

II. 按要求改写句子

1. I'm five. (对画线部分提问)

2. Are you in Row 6? (做否定回答)

3. I'm in Grade One. (对画线部分提问)

4. One plus two is three. (同上)

5. You are Li Lei. (改为一般疑问句)

III. 补全对话

- A: What's _____ name?
B: _____ name is _____

A: _____ are you?

B: I'm eleven.

A: Are you _____ student?

B: _____, I am.

A: _____ are you in?

B: I'm _____ Class 44, Grade 1.

A: Are you _____ Team 2?

B: No, I'm _____ Team 3.

IV. 阅读短文, 判断正误. 正确的写 T, 错误的写 F

Jim is an English boy. He is twelve. He is in Class One, Grade One. Han Meimei is a Chinese girl. She's thirteen. She's in Class One, Grade One, too. Miss Li is their Chinese teacher. She's a good teacher. Mr Wang is their English teacher. He's a good teacher, too.

() 1. Jim is a Chinese boy.

() 2. Han Meimei is an English girl.

() 3. Jim and Han Meimei are in Class One, Grade One.

() 4. Jim is twelve.

() 5. Han Meimei is twelve, too.

V. 连词成句, 注意大小写和标点

1. are, in, you, row, 2?

2. Han Meimei, number, 5, is

3. I, not, am, class, 3, in

4. grade, I, in, am, two

5. what, are, class, in, you?



中考真题演练

I. (河南中考题) 在下列单词的前面或后面加上适当的字母, 使其变为另一个单词, 每条横线上只填一个字母

1. _____ at

2. _____ is

3. pen _____

4. good _____

5. no _____

6. he _____

7. _____ an

8. _____ our

II. (河南中考题) 根据句子意思, 在空白处填上一个适当的词, 使句子完整, 通顺

1. What class are you _____?

2. How _____ are you?

3. Can you _____ it, please?

4. What's one _____ two?

III. 按要求写出下列词的相应形式

1. too (同音词) _____

2. not (同义词) _____

3. hi (同义词) _____

4. I (宾格) _____

5. you (形容词性物主代词) _____

IV. (安徽中考题) 根据音标, 写出同音词

1. [tu:] _____

2. [nəu] _____



开放与探索

I. (河南中考题) 下列各句中均有一个单词是多余的, 请去掉

1. I'm not a No. 3. _____

2. We are in the Grade One. _____

3. Are you in the Class Two. _____

4. How old are you? I'm a ten. _____

5. He is in Number Five. _____

Unit 4 What's this in English?



课内四基达标

I. 完成下列单词

1. ch _ n _ se A. i...e B. e...e
C. e...i D. i...i
2. p _ A. ier B. ear
C. aer D. eer
3. c _ k _ A. e...a B. e...e
C. a...e D. a...a
4. _ glish A. In B. en
C. En D. EN
5. r _ l _ r A. u...o B. e...u
C. o...e D. u...e
6. pl _ se A. ea B. ee
C. ae D. ai
7. _ ppl _ A. a...o B. a...e
C. e...a D. i...e

II. 选择与其他发音不同的词

- () 1. A. me B. pen
C. yes D. desk
- () 2. A. egg B. ten
C. secret D. twelve
- () 3. A. book B. good
C. look D. afternoon
- () 4. A. fine B. nice
C. sit D. bike
- () 5. A. map B. that
C. cake D. apple

III. 把下列短语写成英语

1. 一辆吉普车 _____
2. 一张地图 _____

3. 一个桔子 _____
4. 一台电脑 _____
5. 一辆中国小汽车 _____
6. 一辆英国公共汽车 _____

IV. 选择

- () 1. Is this a pear? _____
A. Yes, It's B. No, it isn't
C. It is D. It's a pear
- () 2. What's this in English?

A. It a clock
B. Yes, it's a clock
C. It's a clock
D. No, it's a clock
- () 3. _____? It's a bike.
A. who is that B. What's that
C. Where is that D. How is that
- () 4. This is _____ orange. That's _____ banana.
A. a; an B. an; a
C. a; a D. an; an
- () 5. _____ a car. _____ a bus.
A. This is; That's B. This's; That's
C. That's; This is D. This; That
- () 6. What's this _____ Japanese?
A. a B. an
C. the D. in
- () 7. What's that? _____ is a pen.
A. This B. That
C. It D. It's
- () 8. How old _____ your teacher?
A. an B. is C. are D. be