



大學獎語四級词汇

大学英语四六级试题研究组

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万水英语应试教程系列

应试高分诀窍 ──大学英语四级词汇

大学英语四六级试题研究组 编著

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内容提要

本书作者按照新"大学英语教学大纲"和新"大学英语四级 考试大纲"的要求,针对考生在词汇部分有代表性的问题,编写 了复习和应试指导。

书中所涉及的词汇是大纲要求的必考词汇,在历年四级考试中出现频率教高。本书从题目特点、具体分析、考点热点、难易程度几个方面着手对词汇进行了讲解,对考生研究、记忆、掌握词汇试题的思路和技巧有很大的参考价值。

本书适合备考大学英语四级考试的师生。

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前 言

大学英语四六级水平考试在大学生的整个大学生涯中占有很重要的地位。四六级考试的成绩是用人单位衡量大学生英语水平的一个重要参考依据。如何在考试中取得好成绩,从而为日后的发展铺平道路呢?我们编写《应试高分诀窍》就是为了帮助广大的四六级考生解决并突破这一难题。希望这10本图书能够帮助考生在宝贵的应试准备阶段查缺补漏,巩固和完善应试技巧和应试策略,顺利通过大学英语四六级考试,并且考出理想的高分。

本套书具有如下几大特点:

- 1. 以"新大纲"和"真题"为出发点。在图书的编写过程中,我们严格依据国家教委最新颁布的考试大纲的要求,紧扣真题,以最新英美书刊中的文章为训练材料,帮助考生在丰富知识的同时,增强对考试方向和考试题型的了解。
- 2. 突出"应试高分诀窍"这一主题。要想在考试中取得高分,就必须对考试有个清醒的认识,知道考试中常考些什么,怎么考法,如何去做。我们根据自己对历年来大学英语四六级试题的研究,对考点、热点、难点进行了认真、准确的分析和介绍,并且提出了许多颇为有效的应试策略和应试方法。这些都值得考生体会和掌握。
- 3. 难度适中,精讲精练。书中所选的材料,其长度与实际 考试中的内容基本相当,单词的难度未超出大纲的要求,超纲的 单词附有中文注释。题海战术不可取,要力争在有限的练习中不 断总结,发现不足,及时补上,增强应试的信心。
- 4. 内容全面,培养综合应试能力。考试只是检验学习成绩的一种手段,最重要的是在考试中提高英语的实际应用水平。《应试高分诀窍》包括词汇、听力、阅读、写作、模拟题五方面的内容。希望考生在复习的过程中能够踏踏实实地练习、体会,不但

要考出高分,更要提高自己在听、说、读、写、译方面的综合技能,把发现问题、分析问题、解决问题的能力带到实际生活中去。

图书的编写得到了许多专家、教授的指点,在此一并表示感谢。大连理工大学的赵雅翘教授担任了丛书的主审工作,本书由 王洗薇编著。

由于时间仓促,图书的编写会存在一些不尽如人意之处。希望广大读者为我们多提宝贵意见,以利于我们不断充实、完善这些图书的内容。

编者 1999年10月

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UNIT 1

C. confirm D. has confirmed				
9. If ittoo much trouble, I'd like to have a cup of coffee.				
A. isn't B. weren't C. wasn't D. hadn't been				
10. The newspaper reporter stopped a lady on the street and				
asked if she wouldto be interviewed for several minutes.				
A. content B. consent C. conduc D. contest				
11. "Are you going to leave soon?"				
"If I, I'll let you know."				
A. do B. will C. will D. am				
12. He tried many times to sneak across the border to a				
neighboring country,each time.				
A. having been caught B. always being caught				
C. only to be caught D. unfortunately caught				
13. She says she'd rather hetomorrow instead of today.				
A. had left B, should leave C. left D. leaves				
14. We had to eatbecause we hadn't anything to sit on.				
A. to stand B. standing				
A. to stand B. standing C. to be stood D. to be standing				
15. I didn't know what to do but then an idea suddenly				
to me.				
A. took place B. occurred C. happened D. hit				
16. As early as 1647 Ohio made a decision that free tax-				
supported schools must be established in every town50				
households or more.				
A. to have B. having C. having had D. to have had				
17. Would you mind just runninghis article and then tell				
me what it is all about.				
A. into B. of C. about D. through				
18. She's hungry because she forgot toany food with her.				
A. bring B. carry C. order D. leave				

19. When I try to understa	and——that pr	events so many	
Americans from being as happy as	one might expec	ct. It seems to me	
that there are two causes.			
A. why it does	3. why it is		
C. what is it	D. what it is		
20. If the work by the	end of the mon	th is delayed, the	
construction company will be fined			
A. to be completed I	3. being complet	ed	
C. will be completed I	D. has been comp	pleted	
21. It was extremely dark in the	e passage so he -	—— a match.	
A. hit B. crash	C. burnt	D. struck	
22. Athelets have to be ——to	endure all kinds	of fresh pain and	
spirit pain.			
A. rough B. tough	C. brave	D. touched	
23. The car—at the present	speed until it re	eaches the foot of	
the mountain at about ten o'clock to	night.		
A. would go B. will be goin	g C. will go	D. goes	
24. I didn't reach the station —	—the train had l	eft.	
A. until B. unt	til after		
C. until soon D. un	til that		
25. Nowhere else in the wo	rld—cheaper	tailoring that in	
Hong Kong.			
A. can a tourist find B. a tourist will find			
C. a tourist can find D. a tourist has found			
26. I caught a —— of the car	before it disapp	eared around the	
corner of the street.			
A. glimpse B. watch	C. stare D	. glance	
27. There is more land in Aust	tralia than the go	overnment knows	
 .			
A. what to do with	B. to do with		

- C. how to do D. what to do
- 28. Normally Mary is rather—— but sometimes she talks freely about herself.
 - A. resentful B. repetitive C. reserved D. serious
- 29. When the whole area was——by the flood, the government sent food there by helicopters.
 - A. cut away B. cut out C. cut down D. cut off
- 30. Jack is kind, hardworking and intelligent—, I can't speak too highly of him.
 - A. As a result B. By the way
 - C. In a word D. On the contrary

PART II Cloze (15 minutes)

Every human bing, 31 what he is doing, gives off body heat. The usual problem is 32 dispose of it. But the designers of the Johnstown campus of the University of Pittsburgh set themselves the 33 problem—how to collect body heat. They have designed a collection system which utilizes 34 body heat, but the heat given off by such objects __35 light bulbs and refrigerators as well. The system works so well __36_ no conventional fuel is needed ____37__the campus' six buildings comfortable. Some parts of most modern buildings—theatres and offices __38__ classrooms are more than amply heated by people and lights and sometimes must be airconditioned 39 in winter. The technique of 40 heat and redistributing it is 41 "heat recovery", a few modern buildings recover 42, but the university's system is the first to recover heat 43 some building and reuse it in 44. Along the way, Pitt has learned a great deal about some of its heat producers. The 45 a student studies, the more heat his body 46. Male students emit more heat than 47 students, and the larger a student, the more heat

he 48 It is tempting to 49 that the hottest prospect for the Johnstown campus would be a 50, over weight male genius.

31. A. though	B. no matter	C. however	D. in spite of	
32. A. how to	B. how	C. what	D. what to	
33. A. similar	B. wrong	C. opposing	D. opposite	
34. A. both	B. not only	C. as well as	D. neither	
35. A. for example	B. like	C. of	D. as	
36. A. which	B. then	C. that	D. there fore	
37. A. make	B. so	C. ever	D. much	
38. A. in cluding	B. as well as	C. with	D. as well	
39. A. even	B. so	C. ever	D. much	
40. A. saving	B. being saved			
C. disposing	D. being disposed			
41. A. talked	B. thought	C. suggested	D. called	
42. A. loss	B. cold	C. temperature D. heat		
43. A. to	B. from	C. with	D. for	
44. A. the other	B. other	C. others	D. the others	
45. A. hard	B. hardest	C. harder	D. more hard	
46. A. takes in	B. gives off	C. gives in	D. takes out	
47. A. other	B. female	C. girl	D. boy	
48. A. produces	B. manufactures			
C. designs	D. assembles			
49. A. start	B. conclude	Ç. end	D. begin	
50. A. easy going		B.fun making		
C. hard working	g	D. good for nothing		

ANSWERS & NOTES

ANSWERS

1-5 DCACA 6-10 BBCAB 11-15 DCCBB
16-20 BDADA 21-25 DBBBA 26-30 AADDC
31-35 BADBD 36-40 CCBAA 41-45 DDBCC
46-50 BBABC

NOTES

regret I Vocabulary and Structure

၂1. D

- ① 本题特点: 前后单复数一致。
- ② 具体分析: "many a+名词"作主语时,谓语动词用单数形式。many a 是一常见的书面修饰语,比 many 语气更强烈,而且句子要求前后单复数一致,因此,第二个空要用单数代词"his"。
- ③ 考点热点:与 many a 类似,"more than one+名词单数"谓语动词也用单数。
 - ④ 难易程度: ***

2. C

- ① 本题特点:虚拟语气。
- ② 具体分析: can't 表示客现可能性, mustn't 只能表示"不允许", 不能表猜测。本句从句部分说明这是客观事实, 因此用 can't。
 - ③ 难易程度 : ***

√3. A

- ① 本题特点: add 的宾语较长造成选择介词的困难。
- ② 具体分析: 这里介词 to 是前边 added 要求的。add to 是 6

- 一个及物词组,意为"增加"。
 - ③ 难易程度: *

4. C

- ① 本题特点: for 引导的原因状语的意义决定应填的词。
- ② 具体分析: award 意为 "奖金", reward 意为 "回报,报酬", compensation 为 "补偿金", 而 scholarship 为 "奖学金"。 依题意只有 award 正确。
 - ③ 难易程度: *
 - 5. A
- ① 具体分析: What if ...?是用来引出建议的句型, 意为"(要是)...怎么样,如何?"
 - ② 难易程度: *

√ 6. B

- ① 本题特点:看上去好像是"have sth. done"的句型,但不是。
- ② 具体分析: having 是动名词,作 object to 的宾语,而 playing 是现在分词,是 loud music 的宾语补足语。
 - ③ 考点热点:本句使用一般现在时表示习惯状态。
 - ④ 难易程度: ***

7. B

- ① 本题特点:第二分句决定整句的意思,并要注意区分词组含义。
- ② 具体分析: out of question 和 without questions 均有"毫无疑问"的意思,但前者既可作状语也可作表语,而后者一般只作状语。out of the question 意为"不可能的", in question 意为"在谈论中"。不合题意。
 - ③ 考点热点: make no doubt of 意为"对…毫不怀疑"。
 - ④ 难易程度: **

8. C

① 本句特点: 从句中应使用虚语气。