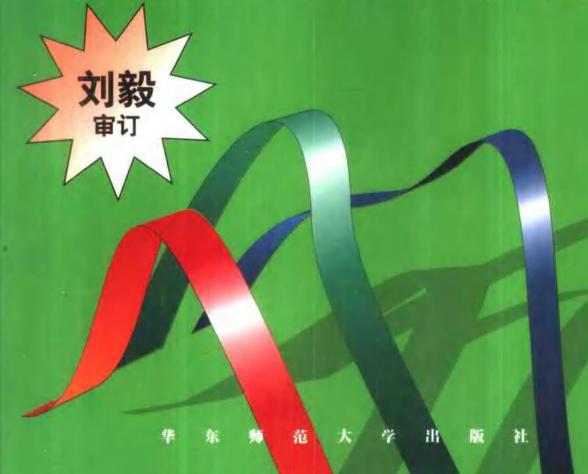
AT美语会话(初级)2

A High Efficiency Conversation Text for Speakers of English as a Foreign Language



LEARNER'S

ALL TALKS AT 美语会话 (初级)

华东师范大学出版社

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原序

编者在受教育的过程中、常觉我们的英语教育,欠缺一套好的会话教材。最近所做的研究显示,各级学校的英语老师与关心的读者也都深深觉得,我们用的英美原版会话教材,版面密密麻麻,不但引不起学习的兴趣,所学内容又与实际生活不尽相关。像一般会话书上关于早餐,总是教外国人吃的cereal(要片粥),而完全没有提及中国人早餐吃的稀饭(香港餐馆一般翻成congee,美国人叫rice soup)、豆浆(soy bean milk)、烧饼(baked roll)、油条(Chinese fritter)该如何确切地表达。

我们有感于一套好的教材必须能够真正激发学生的兴趣,内容要切合此时此地(here and now)及读者确实的需求,也就是要民族化、具体化。

五年多表、在这种共识之下,表们全体编辑秉持专业化的精神,实地搜集、调查日常生活中天天用得到、听得到的会话,加以归类、整理,并设计了生动有趣的教学活动,汇编成《AT美语会话》这套最适合中国人的会话教材。

这套教材下仅在资料搜集上力表完美,而且从构思到成书,编者都投入了极大的心力 在编纂期间,特别延聘岛内外教学权威,利用这套教材开班授课,由本公司全体编辑当学生,在学习出版门市部亲自试用,以求发现问题,加以修正。因此,这套教材的每一课都经过不断的实验改进,每一页都经过不断的字斟句酌,输入中国人的智慧。

我们的示范教学证明,这套教材,只要彻底弄懂,受过严格要求者,英语会话能力定能突飞猛进,短时间内取得高效果。这套教材在编审的每个阶段,都务求审慎,但仍恐有疏失之处,故祈各界先进不吝指正。

编者 懂识

AT美语会话

课程简介

AT 美语 会 话	程度	·
ALL TALKS ①②	初 级	1. 具备初中英语程度、初学英语会话的读者。 2. 适合高中、中专、技校等初级英语会话课程。
AMERICAN TALKS ①②	中级 A	 具备高中英语程度,以前学过英语会话的读者。 适合高中、中专、技校等的进阶英语会话课程。 大专程度的初级课程。
ADVANCED TALKS (X2)		1. 想进一步充实流利口语,言之有物的读者。 2. 大专程度的进阶课程。

全套教材分初级、中级 A、中级 B 三级;每级二册,全套共六册,每册原则上安排十四课。因此可配合各校或各培训班授课的学年长短,作各种不同的组合利用:

- (1)一学年(两学期):采用初级教本 ALL TALKS ①②,内容包括基础生活会话及一般常见的实用口语,让同学们学会用最简单的英语来沟通,打好会话的基础。
- (2) 二学年(四学期):采用中级 A 教本 AMERICAN TALKS ①②及中级 B 教本 ADVANCED TALKS ①②。这四册的内容、人物均可连贯,自成系统。程度由浅入深,举凡一般简单的问候、招呼语到基础商用、谈论经济、文化等会话皆包括在内,涵盖面广,可让同学们循序渐进地培养实力。
- (3) 三学年(六学期):采用全套《AT 美语会话》六册,利用经系列设计的整套内容,经由螺旋式教学法,也就是在第一学年教完 ALL TALKS,让同学们稍具基础之后,第二、三学年再接着教授 AMERICAN TALKS 及 ADVANCED TALKS;一面将前面学过的内容加以整合,一面适度地添加课程、加深程度,帮助同学们温放知新,兼顾语言使用的正确性与流畅性。





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I Lost My Wallet

Listen and repeat after your teacher.

(A) LET'S TALK



- A: I lost my wallet.
- B: What's your name, please?
- A; Bob Young.
- B: Could you describe the wallet for me?
- A: Sure—it's brown leather, about so big.
- B: How much did you have inside?
- A: About 50 dollars. Plus my driver's license and all my credit cards.
- B: And where were you when you first noticed it missing?
- A: Right over there.
- B: Okay, we'll let you know if it turns up.

2 ALL TALKS ② LESSON 1

● (B) LET'S PRACTICE

Learn the following phrases and do the practice with your partner.

I. Lost Items

- 1. I've lost my suitcase.
- 2. I've had my wallet stolen.
- 3. I had my purse stolen.
- 4. I had my wallet stolen with my passport.
- 5. I have lost my passport somewhere.
- 6. I'm afraid I've lost my traveler's checks.

II. Asking for Further Details

- 7. Could you describe the wallet for me?
- 8. What kind of wallet is it?
- 9. How much did you have inside?
- 10. Where were you when you first noticed it missing?
- 11. What's in your suitcase?
- 12. Where did you buy those traveller's checks?
- 13. Did you check the lost and found?
- 14. When did you first miss your suitcase?

III. More Descriptions

- 15. It's brown leather, about so big.
- 16. It's black with a gold pin.
- 17. About 100 dollars. Plus my passport and all my credit cards.

- 18. I'm not sure where I left it.
- 19. It has everything in it.
- 20. I purchased them at the American Express office in Taibei.

PRACTICE 1

Work in pairs. Take turns playing a policeman and a person who had something stolen. Practice describing the loss to the police.



 You've lost a wallet. Pick any three items to be in your wallet.



 Take out your own wallet or purse. Suppose you just had it stolen on the bus.
 Try to describe it to the policeman.

IV. Yelling for Help

- 21. Thief!
- 23. Fire!
- 25. Murder !
- 27. Police!
- 29. Help me!

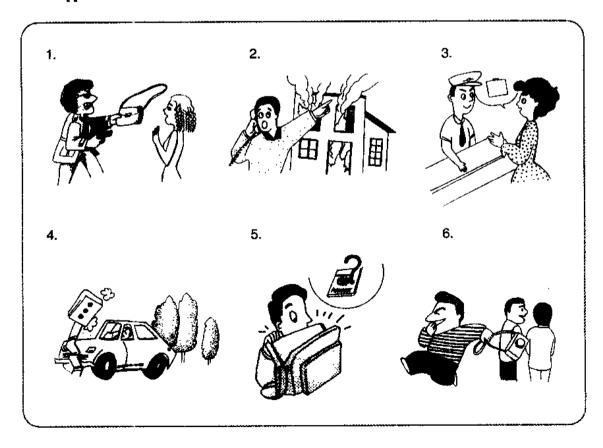
- 22. Burglar!
- 24. Pickpocket!
- 26. Shoplifter!
- 28. Ambulance!
- 30. This is an emergency.

V. Notifying the Police

- 31. Call the police right away, please.
- 32. Where is the police station?
- 33. Should I go to the police station?
- 34. I'd like to notify the police immediately.
- 35. Please make the report so I can make a damage claim to my insurance company.
- 36. We'll let you know if it turns up.

PRACTICE 2

Work in groups of 3 or 4. Discuss what to do if one of the following things happened.



(C) LET'S PLAY

• For Student A

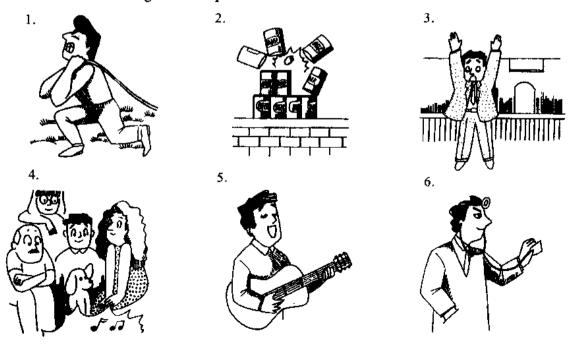
Learn the following sentence patterns first, and ask your partner for the information you need.

ls	this a bank? he pulling something?	That's right. Not exactly.
Are	they in the living room? they watching TV?	No, they're not.

is there	a man a dog	the other picture?	Yes, there	is. are.
Are	family members	•		is not. are not.

I think	he is	pulling a wagon in the street.	1
Maybe	they are	watching a TV news program.	ļ

• Work in pairs. Try to guess what is happening in the other half of the picture. You have 3 chances to guess each picture.



LESSON 1

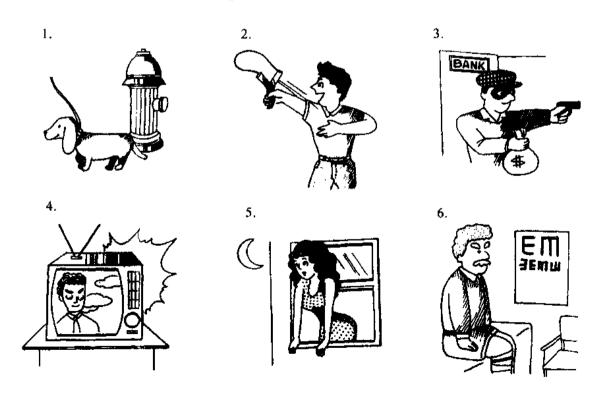
(C) LET'S PLAY

• For Student B

Learn the following sentence patterns first, and ask your partner for the information you need.

think Maybe	he is they are	pulling a wagon i watching a TV ne			
Are	family members		No, there	is not. are not.	
ls tr	a man a dog nere	in the other picture?	Yes, there	is. are.	
Are	they in the living roo they watching TV?	m?	No, they're not.		
Is	this a bank? he pulling something?		That's right. Not exactly.		

• Work in pairs. Try to guess what is happening in the other half of the picture. You have 3 chances to guess each picture.



LESSON 1

Exercise

Complete the following dialogue and make your own conversation.

I . Dialogue

Α;	I had my wallet
В:	Where were you when you first noticed it?
Α:	On the third floor.
В:	Can you the wallet for me?
A:	Yes, it's black a gold pin.
В:	Did you check the and ?
Α:	Not yet.
В:	Let's see if it might have turned .

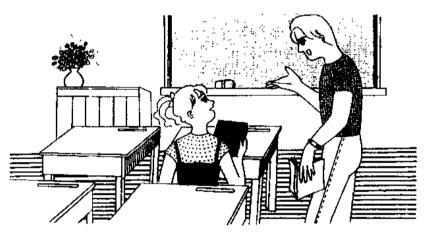
II. Cartoon



Are You Free This Weekend?

Listen and repeat after your teacher.

(A) LET'S TALK



- A: Why don't we go out together sometime?
- B: I'd love to. When would you like to go out?
- A: Are you free this weekend?
- B: Well, I have classes on Friday, but I'm free after that.
- A: Great! Then what would you say to dinner and a movie?
- B: Sounds nice. What movie do you want to see?
- A: Do you like horror movies?
- B: Yuck! How about a comedy or something?
- A: All right. Shall I pick you up at seven?
- B; lit's a date!

LESSON 2

♠ (B) LET'S PRACTICE

Learn the following phrases and do the practice with your partner.

I. Asking For an Appointment

- 1. When would be most convenient for you?
- 2. When shall we make it?
- 3. When can you make it?
- 4. When will it be convenient for you to visit me?
- 5. What time could I come and see him?
- 6. What time can I come and see the manager?
- 7. May I see you tomorrow?
- 8. Will you be free this afternoon?
- 9. Is 3 o'clock convenient for you?
- 10. Would 2:30 suit you?
- 11. How about next Wednesday afternoon at 2 o'clock?
- 12. Is 4 o'clock all right with you?

II. Setting the Time and Place

- 13. Let's meet in the lobby of the Hilton Hotel at 2:30 tomorrow afternoon.
- 14. Any time will suit me.
- 15. Any time will be convenient for me.
- 16. That'll suit me perfectly.
- 17. I'll be expecting you around two.
- 18. I'll be there between two and two-thirty.