

英国剑桥大学考试委员会

FCE

新编

剑桥

第一英语证书教程

Cambridge

Objective
First Certificate

Annette Capel Wendy Sharp

练习册与答案

经济科学出版社

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**Objective: First Certificate
Workbook**

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Annette Capel
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出版前言

第一英语证书(FCE)是剑桥大学考试委员会于1913年推出的中高级国际英语水平考试。根据欧洲委员会制定的语言教学大纲,剑桥大学考试委员会设计了五级英语水平考试(KET, PET, FCE, CAE, CPE)。FCE是其中的第三级。它对考生的听、说、读、写进行全面考察,每年有100多个国家近300 000名考生参加该考试。由于该证书的科学性、稳定性、权威性,FCE在商务和工业等国际用人单位中得到广泛认可,被用作为招聘或员工提升的语言能力证明。FCE相等于雅思4.5~6级英语能力水平,在英国及其他以英语为母语的国家里,被用来作为非英语国家留学生申请入大学或上大学预科的语言能力要求。目前,FCE考试已由教育部考试中心引进并在中国推广,考试每年分两次进行,对成绩合格者提供由英国剑桥大学考试委员会颁发的证书。

英国剑桥大学出版社出版的《新编剑桥第一英语证书教程》(Objective: First Certificate)是一套专门为FCE考试编写的教材。它以FCE考试大纲为编目,内容与考试联系紧密,除对课文进行详细讲解外,还辅以大量的自测练习和重点解析,既适合教学又适合自学,是一套不可多得的考试用书。本套教材的水平相当于雅思考试的6分,因此,也适用于欲到国外读书准备通过雅思考试的考生。此外,国内的许多大专院校也将该教材作为公共英语教学的重点教材。本套教材包括FCE的学生用书、音带和练习册与答案,其目的是为考生应试提供全面有效的学习指导。

由剑桥大学考试委员会推荐,经济科学出版社已被授权在中华人民共和国境内独家出版《新编剑桥第一英语证书教程》。希望该书的出版在提高英语语言教学及学生英语能力方面有所帮助。

剑桥大学考试委员会中国代表

沈树红

2002年5月

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Vocabulary

Spellcheck

- 1 *Clothes Show Live* is a huge fashion exhibition that takes place every December in Birmingham. Read this extract from the catalogue proofs. Check the spelling before it goes to print! There are ten errors to correct. An example is given.

STANDS IN HALL 6

Elite Premier
Model
Agency

modelling

For a career in ~~modeling~~. You could become the next supermodel!

Express

Get some free advice on your hairstyle. Make-up demonstrations too.

Cool
Accessories

The brightest and most outrageous designer bags! Fantastic headgear too, including berets, caps and hats.

Gemini

Gemini makes beautiful jewelery from crystals and gemstones, including bracelets, earrings and pendants. And it's less expensiv than you might think!

Simply
Leather

An exiting range of leather clothing, from casual jackets to the smartest suites. Watches, belts, bags and sunglass also available.

LoveBomb

Unisex clubwear for the really fashion-consciuous, with abstract prints that glow in the dark!

Phrasal verbs

- 2 Complete these sentences using a suitable phrasal verb in an appropriate form. Choose from the list below, which includes some more phrasal verbs to do with clothes.

get away with	save up
cut down	keep up with
smarten up	stand out
dress up	throw on

- a I go to at least ten big fashion shows a year, just to the latest designs.
- b Joan asked me to paint the flat with her, so I an old shirt and found my tattiest pair of jeans.
- c I must what I spend on clothes – I am to go travelling.
- d Who's that over there in the long purple dress? She really in the crowd!
- e Henry could wearing jeans in his last job, but now he has had to himself
- f Nigel for Sally's wedding party, but when he arrived, he really , as no one else was wearing a suit.

Reading

- 3 Look at the photo of a pair of jeans. How old do you think they are? Read the text quickly to find out.

\$25,000 may sound excessive for a tatty pair of jeans, but the ones in this picture are not an ordinary pair of Levi's. They are said to be one of the two oldest pairs left. They are certainly the most expensive!

Discovered last year in an old coal mine in Colorado, they were initially sold for \$10,000 and then sold on again at a higher price. Then Seth Weisser paid even more for them. Co-owner of a store appropriately called *What Comes Around Goes Around*, he decided to contact Levi's in San Francisco. 'I sent them pictures of the jeans and they were

delighted. They would have paid \$40,000, I think!'

Levi's has its own museum and Lynn Downey, the company historian, said: 'I knew this would be a treasure that everyone in the company would want us to have, so Levi's agreed to pay one of the highest sums ever for a pair of old jeans.'

Apart from a hole in the left pocket and frayed edges at the bottom, the jeans are in remarkably good condition for their age. Ms Downey was able to date them by their leather patch, which was added in 1886, and the single back pocket. A



second pocket was added in 1902. She said: 'Perhaps the most important reason why Levi's bought these jeans is that the company lost everything in the 1906 San Francisco earthquake and the first 50 years of our history was destroyed.'

- 4 Now read these statements about the text and say whether they are true or false.

- a There are no other jeans as old as these.
- b Seth Weisser paid \$10,000 for the jeans.
- c Lynn Downey is an employee of Levi's.
- d The jeans have fewer pockets than ones made after 1902.
- e The Levi's company is more than 100 years old.



- 5 Underline the four superlative forms in the text.

- 6 Which words in the text mean:

- a too much
- b common
- c suitably
- d pleased
- e worn
- f extremely

Grammar

Comparatives

- 7 Make sentences, using a comparative adjective and the other words. An example is given.

- a Cotton shirts/cheap/woollen ones.
Cotton shirts are cheaper than woollen ones.
- b Flat shoes/comfortable/high-heeled ones.
- c Jeans/casual/trousers.
- d Supermodels/thin/other people.
- e Sarah Thomas/young/Kate Moss.
- f New York/big/San Francisco.
- g Jogging/dangerous/bungee-jumping.
- h Clubbing/tiring/studying.

- 8 Rewrite these sentences using the structure *not as ... as* and the word in bold.

- a Last year the prices in this shop were lower.
cheap
This year the prices in this shop are last year.
- b I think this exercise is easy.
difficult
This exercise is I thought.
- c Ben won the race but George came second.
fast
George was Ben.

UNIT 2 Only for nerds?

Reading

1 Skim read this text about two children, Harry and George. Do they prefer computer games or board games?

2 Scan the text for words or phrases that mean the same as a–h.

- a enjoy
- b finding solutions
- c luck
- d company
- e breaking off
- f enthusiastic
- g put
- h restrict

Grammar

Present tenses

3 Match the sentence halves a–e and 1–5. Then fill each space with a suitable verb in the present simple or present continuous.

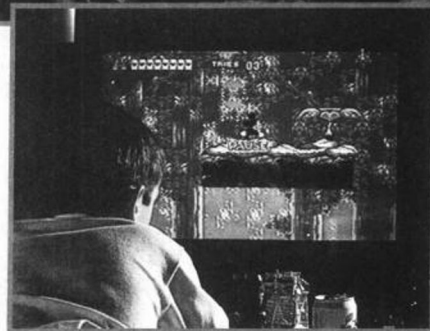
- a A report published this week
- b Parents that many board games
- c According to a lot of parents, children too much time in front of the TV,
- d More and more, parents their children from going outside to play
- e Board games to be particularly attractive,

Richard and Vicky Sabotowski try to work hard at their design business, as well as spend time with their two young sons. As games lovers themselves, the couple have found a way to make the most of their time at home. 'We always appreciate playing games as a family,' said Vicky, briefly interrupting an exciting but tense game of *Monopoly*. 'The children – Harry, 5 and George, 9 – really like games such as *Connect 4* and *Guess Who*, which involve working out problems. Because these are games of chance, the cleverest people don't always win – and the children love beating us!'

The children both have computer games, but Vicky believes they find board games more fun. 'We try to limit how often they play on the computer because there's no social interaction. When they do play they get bored easily, but if we suggest a game of something like *Connect 4* they are always keen. To me, computer games are a bit of a cop-out – something to plonk your child in front of while you go and do something else.'

George agreed. 'With computer games you play them on your own and they get really boring. I much prefer playing board games.'

- 1 educational and social benefits to their children.
- 2 as they the whole family in an enjoyable indoor activity.
- 3 instead of playing outdoors, which that they are less fit nowadays.
- 4 because they it is dangerous.
- 5 that sales of board games at present.



- 4 Use suitable verbs from this list in their correct forms to complete the letter. Sometimes, a verb can be used more than once. There is an example at the beginning (0).

forget	hate	keep
know	like	realise
sound	suppose	
understand	wish	

G STUDENT'S BOOK page 198

Dear Maya

How are you? I (0) suppose you are working hard for your exams at the moment. I (1) I am! Although I normally (2) to do nothing in the evenings, this week the books are out every night! It's not easy to study, though. My little brother James (3) annoying me. He (4) I have to study but he (5) to be quiet. I (6) it most when he plays with his computer games. He (7) to turn up the volume and it (8) appalling! When I ask him to turn it down he never (9) why. Honestly, sometimes I almost (10) he wasn't my brother!

Vocabulary

- 5 Complete this puzzle of words to do with games, by reading the clues below. The number of letters each word has is given in brackets. What word appears vertically?

- Computer games have much better to look at than five years ago. (8)
- A close copy of something. (5)
- Something unusual or exciting. (9)
- Who you play against. (8)
- Companies often bring out a newer of the same game. (7)
- You need these if you are fighting to win! (7)
- To work out a puzzle or problem. (5)
- Games usually have very good sound (7)

1	—	—	—	—	—	—	—	—
2		—	—	—	—	—	—	—
3	—	—	—	—	—	—	—	—
4	—	—	—	—	—	—	—	—
5			—	—	—	—	—	—
6	—	—	—	—	—	—	—	—
7		—	—	—	—	—	—	—
8	—	—	—	—	—	—	—	—

- 6 Choose the right adjective to describe the people in a–e. There is one extra adjective that you do not need to use.

aggressive	anti-social	demanding
mindless	popular	sophisticated

- Brian turns up the volume on his CD player at 2am and refuses to turn it down when the neighbours complain.
 - Kenny always has several messages on his answerphone when he gets home.
 - Victoria is four years old and keeps asking her parents to play with her, even when they are trying to work.
 - Judy often gets angry and her boyfriend says she can be violent.
 - Claude wears Armani suits and goes to the best night-clubs in town.
- 7 All the following words occurred in Unit 2. Sort them according to the three headings given. Some can go under more than one heading. Use your dictionary if necessary.

manual	sound effects	interface	upgrade
back-up	graphics	downloading	file
browsing	access (information)	clone	
surf the web			

The Internet

Computers

Video games

UNIT 3 Going places



Vocabulary

Prepositions of location

- 1 Fill in each space in the story with a suitable preposition of location.

My favourite place

This has got to be Sipadan, a coral island (1) the east coast of Borneo. I stayed (2) a little room with just a bed and a wardrobe, nothing (3) the walls or floors. It was very simple – everyone ate together (4) the terrace (5) the front of the building. Just (6) the road from the hotel is the beach, which is beautiful. You can walk (7) the island in about half an hour, although there are very strict rules about walking (8) certain parts of the beach at night because the turtles lay their eggs (9) the sand. Sipadan has some of the most amazing diving (10) the world. You can walk (11) the sea and after 200 metres you come (12) a coral wall which drops a kilometre straight down (13) the ocean floor.

Travel quiz

- 2 Complete the following sentences with a suitable word. The right number of letters are given to help you.
- a I'd really like to go on a Caribbean
 - b Have you read *The* of *Marco Polo*?
 - c I prefer to visit a place out of season when there are not so many around.
 - d We took the from Dover to Calais instead of the tunnel.
 - e When we had a problem on holiday we asked the
 - f I think are more comfortable than tents.
 - g My brother was sea-sick because the was a bit rough.
 - h On a ship you sleep in a

Writing

Phrasal verbs

- 3 Do you remember this example from the listening in Unit 3?

You could just make out the ship below

Phrasal verbs are often used in informal written and spoken English. Match one of the phrasal verbs in A with the more formal alternative verb in B.

- | A | B |
|--------------------------------|-------------------------|
| 1 to come across a person | a to be in the mood for |
| 2 to get over an illness | b to tolerate |
| 3 to put up with a situation | c to manage to see |
| 4 to ring up a person | d to leave/depart |
| 5 to keep on doing something | e to telephone |
| 6 to feel like doing something | f to recover from |
| 7 to make out a person/thing | g to meet accidentally |
| 8 to set off for a place | h to continue |



- 4 Decide whether these sentences are formal or informal.
If they are informal, complete them with a phrasal verb from exercise 3.
If they are formal, complete them with an ordinary verb or expression from exercise 3.
- a I don't always making dinner in the evening so I often get a take-away.
 - b Coaches for Manchester every hour, on a daily basis.
 - c I don't know why you your brother, he behaves like an idiot.
 - d Don't forget to Steve to remind him to bring some glasses to the party.
 - e We were informed that the company chairman was from influenza, and wasn't therefore able to attend the meeting.
 - f If you to park your car outside my house, I'll have to consider taking legal action.

- 5 Decide which of the following (a–j) are written and which are spoken forms of English, and whether they are formal or informal.

Look at this example from the Student's Book:

You don't have to socialise if you don't feel like it.

ANSWER: *Informal, spoken English.*

- a This compartment is reserved for non-smokers.
- b John rang, please ring him back sometime tonight. Steve.
- c We would be delighted if you could attend our son's wedding on 16th June.
- d I wonder if you'd mind very much if I opened the window?
- e You must be joking!
- f Can I help you, sir?
- g Out of order.
- h Please give my love to your family. Best wishes, Liz.
- i Can you give me a hand with my things?
- j Okay, I'll be with you in a second.

Grammar

Obligation, necessity, permission

- 6 Complete the following sentences using a suitable form of the verbs below.

have to	must	need	let	permit
---------	------	------	-----	--------

- a In Britain you drive on the left.
- b In some countries you be 21 in order to drink in a bar.
- c I'm going to stay in bed tomorrow morning as I go to work.
- d 'I really think you get your hair cut,' said Elizabeth's mother.
- e My sister didn't me borrow her clothes when we were teenagers.
- f Peter get the bus home last night as the trains were on strike.
- g You bought me a new watch for my birthday, my old one works perfectly well.
- h Smoking in government offices any more.

UNIT 4

Our four-legged friends

Reading

- 1 Look at this article about a man, John Franklin, and his wife, Anabel, who are travelling across a very wild part of Canada called the Yukon, on foot.

Before you read, write down:

- the type of problems you think they might encounter
- the animals they might meet
- the likely state of the roads
- where they could sleep.



- 2 Now read through the article quickly to see if you were right. Don't worry too much at this stage about vocabulary that you don't know.

'Anabel, I think there is a bear in the house,' I shouted up the stairs. She didn't hear me properly. 'There's a what?' she shouted back. 'You've found a chair in the house?' I cleared my throat and said again, as calmly as possible, 'I think there is a bear in the house.' If there is a world speed record for re-packing a rucksack and exiting a building, Anabel must be a contender, for we were outside the building again within seconds, with Anabel giggling at my now idiotic-sounding statement.

Anabel and I had already spent three days walking 80 kilometres over the mountains from the Pacific. We were in Canada's Yukon Territory, heading towards Carcross, on the shore of Lake Bennett. Here our canoe was waiting where we had left it the week before. Our plan then was to canoe down the 3,000 kilometres of the Yukon River to the Bering Sea.

On this day, we were walking the last 48 kilometres towards Carcross, following a disused railway line. Walking along the line was extremely difficult because of the size of the sleepers and the shingle in between. You also need to keep an eye out for black bears, whose presence was evident from the huge piles of dung that littered the tracks.

As the day drew on, we started to look for somewhere to sleep. We finally spotted an old railway building, which looked as if it might keep us safe from prowling bears. It had the name 'Pennington' painted in letters half a metre high on the outside, which is the name of an area in Hampshire, close to where I grew up. Whether there was any connection between the two I have no idea. But it appeared to be a bear-proof spot for the night. Though the windows and doors bore large scratch and

chew marks, they were boarded up and looked secure. So, after bending back some of the nails that secured the door bolts, we forced an entry. Anabel went upstairs and started to unpack and settle in while I poked about downstairs.

I was nosing around in what was once clearly a kitchen, when, from out of a darkened doorway that I took to be the larder, came a soft but distinctive deep moan. My curiosity raised, I started to walk towards the slightly open door. I was halfway across the room when a booming growl came out of the darkness. In true comic-book style, the hairs on the back of my neck sprang up. My instinct was to run. I backed out of the room, my eyes glued on the dark doorway. We thought it might be a better idea to spend the night elsewhere and a 45-minute walk down the tracks revealed a small spit of rock pushing into the lake, just large enough for our tent.

We got up early in the morning, keen to walk the remaining kilometres to Carcross. The night's sleep had been adequate, if a little troubled by dreams of bears and things that go 'boo' in the night. But our mood rose with the sun, and by the time the day was properly aired, we were swinging along, relaxing with each step and looking forward to a big lunch at Carcross.

Crossing a small, wooden bridge, we left the rail tracks to have a drink. As we turned, Anabel cried out 'Stop!' Looking up, I saw a familiar black shape behind us: another black bear was following us, creeping up from behind, then disappearing rapidly into the surrounding scrub when we turned to face it. How long it had been shadowing us, we could not say. Suddenly, reaching Carcross as soon as possible seemed like a very good idea.

Guessing unknown words

3 In lines 17 and 18 of the article it says:

Walking along the line was extremely difficult because of the size of the sleepers and the amount of shingle in between.

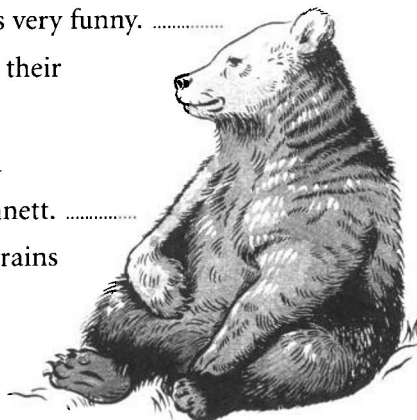
Now you might never have seen *sleepers* and *shingle* before, but can you make a guess as to their meaning? Think of a railway line and what it looks like.

Decide what you think these words from the article mean.

- a heading towards (line 12)
- b disused (what does *dis* mean?) (line 17)
- c keep an eye out for (line 19)
- d littered (what is *litter*?) (line 21)
- e spotted (line 23)
- f bear-proof (do you know any other words which end in *-proof*?) (line 28)
- g boarded up (what is *a board*?) (line 30)
- h nosing around (line 34)
- i the larder (where is this?) (line 36)
- j glued (what is *glue*?) (line 41)

4 Now read the article again more carefully and say whether these statements are true or false.

- a Anabel rushed out of the house when she saw the bear.
- b She thought the incident was very funny.
- c John and Anabel had started their journey at the coast.
- d John and Anabel had canoed 3,000 kilometres to Lake Bennett.
- e They had to keep watch for trains as they were walking.
- f John had been born in Pennington.
- g Bears had been trying to get in the old railway building.
- h It was difficult to see clearly in the kitchen.
- i John ran out of the kitchen in fright.
- j The bear had followed them from the old railway building.



5 Look back at the article and find the two examples of 'it' on lines 24 and 55. What does the 'it' refer to in each case?

Grammar

as and *like*

6 Decide whether to use *as* or *like* in the following sentences.

- a He can't ride a horse well I can.
- b Susanna prefers activity holidays sailing or walking.
- c Your sister looks you.
- d I came to school the same way today I did last week.
- e He dressed up a policeman for the party.
- f She used to work in the university a zoology lecturer.
- g I enjoy going camping when it's warm, in July.

Compound adjectives

7 Match the adjectives in the first column with those in the second column.

- | | |
|-----------|----------|
| a duty- | catering |
| b cross- | free |
| c long- | handed |
| d absent- | minded |
| e hand- | distance |
| f first- | made |
| g second- | hand |
| h self- | class |
| i right- | eyed |

8 Which of the compound adjectives above can be used to describe the following nouns?

- a leather bag
- b journey
- c car
- d person
- e bottle of perfume
- f ticket
- g holiday

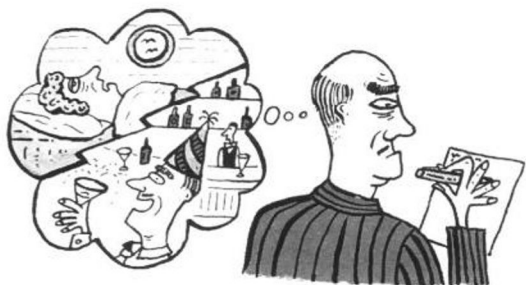


STUDENT'S BOOK page 199

Vocabulary

- 1 Choose words from the box below to complete this letter of complaint. There are three extra words that you do not need.

next	compensation	disaster
worried	delighted	unhelpful
earlier	dreadful	worse
meant	spend	stiff
refund	thought	conditions
opposite	surprised	impossible



Grammar

Past tenses

- 2 Complete this table of past tense forms. It includes both regular and irregular verbs from Unit 5.

Infinitive	Past tense	Past participle
------------	------------	-----------------

find
flee
grab
hold
keep
realise
sink
swerve
try
wave

Dear Sir

My wife and I took an Ocean Cruise holiday with you last month, which was a (1) I am therefore writing to ask for (2)

Firstly, the food was (3) In fact, my wife fell ill the day after we set off. We believe this was because of the breakfast she had eaten on board (4) that day. Her health got (5) during the trip but the ship's doctor was very (6) I was quite (7) and this ruined the trip for me.

Secondly, our cabin was in an extremely noisy part of the ship, as it was (8) the disco. As my wife lay sick in bed, she was (9) more than once by drunken dancers who (10) our cabin was the nearest toilet. In the end, my wife locked the door. This (11) that I could not get into my own cabin late one evening and had to (12) the night in the bar.

Last but not least, your brochure promised 'excellent sailing (13)'. However, for three days, there was a heavy storm and the ship rolled badly. My wife was scared (14) and even I found it unpleasant.

I demand a full (15) of the cost of the trip at your earliest convenience.

Yours faithfully

K. Grumpington-Smythe
(Admiral)

- 3 Fill in the spaces using the verbs in brackets in the correct tense.

When Harry (1) (see) the cliff ahead of him, he (2) (know) that he (3) (take) the wrong road. He (4) (try) to stop the car but nothing (5) (happen). He (6) (go) rigid with fear as he (7) (realise) that someone (8) (interfere) with the brakes ...

Now choose one of these three endings to complete the story. Look up any words you don't understand in your dictionary. Write out the final sentences in full, adding suitable words of your own.

- a cliff was getting nearer and nearer/threw himself out of window/car went over cliff
- b swerved into field on left/noticed largest pile of hay ever/drove into haystack/survived
- c went to pieces/screaming and shouting/car went over cliff/landed two hundred metres below/burst into flames/Harry?

Reading

- 4 Look at Questions 1–8 below. Then read the four short texts A–D and answer the questions. Sometimes, more than one answer is needed.

Which text or texts

describes an accident?

1	
---	--

talks about experiencing fear?

2	
---	--

mentions a long journey?

3	
---	--

talks about a camping holiday?

4	
---	--

is about someone who was alone?

5	
---	--

talks about something that happened to a relative?

6	
---	--

describe severe weather?

7	
---	--

8	
---	--

A

A group of us went to Germany two years ago. One afternoon, we had been to a lake to swim and we were strolling back to the tent through the forest. It went quite dark but it wasn't raining. Suddenly there was a flash of light and this enormous tree just to the right in front of us shook violently and started to fall in our direction. We turned and fled in absolute panic. It was a narrow escape. Jenny had dropped her bag. When we went back to find it, it was squashed flat underneath the tree trunk. That could so easily have been us!

B

My friend Mary was on a business trip abroad and she was staying in a luxury hotel. When she had checked in, the people on reception had warned her to lock her door at night, but this particular night she forgot. She says she still remembers waking up in bed and seeing this figure in black standing over her, with all her jewellery in his hands. Thankfully, he hadn't noticed that she was awake, so she closed her eyes again and lay absolutely still, calmly waiting for him to leave. When he did, she phoned the emergency hotel number immediately, but they never caught anyone.

C

It was just before midnight when the doorbell rang. My mother answered and there was a policeman standing there. He said he had some bad news and asked to come in. We took him to the kitchen and sat down. He said that my brother was trapped inside a cave up in Yorkshire with a friend of his. There had been some really heavy rain and the cave was in danger of flooding. He said there was 'little hope' of finding either of them alive. Mum and I didn't sleep all night, waiting for the phone to ring. However, when it did, it was my brother! He said they had found another way out and had spent the last two hours having a really good breakfast.

D

We were driving along this mountain road, miles from anywhere, when we came across a trail of tins of food and bottles of water along the road. I looked out of the car window and noticed this camper van about ten metres below us in a field, with its back door hanging off. It had obviously swerved off the road. We stopped the car. A young man was climbing back up towards the road. He was covered in blood, so we offered to take him to hospital. As we drove off, with him lying on the back seat, he started asking about his girlfriend – was she all right? When we reached the hospital we found that someone else had picked her up and had taken her to casualty. Luckily, she was okay – and so was he, eventually. We went to visit them in hospital the next day. They said they were travelling overland to India.

UNIT 6 What if?



Reading

- 1 Read this article about David Ashcroft.
What has just happened to him?

A shy cabinet maker* met the press yesterday. It seems his dearest wish after winning £12.3 million on the National Lottery is to buy a new set of tools. At the press conference, 30-year-old David Ashcroft and about 50 journalists looked equally shocked. 1

'What's it like to suddenly become the country's most eligible bachelor?'

'I haven't had a chance to give it a thought.'

'Have you got a girlfriend?'

'No.'

'Have you ever had a long-term relationship?'

'No.'

'Aren't you a bit worried some ex-girlfriend is going to come forward?'

'Only if they went back to kindergarten,' said David in a rare flash of humour.

2 He had watched in stunned silence as his winning numbers were drawn on TV. Ever since, he has been trying to cope with the news – he has won the seventh largest payout on a single ticket.

The man whose business is restoring furniture told the press he wants to get back to work. 3 He held a glass of champagne for the photographers but didn't want any of it because he doesn't drink. 'It was quite a shock,' he said, looking pale.

He remembered Saturday evening well. 'I went into the other room and put on the teletext** and just looked at it for half an hour in disbelief.' 4 He didn't tell his parents until the next day, after a sleepless night with his winning ticket under his pillow.

The journalists tried one more line of questioning. 'What car do you drive?'

'I don't drive,' said David, 'but I do have a driving licence and I'll probably get a van.'

This was all too much for the press. 'Don't you want a Porsche?'

'I didn't know they made vans,' said David.

* a person who makes high-quality wooden furniture

** a news and information service available on TV

- 2 Now choose from the sentences A–E the one which best fits each gap (1–4). There is one extra sentence which you do not need.

- A The multi-millionaire was unwilling to answer their questions.
- B Last Saturday, he had sat alone in the small house he shares with his parents.
- C Eventually, he phoned his sister Janet, who went round to sit with him for a couple of hours.
- D As soon as he has had a holiday with his family, that is.
- E Then the journalists got out their notebooks and the questions started to flow.