

英语听说ABC

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编者的话

众所周知,一个婴儿在学会说话之前只是听,然后才说,这是语言学习的必然规律,而我们在施教的整个过程中,却误把英语当作单纯知识课来上,过分强调知识的灌输,严重地违反了语言学习的规律。

当学生 TOEFL, GRE 成绩很高,手捧国家四、六级考试证书,满腹经纶无法言表时,我们不能不为他们感到痛心;当学生经过 8 至 12 年的外语学习,却不能较熟练地阅读外文原版书籍,尤其是听不懂,讲不出,难以与外国人直接交流时,我们不能不反思我们的教学内容和教学方法。如何用较少的时间,使学生掌握更多的外语知识,提高外语水平,以尽快适应我国经济建设和社会发展对外语人才的需求,是摆在我们所有外语工作者面前首要的研究课题。

诚然,大学英语教学质量的提高,固然要受到多种因素的制约,但改革教学内容和教学方法被公认为是至关重要的。一本好的教材,应能激发学生的学习兴趣,启发学生积极思维,变以教师为中心,讲授为主的“一言堂”为以教师为主导,学生积极参与的“群言堂”。

基于上述思考,也为了弥补多数院校未开设口语课的不足,我们编写了这套《英语听说 ABC》,旨在使语言真正成为人们交流思想的工具。

本套教材由浅入深,循序渐进,分为两本,即 I 和 II。主体结构为 Part A Warm-up Expressions, Part B Conversations, Part C Passages, Part D Role-plays.

这套教材具有以下特点:

1. 以语言功能为纲,集听说于一体。
2. 练习形式多样。除常规的听力练习外,还提供语言情景,启发学生表达与情景相应的思想。

3. 本书具有较高的参考价值。Part A 提供该单元学习所需的主要表达方式,恰似功能意念表,具有辞书之效。

4. 书后附有听力文字和练习答案,供学习者查阅和自测。

当然,英语听说能力的提高,还需要读者充分利用现代化的教学手段(广播,电视,电影等),变单纯的课堂学习为全方位的学习,把书本知识与实际生活联系起来,克服不敢开口讲英语的恐惧心理,并把英语学习变成一种自觉的行为。因为只有这样,才能在听、说方面有所突破。

承蒙西安交通大学教务处,出版社以及人文社会科学学院领导的鼎力相助,此套教材才得以顺利出版。我们在此向他们表示诚挚的谢意。我们也从他们的热情支持中,深切感受到社会对我们外语教学所寄予的厚望。

限于我们的水平,本书一定有不足之处,尚请广大读者提出宝贵意见。

编 者

1999 年 1 月于西安

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UNIT 1 Introduction
——Occupations, Nationalities and Languages



Part A Warm-up Expressions

Directions: Listen to the following warm-up expressions.

May I introduce myself?

Allow me to introduce myself.

Let me introduce myself.

I don't believe we've met. I am...

This is...

May I introduce you to...

..., I'd like you to meet...

..., allow me to introduce...

I don't think you two have met... This is...

How do you do!

Hello!

Hi!

(It's) Nice / Glad / Pleased / Delighted to meet you.

What's your nationality?

What part of the world do you come from?

I'm an American by birth.

I was born in Spain, but I'm a citizen of France.

Do you speak Chinese?

What's your native language?

How many languages do you speak?

How well do you know English?

He speaks French fluently.

Part B Conversations

Directions: You are going to hear three conversations. Listen carefully and fill in the following blanks with the information you get from the tape.

Conversation 1

John: Hello, Tom. Hello, Bill. _____?

Tom: Hello, John.

Bill: Hi, John. _____, thanks. How are you?

John: Fine, thanks. _____?

Tom: No, we don't, John.

John: _____, and this is Bill. _____.

Mr. Smith: _____, boys? _____ to know you.

Tom: How do you do, Mr. Smith?

Bill: How do you do! Very pleased to _____, Mr. Smith.

Conversation 2

Tim: _____, Bill?

Bill: His name is Mark.

Tim: What's his last name? Is it Johnson?

Bill: No, it isn't. _____ Smith.

Tim: _____ last name?

Bill: Smith. S-M-I-T-H.

Tim: Are you and Mark old friends, Bill?

Bill: Yes, we are. Mark and I are very old friends.

Tim: _____ John _____?

Bill: No. He is _____.

Conversation 3 (Zhang meets Mr. Johnson at the airport. He introduces himself and Liu Hailiang, Director of the China International Travel Service.)

Zhang: _____, but aren't you Mr. Johnson _____?

Johnson: Yes, I'm Paul Johnson.

Zhang: My name is Zhang, Zhang Xiaoyu. I'm an interpreter from the China International Travel Service.

Johnson: _____, Mr. Zhang.

Zhang: How do you do, Mr. Johnson? Mr. Liu, Director of our Travel Service, has come _____. (To Liu) _____
_____. (To Johnson) This is Mr. Liu.

Johnson and Liu: (shaking hands) How do you do?

Liu: On behalf of the China International Travel Service, I
_____ Beijing.

Part C Passages

Directions: You are going to hear three passages. Listen carefully and try to answer the following questions according to the tape.

Passage 1

Questions:

1. What's Joyce's father's name?
2. Do people think Joyce's father is a good doctor?
3. Is Joyce's mother a teacher?
4. How many sisters and brothers does Joyce have?
5. What languages does Joyce's elder brother speak?
6. What do Joyce's sister and younger brother want to be?

7. Who is Uncle Charles? What does he do?
8. Who is Uncle William and what does he do?

Passage 2

Questions:

1. What countries are neighbors of the United States?
2. How many states were there at the beginning? How many are there now?
3. How are the states represented on the American flag?
4. Who were the first inhabitants of America?
5. Why are the customs and culture of the United States more like those of England than of any other country?

Passage 3

Questions:

1. How many people speak English altogether?
2. How many people speak English as their first language?
3. In this passage, what areas are specifically mentioned as using English?
4. What percentage of the world's radio stations broadcast in English?
5. How many countries use English as the official language?

Part D Role-plays

Directions: Please try to make five dialogues according to the situations and the key words and expressions given to you.

Role-play 1

Situation: Bill introduces one of his best friends, Carol, to an old classmate of his, Ann.

Key words and expressions: This is..., introduce, glad, meet

Role-play 2

Situation: Mr. Smith hasn't seen his old friend Mr. White for a long time. They meet each other and Mr. White introduces his wife to Mr. Smith.

Key words and expressions: You haven't met..., have you? How do you do.

Role-play 3

Situation: Robert Shade is a journalist; Wang Hong is a student. They're introducing themselves to each other.

Key words and expressions: I'm a..., Nice to..., I come from...

Role-play 4

Situation: Harry Smith and Zhang Xiaohong are freshmen of a university. During a 10-minute break, they meet each other for the first time.

Key words and expressions: Where do you come from? Are you a ...?

Role-play 5

Situation: Li Ping introduces her friend Zhao Hua to a foreign teacher, Mr. Smith. Mr. Smith asks some questions about Zhao's studies.

Key words and expressions: What do you study here? What courses ...? I enjoy ...

UNIT 2 Getting Information ——Time and Loca- tion



Part A Warm-up Expressions

Directions: Listen to the following warm-up expressions.

What's the time now?
Does your watch tell the right time?
What day is today?
What's the date today?

It's ...
My watch keeps very good time.
My watch seems to be slow / fast.

Excuse me, can you tell me the way to ...?
Is this the way to ...?

It's just over there / right around the corner / only a few minutes' walk.
Go straight ahead about ...
Turn to the right / the left.
Take the No. 1 bus to ... and change there.
It's easy to find it.
You can't miss it.

Part B Conversations

Directions: You are going to hear three conversations. Listen carefully and fill in the following blanks with the information you get from the tape.

Conversation 1

Nancy: _____?

Karl: Today is _____, nineteen ninety-eight.

Nancy: _____?

Karl: It's _____.

Nancy: It's your birthday, isn't it?

Karl: No, my birthday is of _____ of October.

Nancy: When were you born?

Karl: I was born in _____.

Nancy: So you're thirty-two years old this year.

Karl: That's right.

Conversation 2

Jane: Excuse me. I'm _____ the post office. _____
_____ how to get there from here?

Passerby: Sorry, I'm _____. I saw a policeman standing under the traffic lights. He will be able to help you.

Jane: Thank you.

Jane: Pardon me. How can I get to the post office from here?

Policeman: Take the third crossing _____ and go straight on.

Jane: Should I take a bus?

Policeman: No. It's only about _____.

Jane: Thank you very much indeed.

Policeman: It's quite all right.

Conversation 3

Linda: Excuse me. Can you tell me _____
_____?

Passerby: Of course. It's very near here. _____
and _____. Walk one block and turn right again.
Go across the street. The Library is _____
_____.

Linda: Thank you very much. I'm sure I'll find it.

Passerby: There's one thing I forgot to tell you.

Linda: What's that?

Passerby: Today is a holiday. The library is closed.

Part C Passages

Directions: You are going to hear three passages. Listen carefully and try to answer the following questions according to the tape.

Passage 1

Questions:

1. Why did Bill have to go to New York?
2. What time was his meeting?
3. Who helped Bill find the Peterson Building?
4. What did he finally do?
5. What did Bill want to do the next time he needed to ask directions?

Passage 2

Questions:

1. What hours does Jack work each day?
2. What hours did Jack use to work last year?
3. Does Jack work seven days a week?
4. What does Jack do in the evenings?
5. Does Jack ever go to a party? How often?
6. How many hours a day did Jack use to work last year?

Passage 3

Questions:

1. How many continents and oceans are there in the world? What are they?
2. Which is the biggest continent in the world?
3. How many parts is Africa generally considered to be made up of? What are they?
4. Is the Soviet Union regarded as an Asian country or as a European country?
5. Which parts of the world does the Middle East refer to?

Part D Role-plays

Directions: Please try to make five dialogues according to the situations and the key words and expressions given to you.

Role-play 1

Situation: A is asking B the way to the city library. B tells A the direction.

Key words and expressions: I'm new here. Could you tell me the way to ...? Go along ..., blocks

Role-play 2

Situation: A is asking B whether there is a bus to the downtown area from here. But B is new here and he tells A to ask a policeman for information.

Key words and expressions: You'd better ..., information

Role-play 3

Situation: A is going to the airport, but he is going in the opposite direction. B tells A the direction.

Key words and expressions: Is this the right way to ...? opposite

Role-play 4

Situation: You are going to see a film but you're not sure when the film begins and how long it lasts. You ask the box-office clerk some questions.

Key words and expressions: begin, last, ticket

Role-play 5

Situation: A's watch is slow and B's is fast, but they both don't know how slow or how fast their watches are.

Key words and expressions: correct time, fast, slow