英语功能词用法手册

朱紫超 刘一 李文超 编著



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英语的主要语法表现手段有三种,即,词序、词形变化和功能词的使用,其中功能词的使用是一个重要的语法表现手段。如果把英语的全部词汇按词汇意义和语法意义划分,可大致分成两类。第一类为表示事物、动作、质量、判断、时间、地点等概念的词。它们的特点是每个词均有明显的词汇意义。我们称之为表意词(content words)。名词、形容词、动词、副词等属于这一类。第二类为表示上述词类之间关系的词。它们的语法意义(或称结构意义、关系意义)比词汇意义强。这类词即称为功能词(function words)或结构词(structure words)。冠词、代词、介词、连接词、助动词和情态动词等属于这一类。依据这种分类方法,我们可以认为,英语是借助一定的词序,依靠表意词、功能词和一定的构形词尾(如-ing,-ed,-s等)表达意义的语言。

英语功能词的数量有限(本书只收录 325 个)。但在各种体裁的语言材料中使用的频率却非常高。据统计在《English 900》中,功能词约占全部使用词汇的40%。另外,就英语语法而言,除了某些词形变化规则外,几乎无处不涉及到功能词的使用。如果没有功能词参加,就不能构成动词的时态、语态和语气,如果没有功能词参加,就无法构成疑问句、否定句和复合句等等。由此可见,数量不多的功能词在英语中起着十分积极而重要的作用。

英语的功能词有如下的特点:

Mk22/10

首先,功能词是很少单独使用的;在大多数情况下都要与表意词连用。单独的功能词往往只给人提供某种结构信号,它们只有与表意词连用时,本身的结构意义才起作用。与此同时,没有功能词与之相结合,表意词也难于单独表达思想。

其次,各个功能词的结构意义是不同的。在大多数情况下,弄不清句中功能词的结构意义,就无法弄清整个句子的含义。因此,各个功能词的结构意义是必须——记住的。

此外,有不少功能词具备多种结构意义。如,有的功能 词既能同名词连用又能同形容词连用,有的既能同动词连用 又能同形容词连用;还有的既可与名词连用又可以连接词组 或句子等等。这些功能词在与不同的词类连用时,句法作用 是不同的。

我们认为了解功能词在英语中的重要地位及其特点,对于掌握英语是十分重要的。本书即是基于这种认识写成的。写本书的目的还在于给功能词做一个较为合理的分类,并系统地介绍各类功能词的用法,以利于学习和使用者查考和掌握。 书中对每个功能词的每种用法均以 二至四个 例句 解释之。例句绝大部分引自国内外各种辞书,以求典型和准确。但由于编者水平和资料所限。编写中难免挂一漏万,甚至出现谬误。尚希读者指正。

本书所用参考书目列于书后, 在此 谨向 有关作者们 致意。

编者 1984年10月

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第一章 与名词连用的功能词

第一节 冠 词

冠词是一种虚词,本身不能独立使用,只能放在名词之前,用来说明该名词所指的事物的意义。英语中的冠词分不 定冠词和定冠词两种。

1-0.0 不定冠词

不定冠词 a, an 均用于单数可数名词之前,相当于汉语的"一","任何一个"。a 用在辅音之前,an用在元音之前。

a (an)

(一) 一个 (=one)。例:
I gave him a thousand pounds.
— He caught a fish yesterday.
— A stitch in time saves nine.
(二) 某一个 (=a certain)。例:
— I went into a stationer's to buy a picture.
— Then an idea came to him, which he calmly considered.
— A Mrs. Smith wishes to speak to you.
— I took my things to an hotel in New Street.
(三) 同一个 (=the same)。例:
— We are of an age.

—They are all of a size. -Birds of a feather flock together. — They are all songs of a type. (四) 某类人或物中的一个。 1. 用在主语中,代表一类人或物。例: -A bicycle has two wheels. ——Even a child can answer this question. ---- A semi-conductor has some important properties. -A baby deer can stand as soon as it is born. 2. 用在表语之类成分中,说明属哪类人或物。例, — This is a sanatorium for textile workers. --- Is this a planer or a lathe? - He doesn't strike me as being a particularly able person. --- The peasant girl has now become an engineer. 3. 用于其它成分中。例: -One should give a child plenty of encouragement. - We all thought him as a suitable person for the job. ---He worked as a language teacher in that university. ---Political power grows out of the barrel of a gun. (五)(用在某些物质名词前)一种,一份。例。 ---It was a wonderful tea.

After a functi fixe that, I can work an day.
—— A high-grade paper is made from rushes.
Oh, you may as well bring me a chocolate too.
(六) (用在表示风雨等名词前)一阵。例:
It was clear daylight and a fine rain was
falling.
There's a cold wind this morning.
A cold drizzle was falling.
What a heavy snow!
(七) (用在某些抽象名词之前) 一种,一场。例:
-You have a very good knowledge of English.
As a teacher, Tom was a failure.
— He was a great comfort to his mother in her
illness.
It is a pleasure to work with you.
(八) (用在某些专有名词前)一个叫的人,一张
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What wonderful news; the painting on my
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—Have you a complete Lu Hsun?
I bought an Underwood yesterday.
What a strange London you saw!
(九)(用于动名词之前)一种情况。例:
—Our work led to a setting up of two different
systems of grammar.
I heard a crashing in the kitchen.
— We should give the room a good cleaning.

--- Can you come back for a fitting on the 18th? (十) (指事物的单位) (= per, each) 每。例: --- We generally work eight hours a day. ---His wages were forty pounds a week. - The streamlined electric train accelerates to 80 miles an hour in forty-five seconds. --- The temperature's rising by about three degree a minute. (十一) 用在 what, such 之后以及 however, so, as, too 等副词修饰的形容词后面。例: ---What an oppotunity you missed! —I haven't had such an enjoyable evening for months. ---However short a stay we have to make here, we must make use of every minute to help them with the work. --- Who says this is too difficult a book for the beginners? (十二)(和形容词最高级连用)非常,十分。例: —This is a most beautiful city about here. ——It is a most touching story. ---Tuesday is a busiest day in our school. (十三)(与序数词连用)再一(次,个)。例: --- Then he copied the article a second time. -Shall I ask him a third time. --- When I sat down, a fourth man rose to speak --- We'll have to do it a second time.