

辉煌英语系列

SHINING

English Listening

[高中版]

esprit

才气、才智

flexibility

变通

random

随机

extra

额外

accident

意外



freedom
overthrow
elegance
happy

Listening

主编 李杰 李丽

wind

Kaiming Press 开明出版社

SHINING

辉煌英语系列 >>>>>

高中版



辉煌英语听力

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辉煌英语听力



强大的学习心理学背景，完善的英语学习体系；

激荡灵感，任思想飞扬，彻底革命传统英语学习；

使您轻松获得主宰自己学习的自信和动力；

同您一起体会征服的快感，完成精神的历险；

满足您双语的欲望！

缔造新的英语学习的神话！

《辉煌英语听力》高中版

阅读指南

《辉煌英语听力》高中版 贯穿了探究式、启发式先进教学法的编写意识。通过对英语听力材料有意识地进行话题分类以及专栏设置,以活动形式清晰地呈现、讲解不同的侧重点及内容,各自独立又相互联系,定位精确地训练听力技巧,为读者轻松地使用本书、提高听力水平,提供了最便利的条件。



Miss Know-all Service Station 万事通小姐服务站

在具体的听力活动中,如果遇到任何问题,你都可以在这里找到答案。而且还有很多提高英语听力的诸多技能等着你呢



Culture Angel 文化天使

你可以获得许多与话题相关的文化背景知识,因为在很大程度上文化背景知识是影响你听力的重要因素



辉煌词宝

编者特意为你设计了这个栏目,使读者一改往日在听力练习中遇到生词就搁浅的现象,增加了读者对生词的亲切感



Test Your Ears 耳力测试

为了增加你耳朵的敏感度,在每单元初始,加入了托福听力练习,目的是尽快使你进入良好的听力状态



Explorer 探索者

精心为你准备了——精听练习,凡是对理解力要求较高的文章,就把它纳入精听练习。需要指出的是,精听并不是反复地进行听力练习,而是通过编者不同的活动设计,使学生在有所准备的情况下,主动思维、饶有兴趣地进行听力练习



Listening Surfing 听海扬帆

泛听练习。选用与有关话题比较贴近、故事性较强或学生们较感兴趣的多篇文章加以编排,进行范围广泛的听力练习,从而使学生们既提高了听力能力,又能学到与西方社会文化相关的背景知识



Test 1, Test 2 高考仿真英语听力

两套高考仿真听力测试方便你在学知识的同时,了解高考听力动向

Let's go! 让我们开始吧!

编者 2002 年 5 月 8 日

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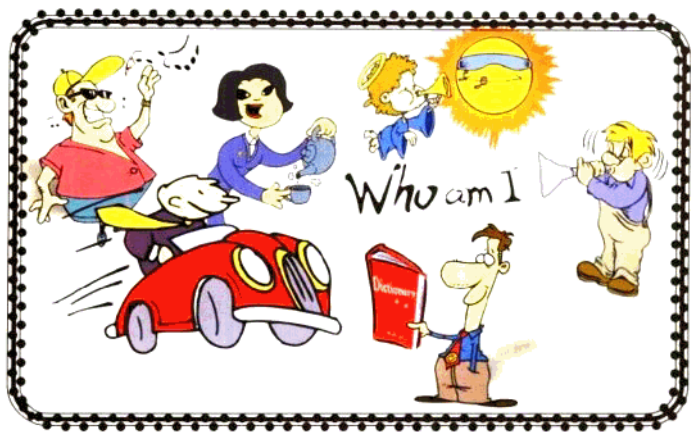


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Listening Album



Hi, welcome to our listening party, I would like to introduce some of my family members to you. They are all my friends and relatives. They play different roles in listening. Now let's look at their photos and get to know them.



看下面万事通小姐的亲友团展示，听听他们都是怎么说的，并完成各项任务。



1. Listen to the dialogue and fill in the chart.

Name:	
The saddest thing:	Who am I
Motto:	



Listening Station



单向交流的听,不仅是语音的输入过程,也是语音的模仿和自我更正过程;对于口语交流过程语音更是重要,如果语音不正确,会引起误解,严重的还会影响交流。听说不分家,最好在听的过程中有意进行模仿,大声朗读。发音准确的人往往耳朵也很敏感,对句子的反应也很快。所以提高听力要从语音抓起。

2. Go through the chart and then do *Test your ears*.

	我是语调先生。看一下我的档案,你会有收获
	Name: Intonation
	The saddest thing: causing misunderstanding
	The most unforgettable thing: using different intonations properly
	Wish: All listeners can realize the real meaning of the speakers by me.

Listening Station



了解英国人、美国人的语调很有必要。因为它们可以表达说话者的态度、感情和看法。往往同样的句子用不同的语调，意思会大相径庭。做一下 Test your ears，看看你能不能根据他们的语调，分辨他们的真实含义。



Test Your Ears

- Please listen to the different intonations and decide the intonations really mean.
 - The woman likes the film.
 - The woman doesn't like the film.
 - The man likes the party.
 - The man doesn't like the party.
- Listen to the interview and take down the person's name and his advice about listening.

Name: _____

Advice: _____

Take my advice!



- Go through the information given to you and think about the importance of culture background in listening. And then list the reasons why culture background is so important in foreign language learning as many as possible.

Name: Culture Angel

Reasons:



Listening Station



语言是民族文化的产物,特定的文化背景产生了各具特色的语言。要想提高英语的听力理解能力,有必要了解英、美等西方国家的社会文化。我们都有这样的经验,听有关本国文化的材料相对容易一些,就是说语言知识与个人经历有密切的关系。可以这么说,具备一定的背景知识在一定程度上能弥补语言上的不足。听力测试中有些与文化和其他背景知识有关的考题,学生似乎听懂了每个单词,但还是不得要领,未能完全领会句子的含义,在做题时错了。这主要是由于对英、美等国的文化生活习惯和其他有关背景知识不熟。而知识面广的同学往往能用已有的信息去体会新材料,排除和所期望的内容、结构不符的信息。

4. Listen to the narration (叙述) and guess who the speaker is.



Listening Station



语速在听力练习中的作用非常重要。有时也许听的材料里并没有生词,但是往往由于说话人的语速过快而产生的吞音连读等现象使人感到难以理解。所以平时要多听各种听力材料,尽量适应各种语速。

对不起，由于时间关系还有一些成员来不及向大家一一介绍了，如：Mr. Grammar, Dr. Accent, Aunt Length and Super Skills 等等。我相信在下面的 party 里你们会看到他们的身影的！尤其是 Super Skills，他在听力当中扮演着非同寻常的角色。在词汇量和其它英语能力相当的情况下，能否掌握行之有效的听的方法至关重要。记住：与其授之与鱼，不如授之与渔。



Keys

1. Name: pronunciation

The saddest thing: being neglected by most listeners

Motto: pronunciation is the bridge to successful listening



Test Your Ears

1) b 2) a

2. Name: Mr. Vocabulary

Advice: enlarge vocabulary through listening and improve listening through enlarging vocabulary

4. This is Mr. Speed.

Tapescript

1. Listen to the dialogue and fill in the chart.

A: Hello! Mr. Pronunciation.

B: Hi! Miss Know-all. You look very beautiful today!

A: Thank you. I am doing a survey about listening. Would you mind answering me several questions?

B: No problem. Go ahead.

A: OK, the first is what can make you very upset?

B: Well, I feel very sad when I am neglected by listeners. They don't know my



importance in listening. You know, mispronunciation can cause misunderstanding.

A: Yes, I agree. And what about your motto?

B: My motto? Well, pronunciation is the bridge to successful listening.



Test Your Ears

Please listen to the different intonations and decide what the intonations really mean.

- a. M: What do you think of Tomb Raider(古墓丽影)?
W: Great film.(不屑一顾地说)
- b. W: Did you enjoy Dick's party yesterday?
M: Great! (高兴地说)

2. Listen to the interview and take down the person's name and his advice about listening.

A: Nice to meet you, Mr. Vocabulary.

B: Me, too. Miss Know-all.

A: Could you say something about why vocabulary is important in listening?

B: Vocabulary is everywhere, listening, speaking, reading and writing everywhere.

Especially in listening, if there are five new words in a sentence with ten words, how can you understand it? Impossible! So enlarge your vocabulary through listening and improve your listening through enlarging vocabulary.

4. Listen to the narration(叙述) and guess who the speaker is.

Mr. Speed: Who am I? After listening to my speech, you can guess who I am.

When you listen to a person who speaks slowly, you may understand him better. But not all people are slow speakers. In our real life, some people speak rather fast. So what you should do is to catch the key words and listen to more authentic listening materials such as radio, TV etc. Try your best to improve your listening speed.



Now can you guess who I am?

Unit 1 Lifestyles



Hello, friends. I'm Miss Know-All. Tell me your troubles in listening. I'll help you to solve them. Do you want to know whether you have two sharp ears or not? Come into my "Test your ears!"

Section A Test Your Ears 耳力测试

Task One

All the materials in this unit are about lifestyles. Task one provides you with some useful words appear in our daily life. It can enlarge your vocabulary through an interesting activity. If you know them quite well, it's good for not only listening, but also speaking, reading and writing.

Ready?



Go !



1. Put each word under the right picture: (Number one has been done as an example.)

cherries,
credit cards,
brush,

coffee,
presents,
newspaper,

squash,
cucumbers,
corkscrew,

cement,
penguins,
stamps

1)



2)



3)



(cucumbers) () ()

(tomatoes) () ()

4)



5)



6)



() () ()

() () ()

7)



8)



9)



() () ()

() () ()

10)



11)



12)



() () ()

() () ()



2. You are going to listen to some other words which have something in common with the above. Find them and put them in the brackets in Exercise 1. For example: cucumbers and tomatoes are both vegetables (Number one has been done). You will hear each word twice.



3. Listen again and check the answers.

注意重放录音，不
要怕麻烦啊！



Task Two

1. You will hear a conversation. Try to tick the words both appear in the conversation and in Task 1&2:

In the Supermarket





Words list:

- | | | |
|-------------------------------------|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> vegetables | <input type="checkbox"/> credit cards | <input type="checkbox"/> check |
| <input type="checkbox"/> cucumbers | <input type="checkbox"/> trolley | <input type="checkbox"/> brushes |
| <input type="checkbox"/> cherries | <input type="checkbox"/> corkscrew | <input type="checkbox"/> cooking wine |
| <input type="checkbox"/> polar bear | <input type="checkbox"/> grapes | <input type="checkbox"/> presents |
| <input type="checkbox"/> cement | <input type="checkbox"/> peas | <input type="checkbox"/> stamps |



2. Listen again and check the answers.



Have you found all the words?
Sure, you have. Ready for the
Intensive Listening — Lifestyle
explorer? Let's go!