

全日制高中英语配套听力辅导(试验本)

英语 听力 教程

第三册(上)

(供高中三年级第一学期使用)

ENGLISH LISTENING COURSE

中国少年儿童出版社 人民教育出版社英语室审定

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主编 陈仲韩

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前 言

听力培养和训练在中学英语教与学中越来越受到重视,对高质量英语听力教程的需求也日益迫切。藉此,本套《英语听力教程》应运而生。

本套教程的著者是一些具有多年英语教学经验的一线教师和学科带头人,并得到了人民教育出版社负责英语教材编改工作的老师们大力支持。

在编写过程中,本套教程主要体现了以下几点原则:

1. 本套教程不仅仅向广大师生提供一些听力素材,更重要的是大力培养和训练听的能力,其中包括对内容的理解和对语言的感知。

2. 听力培养和训练并不是一个漫无目的的、泛泛的学习过程,而是一个与教材学习密切相关的有机整体。二者相互促进、相得益彰。

3. 听力培养和训练的形式不是一成不变的,而应该是多样的,越贴近生活、越富有趣味性,就越能提高学生的学习兴趣、越有利于他们迅速理解和提高。

就内容而言,本套教程具有如下几个特点:

1. 内容新。本套教程内容严格按最新中学英语教材编写而成,与其保持同步,依照教材和大纲构筑听力培养和训练框架。

2. 角度新。本套教程百分之四十的基本素材来源于课本,是对英语教材中每个单元听力的补充,这样把听力培养和训练演变为一个与课本知识掌握相结合的有的放矢的行为,既能强化对课本的学习和理解,又能培养和训练听力。

3. 多样化。本套教程百分之六十的内容取自各种材料,有的直接采用英语国家的原版材料。本着多样化的原则让学生听方方面面的知识。既帮助他们开阔视野,又避免单调所带来的问题。

4. 功能化。主要表现在本套教程两大部分朗读语速的不同。来自课本的听力内容朗读语速较快,其它部分朗读语速则相对较慢。容易的读得快,不容易的读得慢。这样,两部分都能实现听力材料的功能最大化。

5. 难度适中。针对现有听力材料的两个极端:过分容易或过分复杂,本套教程在设计题形时特别注意满足大多数学生的要求,按照难度递进的原则适时提高训练难度,使各个层次、水平的学生都能通过本套教程的训练提高听力水平。

本套教程的顺利完稿和出版凝结着许多人的辛勤汗水和劳动,尤其应该提到的是,于溪滨老师在教程的整体风格设计和文稿校改中给与了大力支持与帮助。在这里,特别向他表示感谢。

当然,由于时间仓促、水平有限,本套教程不可避免地存在某些不足,欢迎广大教师、学生批评、指正。

编 者

2001年8月

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Unit 1

Madame Curie

Part A (This part is for your revision of unit 1.)

I Directions:



First have a quick look at the 10 words or phrases. Listen to the explanations for them twice. Please mark them with numbers from 1 to 10 in the brackets.

() shock	() disappoint
() post	() willing
() devote	() effect
() admire	() debt
() disadvantage	() cure

II Directions:



Listen to the following sentences based on the textbook, and write "T" for true and "F" for false. Each sentence will be read twice.

- | | | |
|-------------|-------------|-------------|
| 1. () | 2. () | 3. () |
| 4. () | 5. () | 6. () |
| 7. () | 8. () | 9. () |
| 10. () | 11. () | 12. () |
| 13. () | 14. () | 15. () |
| 16. () | | |

III Directions:



Listen to the short passage twice carefully and after that you will hear 6 questions. Put a tick beside your choice according to the passage.

notes: tutor (家庭教师)

salary (工资)

1. (A) in a small village in Poland
(B) in a big city in France
(C) in Poland
(D) in Paris
2. (A) just played around
(B) chemistry and physics
(C) reading
(D) mathematics and physics
3. (A) She wanted to be a chemist.
(B) She wanted to be a physicist.
(C) She wanted to be a mathematician.
(D) She wanted to be successful.
4. (A) She borrowed some money from her boy friend Pierre.
(B) She did some job as a tutor in Poland.
(C) Her mother left her some money.
(D) She did a part-time job in Paris.
5. (A) mathematics
(B) physics
(C) doing experiments
(D) reading books on science
6. (A) She had not enough to eat.
(B) She lived in a room without heat or light.
(C) She lived a hard life.
(D) She lived on bread and tea.

IV Directions:



Write down the missing words. Each sentence will be read twice.

1. I hate jobs that are _____ and _____.
2. Any mineral which _____ rays is radioactive.

3. The person whom we have always _____ for her _____ is Marie Curie.
4. His poor health is a great _____ to him.
5. If I pay all my _____ I shall have no money left.
6. He is _____ to his school for he got the first prize for maths contest.
7. He _____ to the hospital suffering from burns.
8. This medicine has little _____.
9. Are you _____ that he should be _____ to use your bike?
10. It is _____ that so few people were _____ at the meeting.
11. The rotten ham you ate the other day must _____ your illness.

Part B

I Directions:



Listen to the 10 short conversations twice. After each conversation a question will be asked. Put a tick beside your choice.

1. (A) a high fever
(B) a kind of cancer
(C) a high blood pressure
(D) a heart attack
2. (A) He did not stop smoking at all.
(B) He sometimes gave it up when he did not feel very well.
(C) Anybody will not succeed if he doesn't keep on doing the thing which is right.
(D) It's hard to kick off one's bad habit.
3. (A) 8:15 in the evening
(B) 7:15 in the evening
(C) 7:45 in the evening
(D) 8:20 in the evening
4. (A) It finished at nearly 11.
(B) It finished at 13 to 12.
(C) It finished at 23 to 12.
(D) It finished at 11:17.
5. (A) She said something in a polite way.
(B) She found an excuse.
(C) She told him the truth.

- (D) She promised not to be late again.
6. (A) Because they did not have classes in the afternoon.
(B) Because they could be free in the afternoon.
(C) Because they went to plant trees in the afternoon.
(D) Because the teacher had a meeting.
7. (A) 5:30 A.M.
(B) 6:30 A.M.
(C) 5:45 A.M.
(D) 6:15 A.M.
8. (A) 12:30
(B) 12:16
(C) 12:36
(D) 12:26
9. (A) It opens at 9:00 sharp.
(B) It opens at 8:30.
(C) It is open for eight hours.
(D) It opens at 8:45.
10. (A) from 9:00 A.M. to 8:00 in the evening
(B) from 9:00 A.M. to 5:00 in the evening
(C) from 9:00 A.M. to 4:30 in the evening
(D) from 9:00 A.M. to 5:30 in the evening

Unit 2

Captain Cook

Part A (This part is for your revision of unit 2.)

I Directions:



You will hear 12 sentences. Each sentence contains one of the three words given to you. Listen carefully and tick the word you've just heard.

- | | | |
|-----------------|----------------|-----------------|
| 1. (A) fever | (B) devil (魔鬼) | (C) silver |
| 2. (A) fever | (B) devil | (C) silver |
| 3. (A) exists | (B) excuses | (C) exits (出口处) |
| 4. (A) exist | (B) exit | (C) excuse |
| 5. (A) mayor | (B) major | (C) majority |
| 6. (A) plan | (B) plain | (C) plane |
| 7. (A) defended | (B) devoted | (C) decided |
| 8. (A) seize | (B) see | (C) face |
| 9. (A) back | (B) bake | (C) bank |
| 10. (A) machine | (B) merchant | (C) mechanic |
| 11. (A) floor | (B) store | (C) storm |
| 12. (A) charted | (B) chatted | (C) checked |

II Directions:



Listen to the following sentences based on the textbook, and write "T" for true and "F" for false. Each sentence will be read twice.

- | | | |
|--------|--------|--------|
| 1. () | 2. () | 3. () |
| 4. () | 5. () | 6. () |

7. () 8. () 9. ()
10. () 11. () 12. ()

III Directions:



Write down the missing words. Each sentence will be read twice.

1. I can't help _____ about his health as I haven't heard from him for a long time.
2. Please don't forget _____ him the invitation card.
3. Don't worry. I clearly remember _____ your letter on my way to office.
4. She suggested _____ a camp in the summer holidays.
5. It is no use _____ over split milk.
6. It's a good habit to practise _____ English aloud in the morning.
7. My mother enjoys _____ salted vegetables and _____ fish.
8. I can't imagine _____ the job interview.
9. To do it in that way means _____.
10. I'm terribly sorry. I didn't mean to _____.
11. I think your hair needs _____.
12. I don't think you need _____.
13. If you keep _____, your neighbour will complain.
14. Have you _____ the plan?
15. Would you mind _____ the room with me?
16. He considered _____ to a newly-developed area.

IV Directions:



First have a quick look at the 10 words or phrases. Listen to the explanations for them twice. Please mark them with numbers from 1 to 10 in the brackets.

() load	() crew
() celebrate	() chart
() plain	() defeat
() defend	() expedition
() astonish	() bay

Part B

I Directions:



Listen to the 10 short conversations twice. After each conversation a question will be asked. Put a tick beside your choice.

1. (A) A dog was running on the road.
(B) A white sheep appeared on the road.
(C) A hare was running on the road.
(D) Something strange happened on the road.
2. (A) Next week.
(B) Next Monday.
(C) Next Thursday.
(D) Right now.
3. (A) He has to work twice as hard as others.
(B) He doesn't want to work in the office.
(C) He doesn't get a pay raise although he works much harder.
(D) He was equally treated.
4. (A) Once a month.
(B) Twice a month.
(C) Three times a month.
(D) Once a week.
5. (A) Because she has to work.
(B) Because she has to study.
(C) Because she is ill.
(D) Because she is busy writing her term paper.
6. (A) He will drive her home.
(B) He doesn't like red wine.
(C) He is supposed to drink some beer.
(D) He is a driver.
7. (A) To have more sleep.
(B) To eat breakfast now.
(C) To get up at once and have the breakfast.
(D) To go to bed without breakfast.
8. (A) very warm
(B) sunny
(C) cold

- (D) rainy
9. (A) He feels heavily burdened with his work.
 (B) He feels quite nervous.
 (C) He is tired of his present job.
 (D) He is not satisfied with his present job.
10. (A) husband and wife
 (B) mother and daughter
 (C) taxi driver and a woman
 (D) a doctor and a patient

II Directions:



Listen to the short passage twice carefully and after that you will hear 4 questions. put a tick beside your choice according to the passage.

1. (A) To see their relatives.
 (B) To spend their vacation not far away.
 (C) To spend their holidays by air.
 (D) To meet their friends.
2. (A) 11:40 A.M.
 (B) Before 12.
 (C) 11:30 A.M.
 (D) 11:45 A.M.
3. (A) They were packing things.
 (B) They were watching TV.
 (C) They were waiting in the garden.
 (D) They were busy running around looking for things they needed.
4. (A) She set all the watches and clocks forward one hour.
 (B) She set all the watches and clocks forward 20 minutes.
 (C) She set all the watches and clocks backwards half an hour.
 (D) She moved all the watches ahead half an hour.

Unit 3

Australia

Part A (This part is for your revision of unit 3.)

I Directions:



You will hear 20 sentences. Each sentence contains one of the three words given to you. Listen carefully and tick the word you've just heard.

- | | | |
|--------------------|---------------|-------------------|
| 1. (A) serious | (B) curious | (C) precious |
| 2. (A) serious | (B) curious | (C) precious |
| 3. (A) rush | (B) ash | (C) fish |
| 4. (A) rush | (B) ash | (C) fish |
| 5. (A) behind | (B) beyond | (C) beside |
| 6. (A) behind | (B) beyond | (C) beside |
| 7. (A) sense | (B) fence | (C) dance |
| 8. (A) sensed | (B) fenced | (C) danced |
| 9. (A) weight | (B) wheat | (C) wait |
| 10. (A) majority | (B) major | (C) mayor |
| 11. (A) majority | (B) major | (C) mayor |
| 12. (A) article | (B) quarrel | (C) argue |
| 13. (A) cave | (B) slave | (C) shave |
| 14. (A) cave | (B) slave | (C) shave |
| 15. (A) celebrated | (B) separated | (C) congratulated |
| 16. (A) celebrated | (B) separated | (C) congratulated |
| 17. (A) star | (B) stare | (C) starved |
| 18. (A) started | (B) stared | (C) starve |

19. (A) safety (B) duty (C) thirsty
20. (A) safety (B) duty (C) thirsty

II Directions:



Listen to the following sentences based on the textbook, and write "T" for true and "F" for false. Each sentence will be read twice.

- | | | |
|---------|---------|---------|
| 1. () | 2. () | 3. () |
| 4. () | 5. () | 6. () |
| 7. () | 8. () | 9. () |
| 10. () | 11. () | 12. () |
| 13. () | 14. () | 15. () |
| 16. () | | |

III Directions:



Write down the missing words. Each sentence will be read twice.

- I think Rose, _____ Mary, should be praised for her deed.
- Get some gifts for Lily. She is going to _____ a child next month.
- Helicopters are often used for _____ sheep or cattle in Australia.
- They built strong fences around their houses to _____ wolves.
- It is said that there is a _____. No one has dared to get into it.
- I'm sorry I kept you _____. I got _____ in the traffic.
- The two guards caught a young man _____ to _____ our office.
- The news was _____. Two boats with about 87 passengers had sunk.
- Don't walk around without a sun hat. You'll get _____.
- Don't drive too far in the bush without _____ water. You can easily die of _____.

IV Directions:



First have a quick look at the 10 words or phrases. Listen to the explanations for them twice. Please mark them with numbers from 1 to 10 in the brackets.

() beyond	() task
() precious	() thirst

() system	() argue
() fence	() curious
() cave	() starve

Part B

I Directions:



Listen to the 10 short conversations twice. After each conversation a question will be asked. Put a tick beside your choice.

1. note: post code (邮编)
 - (A) 20,000
 - (B) 3,000
 - (C) 200,000
 - (D) 210,000
2.
 - (A) September 12th
 - (B) October 14th
 - (C) September 10th
 - (D) October 8th
3.
 - (A) 5:00 P.M.
 - (B) 4:30 P.M.
 - (C) 5:30 P.M.
 - (D) 6:30 P.M.
4.
 - (A) one hour and a half
 - (B) two hours and a quarter
 - (C) one hour and a quarter
 - (D) two and half hours
5.
 - (A) one hour and forty minutes
 - (B) one hour and a half
 - (C) one hour and a quarter
 - (D) one hour and 20 minutes
6.
 - (A) at 1:00 P.M.
 - (B) at 1:20 P.M.
 - (C) at 1:10 P.M.
 - (D) at 1:15 P.M.
7.
 - (A) at 9:30 P.M.

- (B) at 9:00 P. M.
- (C) at 10:30 P. M.
- (D) at 10:00 P. M.
- 8. (A) seven hours
- (B) seven and a half hours
- (C) six hours
- (D) six and a half hours
- 9. (A) in 1736
- (B) in 1656
- (C) in 1636
- (D) in 1756
- 10. (A) 8247438
- (B) 8247368
- (C) 8427438
- (D) 8427368

II Directions:



Listen to the short passage twice carefully and after that you will hear 4 questions. Put a tick beside your choice according to the passage.

- 1. (A) Because they are very busy.
- (B) Because they live far away from the family.
- (C) Because the speaker's family has no TV set.
- (D) Because they don't like playing chess with the speaker.
- 2. (A) chatting while they are playing chess
- (B) playing chess
- (C) cooking something delicious
- (D) learning foreign languages
- 3. (A) They go out for a walk.
- (B) They go to the cinema.
- (C) They play games over a cup of tea.
- (D) They play chess by the light of candles.
- 4. (A) It seldom happens.
- (B) It never occurs.
- (C) It happens sometimes.
- (D) It often occurs.