

A COURSE BOOK
FOR ENGLISH TEST SYSTEM
英语等级考试(PETS)教程

下

主 编 李玉麟
副主编 陈宏新 赵红卫



青岛海洋大学出版社

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内 容 提 要

本书是专门为具有大学英语四级水平以上的广大专业技术人员继续学习英语而编写的。读者可通过自学或培训的形式来扩大知识面,巩固和增大词汇量,提高阅读理解能力和书面及口头表达能力,从而达到全国公共英语等级(PETS)第五级考试要求的标准。本教程的特点是:选材广泛,题材新颖,词汇丰富,注释详尽,练习多样,编排科学。本教程适用于研究生考试、全国公共英语等级第五级考试和同等水平的各种英语考试。

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编者的话

随着我国改革开放的不断深入,各行各业对英语水平较高的专业人才的需求越来越迫切。全国各地的大专院校和培训机构投入了大量的人力和物力培养出一大批英语水平较高的专业技术人才,为早日实现我国的四个现代化作出了巨大的贡献。但是,在多年的英语培训教学中,我发现很难找到一套较为理想的英语教材。1998年,我有幸获得国家留学基金会的资助赴美国进修。其间,根据国家英语等级考试大纲的要求,结合我个人的教学经验,编写了这套《英语等级考试教程》(上、下)。

这套教程是专门为具有大学英语四级水平以上的广大专业技术人员编写的,其特点是:

1. 材料新,题材广。所选课文均出自于近几年美、英两国发行的报刊和出版的书籍,其内容涉及教育、科技、卫生保健、环境保护、防止青少年犯罪,以及其他社会问题。

2. 词汇量大。本教程的词汇表以《大学英语教学新大纲通用词汇表(1~4级)》为基础选编而成。上册列入单词820个,下册列入单词910个,同时用不同符号标出《大学英语5~6级通用词汇表》、《非英语专业2000年全国硕士研究生入学考试英语考试大纲词汇表》及《全国公共英语等级考试第五级考试词汇表》中要求的词汇。每册有16篇课文;课文平均长度约为2000字。

3. 注释详尽。为了扩大读者知识面和便于读者自学,本教程的注释部分力求全面,既提供了知识性的解释,又列出了典型的例句,对一些难理解的句子还做了解释和翻译。

4. 练习形式多样、实用。除了现行使用的阅读理解题外,本教程的练习题型有:

- 1) 动词与名词的搭配;
- 2) 形容词与名词的搭配;
- 3) 找同义或近义词;
- 4) 利用完形填空找同义或近义词;
- 5) 造句;
- 6) 用英语解释难句;
- 7) 无选择型完形填空;
- 8) 补充段落;
- 9) 课堂讨论的话题。

设置以上各种练习的目的是为了提高读者的阅读理解能力和书面及口头表达能力。为适应各种层次考试的要求,设计了不同形式的练习。

本教程分上、下两册,难度相当,题材相近,词汇相通,其宗旨不是单纯为了应试,而是为在职学习英语者打下良好的英语基础,真正地提高英语水平,从而能顺利地通过相应层次的考试。

在编写本教程过程中,本人摘录了众多作者已发表或出版的文章或著作;同时,也得到不少美国朋友的关心和支持,他们是: the Bishops, the Bennions, the Petersons, the Nuttels, Ruth Holland 等。此外,几位副主编做了大量的编写工作,在此一并表示衷心的感谢。

因水平有限,时间仓促,书中难免有不足之处,敬请读者谅解,并请批评指正。

李玉麟

2000年3月

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Unit One

Text

A Pilgrimage to BYU¹

Business as usual for BYU²? Absolutely. Except that this week the average student is about 40 years old and has paid only \$29 tuition. It's Education Week.

"There's nothing else like it," says Neil Carlile, director of Education Week. "We believe it's the largest single-event continuing education program in the country and perhaps the world."

Every August, Education Week participants flock to Provo³. They come in cars, planes, and motor homes, from nearly every state and (in 1998) 15 foreign countries. They come solo or in groups, as couples or entire families. They come armed with notebooks, scriptures, and formidable enthusiasm.

"It's an opportunity to be educated by the cream of the crop, the best professors in the world and in the Church⁴," says Christina Anderson of Nibley⁵, Utah, "The whole experience is a real high—I always go home walking off the ground for six months⁶. It's an opportunity for self-improvement that I couldn't get anywhere else."

"This valley⁷ is like a little spiritual Mecca⁸," says Scott L. Anderson, an instructor at the Orem⁹ Institute of Religion and a long-time Education Week presenter." People come here and recharge their spiritual batteries. That definitely happens at Education Week."

An Appetite for Education

By 10 A.M. only remote parking spaces remain. Although full of vehicles, the RV camping lot west of the Richards Building¹⁰ is nearly empty of people. Ditto for the dorms¹¹.

Campus has been invaded by crowds wearing cream-colored name tags. Though it is a bright, hot August day, this is prime educational time. Most people walk purposefully, pausing only to consult the maps in their blue bulletins. Moving against this current can be hazardous, and the worst pedestrian congestion occurs around the Wilkinson Center¹². In some years there are more people at Education Week than there are full-time students enrolled at BYU.

Yet these sometimes-competing consumers stay remarkably chipper. "I like running between classes," says Janet Anderson from Great Falls, Mont¹³. I'm amazed at how they've managed all these people and how organized it is. I like the lines¹⁴ and the food and the people and everything."

In many ways, Education Week provides an authentic university experience. Some patrons live in dorms. Like full-time BYU students, they wait in lines for food, rest rooms, book purchases, and popular classes. They carry backpacks, take notes, run across campus, and talk for hours. And they run into friends unexpectedly. While buying lunch, Doug and June Blackhurst from Nampa, Idaho¹⁵, saw their long-time friends Tamie and Robert Williams, who live in Boise, Idaho¹⁶. Though Tamie had come before, 1998 was Robert's first year at Education Week. "He's hooked on it now, too, I think," she says with a smile.

The couples sit around a table in the Cougar eat¹⁷, sharing stories as they eat their sandwiches. "It's like when we were actually going to school at BYU," Robert says. "You'd be around the

Wilkinson Center and see someone you know. It's neat to see all of the people that have the same values, want to do what's right, and come here to get inspired."

Inspiring people has been the goal of Education Week since its 1922 beginning as Leadership Week. "It's always been intended to help individuals in their Church callings, their home life, or their professional life," Carlile says. With more than 1,100 classes taught by about 200 presenters, the program has something for everyone.

"We've been going to classes all day long," says Llène Luker from South Jordan, Utah¹⁸. "A Book of Mormon¹⁹ class, how to be more creative, a class on attitude. I went to a class about the Prophet Joseph Smith²⁰; my husband went to a couple of investment and financial classes. We ended with 'Communicating with Adult Children,'²¹ because we have three of those. We start with the 8:30 A.M. class and go through till 7 P.M."

The Lukers' packed schedule is not unusual. "It's not a restful vacation," says Christina Anderson. "You run around and feed your brain from morning till night. The whole thing is exhausting, but it's really exhilarating too."

Education Week patrons may be 16 or 60. Though about half of them live in Utah, there are sizable contingents from most western states, and some regular patrons live thousands of miles from Provo. Then backgrounds and interests vary widely, but they share a voracious appetite for knowledge.

"Life's demands seem to take people away from learning," says C. Terry Warner, a BYU philosophy professor and regular Education Week presenter. "They get married and get jobs and the press of life just keeps them from learning. The hunger grows—they don't even realize how much it grows. And when they get back in a learning environment they just love it."

In recent years the program's reach has expanded, as selected lectures have been broadcast over KBYU²² and the Church satellite network. In 1998 20 hours of lectures, more than 66,500 view-

ers and listeners. "Our goal is to provide educational opportunities for as many people as possible," Carlile says.

The Education Migration

People come to Education Week for the first time because relatives bring them, because friends invite them, or because a neighbor has spent an entire year talking about it. They come because they love to learn, because they enjoy campus, or because they desperately need time away from home to reflect and refocus. They return consistently, faithfully—even religiously—to renew their energy and drink in the Spirit²³. Some participants plan the year around that crucial week in August.

"In 1977 I went to a party with my friend," says Maureen John from Emmett²⁴, Idaho. "I had just married a man who had four children; I had two children. We were talking about the problems of blending families, and my friend said, 'I know what you need, You need Education Week.' I said, 'What's Education Week?' So she brought me to Education Week the first year."

* In 1977 Maureen John was one of about 14, 500 Education Week participants; in 1998 she was one of nearly 30, 000, her friends and daughters among them. Her story reveals the key to the program's growth: word-of-mouth advertising²⁵. "I went home and told my sister, 'You need Education Week.' And so she came. Through the years I've brought members from my ward, and finally my daughters got old enough to come. We just keep coming."

Education Week engenders remarkable loyalty among people from many regions and generations. Lenore Scoville McNaughton may hold the record for Education Week attendance. Now 88, she began attending Education Week 46 years ago, when it was called Leadership Week and was held in June. At that time many classes were designed for stake leaders and taught by general Church officers. "I was the stake Relief Society president for nine years," she says. "And my name was the first one on the list because it was the Alberta Stake²⁶. I was called in 1952, and I never missed after that." She adds, "I felt that it was my obligation to my family and

as a Church leader to provide the best leadership and learning that I could to fulfill my responsibility to my Heavenly Father²⁷. I felt that listening at Education Week was the answer.”

McNaughton still lives in Cardston²⁸, Alberta, Canada, and she has made the 800-mile trip to Provo with her children, members of her stake Relief Society board, and many of her grandchildren. Her extended family²⁹ now gathers for Education Week, staying together in a condominium near campus.

And she remains as enthusiastic as ever. McNaughton’s daughter Eileen Baird, herself a 20-year veteran of Education Week, worried about her aging mother this year. “Yesterday I said, ‘Now Mother, maybe you’ll get tired and you’ll want to go home,’” Baird explains. “When I saw her about five hours after that, she looked a lot better. I said, ‘Mother, you don’t look like you’ve withered at all.’ And she said, ‘Oh no, these classes—they just perk me up.’”

“There’s so much here, so much intelligence and knowledge of people who have spent their lives in this work,” McNaughton says. “You can’t wait to get home and tell your kids about it—and your friends. I tell them all the time to come down because I get so much out of it, so much inspiration to help my children. The teachers are so inspirational, you’ve got enough to last you for a year. And then you can’t wait to get back.”

Sheri Houston of Layton³⁰, Utah, has been coming back to Education Week for a dozen years. “When I first started coming I was in Colorado³¹, and I was hungering for more spiritual food,” she says. “So I started coming with a friend and have come every year since.”

Houston sits on the floor in a hallway of the JKHB³². She is one of many women with the same objective: finding a seat in a favorite class. Leaning against the tiled walls, they discuss insights they have gained from the first two sessions of this now-essential class—which will begin in exactly 23 minutes. As soon as the doors open, they rise almost in unison, prepared to sprint for the classroom if



necessary.

The impact of Education Week cannot be adequately measured in the numbers of repeat registrations. Nearly everyone finds Education Week energizing, but for some patrons it is life-changing.

"I came because a friend signed me up, but it was timely because I had decided to renounce the Church," one woman says. "I've been a member all my life, I've served in every possible calling, and I felt I couldn't make the grade anymore. The first day I was here, I prayed fervently that someone would soften my heart, and when I came to this class, it was what I needed. So I'm not going to quit. I came in a crisis and I'll go home to a crisis, but at least I'll go home with some ammunition to deal with my crisis."

A sense of having been rescued from disaster and fortified for the future is not unusual.

"As a mom I give so much all year long," says Cindy Latimer of Orem, Utah. "There isn't a lot of time for yourself. I feel like I'm living nine lives³³, and there comes a point where you think, 'Mine is the one least lived.'"³⁴

Latimer first came to Education Week at a time when, she says, "My cup was empty. You sometimes feel like you're not being effective, almost like you're failing. I was feeling discouraged as a mom, and there were classes that gave me some new things to try with my children, new ideas for traditions, new spiritual goals that I could set with my family. I came back feeling ready to be a good mom again. Education Week has sometimes been the very thing that has given me the fuel to go on for another year."

Family Tradition

Ada Mae Griffin first came to Education Week more than 20 years ago. She has returned often, bringing her daughters and grandchildren and, after his retirement, her husband Eldon. At first the Griffins stayed in dorms or hotels. but since buying a motor home they have always camped in the RV camping area³⁵ on campus. "It's been fun watching these trees grow up in the parking lot over the years," Eldon says. "You could hardly find shade under

them when we started coming.”

Like other long-time patrons, the Griffins have rich Education Week memories. “The first couple of years we had baby-sitters for the little kids, and the two girls and I came,” Ada Mae says. “Those were fun years.”

“We’ve always had a lot of fun camping out in the parking lot because we meet a lot of people,” adds Christina Anderson, the Griffins’ daughter. “My parents have met friends of theirs from Illinois³⁶, and we make new friends. Besides educating yourself in the classes it’s fun that way.”

Nineteen-year-old Nicole Anderson sums up the Griffin clan’s Education Week tradition in four words: “Love it, coming again.”

About one-fifth of those who make the Education Week pilgrimage are youth ages 14 to 18. Many come with their families. Others come with friends, eager to see BYU or socialize with other LDS³⁷ teens.

“Education Week is different from other opportunities for the youth,” says Scott Anderson, who teaches youth classes. “They feel a high energy level, and they’re excited about their association with each other. At the same time we can focus specifically on youth topics and work to translate the scriptures and the gospel into the life of a young person. Many write back and say, ‘This was a turning point for me.’”

Flocking Together

Whether they have previously attended BYU or not, Education Week participants come to campus as to a place that carries rich cultural memories. Some do come with a homing instinct³⁸, returning to the acres they walked as students. But others come with a deeper need, a desire to flock with sheep from their own fold³⁹. For Latter-day Saints from areas outside the Mountain West⁴⁰, Education Week provides a taste of the strength that comes in numbers.

Pat Pearson from Derbyshire⁴¹, England, had a similar impression. In 1998 she traveled to the United States with other sis-

ters⁴² from the Manchester Stake⁴³. After visiting Church history sites, they came to Utah for Education Week. One of her significant experiences occurred after an evening performance. “As I was walking along, I was thinking, ‘It’s so reverent here.’ I mean, there are 30,000 people in this camp, and for this number of people, it was so quiet and people were so friendly. I thought, ‘It shows this Church is true.’ It really impressed me to see so many young people walking about, and they’re friendly to each other, which is very unusual. Out in the world they’re usually spoiling for a fight⁴⁴. It’s wonderful to think that this is here and that the youth are so faithful.”

South Africans Annette and Neville Van Rooyen may have traveled farther than anyone else to attend the 1998 Education Week. It’s at least 10,000 miles from Johannesburg⁴⁵ to Provo.

“It’s been a life’s dream for me and my husband to come and see how the Church functions in Salt Lake,⁴⁶” says Annette. She knew of Education Week because she works for the Church Educational System in South Africa. And when friends invited them to visit Utah, the Van Rooyens included Education Week in their plans.

“I’ve come to glean as much knowledge as I can to take back to my Relief Society sisters,” Annette says. “I get quite emotional when I think about it—the joy of being able to have this knowledge and to go back and share it with them. I write down every little detail when it happens so I can capture that feeling.”

© New Words and Expressions

pilgrimage /'pilgrimɪdʒ/ *n.*

a journey, esp. a long one, made to some sacred place as an act of religious devotion 朝圣

tuition /tju:'ɪʃən/ *n.*

the charge of fee for instruction, as at a private school, or a college or university 学费

event /i'vent/ *n.*

an activity 活动

solo /'səʊləʊ/ *ad.*

on one's own 单独地

scripture /'skriptʃə/ *n.*

any writing or book, esp. when of a

formidable /'fɔ:mɪdəbl/ *a.*

cream /kri:m/ *n.*

presenter /pri'sentə/ *n.*

ditto /'ditəu/ *n.*

bulletin /'bulitin/ *n.*

pedestrian /pi'destriən/ *n.*

congestion /kən'dʒestʃən/ *n.*

chipper /'tʃipə/ *a.*

patron /'peitrən/ *n.*

calling /'kɔ:lɪŋ/ *n.*

prophet /'prɒfɪt/ *n.*

packed /'pækit/ *a.*

exhilarating /ɪg'zɪləreɪtɪŋ/ *a.*

voracious /və'reɪʃəs/ *a.*

crucial /'kru:ʃəl/ *a.*

ward /wɔ:d/ *n.*

engender /ɪn'dʒendə/ *vt.*

stake /steɪk/ *n.*

sacred or religious nature 经文, 圣典

strong, forceful 强烈的

the best part of anything 精华

one who presents 讲解员, 演示员

the above 上述的事(物)

a catalog describing the courses taught at a college or university(大学的)课程说明书

a person who goes on foot 行人

overcrowding 拥挤

in high spirits 兴高采烈的

a person who is a customer, or client, esp. a regular one, of a store, hotel, or the like 主顾

a vocation, profession, or trade 职业

the accredited leader of religious group (as the Mormons) 先知(美国摩门教创始人约瑟夫·史密斯 Joseph Smith)

filled to capacity 挤满的

cheering 令人高兴的

craving or consuming large quantities of food 贪婪的

of vital importance, esp. with regard to a decision 至关重要的

the Mormon local congregation having auxiliary organizations (as Sunday schools and relief societies) and one or more quorums of each office of the Aaronic priesthood(美国摩门主教职区的)分区

to produce 产生

a territorial unit of Latter-day Saint

	Church jurisdiction comprising a group of wards and governed by a stake presidency 美国摩门主教管区
condominium /ˌkɒndə'miniən/ <i>n.</i>	an apartment house or other multiple – unit complex, the units of which are individually owned, with each owner receiving a deed to the unit purchased, including the right to sell or mortgage that unit, and sharing in joint ownership of any common grounds, etc. 分套购置的公寓
wither /'wiðə/ <i>vi.</i>	to become dry and sapless 枯萎
perk /pɜ:k/ <i>vt.</i>	to become lively, cheerful, vigorous, etc, again 使振作
tile /tail/ <i>vt.</i>	to cover with thin slabs, sometimes glazed, used for various purposes, as in forming a floor 用瓷砖铺
unison /'ju:nizən/ <i>n.</i>	a state or process in which all members or elements behave in the same way at the same time 一致
sprint /sprint/ <i>vi.</i>	to race or move at full speed for a short distance as in running 全速奔跑
renounce /ri'nauns/ <i>vt.</i>	to give up 放弃
fervently /'fɜ:vəntli/ <i>ad.</i>	in a way of showing very intense spirit, feeling, enthusiasm, etc. 热诚地
ammunition /ˌæmjʊ'ni:ʃən/ <i>n.</i>	fired or denoted material used in combat, and esp. bullets or shells fired by guns 弹药
fortify /'fɔ:tifai/ <i>vt.</i>	to strengthen mentally or morally(在肉体、精神、道德方面)增强

clan /klæn/ <i>n.</i>	a group of people of common descent 家族
gospel /'gɒspl/ <i>n.</i>	the teachings of Jesus and the apostles 耶稣和使徒们的教训
fold /fəʊld/ <i>n.</i>	an enclosure for sheep 羊栏
reverent /'revərənt/ <i>a.</i>	deeply respectful 恭敬的
glean /gli:n/ <i>vt.</i>	to gather or learn, usu. bit by bit 慢慢地收集

be hooked on 被……迷住

in unison 一致地;一起

◎ Notes

1. 本文简明扼要地介绍了美国成人学员对美国杨伯翰大学在暑期(每年8月份)举办的“教育周”的热烈反响,作者把学员强烈的学习要求和愿望称为“朝圣”(pilgrimage)。
2. BYU: Brigham Young University(杨伯翰大学)的简称,该大学是一所具有一定世界知名度的由摩门教创办的私立大学,位于美国中西部犹他州(Utah)的普罗伏市(Provo)。
3. Provo: 美国犹他州的普罗伏市,距州府盐湖城南约45英里。
4. The Church: 指 the Church of Jesus Christ of the Latter-Day Saints, 耶稣基督末世圣徒教会,又称摩门教。
5. Nibley: 尼布莱镇,在犹他州北部,距盐湖城北约50英里。
6. I always go home walking off the ground for six months: 我每次回家,总是兴奋不已,长达6个月之久。walk off the ground 意为“非常兴奋”。
7. This valley: 指犹他谷(Utah Valley),杨伯翰大学所在的地区。
8. Mecca: 麦加,沙特阿拉伯的西部城市,是伊斯兰教创立人穆罕默德的诞生地、伊斯兰教圣地之一和全世界穆斯林的朝拜中心。
9. Orem: 奥瑞姆市,在犹他州盐湖城南部,与普罗伏市为邻。
10. Richards Building: 里查德兹教学大楼,杨伯翰大学的体育系和舞蹈系所在的教学楼。
11. Ditto for the dorms: 宿舍也是空无一人。Ditto 是名词,意为“同上,同前,上述的人或物”,多用于省略句中。例如:
A: I'm hungry. 甲:我饿了。
B: Ditto. 乙:我也一样。