基

础

育 研

究中

心

策

划

册

|||

课堂达标训练与

试高分突破

北京师大附中 解 华中师大附中 题应试的技巧 陕西师大附中编

■黄冈中学

■西工大附中 西安交大附中

运 用 知 识 的能 力

名

师指导

的

方

法



出 版 社 未 来

九年义务教育用书

# 名师三导名经统统

初三英语(全一册)

per la company	-
_	

学坛	
于仅	

班级	

姓名 \_\_\_\_\_

未来出版社

weilaichubanshe



# 名师三导——学练考 初三英语 (全一册)

出版发	<b></b>	未来出版社
地	址	西安市丰庆路91号
经	销	陕西省新华书店
ED	刷	陕西省印刷研究所
开	本	787×1092 1/16
印	张	10
字	数	250 千字
版	次	2002年7月第1版 第1次印刷
书	号	ISBN 7-5417-2602-8/G • 1671
定	价	12.00 元

# 前 言

《名师三导一学练考》丛书是未来基础教育研究中心的教育专家们经过广泛的。调查和深入的研究,创新策划并组织国内诸多名牌中小学的优秀骨干教师,精心撰写、全力打造的品牌助学读物。

我们编写这套丛书的目的就是帮助学生充分挖掘自身的潜能,减轻沉重的学业负担和考试压力,增长知识,增长智慧,增长才干,身心都得到健康和谐的发展,真正成为适应新世纪日趋激烈的竞争和挑战的优秀人才。

今天的中小学生能否成为适应未来社会发展需要的人才,不仅是每位家长关心的问题,也是我们社会关注的焦点。我们认为,在基础教育阶段,每一个孩子都有权利得到同等水平、同等质量的教育。然而,由于种种主客观原因,并不是每一个孩子都能够充分享受同样的权利。于是,望子成龙、盼女成凤的家长们,都不遗余力地要让自己的孩子进"名校"、上"重点",但实际上,能够进"名校"、上"重点"的孩子毕竟只是少数,这种严酷的现实给许多家庭和孩子都造成了沉重的负担和压力。我们认为,"名校"之所以能成为"名校"的重要原因之一,就是它有更多的"名师"。因此,我们竭诚聘请了众多"名校"中的"名师"来担纲撰写这套丛书,就是希望把他们多年的教学和科研成果——他们的智慧、才学、经验的结晶贡献出来,让更多的孩子能够共享。换句话说,我们希望通过这套丛书,让更多的孩子能够得到"名师"的指点,而这也正是《名师三导》丛书命名的含义所在。因此,这套丛书不仅在体例构架上,而且在内容上都突出和强调了一个"导"字。

首先是"导学"。我们认为,中小学生需要学习一些基本的知识,但是,我们不赞成死记硬背的学习方式,反对传统的"填鸭式"的教学模式。因此,我们的导学注重启发式的点拨,注重指导中小学生逐步掌握科学的学习方法。只有这样,学生才能够学得活、学得深、学得透,才能够将知识转化为能力,"学以致用";也只有这样,学生才能够提高学习效率,从而使学习不再成为一种负担。

其次是"导练"。我们认为,学生不管是学习知识还是技能,都离不开一定的训练。然而,许多教师对学生的训练都采用的是"题海战术",大量重复、烦琐、枯燥

的习题作业,并不能起到良好的训练效果,只能让学生苦不堪言,丧失对学习的兴趣。因此,这套丛书的"导练"部分,注重的是科学性、合理性和有效性,所有的习题都是精选精编的,具有典型性和迁移性;习题的编排由浅入深,从易到难,分层递进,符合科学的学习规律和学生的认知水平;而"练"中有"导",则强化了训练的针对性和目的性,避免了训练的随意性和盲目性。导练的文字,采用的是要言不烦的夹注点评,既有思路点拨,又有方法指导和规律总结,使学生能够举一反三,触类旁通,实现由知识到能力的过渡。这部分内容也可以说是"导学"内容的深化、细化。

再次是"导考"。我们不是"应试教育"的拥护者,但科学合理的考试还是不可少的。学校的教学质量,学生的学习效果,目前还都要靠各种形式的考试来检验。更何况,我们的学生都将要面临各级各类的选拔性考试,如何在激烈的竞争中胜出,无疑是学校、教师、家长、学生共同关注的一件大事。我们不回避这一现实。这部分题型都是按照最新的考试要求仔细挑选、精心设计的,并在针对性训练中给予具体有效的指导,目的就是帮助我们的读者能在考试中最大限度地发挥出自己的水平,考出自己最好的成绩!

最后,这套丛书的**各册**之后,都**附有准确详尽的答案**,并突出了"导"的功能, 对重点难点考点习题,都给予解题的提示或指导,以便于学生自学和老师家长辅导。

本丛书从策划、编写到出版,都倾注了我们巨大的心血,但容或还有不足之处。 本着"一切为了读者"的服务理念,我们诚恳地希望广大读者给我们提出宝贵的意见和建议,以便我们重印时修改完善。

> 丛书编委会 2002 年 6 月

# 目录 MULU

	Un	it 1	In the library
	导练:	同步达标训练	(1) (1) (5)
	Un	it 2	Water sports
	导练:	同步达标训练…	(8) (8) (12)
N. OLIVERSON IV.	Un	it 3	Make our world more beautiful!
	导练:	同步达标训练…	(15) (15) (19)
ALTERNACIONAL SECTION AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON	Un	it 4	Travel
	导练:	同步达标训练…	
	Un	it 5	Have a good time!
	导练:		
	Uni	it 6	Mainly revision
	导学:	知识要点导引…	(38)

	高分突破训练…	
Uni	t 7	A man who never gave up
异练:	同步达标训练…	
Uni	it 8	Merry Christmas!
3维。	同步达标训练…	(52) (52) (56)
Uni	it 9	What is it made of?
导练:	同步达标训练·	(59) (59) (63)
Un	it 10	When was it built?
异练:	同步达标训练·	
Un	it 11	Planting trees
导练:	同步达标训练·	

Unit 12	Mainly revision	
导练:同步达标训练··	(82) (82) (82) (86)	82
Unit 13	The world's population	
导练:同步达标训练·	(90) (90) (94) <b>Shopping</b>	90
导练:同步达标训练··导考:高分突破训练··	(97) (97) (101)	97
导练:同步达标训练··	A doctor for animals (104) (104)	104
导考: 局分突被训练··· Unit 16	The football match	111
导学:知识要点导引·· 导练:同步达标训练·· 导考:高分突破训练··		
Unit 17	The missing necklace	118
于:	(118)	

100000000000000000000000000000000000000
<b>V</b>

导考: 高分突破训练·	
Unit 18	Mainly revision
导学:知识要点导引·导练:同步达标训练·	
期末测试题	

# Unit 1 In the library

# → 毎 歩 → 同步达标训练

[90分钟]

1.	根据汉语提示及所给词的适当形式填空。
	1. He (pay) 200 yuan for the coat.
	2. Our library bought some new (shelf)
	3. I've just finished (read) the book.
	后跟动词原形吗?)
	4. She has looked for her bike(到处), but she still can't find it.
	5. Have you got any books about? (生物)
<b>II</b> .	选择填空。
	1. Have you seen the Yellow River?
	A. already B. yet C. still D. ever
	2. You used toin America. Now you are in China, I think you
	will soon get used tohere.
	是一个介词
	A. live, live B. live, living C. living, live D. living, living
	3. How much did you the computer?
	A. pay on B. spend for C. pay for D. spend to
	4. Ia bookthe moonthe library.
	A. borrowed, on, from B. borrowed, about, to
	C. lent, about, for D. lent, on, from
	5. —Have you found the lost pen? —Yes, I
	A. already, did B. yet, did C. still, have D. yet, have
	6. You have never lost a book before,?
	A. haven't you B. don't you C. have you D. did you
	7. How much did you spendthis bike?
	用哪个介词呢?



# A词组点拨

five minutes ago 五分钟前 at the moment 此时, 此刻 used to be a Chinese teacher 曾是位语文老师 to 后用动词原形, 表示过去的习惯 pay for the book 付款买 (paid, paid) - come up with 提出 (建议), 想出来 several days later 几天之后 several: 几个、数个, 与 some 意思相符 travel on a train = by tra-乘火车旅行 read on many different subjects 关于, 等于 about) 涉猎关于不同科目的 each of the borrowed books 每一本被借来的书 somebody else 别人,其 他的人 常位于不定代词 或疑问代词之后

borrow ... from...

*	-	c
	从借来	
	与 lend to 是一对	
Ę	<b>反义词</b>	
	get the book back	
	寻回那本书	
	put down the book	
	放下书	
	walk away with the book	
	轻易地读懂了那本书	
	轻易地获胜; 轻易 地赢得了某物	
	延赢1寸 1 未初	
	B交际用语	
	和句型	
	作用工	
	Why don't you?	
	你怎么不呢?	
	e.g.	
	Why don't you do your	
	homework?	
ł	Have you got ?	
	你有吗?	
ľ	I have got a pen.	1
7	等于 have	
Y	我有一支钢笔。	
Q.	You are welcome!	١
Ā	不用谢!	1
Î	A few days later, the book	١
À	was still missing.	١
¥	几天之后,书仍没找到。	l
1	Have you ever been ab-	l
V	road?	١
1	你曾在国外呆过吗?	١
ľ	I've just made my bed.	١
1	我刚刚整理了我的床	۱
Ĭ	铺。	
V	It must be still there.	
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
0	肯定形式的推测,否 定形式为 can't be	
Ä	它肯定还在那里。	į

A C	D 40	Con	D by	
		C. on	D. by	
8. Let's go to play f			D!!!	
		C. shall we		
9. How long did it t				
		C. worked	D. to work	
10. —Excuse me.		a knife?		
—I think I 've				
A. one		C. this	D. that	
11. I'm sure I	_it three days	ago.		
	)	用于什么时态呢?	)	
A. lost	B. lose	C. have lost	D. will lose	
12. She was worrie	d andth	e librarian.		
A. such was	B. such is	C. so is	D. so was	
13. Shejust_	her bed.			
A. have, make		B. has, made		
C. will, make		D. has, makir	ıg	
14. Have you	_made dumpl	ings? Yes, I have	·	
A. always, eve	er	B. ever, ever		
C. ever, often		D. often, yet		
15. I have got	many differen	ent books on the	subject.	
1-1		C. too		
Ⅲ. 句型转换。				
1. Have you got ar	y books abou	t music? (写出同	引义句)	
you				
2. I paid five yuan				
I five yud				
3. She's already for			]句)	
she found				
4. Would you plea	se lend me yo	ur bike?(同义句	<b>可</b> )	
Could				
			就画线部分提问)	
	<del></del>	key to the door?		
【Ⅴ. 补全对话(每空一				
A: May I 1 yo				
B: Yes, 2. I want to borrow a video tape, but it's not on that shelf.				
A: I guess somebody 3 has borrowed it.				
B: Could you find				
•				

- A: Sure. What's the name 5 the tape?
- B: "Chicken, Run."
- A: Wait a 6. Let me find it on the 7. Here it is. It 8 David Smith 9 got it.
- 10 . I know David.

### V. 完形填容。

Mother's Day is a holiday for mothers. It is celebrated (庆祝) in the United States, England, India and 1 countries. In a short time, it becomes widely celebrated. Mother's Day 2 on the second Sunday in May. On that day, many people 3 gifts of love to their mothers.

The 4 of a day for mothers was 5 given by Miss Anna Jarvis of Philadelphia (费城). As a result of her 6, the celebration of the first 7 Mother's Day was 8 in Philadelphia on May 10,1908. Soon the 9 became popular all over the U.S.A. and around the world.

In China, people do the same on the day for mothers. And, in some cities, people sometimes ask 10 to be broadcast (广播) on the radio for his or her mother only. 11 might cost a little money, 12 as it is said, " 13 is invaluable (无价的)."

On May 8,1999, just the day before the Mother's Day that year, a Chinese 14 was killed in a criminal bombing (罪恶轰炸) in Yugoslavia (南斯拉夫). Her name is Shao Yunhuan, a 15 who wrote lots of articles (文章) for Chinese newspaper. All the Chinese will remember her for ever.

- ( ) 1. A. the other ) 2. A. lasts B. holds
  - B. any other C. some other
- D. another

- ( ) 3. A. put
- B. send
- C. makes
- D. falls

- ( ) 4. A. visit
- B. work
- C. write C. trouble
- D. post D. idea

- ) 5. A. first
- B. rather
- C. suddenly
- ( ) 6. A. good news
- B. hard work
- C. nice photo
- D. bad accident
- ) 7. A. American ) 8. A. holding
- B. English B. held
- C. India
- D. Canadian D. decided

D. carefully

- ) 9. A. game
- B. meeting
- C. deciding

D. some clothes

- ) 10. A. a present
- C. holiday B. a song
- D. city

- C. some flowers
  - B. These
- C. She
- D. They

- ) 11. A. This ) 12. A. but
- B. though
- C. then
- D. so

- ) 13. A. Money
- B. Time
- C. Love
- D. Hate

- ) 14. A. boy
- B. girl
- C. father
- D. mother

现在完成时: 助动词 have (has) +动词过去分词 (p. p)

否 定 式: 主 语+have (has) +not +p. p.

一般疑问式: Have (Has) +主语+p. p? 特殊疑问式: 疑问词+

have (has) +主语+p. p?

	( ) 15. A. worker	B. reporter	C. doctor	D. teacher	
VI.	阅读理解。				
			(A)		
	Peter was eight and a ha	lf years old. His	s school was near	his house. He alway	s went to school and
can	ne home on foot, and he u	sually came bac	k on time. But or	ne Friday he came ho	ome late from school.
"W	hy are you late today?" I	is mother asked	l as soon as he en	tered the house.	
	"My teacher sent me to	the headmaster	after school," Pe	eter answered.	
	"To the headmaster?"	his mother said.	"Why did she s	end you to him?"	
	"Because she asked a qu	estion in class,"	Peter said, "and	l nobody gave her the	e answer except me."
	His mother was angry.	"But why did s	he send you to th	e headmaster then?	Why didn't she send
all	the other children?" she	asked Peter.			
	"Because her question v	was 'who put in	nk on my chair?'	•	
1	根据短文内容判断下列	间句子正 (T) 设	昊 (F)。		
,	( ) 1. Peter lived near	his school, so	he went to schoo	l on foot.	
1	( ) 2. One Friday he	came back later	than usual.		
	( ) 3. He went to the	headmaster afte	r school to ask hi	m a question.	
	( ) 4. Peter answered	the teacher's q	uestion. That sho	ows Peter was a clev	er student.
			(B)		
	Li Shizhen was born in	1518. His fath	er was a poor do	octor. Li Shizhen sa	w that people fell ill
He	decided to study medicin	e so that he cou	ld be to help peop	ole.	
	Li Shizhen read many b	ooks about med	licine. He found	many of the old med	dical books to be full
of	mistakes. So his wish wa	s to write a new	one.		
	He did his best to study	medical science	. He studied not	only the herbs (草茲	in his own garden
1	t also the wild ones. He set		on long journeys	to collect herbs and t	alk with old peasants
He	learned a lot from the wo	rking people.			
	After many years of ha			-	`
Mı	1". At that time he was six	ty. His book is n	ow one of the gre	eatest contributions (	贡献) of the Chinese
pe	ople to the medical scienc	e of the world.			
1	根据短文内容,选择占	<b>最佳答案</b> 。			
ļ	( ) 1. Li Shizhen's fa	ather was	.•		
	A. a solider	B. a do	ctor	C. a teacher	D. a peasant
!	( ) 2. Li Shizhen dec	ided to study m	edicine because h	e wanted to	
	A. make a livi	ng		B. become famor	us
	C. help the pe	ople who feel il		D. get more mon	ey
	( ) 3. Li Shizhen war	nted to write a n	ew medical book	because	
	A. he was a de	octor		B. he liked writing	ng books
	C. many medi	cal books were	full of mistakes	D. he was a write	er
}	( ) 4. "Ben Cao Gan	g Mu"is			

MINGSHI	SANDAO		OHO OHO	★名!	市三导——学・练・考
		l book B. a medica	al worker C.	a herb	D. a dictionary
( )	5. Li Shizhen c	ollected a lot of	on his long jour	neys.	
	A. flowers	B. living th	ings C.	plants	D. herbs
		※ 导 考	——高分突q	波训练	
		[ 6	50 分钟]		
I #47	: v#-1 <del>0</del>				
1. 单项		考) I'm afraid that if ;	vou've lost the d	ictionary you	must it
		B. spend on		D. cost	mustit .
2. (		考)—Li Lei's never			?
		idea. (是 Li Lei is 吗)			-
	A. is he	B. has he	C. isn't he	D. hasr	n't he
3. (	山西省 2001 中>	考) —Can Ithis b	oook? —Yes, b	ut you mustn't	it to others.
A	A. lend, borrow	B. borrow, keep	C. borrow, le	end D. lend	, keep
4. (	江西省 2001 中>	考) —Mary hasn't pa	id for the school	things, has she	e? ← (注意此种反意) 疑问句的回答)
		ther will pay for her .			
A	A. Yes, she has	B. No, she hasn't	C. Yes, she	did D. No,	she didn't
		考) —How do you lik	e Beijing, Mr B	lack?	
		ch a beautiful city.			
	A. don't visit	B. didn't visit			ndn't visited
		考) You haven't chan			
	A. do you 士林 安 2001 中=	B. are you 号)If you finish read	C. have you	_	
		B. give again it			
		考)This shirt is so nic	_	_	It odek
	A. pays	B. costs			ds ← 四个单词如 何区别呢?
	- ·				何区別呢? e history textbooks (教
	斗书).	• ,		non supunos	omstory to attoors (权

C. with

10. (黄冈市 2001 中考) —I hope Beijing can be the host (东道主) for the 2008 Olympic Games.

C. So I am

D. of

D. So am I

B. in

B. So do I

A. So I do

名师	三导——学	・练・考★	OHO OHO OHO OHO		MINGSHI SANDAO		
. II	补全对话。	(陕西省 2001					
				个适当的单词,使对话	恢复完整。		
	(Li Lei is ta	alking with Mi	iss Yang in the school	ol library.)			
	Li Lei:	Good morning	ng, Miss Yang.				
	Miss Yang	: Good morni	ng, Li Lei. <u>1</u> car	I do for you?			
	Li Lei:	I'm here to_	2 this book.				
	Miss Yang	: It's great yo	u've just finished	3 Lucy came here for	the book a few minutes		
)	-	4 . I told 5	_to come back tom	orrow. Are there 6 bo	oks you 7 to borrow		
	t	oday?					
	Li Lei:	Yeah, I'd l	ike some books 8	computer science.			
,	Miss Yang	: (a few minu	tes later) How abou	t this 9?			
1	Li Lei:	Let 10 see	e. Well, it's a <u>11</u>	too difficult, I'm afraid	•		
i i	Miss Yang	: Maybe this	one is easier, I 12	<u>.</u> ·			
,	Li Lei:		te it. Thank you.				
1	Miss Yang	: <u>13</u> all rig	ht. 14 the way,	don't forget to give it ba	ack 15 two weeks.		
		-	区 2001 中考)				
,		短文,选择最					
	All the students at school love Mr Green. He has worked at the school for a long time. Mr Gree						
		_	•	•	its, too. He helps them with		
the			nds things they have		~ 11 ~ 1		
	•		_	-	Green." They bought him a		
•			_	n came to work, everyor	ne shouted, "Surprise!" Mi		
Gı	Green said it was the best surprise he ever had.						
			d at the school for	<u> </u>			
		U		C. a short time	D. eight days		
A		•	_to Mr Green.				
Ĭ	A. bad		B. not kind	C. nice	D. not friendly		
Ĭ			s buy for Mr Green?		<b>.</b> .		
, 	A. Ak		B. A shirt.	C. A radio.	D. A pen.		
y IV	、完形填空:	阅读下面的	短文. 选出最佳答	案。(苏州市 2001 中考	)		

Jane's grandmother is very busy. Whenever (无论何时) Jane 1 her grandmother, they might have a sandwich before running to the latest star show at the photography exhibit (摄影展). Jane's grandmother had been interested in photography for a while. Now, it 2, she's interested in animals. Or 3 Dad says.

Jane thought about her grandmother. "Her work keeps her 4 enough. Kate's grandmother 5 her good meals, and Tom's grandmother just bought him a new pair of shoes. But I 6 sandwiches and lessons on stars? Oh, \_\_7\_, I guess I'd better call and see what she wants to do. \_\_8\_ she'll take me to the Zoo."

A few minutes 9, Jane hung up the phone. Then she ran to her father, 10, "Dad! Dad! Grandma's going to Africa (非洲), and she wants me to go with her!"

0 0	(11 0 11))	<b>-</b>	
1. A. phoned	B. visited	C. remembered	D. heard
2. A. says	B. reads	C. seems	D. likes
3. A. neither	B. nor	C. so	D. then
4. A. quiet	B. angry	C. healthy	D. busy
5. A. buys	B. cooks	C. finds	D. asks
6. A. bring	B. eat	C. get	D. save
7. A. hooray	B. hi	C. hello	D. well
8. A. Maybe	B. Certainly	C. Luckily	D. Suddenly
9. A. ago	B. later	C. before	D. less
10. A. hurrying	B. shouting	C. guessing	D. wishing

### V. 书面表达。(大连市 2001 中考)

假如今天你是值日生,请根据下表的提示,写一篇 80 词左右的值日生报告。开头语已为你写好。

注意: 文中应包括表中所有的内容, 也可适当增加细节, 使内容连贯。

日期	6月22日	星期五
天气	晴	
出勤情况	汤姆缺席 (上周回英国度假)	
一件事 2. 送还图书馆		)—本图书馆的书

开头语: It's my turn to be on duty today...

# Unit 2 Water sports

1. 根据汉语提示及所给词的适当形式填空。

# 号 学

一知识要点导引

## A 词组点拨

several times 几次 (在这里表示次数) all over the world (固定词组) be famous for... 因……而著名 give up his job 放弃他的工作 ever since =since 从……起一直到现在 have a night off 在外玩 一个晚上 固定词组 so far = until now 常与现在完成时态连用 到现在为止; 到目前为 come true 实现 a big crowd of people 一大群人 speak highly of 称赞,表扬 be proud of (adj.) 引以为荣,感到自豪

# 导练——同步达标训练

[90分钟]

	1.	I have been to Dalian (tw	<i>i</i> o)
	2.	There are some (different	) between China and America.
	3.	My uncle has gone to New Zeala	and on (busy)
	4.	Please bring the story book to sc	chool tomorrow if (可能的)
	5.	He works as a (兼任的,	部分工作时间的) assistant in a
		surf shop in the morning.	
.	单	项选择。	
	1.	"Where is Lucy?" "Shet	o Paris."
		A. has left B. has gone C	C. is going D. has been
	2.	"have you been there ?"	"Only once."
		A. How long B. How soon C	C. How many times D. How often
	3.	I have never lost a book	
		A. ago B. before C. two v	weeks ago D. two weeks before.
	4.	Many students are singing happi	ily in the classroom, their teacher
		isthem, too.	
		<b>A</b>	e C. among D. middle
		L 两者之间	L 三者或以上之间
	5.	Jim neverany Japa	inese before.
		A. did, learn B. does, speak	C. has, spoke D. has, spoken
	6.	Uncle Wang speaks Engl	lishJapanese. He knows two
		foreign languages.	
		A. either or	B. neither nor
			D. not only but also
	7.	has been to Cape Town.	(no one 后不能有表示范围的 of 短语)
		A. None of us	B. No one of us