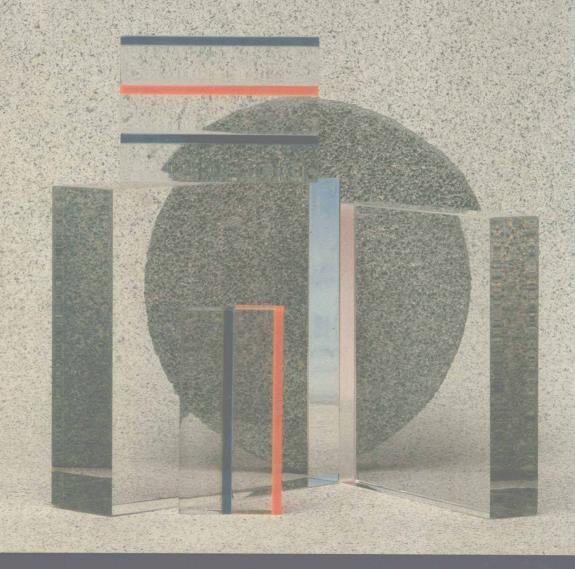
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SECOND EDI



CONTEMPORARY MANAGEMENT

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SECOND EDITION

DAVID D. VAN FLEET

Arizona State University West

in collaboration with Ricky W. Griffin, Texas A & M University Cover photograph by Gabrielle Keller.

Illustrations: Illustrious, Inc. Part Opener One: Lou Jones

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Printed in the U.S.A.

Library of Congress Catalog Card Number: 90-83057

ISBN: 0-395-47223-7

ABCDEFGHIJ-D-9876543210

PREFACE

As I began work on the second edition of *Contemporary Management*, two things were apparent to me. First, contemporary organizations are changing. These changes are due to a number of factors. More and more pressure is being felt by those in organizations to act in socially acceptable ways. Our world is shrinking in terms of communication and organizational interaction. New organizations are constantly being created. For those reasons, coverage of *ethics* and social responsibility, international management, and small business and entrepreneurship has been expanded in this edition of *Contemporary Management*.

Second, feedback from students, instructors, and reviewers told me that the four criteria used for the first edition—that the book be *understandable*, *interesting*, *up-to-date*, and *accurate*—had been met. My goal in writing both the first and second editions of *Contemporary Management* has been to present the principles and practices of management while conveying its importance and excitement. Meeting those four criteria has brought me closer to my goal. In the second edition, I have continued to use a writing style that is interesting to students, I have updated the material to reflect current theories and recent events, and I have added several new pedagogical elements to make the book even more accessible to students.

This edition, then, is designed to reflect the important changes taking place in today's organizations, as well as to uphold the standards that were set in the first edition of *Contemporary Management*.

Understandable

The material in *Contemporary Management* is organized for smooth and logical flow from topic to topic. The writing style is one that is accessible to students; it is a personal one, intended to involve readers in the material. Straightforward and precise language, careful sequencing of material, and numerous analogies and examples help make ideas clear to the reader. Beyond the accessible writing, clarity is enhanced through the liberal use of drawings, tables, photographs, and other aids to understanding.

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Interesting

The text continues to keep readers involved and interested by using examples of real people and organizations from around the world. All of the cases represent real organizations so that students can see the realism and relevance of the concepts presented in the chapters. Because the examples used in the text and the companies highlighted in the cases are recognizable, and because they deal with small and large firms, business and nonbusiness organizations, successes and failures, student interest is enhanced.

Up-to-date

All of the cases in the second edition are new and are based on the most current references available. In addition, the research-based text material has been updated to ensure that students are not being presented with concepts that recent research has negated.

Accurate

This text is firmly grounded in academic research and current theory. However, consistent with the readability criterion, strings of references are not included in the body of the material. To keep students' attention directed at the concepts, rather than at memorizing names and dates for tests, citations are used in the running text only when absolutely necessary. Detailed reference notes are located at the end of each chapter.

ORGANIZATION

To respond to reviewer feedback and improve accessibility, a few changes have been made in the organization of *Contemporary Management*. Users of the first edition felt that the material on careers should be included in an appendix rather than an early chapter in the book. That change has been made. They also felt that the importance of ethics merited an early introduction; that material is now in the first part of the book. Other changes in the contents include the addition of two new chapters—"Information Systems" and "Productivity and Quality." Other slight adjustments have also been made to enhance continuity.

Contemporary Management continues to be organized around the traditional management functions: planning and decision making, organizing, leading, and controlling. These four functions effectively capture the main characteristics of the manager's job, while providing an excellent framework for the presentation of basic principles, current practice, and ongoing research.

Part One defines management, introduces the manager's job including managerial ethics and social responsibility, and provides an historical perspective on management. The four chapters in Part Two deal with environments,

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goals, planning, strategies, and decision making. Part Three contains chapters on basic organizing concepts, organization design, human resource management, and information systems. Part Four describes current thinking on leadership, motivation, interpersonal processes (including groups), and interpersonal communication. The four chapters in Part Five cover the controlling function, control techniques, operations management, and productivity and quality. Finally, Part Six deals with several special issues: organization change and development, international management, and the future of management.

SPECIAL FEATURES

Management Practice

The concepts discussed in Contemporary Management are related to management practice in several ways. Each chapter opens with a Prelude Case that describes an actual situation or event, thereby setting the stage for the concepts to be presented in the chapter. Prelude Case Updates, which are found throughout each chapter, more clearly link concepts to the Prelude Case material. In addition, numerous examples throughout the text illustrate chapter concepts in terms of well-known organizations. Many chapters also contain boxed inserts entitled Management Today: Management in Practice. These boxes present longer, more detailed examples for students. Finally, at the end of each chapter, students are asked to apply the concepts of the chapter to both the Prelude Case (through the Prelude Case Wrap-Up and questions) and an Enhancement Case (with questions), which is yet another real world example of the material in the chapter.

Ethics

As I have already noted, ethics is important in our increasingly complex society. For that reason, it is given special attention in this edition. About half of the chapters contain boxed inserts entitled *Management Today: Ethical Dilemmas of Management* that present detailed examples of ways in which the chapter concepts have raised ethical issues for managers. In addition, Chapter 3 is completely devoted to the topics of ethics and social responsibility. Finally, some issues that may have ethical implications are noted in the final chapter, "Management in the Future."

International Management

Global economic conditions are also increasingly important. In recognition of this, over two-thirds of the chapters contain boxed inserts entitled *Management Today: The World of Management*, which present detailed examples of the chapter concepts in an international or global setting. In addition, Chapter 21 is completely devoted to the topic of international management. Finally,

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wherever relevant, international examples are used to illustrate the material being discussed.

Small Business and Entrepreneurship

The role and importance of small businesses and entrepreneurship in our economy are recognized and stressed in several ways. First, over half of the chapters contain boxed inserts entitled *Management Today: Small Business and Entrepreneurship* that present detailed examples of how the chapter concepts apply to small business owners and/or entrepreneurs. Second, each major part of the text concludes with a section entitled, *The Entrepreneurial Spirit*. This section links the concepts of that part of the book to entrepreneurs and their special problems and opportunities.

Pedagogical Aids

Contemporary Management is designed to make learning as effective as possible. Each chapter begins with a Chapter Outline and a set of Learning Objectives to serve as a "road map" through the chapter and point out its "landmarks." New to this edition are *Learning Checks*, which are located throughout each chapter to call students' attention to major points they should have learned as they progress through the chapter. As noted earlier, *Prelude Case Updates* are placed throughout each chapter to link specific chapter concepts to the introductory case. Each chapter ends with five additional aids. There is a *Chapter Summary*, which covers the major points of the chapter. Next is a list of important terms in The Manager's Vocabulary; these terms are defined in the chapter and are included in the Glossary at the end of the text. The key terms are followed by a Prelude Case Wrap-Up and questions tying the case to the chapter material as a whole. Then come questions—Review Questions, Analysis Questions, and Application Questions and Exercises—designed to extend the student's understanding and appreciation of the chapter material. Finally, the *Enhancement Case*, with its own questions, concludes the chapter. Additional pedagogical aids include marginal notes and the use of photographs with informative captions to reinforce the learning process and make it more interesting.

SUPPLEMENTARY MATERIALS

A complete instructional package is available to supplement this text and reinforce the reader's understanding of management concepts. All parts of the package were revised and coordinated by Dr. Fraya W. Andrews so that they form a truly integrated whole. The students' *Study Guide* includes information on how best to use the text. It outlines each chapter in some detail and provides space for the user to add his or her own notes as well. Practice test questions (along with answers) are included to assist users in preparing for examinations, and a series of exercises helps users learn about themselves as managers and about the handling of managerial situations.

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ACKNOWLEDGMENTS

Although only one name appears on the cover, the title page indicates that this edition was a collaborative effort between Ricky Griffin and me. As noted in the Preface to the First Edition, Ricky assisted me through that project; in this edition, his assistance was substantial and went from planning the edition all the way through reading galleys and page proofs. I am deeply indebted to Ricky, for, without his generous help, relocating a family and starting a new job at the same time as preparing a new edition might have been simply impossible.

In addition, colleagues over the years have influenced my thinking. The more significant of those are: Bob Albanese, Gary Anders, Bruce Baldwin, Art Bedeian, Don Hellriegel, Tom Howard, Roger Hutt, Hans Jensen, Al Keally, Jack Larsen, John Moore, Greg Moorhead, Tim Peterson, Kyle Reed, Art Thompson, Gary Yukl, and Dick Woodman. In addition, I want to thank Otis Baskin and the other people at Arizona State University, West Campus who created a climate that encouraged personal development and stimulated my writing.

Many colleagues contributed to the final form of this book through their reviews and comments, and I would like to thank each of these reviewers individually, by name:

Dave Aiken Hocking Technical College

James Baird
Community College of Finger Lakes

Roger K. Baker Illinois Central College

Becky Tyler Bechtel Cincinnati Technical College

M. Lou Cisneros
Austin Community College

Benjamin Findley, Jr. University of Sarasota

Elaine Fry
Nicholls State University

Matthew Gross
Moraine Valley Community College

Lisa Gundry, Ph.D. DePaul University

Anthony Jurkus Louisiana Technical University Sylvia Keyes Bridgewater State College

Kenneth Lacho University of New Orleans-Lakefront

David Lang
City University of New York—
Kingsborough Community College

Rick A. Lester University of North Alabama

Dr. Fredric L. Mayerson Kingsborough Community College

Coenraad L. Mohr, Ph.D. Illinois State University

Lee H. Neumann

Bucks County Community College

Joseph O'Grady Champlain College

James W. Peelle Carl Sandburg College

Donald Pettit

Suffolk County Community College

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Gary Poorman
Normandale Community College

Deborah A. Reed Community College of Beaver County

Susanne Schmalz
University of Southwestern Louisiana

Gene Schneider
Austin Community College

Thomas J. Shaughnessy Illinois Central College

Dr. Deborah L. Wells Creighton University

Douglas Wozniak Ferris State College

Penny Wright San Diego State University

John Zeiger Bryant College

As I have noted, the ancillaries for *Contemporary Management* were prepared by Dr. Fraya W. Andrews. Fraya worked closely with me and with the staff of Houghton Mifflin to ensure that each supplement is of the highest quality. She is delightful to work with, and the ancillaries are exceptional teaching and learning aids.

I also want to acknowledge the help of my family. Writing a text is hard on one's family; mine had to put up with the pressures of writing and publishing as much as I, if not more. We learned to share our love for one another in new ways during this time, and that made it all possible.

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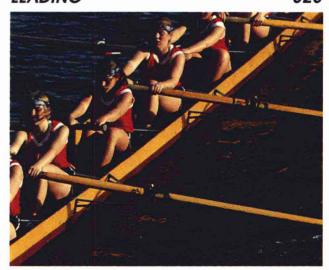
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