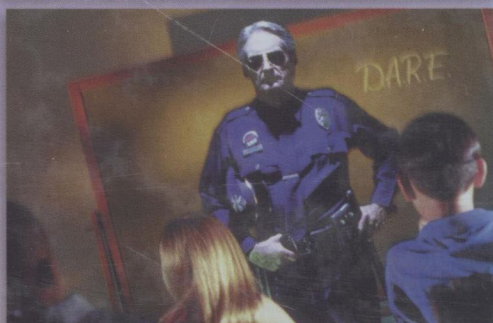
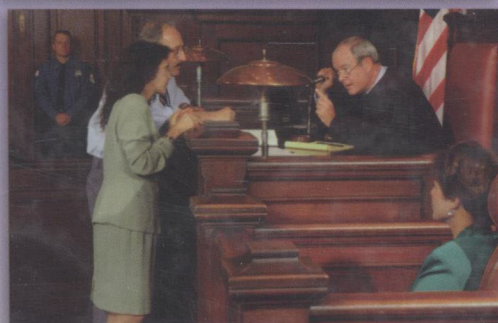


Introduction to Law Enforcement and Criminal Justice

SEVENTH EDITION



Henry M. Wrobleski Kären M. Hess

Introduction to Law Enforcement and Criminal Justice

Seventh Edition

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Preface

Introduction to Law Enforcement and Criminal Justice was written to present an overview of the field and the numerous complexities within it. It also seeks to instill an appreciation for those who “serve and protect” our society and an understanding of this exciting, challenging profession.

The future of our lawful, democratic society depends in large part on those currently in the field of criminal justice and those preparing to enter it. Law enforcement officers have awesome power and tremendous responsibilities that must be met under constantly changing circumstances and in a way that protects individual rights and society’s rights simultaneously—a tremendous challenge.

When we wrote the first edition of this text almost 25 years ago, law enforcement seemed more predictable and faced different challenges than now. In the 1970s law enforcement was focused on restoring its image after the disturbances and civil unrest of the 1960s. It saw organized crime as a major national threat. Crime fighting was its most obvious mission. Victims were seen primarily as sources of information. AIDS, crack cocaine, drive by shootings and children shooting children, domestic violence and terrorism were not perceived as problems. The first edition contained no chapters on community policing, problem-solving policing, juveniles or victims because these were not priorities. The beginnings of community policing could be seen, however, in the discussions of team policing and community service—helping citizens help themselves. The first edition also had no chapters on courts or corrections, focusing solely on the law enforcement component of the criminal justice system. The current edition recognizes the interrelationships of the components of the criminal justice system and the need for coordination among them.

Themes

As you learn about law enforcement, you will find three recurring themes in this text. The first theme is that of community or service orientation to law enforcement and the critical importance of partnerships, viewing citizens as coproducers of justice. A second theme is that of police officers as peace officers as well as crime fighters and a concern for not only criminal justice but social justice as well. The third theme is that of police officers’ discretion in their role as gatekeepers to the criminal justice system.

Major Features— Context

Each chapter in the text serves as an overview of an area that could be expanded into an entire course. Not unexpectedly, the text begins with chapters that provide needed background (Section I). Our present system of law enforcement did not just magically appear. It has evolved slowly, shaped by numerous factors, including social and political influences. Chapter 1 describes the evolution of law enforcement and the criminal justice system from its ancient roots to the

present system. Chapter 2 describes the laws all U.S. citizens are expected to obey and how they came to be. Chapter 3 explores crime in the United States: what types of crimes are occurring and theories about why, who commits crime and the effect it has on victims. This section provides the context within which to understand contemporary U.S. policing: its history and traditions, the laws under which it operates and which it enforces as well as the individuals who choose to disobey the laws and their victims. Policing is, at its heart, about people.

Section II helps you understand the traditional organization and functions of law enforcement, most of which can still be found within our law enforcement agencies. First, an overview of the organization, goals, characteristics and culture is presented (Chapter 4). Next, two approaches to policing gaining popularity throughout the country are introduced—community policing and problem-oriented policing (Chapter 5). This is followed by a discussion of the general functions of most agencies, patrol and traffic (Chapter 6), and the specialized assignments frequently found in larger agencies, such as investigators, SWAT teams, school resource officers and reserve officers (Chapter 7).

Section III explores important challenges to the profession in the twenty-first century. It begins with a discussion of the challenge of policing within the law, apprehending criminals without violating their constitutional rights (Chapter 8). Next, the challenges posed by gangs, drugs and terrorism, problems which have overshadowed the previous concern with organized crime, are discussed (Chapter 9). Then significant issues involved in policing are described, including discretion, discrimination, racial profiling, use of force, pursuit, liability, corruption and ethics (Chapter 10). This is followed by a discussion of departmental issues, including recruiting and retaining officers, civilian review boards, sexual harassment, unions, moonlighting, privatization of law enforcement, accreditation and professionalism (Chapter 11). The section concludes with an examination of the other two components of the criminal justice system, the courts and corrections, and how they interrelate with law enforcement. The need for collaboration and cooperation among the three components has become an important focus during the past decade (Chapter 12).

New to this Edition

This Seventh Edition has been completely updated, with the majority of sources cited being published between 1999 and 2002. The text has also been reorganized. The portion of the text dealing with criminals and victims has been moved forward to Chapter 3 so they can be kept in mind throughout the text. The community policing chapter has also been moved forward so the impact of community policing on all aspects of law enforcement can be explored throughout the remainder of the text. The chapters on courts and corrections have been combined and moved to the end of the text so they would not interrupt the discussion of law enforcement. Finally, the chapter on the juvenile justice system has been eliminated, with discussions of specific aspects of that system being incorporated within existing chapters; for example, the history of the juvenile justice system is now included in the history chapter (Chapter 1).

Relevant new information has also been included in this Seventh Edition. Most notable are the additions of considerable material on problem-oriented policing and community policing. In addition, the discussion of terrorism has been expanded to include the September 11, 2001, attack on America and its impact on the entire criminal justice system. Specific changes within each chapter include the following:

- Chapter 1—History: how southern law enforcement originated and the role of slave patrols.
- Chapter 2—Our laws: new Supreme Court precedents.
- Chapter 3—Crime: the FBI computer crime squad, hate crimes, the family as a training ground for violent behavior, cell phones and E911 technology.
- Chapter 4—Contemporary policing: the Blue Brotherhood, police subculture and code of silence.
- Chapter 5—Community policing: community partnerships created in response to terrorists' activities, private security's role in partnership with law enforcement, weapons in school and the effects of the proliferation of diversity on law enforcement.
- Chapter 6—Patrol: results of aggressive patrols, crime mapping, COMPSTAT, racial profiling, road rage, *City of Indianapolis v. Edmond* (2000) on drug check points.
- Chapter 7—Specialized roles: new guidelines for first responders to a crime scene, profilers and the future of DNA evidence.
- Chapter 8—Policing within the law: recent Supreme Court cases related to criminal procedure: *Bond v. United States* (2000) regarding luggage searches, *Dickerson v. United States* (2000) upholding *Miranda*, *Florida v. J.L.* (2000) regarding anonymous tips, *Illinois v. Wardlow* (2000) regarding sudden flight from police, *Illinois v. McArthur* (2001) regarding detention while executing a search warrant, *Kyllo v. United States* (2001) regarding thermal imaging and *United States v. Spinoza* (2001) regarding “knock and announce.”
- Chapter 9—Gangs, drugs and terrorism: re-categorizing of gangs and gang activity, key findings of the National Youth Gang Survey, the dangers of Ecstasy, domestic and international terrorism and the role of local law enforcement.
- Chapter 10—Police conduct: expanded discussion of discretion, the federal model on use of force, new less-lethal weapons, and the police and the Americans with Disabilities Act (ADA).
- Chapter 11—Departmental issues: *Brown v. Bryan* (2000) failure to train.
- Chapter 12—Courts and corrections: community justice, restorative justice, specialized courts, community courts, community prosecution and community corrections.

How to Use This Text (Pedagogical Aids)

Triple-Strength Learning

Do You Know?



Introduction to Law Enforcement and Criminal Justice is more than a text. It is a learning experience requiring *your* active participation to obtain the best results. You will get the most out of the book if you first familiarize yourself with the total scope of law enforcement: read and think about the subjects listed in the Contents. Then follow five steps for each chapter to achieve triple-strength learning.

1. Read the objectives at the beginning of each chapter, stated in the form of “Do You Know?” questions. This is your *first* exposure to the key concepts of the text. The following is an example of this format:

- What the basic instrument of government is?

Review the key terms and think about their meaning in the context of law enforcement.

2. Read the chapter, underlining or taking notes if that is your preferred study style. Pay special attention to all information within the highlighted area and the magnifying glass icon. This is your *second* exposure to the chapter’s key concepts. The following is an example of this format:



The U.S. Constitution is the basic instrument of government and the supreme law of the United States.

The key concepts of each chapter are emphasized in this manner. Also pay attention to all words in **bold print**. All key terms will be in bold print when they are first used.

3. Read the summary carefully. This will be your *third* exposure to the key concepts. By now you should have internalized the information.
4. To make sure you have learned the information, when you have finished reading a chapter reread the list of objectives given at the beginning of that chapter to make certain you can answer each question. If you find yourself stumped, find the appropriate material in the chapter and review it. Often these questions will be used as essay questions during testing.
5. Review the key terms to be certain you can define each. These also are frequently used as test items.

A Note: The material we’ve selected to highlight using the triple-strength learning instructional design includes only the chapter’s key concepts. While this information is certainly important in that it provides a structural foundation for understanding the topic(s) discussed, you may not simply glance over the “Do You Know?” highlighted boxes and summaries and expect to have mastered the chapter. You are also responsible for reading and understanding the material that surrounds these basics—the “meat” around the bones, so to speak.

Exploring Further

The text also provides an opportunity for you to apply what you have learned or to go into specific areas in greater depth through discussion questions, InfoTrac College Edition assignments and Internet assignments. Complete each of these areas as directed by the text or by your instructor. Be prepared to share your findings with the class.

Good reading and learning!

Ancillaries

To further enhance your study of law enforcement and criminal justice, several supplements are available:

- **Study Guide**—A workbook that includes key concepts and terms, chapter summaries with fill-in-the-blank questions, and practice test questions in multiple choice format.
- **The Criminal Justice Resource Center <http://cj.wadsworth.com>**—An exceptional resource Web site containing links to over 3,000 popular criminal justice sites, jobs, news and other interesting and relevant links.
- **Careers in Criminal Justice 2.0 Interactive CD-ROM**—With this CD-ROM, students can view video profiles of actual testimonials from people in the field and link to the various career options in the criminal justice system while also learning about job requirements and salaries. Also included is FREE access to the Holland personalized self-assessment test, designed to help students determine which careers best suit their interests, as well as tips on cover letters, resumes and interviews.
- **CNN Today Video Series**—Exclusively from Thomson/Wadsworth, the *CNN Today* Video Series offers compelling videos that feature current news footage from the Cable News Network's comprehensive archives. With offerings for Introduction to Criminal Justice, Criminology, Juvenile Delinquency, and Corrections, each of these video tapes provides a varied collection of two- to ten-minute clips on such hot topics as police brutality, terrorism, high-tech crime fighting tools, registering sex offenders, juveniles behind bars, elderly inmates and much more. Available to qualified adopters, these videotapes are great lecture launchers as well as classroom discussion pieces.
- **Crime Scenes CD-ROM**—An interactive CD-ROM featuring six vignettes allowing you to play various roles as you explore all aspects of the criminal justice system.
- **Internet Investigator, Third Edition**—A colorful trifold brochure listing the most popular Internet addresses for criminal justice-related Web sites.
- **Seeking Employment in Criminal Justice and Related Fields, Fourth Edition**—This book provides specific information on many criminal justice professions, helpful tips on resumes and cover letters, practical advice on interview techniques and includes a free copy of the *Careers in Criminal Justice CD-ROM*, Release 2.0.

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Brief Contents

SECTION I The Evolution of Law Enforcement and Criminal Justice

- 1 A Brief History: The Evolution of Law and Our Criminal Justice System, 1**
- 2 The American Quest for Freedom and Justice: Our Laws, 37**
- 3 Crime in the United States—Offenders and Victims, 63**

SECTION II Contemporary Law Enforcement

- 4 Contemporary Policing: An Overview, 103**
- 5 Community Policing, Problem-Solving Policing and Service, 133**
- 6 Patrol: The Backbone of Policing, 169**
- 7 Specialized Roles of Police, 201**

SECTION III Challenges to the Profession

- 8 Policing within the Law, 229**
- 9 Gangs, Drugs and Terrorism: Threats to Our National Security, 267**
- 10 Issues Concerning Police Conduct, 331**
- 11 Departmental Issues, 371**
- 12 Courts and Corrections: Law Enforcement's Partners in the Justice System, 413**

Contents

Preface, xiii

SECTION I The Evolution of Law Enforcement and Criminal Justice

Chapter 1 A Brief History: The Evolution of Law and Our Criminal Justice System, 1

Introduction, 2

Primitive and Ancient Law, 3

Egypt, 4

Greece, 4

Rome, 4

English Law and Law Enforcement, 4

Anglo-Saxons—The Tithing System, 4

The Norman Frankpledge System, 5

The Twelfth Century, 6

The Magna Carta, 6

The Next 500 Years, 6

Henry Fielding and the Bow Street

Runners, 8

Peelian Reform, 9

London Metropolitan Police (1829), 10

City and Borough Police Forces (1835), 10

Women Enter Law Enforcement, 11

Early Law Enforcement in the United States, 11

The First U.S. Police Forces, 12

Slave Patrols, 13

Evolution of the City Police, 14

The Vigilante Movement, 14

Establishment of Federal Agencies, 15

The Department of Justice, 15

The Department of the Treasury, 17

Other Federal Law Enforcement Agencies, 18

Establishment of State Agencies, 18

Development of County Agencies, 19

The County Sheriff, 19

The County Police, 19

The Coroner or Medical Examiner, 19

Development of Local Agencies, 19

Township and Special District Police, 19

The Constable, 19

The Marshal, 20

Municipal Police, 20

Overlap, 20

The Three Eras of Policing, 20

The Political Era (1840–1930), 20

The Reform Era (1930–1980), 24

The Community Era (1980–Present), 28

The Evolution of Our Juvenile Justice System, 30

The Puritan Emphasis, 30

Providing a Refuge, 30

The Juvenile Court, 30

A Brief Recap of U.S. Policing, 32

Summary, 32

Discussion Questions, 35

InfoTrac College Edition Assignment, 35

Internet Assignment, 35

References, 36

Cases Cited, 36

Chapter 2 The American Quest for Freedom and Justice: Our Laws, 37

Introduction, 38

The Declaration of Independence, 38

Types of Law, 39

Social or Moral Law, 39

Precedents: Common Law and Case Law, 40

Statutory Law, 40

Equity, 41

Constitutional Law, 41

Order of Authority of Law, 41

The Bill of Rights, 41

The First Amendment, 42

The Second Amendment, 43

The Fourth Amendment, 44

The Fifth Amendment, 46

The Sixth Amendment, 48

The Eighth Amendment, 50

The Ninth Amendment, 51

The Tenth Amendment, 51
The Fourteenth Amendment, 51
 Criminal Law, 52
 Proving That a Crime Has Been Committed, 53
 Civil Law and Torts, 55
 The Law Enforcement Officer and Civil Liability, 56
 Police Power, 57
 Summary, 58
 Discussion Questions, 60
 InfoTrac College Edition Assignments, 60
 Internet Assignment, 60
 References, 60
 Cases Cited, 61

Chapter 3 Crime in the United States—Offenders and Victims, 63

Introduction, 64
 Sources of Information on Crime, 65
 The Media, 65
 Official Sources, 65
 Self-Report Surveys, 69
 Classification and Definitions of Major Crimes, 70
 Violent Crimes, 70
 Crimes against Property, 71
 Part II Index Crimes, 74
 Other Crimes, 74
 Offenders—What Leads People to Commit Crime? 86
 Theories of Criminality and Causes of Crime, 86
 Career Criminals or Recidivists, 89
 Juvenile Offenders, 90
 Victims of Crime, 92
 Kinds of Victims, 92
 Victimization Facts—Who's at Risk? 92
 Other Factors in Victimization, 94
 Effects of Victimization, 94
 Fear of Victimization, 94
 The "Second Wound": Further Victimization by the Criminal Justice System, 95
 Assisting Victims—Historical Overview, 96
 Crime Victims' Rights, 97
 Victim Participation, 97
 Victim Restitution, 97
 Victim Compensation Programs, 97
 The Role of the Police, 98

Police Officers as Victims, 99
 Summary, 99
 Discussion Questions, 100
 InfoTrac College Edition Assignment, 100
 Internet Assignments, 100
 References, 101

SECTION II Contemporary Law Enforcement

Chapter 4 Contemporary Policing: An Overview, 103

Introduction, 104
 Why We Have Police, 104
 What Do Police Do? 105
 Policing and the People, 106
 Traditional Goals of Policing, 107
 Enforcing Laws, 108
 Preserving the Peace, 109
 Preventing Crime, 109
 Protecting Constitutional Rights, 110
 Providing Services, 111
 Organization of the Department, 112
 Administrative Services, 113
 Communications, 114
 Records, 118
 Field Services, 119
 Patrol, 120
 Traffic, 120
 Investigation, 120
 Community Service/Community Relations, 120
 Specialized Officers, 120
 Rural Policing, 121
 The Police Subculture, 121
 Styles of Policing, 123
 Stereotypes, 124
 The Police Image, 126
 Factors Influencing Police Image, 128
 How the Public Really Feels about the Police, 129
 Summary, 129
 Discussion Questions, 130
 InfoTrac College Edition Assignments, 130
 Internet Assignment, 130
 References, 131

Chapter 5 Community Policing, Problem-Solving Policing and Service, 133

- Introduction, 134
- Community Policing Defined, 134
- Historical Roots of Community Policing, 135
- Status Today, 136
- The Dimensions of Community Policing, 136
- Key Elements of Community Policing, 138
 - Partnerships, 138*
- Problem-Oriented Policing and Problem Solving, 143
- A Community Service Orientation, 146
- Youth Programs, 152
 - The PAL Program, 152*
 - School Resource Officers, 153*
 - McGruff, 153*
 - Police Explorers, 154*
 - DARE, 154*
 - Other Programs, 155*
- Community Crime Prevention Programs, 156
 - Neighborhood or Block Watch Programs, 156*
 - Operation Identification Programs, 156*
 - Home Security, 156*
 - Store Security, 156*
 - Automobile Security, 157*
- What Works/What Doesn't, 158
 - Services and Programs That Implement Community Policing, 159*
- Challenges to Community Policing, 159
 - Resistance and Misguided Perceptions, 160*
 - Serving and Protecting Our Increasingly Diverse Population, 160*
- Summary, 165
- Discussion Questions, 166
- InfoTrac College Edition Assignment, 166
- Internet Assignment, 166
- References, 166

Chapter 6 Patrol: The Backbone of Policing, 169

- Introduction, 169
- Patrol Officer Responsibilities, 170
- Types of Patrol, 171
 - General Patrol, 171*
 - Directed Patrol, 174*
 - Administrative Duties, 175*
 - A Demanding Role, 175*

- Methods of Patrol, 175
 - Foot Patrol, 175*
 - Automobile Patrol, 176*
 - Motorcycle Patrol, 178*
 - Bicycle Patrol, 178*
 - Mounted Patrol, 180*
 - Air Patrol, 181*
 - Water Patrol, 181*
 - Special-Terrain Patrol, 182*
 - Combination Patrol, 182*
 - High Visibility versus Low Visibility, 182*
- Structure and Management of Patrol, 183
- Traffic Division, 185
 - The Traffic Program, 188*
 - Selective Traffic Law Enforcement, 189*
 - Racial Profiling, 190*
 - Public Education Programs, 192*
- Traffic Crashes, 192
 - Drinking and Drugs, 192*
 - Occupant Restraints and Air Bags, 194*
 - Aggressive Driving and Road Rage, 195*
 - Responsibilities of the Officer Called to the Scene of a Crash, 195*
 - Crash Reconstruction, 196*
- Traffic Enforcement and the Apprehension of Criminals, 196
- Patrol and Community Policing, 197
- Summary, 197
- Discussion Questions, 198
- InfoTrac College Edition Assignment, 198
- Internet Assignment, 199
- References, 199
- Cases Cited, 200

Chapter 7 Specialized Roles of Police, 201

- Introduction, 202
- Investigation, 202
 - The Preliminary Investigation, 203*
 - The Follow-Up Investigation, 204*
 - Investigative Responsibilities, 204*
 - The Use of Computers in Investigations, 211*
 - Community Policing and Investigation, 212*
- Profilers, 212
- Intelligence Officers, 213
 - Undercover, 213*
 - Internal Affairs, 214*

- Juvenile Officers, 215
- Vice Officers, 218
- Tactical Forces Officers, 218
- K-9-Assisted Officers, 220
- Reserve Officers, 223
- Nontraditional Agencies, 223
 - Transit Police*, 223
 - Airport Police*, 224
 - Park Police*, 224
- Summary, 225
- Discussion Questions, 225
- InfoTrac College Edition Assignment, 226
- Internet Assignment, 226
- References, 226
- Cases Cited, 227

SECTION III Challenges to the Profession

Chapter 8 Policing within the Law, 229

- Introduction, 230
- The Fourth Amendment, 231
 - Reasonable*, 231
 - Probable Cause*, 231
- Stop and Frisk, 233
- Lawful Searches, 237
 - Searches Conducted with a Search Warrant*, 237
 - Searches Conducted without a Warrant*, 239
 - Thermal Imaging*, 249
 - The Inevitable Discovery Doctrine*, 250
 - Limitations on Searches*, 250
- Lawful Arrests, 250
 - Elements of Criminal Arrest*, 250
 - Arrest Warrants*, 250
 - Arrest without a Warrant*, 251
 - Right to Resist Arrest*, 251
 - Protecting a Suspect's Rights*, 252
 - Involuntary Confessions*, 257
 - Entrapment*, 258
- A Recap of the Landmark Cases, 258
- Summary, 263
- Discussion Questions, 264
- InfoTrac College Edition Assignment, 264
- Internet Assignment, 264
- References, 265
- Cases Cited, 265

Chapter 9 Gangs, Drugs and Terrorism: Threats to Our National Security, 267

- Introduction, 268
- The Threat of Gangs, 269
- Gangs Defined, 270
- Types of Gangs, 270
- Racial or Ethnic Gangs, 271
 - Hispanic Gangs*, 271
 - African-American Gangs*, 272
 - Asian Gangs*, 272
 - White Ethnic Gangs*, 273
 - Other Types of Gangs*, 273
- Females and Gangs, 274
- Characteristics of Gangs, 275
 - Leadership*, 275
 - Organization*, 275
 - Associational Patterns*, 277
 - Domain Identification*, 277
 - Criminal Activity*, 277
 - Other Gang Characteristics*, 278
 - Stereotypes*, 281
 - The Gang Subculture*, 281
- Why People Join Gangs, 282
 - Risk Factors*, 283
- Prosecution Problems, 284
- Gang Control Strategies, 286
 - Police Gang Units*, 287
 - Injunctions and Legislation*, 288
 - Computers*, 289
 - School Safety*, 289
- Drug Addiction, 290
- The Threat of Drugs, 290
- Narcotics, Marijuana and Other Dangerous Drugs, 291
 - Narcotics*, 292
 - Marijuana*, 293
 - Other Dangerous Drugs*, 294
- Alcohol, 299
- Illicit Drug Abuse and Crime, 300
- Alcohol Abuse and Crime, 301
- Drugs and Society, 302
- Drug Control, 303
 - Crime Control*, 303
 - Punishment*, 306
 - Rehabilitation*, 307
 - Prevention*, 310