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About the Author

Andy Harris once owned a TRS-80 Model I. It's still in the garage. He remembers fondly typing BASIC code into that machine and wondering how it really worked. He eventually taught himself enough programming to work as a consultant while pursuing a career in special education. He now teaches for Indiana University — Purdue University / Indianapolis as a Senior Lecturer in Computer Science. He teaches Web programming, game development, and Freshman Computer Science classes.

Dedication

I dedicate this book to Jesus Christ, my personal savior, and to Heather, the joy in my life. I also dedicate this project to Benjamin, Jacob, Matthew, and Elizabeth. I love each of you.

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A Note About the Term HTML5

As this book was nearing completion, the World Wide Web Consortium (W3C) announced that the change of the upcoming version of HTML would not be HTML5, but simply HTML. They reasoned that a collaborative project like an HTML standard is an evolution rather than a strict milestone. When HTML5 is reasonably universal, there will be no need to call it HTML5, but simple HTML will do.

For the purposes of this book, it is important to distinguish between the current state of the art and the evolving standard that is the focus of this work. For that reason, I refer to the emerging standards as HTML5 to distinguish them from the older approaches to Web development, and keep the term HTML5 in the title.

Companion Resources On the Web

Be sure to check out my Web site for working examples of every code fragment in the book: www.aharrisbooks.net/h5qr.

Also check out this book's companion Web site at www.dummies.com/go/html5fdqr to access "Bonus Part 1: Using JavaScript" for a review (or preview) of computer programming in JavaScript. Programming is a complex business, and learning how to program in JavaScript deserves its own book; see my JavaScript and AJAX For Dummies (Wiley) or HTML, XHTML, and CSS All-In-One For Dummies, 2nd edition (Wiley) books for a more complete treatment.

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Moving on to HTML5

HTML5 is the newest incarnation of the HTML family of languages. HTML, which stands for HyperText Markup Language, is one of the main reasons the Web is as powerful and useful as it is. HTML is a reasonably simple system of plain-text codes that provide the structure of all Web pages on the Internet.

In this part, you take a quick look at how HTML5 fits in the history of the Web, and put together a few tools you'll need to get started.



Be sure to check out my Web site for working examples of every code fragment in the book: www.aharrisbooks.net/h5qr.

In this part . . .

- ✓ Looking at the History of HTML
- Understanding What HTML5 Is
- Running Tests for Browser Features
- Deciding on a Suitable Browser
- Utilizing Chrome Frame to Add Support to IE

A Quick History of HTML

HTML is a key part of the Internet. It has a short but extremely vibrant history. In order to understand what HTML5 is about, it's useful to look at where it came from. The Internet (and the Web in particular) has been changing at a dizzying pace. HTML has been trying to keep up.

When HTML was first devised, it comprised a handful of tags, and HTML did little more than determine how a page was laid out. As the Web matured, many features were added. Today's Internet is still about documents, but it's also about applications. Today's Web sites are dynamic interactive applications.

The kinds of devices used on the Internet are changing, too. In the early days, only desktop computers used the Web. Now cellphones and mobile devices are among the most important players on the Web. They require a different way of thinking than the standard desk-based behemoths of a few years ago.

It's time for a fresh new set of standards that will help support the way people are using the Internet today. HTML5 is that set of standards.

A bit of ancient history

In the distant mists of time (1989) Tim Berners-Lee created a new system of connecting electronic documents. He devised a simple language that allowed document authors to link various documents together with limited formatting options. This language was called HTML.

At that point, the Internet existed, but it was mainly accessed by basic command-line programs, and was not easy to use. HTML (and some other underlying technologies) was designed from the beginning to be easy to work with, and to create documents that were easy for users to manage. The design of HTML was deliberately kept simple, so as many people as possible could participate in the process of building documents in this new format.

Of course, the Web took off in a very major way, and soon Web pages became ubiquitous. It became clear that the simple features in basic HTML were not enough to satisfy the interests of the many people who were now building Web pages.

And the first browser war begins . . .

As various organizations started building *Web browsers* (the tools that read HTML and display it to the user), they began competing by adding new HTML features. By 1993, the Mosaic browser included the ability to add images (which were not part of the original specification). Many browsers were being created by small teams all around the world, and each had its own set of new features.

By 1994, one platform emerged as the dominant browser. Netscape Navigator was a profoundly successful browser. At the same time, there were working groups

forming to address the lack of standards in the Web browser world. The most important of these groups was called the World Wide Web Consortium (W3C) headed by Tim Berners-Lee (the same guy who started all this mess). However, Netscape had such a dominant position that Netscape representatives often skipped the standards meetings and created whatever features they wanted.

Microsoft did not come into the browser world until 1995. Internet Explorer (IE) was designed to compete directly with Netscape's browser. For a time (sometimes called the first browser wars), Netscape and Microsoft were in an arms race, each trying to produce exclusive features that would steer developers toward their own vision of the Web.

While there was a standards body in place, the reality was both Netscape and Microsoft added whatever features they wanted and basically ignored the W3C. There was some small progress made on Web standards. HTML 2 was adopted as a standard in 1994/1995 (although none of the manufacturers stuck with it completely). HTML 3.2 was released in 1997, followed by HTML 4 in Spring of 1998.

By about the same time HTML 4 was gaining traction, it became clear that Microsoft was dominating the browser space. By 2002, Internet Explorer was used by approximately 95 percent of Internet users. With that kind of clout, the future of HTML was almost entirely in Microsoft's hands, and efforts of standards bodies were largely irrelevant. By any measure, Microsoft won the first browser war. Internet Explorer 6 (which used mainly HTML 4) was the only browser that really mattered, and there was very little innovation for several years.

A new challenger arises from the ashes

However, there were some new browsers that challenged Microsoft's dominance. The Firefox browser (first released in 2004) in particular was especially important, as it introduced a number of innovative features and followed most of the standards of the W3C working group. Firefox (and to a lesser extent other browsers like Apple's Safari, Opera, and eventually Google Chrome) shook up the Web. These other browsers tended to be more committed to following standards than IE was, and they prompted new versions of IE following a long era of stagnation. Even Microsoft began to at least pay lip service to the notion of standards, promising more standards compliance in each of the new versions of IE introduced. Some consider this the opening of the second browser war, with various developers competing for share of the browser market.

However, there is a difference this time around. The Web is no longer a novelty, but now a key part of business and society. A Web-based document is now held to the same visual standards as printed documents, and HTML 4 is simply not capable of easily meeting this standard. In fact, the entire notion of the Web as a series of documents is being challenged. Web *pages* are being replaced by Web *applications*. Much of what people now do on the Internet isn't about reading documents any more. Today, developers are using the Web itself as a programming interface.

HTML 4 was getting old

Changes in the Web required a change in the thinking about document standards. HTML 4 was clearly not up to the task of supporting modern Web development. The various proprietary tags added through the years added some visual flexibility, but not nearly enough. There was not a satisfying solution for page layout or font management. There was a set of features for entering form data, but these tools were limited and ugly. Most browsers featured a form of the JavaScript programming language, but the implementations varied wildly, and making a real application using Web technologies was a chancy proposition.

The W3C introduced XHTML in 2002 to address some of these concerns. XHTML was proposed as a version of HTML adhering to the stricter standards of the XML markup language. XHTML is much less forgiving than HTML, so if a page meets the stringent requirements of the standard, it is (presumably) wellbehaved and predictable. Unfortunately, the idealism of the XHTML movement was never realized. Creating valid XHTML documents proved difficult enough that very few developers tried. Browsers rendered inaccurate XHTML code decently (if not perfectly). In fact, most browsers didn't really render XHTML at all, but quietly converted it to a form of HTML. There was little incentive for developers to adhere to XHTML standards (unless they were taking my class).

In order to get the functionality that was missing from HTML, many developers turned to plug-in technology like Java Applets and embedded Flash. Java never caught on as a client-side environment (although it remains extremely important in other applications) but Flash was very popular for a time. Unfortunately, Flash introduces problems of its own. The content of a Flash applet can only be modified by a Flash editor, and it cannot be read (at least easily) by search engines. Many of the new features of HTML5 (particularly the font support and the canvas tag) can be seen as a direct response to Flash.

The W3C moved to create a new form of XHTML called XHTML 2.0, but in the mean time, a second group called WHATWG (Web Hypertext Application Technology Working Group) began working on their own competing standard, which came to be known as HTML5. The main reason for these competing standards was a sense that XHTML was too rigid, and was still focused on HTML as a document language. Part of the motivation for HTML5 was to create a framework for building Web applications that would really be used by developers. Eventually, W3C dropped support for XHTML 2 and is now supporting the WHATG proposal, so HTML5 appears to be the next standard.

Getting to Know the Real HTML5

The WHATWG group seems to have learned a few lessons from history. The design of HTML5 indicates these priorities: