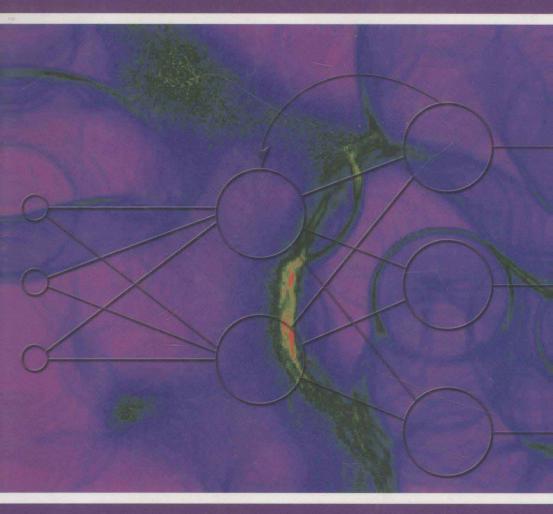
# USING ARTIFICIAL INTELLIGENCE IN CHEMISTRY AND BIOLOGY

# A Practical Guide



# Hugh Cartwright



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## A Practical Guide

# **Hugh Cartwright**

Chapter 10, Evolvable Developmental Systems, contributed by

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## Preface

The use of Artificial Intelligence within science is growing at a remarkable rate. In the early 1990s, little was known about how Artificial Intelligence could be applied in a practical way to the physical and life sciences. At that stage, few experimental scientists showed any interest in the area. Now, hundreds of research papers are published each year and the numbers are rising rapidly. The change has been dramatic and yet, despite the growth, the field is still very young.

The upsurge of interest owes much to an increasing understanding of the scientific potential of Artificial Intelligence. This book explains in a lucid and straightforward way how these methods are used by scientists and what we can accomplish with them. Recognizing that not all experimental scientists are computer experts, the approach adopted here assumes no prior knowledge of Artificial Intelligence and no unusual skills in computer science or programming. It does, however, presume some scientific background. Each chapter is designed to take the reader quickly to the point at which meaningful scientific applications can be investigated.

Computer scientists may use this book to gain a clearer picture of how experimental scientists use Artificial Intelligence tools. Chemists, biochemists, physicists, and others in the experimental sciences who have data to analyze or simulations to run will find tools within these pages that may speed up their work or make it more effective. For both groups, the aim of this book is to encourage a broader application of these methods.

Many people have contributed to the production of this book. The final chapter was written by Nawwaf Kharma, following several months on sabbatical at Oxford University. His perceptive and challenging chapter gives a glimpse of the future of Artificial Intelligence in science. EJS, a software tool for the construction of simulations in Java, has been used to perform a number of calculations for this book. A complete version of EJS is included on the accompanying CD with the permission of Francisco Esquembre, to whom I am most grateful. Most of the figures in this text have been prepared by John Freeman, adding both clarity and humor to it. The editorial staff at Taylor & Francis Group, particularly Lance Wobus, Russ Heaps, and Pat Roberson, have been a regular source of encouragement and expert advice. Numerous members of my research group, past and present, have contributed to the ideas that are crystallized here, notably "the two Alexes,"whose comments about the interface between Artificial Intelligence and science are often thought-provoking. Finally, my wife, Susie, tolerating my long and unsociable working hours, and my daughter, Jenny, a distant but engaging e-mail voice, have provided less tangible but invaluable contributions. I am grateful to them all.

xiv Preface

Errors are almost unavoidable in a text of this sort and I shall be grateful to be notified of any that may be spotted by readers.

**Hugh Cartwright** 

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### The Author

**Hugh M. Cartwright** is a member of the Chemistry Department at Oxford University in the United Kingdom, where he is Laboratory Officer. He is also a Supernumerary Fellow at St. Anne's College, Oxford, and a Lecturer in Physical Chemistry at Oriel College, Oxford. His research interests lie in the broad field of the application of computational methods from Artificial Intelligence to problems within science. Past and current research, carried out by some seventy students, has covered a wide variety of areas. Typical of these are studies of biodegradation, the prediction of the properties of polymers, the analysis of oil spill data, automatic elucidation of scientific rules, the design of organic synthetic routes, the optimization of solid-state phosphor composition, quantitative structure-activity relationships (QSARs), unraveling mass spectrometric data from crude oils, and the analysis of large biomedical datasets. The work of his group focuses primarily on the use of genetic algorithms, neural networks, self-organizing maps, and growing cell structures.

He has written, edited, and provided invited chapters in a number of textbooks on the use of Artificial Intelligence in science and continues to run an active research group in the area. He has taught at universities in Canada, the United States, Ireland, and the United Kingdom, and is a board member of the CoLoS (Conceptual Learning of Science) International Consortium.

## **Contents**

1.1 What Is Artificial Intelligence?       2         1.2 Why Do We Need Artificial Intelligence and What Can We Do with It?       3         1.2.1 Classification       5         1.2.2 Prediction       5         1.2.3 Correlation       5         1.2.4 Model Creation       6         1.3 The Practical Use of Artificial Intelligence Methods       6         1.4 Organization of the Text       7         References       8	Pref	ace		xiii
1.1 What Is Artificial Intelligence?       2         1.2 Why Do We Need Artificial Intelligence and What Can We Do with It?       3         1.2.1 Classification       5         1.2.2 Prediction       5         1.2.3 Correlation       6         1.3 The Practical Use of Artificial Intelligence Methods       6         1.4 Organization of the Text       7         References       8         2 Artificial Neural Networks       9         2.1 Introduction       9         2.2 Human Learning       11         2.3 Computer Learning       12         2.4 The Components of an Artificial Neural Network       14         2.4.1 Nodes       14         2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.4.1 The Input Signal       16         2.4.2.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1 Sigmoidal Activation Functions       28         2.7.1 Sigmoidal Activation Functions       29 <t< th=""><th>The</th><th>Auth</th><th>or</th><th>xv</th></t<>	The	Auth	or	xv
1.1 What Is Artificial Intelligence?       2         1.2 Why Do We Need Artificial Intelligence and What Can We Do with It?       3         1.2.1 Classification       5         1.2.2 Prediction       5         1.2.3 Correlation       6         1.3 The Practical Use of Artificial Intelligence Methods       6         1.4 Organization of the Text       7         References       8         2 Artificial Neural Networks       9         2.1 Introduction       9         2.2 Human Learning       11         2.3 Computer Learning       12         2.4 The Components of an Artificial Neural Network       14         2.4.1 Nodes       14         2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.2 The Input Signal       16         2.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1 Sigmoidal Activation Functions       28         2.7.1 Sigmoidal Activation Functions       29         2.		e 50		
1.2 Why Do We Need Artificial Intelligence and What Can We Do with It?       3         1.2.1 Classification       5         1.2.2 Prediction       5         1.2.3 Correlation       6         1.3 The Practical Use of Artificial Intelligence Methods       6         1.4 Organization of the Text       7         References       8         2 Artificial Neural Networks       9         2.1 Introduction       9         2.2 Human Learning       11         2.3 Computer Learning       12         2.4 The Components of an Artificial Neural Network       14         2.4.1 Nodes       14         2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.4.1 The Input Signal       16         2.4.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagatio	1		ficial Intelligence .	1
Do with It?   3   1.2.1   Classification   5   1.2.2   Prediction   5   1.2.3   Correlation   5   1.2.3   Correlation   6   1.2.4   Model Creation   6   1.3   The Practical Use of Artificial Intelligence Methods   6   1.4   Organization of the Text   7   References   8   8   8   8   8   8   8   8   8				
1.2.1 Classification       5         1.2.2 Prediction       5         1.2.3 Correlation       5         1.2.4 Model Creation       6         1.3 The Practical Use of Artificial Intelligence Methods       6         1.4 Organization of the Text       7         References       8         2 Artificial Neural Networks       9         2.1 Introduction       9         2.2 Human Learning       11         2.3 Computer Learning       12         2.4 The Components of an Artificial Neural Network       14         2.4.1 Nodes       14         2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.1 The Input Signal       16         2.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       28         2.7.1.2 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learn		1.2		
1.2.2 Prediction				
1.2.3 Correlation       5         1.2.4 Model Creation       6         1.3 The Practical Use of Artificial Intelligence Methods       6         1.4 Organization of the Text       7         References       8         2 Artificial Neural Networks       9         2.1 Introduction       9         2.2 Human Learning       11         2.3 Computer Learning       12         2.4 The Components of an Artificial Neural Network       14         2.4.1 Nodes       14         2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.4.1 The Input Signal       16         2.4.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 Sigmoidal Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         <				
1.2.4 Model Creation       6         1.3 The Practical Use of Artificial Intelligence Methods       6         1.4 Organization of the Text       7         References       8         2 Artificial Neural Networks       9         2.1 Introduction       9         2.2 Human Learning       11         2.3 Computer Learning       12         2.4 The Components of an Artificial Neural Network       14         2.4.1 Nodes       14         2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.1 The Input Signal       16         2.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36				
1.3 The Practical Use of Artificial Intelligence Methods       6         1.4 Organization of the Text				
1.4 Organization of the Text       7         References       8         2 Artificial Neural Networks       9         2.1 Introduction       9         2.2 Human Learning       11         2.3 Computer Learning       12         2.4 The Components of an Artificial Neural Network       14         2.4.1 Nodes       14         2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.1 The Input Signal       16         2.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test				
References       8         2 Artificial Neural Networks       9         2.1 Introduction       9         2.2 Human Learning       11         2.3 Computer Learning       12         2.4 The Components of an Artificial Neural Network       14         2.4.1 Nodes       14         2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.4.1 The Input Signal       16         2.4.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38 <td< th=""><td></td><td>1.3</td><td></td><td></td></td<>		1.3		
2       Artificial Neural Networks       9         2.1       Introduction       9         2.2       Human Learning       11         2.3       Computer Learning       12         2.4       The Components of an Artificial Neural Network       14         2.4.1       Nodes       14         2.4.2       Connections       14         2.4.3       Connection Weights       15         2.4.4       Determining the Output from a Node       15         2.4.1       The Input Signal       16         2.4.2       The Activation Function       17         2.5       Training       21         2.6       More Complex Problems       24         2.7       Layered Networks       26         2.7.1       More Flexible Activation Functions       28         2.7.1.1       Sigmoidal Activation Functions       29         2.8       Training a Layered Network: Backpropagation       30         2.8.1       The Mathematical Basis of Backpropagation       30         2.8.1       The Mathematical Basis of Backpropagation       32         2.9       Learning Rate       35         2.10       Momentum       36         2.11 <td></td> <td></td> <td></td> <td></td>				
2.1 Introduction       9         2.2 Human Learning       11         2.3 Computer Learning       12         2.4 The Components of an Artificial Neural Network       14         2.4.1 Nodes       14         2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.1 The Input Signal       16         2.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40 </th <td></td> <td>Refe</td> <td>rences</td> <td>8</td>		Refe	rences	8
2.1       Introduction       9         2.2       Human Learning       11         2.3       Computer Learning       12         2.4       The Components of an Artificial Neural Network       14         2.4.1       Nodes       14         2.4.2       Connections       14         2.4.3       Connection Weights       15         2.4.4       Determining the Output from a Node       15         2.4.1       The Input Signal       16         2.4.2.1       The Activation Function       17         2.5       Training       21         2.6       More Complex Problems       24         2.7       Layered Networks       26         2.7.1       More Flexible Activation Functions       28         2.7.1.1       Sigmoidal Activation Functions       29         2.8       Training a Layered Network: Backpropagation       30         2.8.1       The Mathematical Basis of Backpropagation       30         2.8.1       The Mathematical Basis of Backpropagation       32         2.9       Learning Rate       35         2.10       Momentum       36         2.11       Network Geometry and Overfitting       37				
2.2       Human Learning       11         2.3       Computer Learning       12         2.4       The Components of an Artificial Neural Network       14         2.4.1       Nodes       14         2.4.2       Connections       14         2.4.2       Connection Weights       15         2.4.4       Determining the Output from a Node       15         2.4.4.1       The Input Signal       16         2.4.4.2       The Activation Function       17         2.5       Training       21         2.6       More Complex Problems       24         2.7       Layered Networks       26         2.7.1       Sigmoidal Activation Functions       28         2.7.1.1       Sigmoidal Activation Functions       29         2.8       Training a Layered Network: Backpropagation       30         2.8.1       The Mathematical Basis of Backpropagation       30         2.8.1       The Mathematical Basis of Backpropagation       32         2.9       Learning Rate       35         2.10       Momentum       36         2.11       Network Geometry and Overfitting       37         2.11.2       The Test Set and Early Stopping       38	2	Arti		
2.3 Computer Learning       12         2.4 The Components of an Artificial Neural Network       14         2.4.1 Nodes       14         2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.4.1 The Input Signal       16         2.4.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40				
2.4 The Components of an Artificial Neural Network       14         2.4.1 Nodes       14         2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.2.1 The Input Signal       16         2.4.2.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40				
2.4.1 Nodes       14         2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.4.1 The Input Signal       16         2.4.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40			Computer Learning	12
2.4.2 Connections       14         2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.4.1 The Input Signal       16         2.4.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40		2.4		
2.4.3 Connection Weights       15         2.4.4 Determining the Output from a Node       15         2.4.4.1 The Input Signal       16         2.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40				
2.4.4 Determining the Output from a Node       15         2.4.4.1 The Input Signal       16         2.4.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40				
2.4.4.1 The Input Signal       16         2.4.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40				
2.4.4.2 The Activation Function       17         2.5 Training       21         2.6 More Complex Problems       24         2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40			2.4.4 Determining	the Output from a Node15
2.5       Training       21         2.6       More Complex Problems       24         2.7       Layered Networks       26         2.7.1       More Flexible Activation Functions       28         2.7.1.1       Sigmoidal Activation Functions       29         2.8       Training a Layered Network: Backpropagation       30         2.8.1       The Mathematical Basis of Backpropagation       32         2.9       Learning Rate       35         2.10       Momentum       36         2.11       Practical Issues       37         2.11.1       Network Geometry and Overfitting       37         2.11.2       The Test Set and Early Stopping       38         2.11.3       Leave One Out       40         2.12       Traps and Remedies       40				
2.6       More Complex Problems       24         2.7       Layered Networks       26         2.7.1       More Flexible Activation Functions       28         2.7.1.1       Sigmoidal Activation Functions       29         2.8       Training a Layered Network: Backpropagation       30         2.8.1       The Mathematical Basis of Backpropagation       32         2.9       Learning Rate       35         2.10       Momentum       36         2.11       Practical Issues       37         2.11.1       Network Geometry and Overfitting       37         2.11.2       The Test Set and Early Stopping       38         2.11.3       Leave One Out       40         2.12       Traps and Remedies       40				
2.7 Layered Networks       26         2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40		2.5		
2.7.1 More Flexible Activation Functions       28         2.7.1.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40		2.6		
2.71.1 Sigmoidal Activation Functions       29         2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40		2.7		
2.8 Training a Layered Network: Backpropagation       30         2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40				
2.8.1 The Mathematical Basis of Backpropagation       32         2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40				
2.9 Learning Rate       35         2.10 Momentum       36         2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40		2.8	Training a Layered I	Network: Backpropagation30
2.10 Momentum				
2.11 Practical Issues       37         2.11.1 Network Geometry and Overfitting       37         2.11.2 The Test Set and Early Stopping       38         2.11.3 Leave One Out       40         2.12 Traps and Remedies       40				
2.11.1 Network Geometry and Overfitting		2.10	Momentum	36
2.11.2 The Test Set and Early Stopping		2.11	Practical Issues	37
2.11.3 Leave One Out       40         2.12 Traps and Remedies       40				
2.11.3 Leave One Out       40         2.12 Traps and Remedies       40			2.11.2 The Test Set a	nd Early Stopping38
		2.12	Traps and Remedies	40
			2.12.1 Network Size	40

		2.12.2	Sample Order	40
		2.12.3	Ill-Conditioned Networks and the Normalization of	
			Data	41
		2.12.4	Random Noise	42
		2.12.5	Weight Decay	43
		2.12.6	Growing and Pruning Networks	43
		2.12.7	Herd Effect	44
		2.12.8	Batch or Online Learning	45
	2.13	Appli	cations	46
			e Do I Go Now?	
	2.15	Proble	ems	47
	Refe	erences	5	48
3	Self	-Orga	nizing Maps	51
	3.1		ductionduction	
	3.2		uring Similarity	
	3.3		a Self-Organizing Map	
	3.4		oonents in a Self-Organizing Map	
	3.5	Netw	ork Architecture	57
	3.6		ing	
		3.6.1	Initialize the Weights	60
		3.6.2		
		3.6.3	Determine Similarity	
		3.6.4	Find the Winning Node	
		3.6.5	Update the Winning Node	64
		3.6.6	Update the Neighborhood	65
		3.6.7	Repeat	67
	3.7	Adjus	stable Parameters in the SOM	71
		3.7.1	Geometry	71
		3.7.2	Neighborhood	73
		3.7.3	Neighborhood Functions	73
	3.8	Practi	cal Issues	80
		3.8.1	Choice of Parameters	80
		3.8.2	Visualization	81
		3.8.3	Wraparound Maps	85
		3.8.4	Maps of Other Shapes	87
			backs of the Self-Organizing Map	
			cations	
			e Do I Go Now?	
	3.12	Probl	ems	93
	Refe	erences	5	94
4	Gro	wing	Cell Structures	95
	4.1		duction	
	4.2	Grow	ing Cell Structures	98

	4.3	Traini	ng and Evolving a Growing Cell Structure	
		4.3.1	Preliminary Steps	99
		4.3.2	Local Success Measures	99
			4.3.2.1 Signal Counter	100
			4.3.2.2 Local Error	100
		4.3.3	Best Matching Unit	102
		4.3.4	Weights	
		4.3.5	Local Measures Decay	
		4.3.6	Repeat	
	4.4		ing the Network	
	4.5		ving Superfluous Cells	
	4.6		ntages of the Growing Cell Structure	
	4.7		cations	
	4.8		e Do I Go Now?	
	4.9	Proble	ems	111
	Refe			
5	Evo	lution	ary Algorithms	113
	5.1		luction	
	5.2	The E	volution of Solutions	114
	5.3	Comp	onents in a Genetic Algorithm	116
	5.4		sentation of a Solution in the Genetic Algorith	
	5.5		tion of the Genetic Algorithm	
		5.5.1	Genetic Algorithm Parameters	
		5.5.2	Initial Population	
		5.5.3	Quality of Solution	121
		5.5.4	Selection	124
		5.5.5	Crossover	127
		5.5.6	Mutation	128
	5.6	Evolu	tion	130
	5.7	When	Do We Stop?	133
	5.8	Furth	er Selection and Crossover Strategies	135
		5.8.1	Selection Strategies	135
			5.8.1.1 Many-String Tournaments	135
			5.8.1.2 Roulette Wheel Selection	136
			5.8.1.3 Stochastic Remainder Selection	136
		197	5.8.1.4 Fitness Scaling	138
		5.8.2	How Does the Genetic Algorithm Find Good	
			Solutions?	140
		5.8.3	Crossover Revisited	142
			5.8.3.1 Uniform Crossover	143
			5.8.3.2 Two-Point Crossover	
			5.8.3.3 Wraparound Crossover	144
			5.8.3.4 Other Types of Crossover	147
		5.8.4	Population Size	

		5.8.5 Focused Mutation	150
		5.8.6 Local Search	151
	5.9	Encoding	
		5.9.1 Real or Binary Coding?	
	5.10	Repairing String Damage	
		Fine Tuning	
		5.11.1 Elitism	159
		5.11.2 String Fridge	160
	5.12	2 Traps	161
	5.13	3 Other Evolutionary Algorithms	162
		5.13.1 Evolutionary Strategies	162
		5.13.2 Genetic Programming	
		5.13.3 Particle Swarm Optimization	166
	5.14	Applications	168
	5.15	Where Do I Go Now?	169
	5.16	Problems	170
	Ref	erences	171
		×	
6	Cel	llular Automata	173
	6.1	Introduction	174
	6.2	Principles of Cellular Automata	175
	6.3	Components of a Cellular Automata Model	177
		6.3.1 The Cells and Their States	
		6.3.2 Transition Rules	1 <b>7</b> 9
		6.3.3 Neighborhoods	180
		6.3.3.1 The Neighborhood in a One-Dimensional	
		Cellular Automata	180
		6.3.3.2 The Neighborhood in a Two-Dimensional	
		Cellular Automata	181
	6.4	Theoretical Applications	182
		6.4.1 Random Transition Rules	
		6.4.2 Deterministic Transition Rules	185
		6.4.2.1 Voting Rules	185
	6.5	Practical Considerations	191
		6.5.1 Boundaries	191
		6.5.2 Additional Parameters	195
	6.6	Extensions to the Model: Excited States	195
	6.7	Lattice Gases	197
	6.8	Applications	198
	6.9	Where Do I Go Now?	
	6.10	Problems	200
	Refe	erences	201
7	Ext	pert Systems	203
	7.1	Introduction	
	7.2	An Interaction with a Simple Expert System	205

	7.3	Applicability of Expert Systems	208
	7.4	Goals of an Expert System	209
	7.5	The Components of an Expert System	210
		7.5.1 The Knowledge Base	211
		7.5.1.1 Factual Knowledge	
		7.5.1.2 Heuristic Knowledge	213
		7.5.1.3 Rules	214
		7.5.1.4 Case-Based Library	214
		7.5.2 Inference Engine and Scheduler	
		7.5.3 The User Interface	215
		7.5.4 Knowledge-Base Editor	216
	7.6	Inference Engine	
		7.6.1 Rule Chaining	
		7.6.1.1 Forward Chaining	
		7.6.1.2 Backward Chaining	
	7.7	Explanation and Limits to Knowledge	
	7.8	Case-Based Reasoning	225
	7.9	An Expert System for All?	225
	7.10	Expert System Shells	226
		Can I Build an Expert System?	
	7.12	Applications	233
		Where Do I Go Now?	
		Problems	
	Refe	erences	235
8	Fuz	zy Logic	237
	8.1	Introduction	
	8.2	Crisp Sets	
	8.3	Fuzzy Sets	
	8.4	Calculating Membership Values	
	8.5	Membership Functions	
	8.6	Is Membership the Same as Probability?	
	8.7	Hedges	
	8.8	How Does a Fuzzy Logic System Work?	
		8.8.1 Input Data	252
		8.8.2 Fuzzification of the Input	
	8.9	Application of Fuzzy Rules	
		8.9.1 Aggregation	
	8.10	Applications	
		Where Do I Go Now?	
		Problems	
		erences	
9	Lea	rning Classifier Systems	263
		Introduction	

x Contents

	9.2	A Basic Classifier System	n	266
			Classifier System	
		9.2.1.1 The Envir	onment and Messages from It	269
		9.2.1.2 Input Mes	sage List	271
		9.2.1.3 The Class	ifier List	271
		9.2.1.4 The Outp	ut Interface	272
	9.3	How a Classifier System	Works	272
		9.3.2 Compare Input M	lessages with the Classifiers	273
		9.3.3 Generate Output	Messages	274
			onment	
	9.4	Properties of Classifiers.		276
		9.4.1 Generalist and Sp	ecialist Classifiers	276
		9.4.2 Classifier Specific	ity	277
			າ້	
	9.5		em	
		9.5.2 Rewards		281
		9.5.3 Learning through	Rule Culling	281
		9.5.4 Learning through	Evolution	283
			rs	
	9.6	Applications		286
	9.7	Where Do I Go Now?		286
	9.8	Problems		287
	Ref	erences		287
10		_	Systems	289
		waf Kharma		•
			ation	
			volution and Development	
	10.3		e Evolution of Digital Circuits	
			mple Problem	
			Potential Solution	
			ocedure	
			1	
		10.3.5 Overall Evolution		
		•	ults	
			allenges	298
	10.4		Systems and Evolution of Plane	
			ocedure	
			Potential Solution	
		10.4.4 Fitness Evaluation	1	305

	10.4.5 Experimental Results	306
	10.4.6 Summary and Challenges	
10	0.5 Cellular Growth and the Evolution of Functions	
	10.5.1 Description of Sample Problem	308
	10.5.2 Representation of Potential Solution	
	10.5.3 Developmental Procedure	
	10.5.4 Fitness Evaluation	312
	10.5.5 Overall Evolution	
	10.5.6 Experimental Results	312
	10.5.7 Summary and Challenges	313
10	D.6 Genomic Regulatory Networks and Modeling Developme	nt 314
	10.6.1 Description of Sample Problem	
	10.6.2 Representations of Potential Solutions	314
	10.6.2.1 Complex Model of Development	314
	10.6.2.2 Simple Model of Development	
	10.6.3 Developmental Procedures	
	10.6.4 Fitness Evaluation	317
	10.6.5 Overall Evolution	319
	10.6.6 Extended Example	319
	10.6.7 Summary and Challenges	322
10	0.7 Summary	323
10	D.8 Future Challenges and Epilogue	324
	10.8.1 Epilogue	
A	cknowledgments	327
Re	eferences	327
	ě	
		220

## Artificial Intelligence

Computers don't understand. At least, they don't understand in the way that we do. Of course, there are some things that are almost beyond comprehension: Why do women collect shoes? What are the rules of cricket? Why do Americans enjoy baseball? And why are lawyers paid so much?

These are tough questions. As humans, we can attempt to answer them, but (at least for the next few years) computers cannot help us out. Humans possess far more "intelligence" than computers, so it is to be expected that if a human struggles to understand shoe collecting, a computer will be totally baffled by it. This makes it all the more surprising that computers that use "artificial intelligence" can solve a variety of scientific tasks much more effectively than a human.

Artificial Intelligence (AI) tools are problem-solving algorithms. This book provides an introduction to the wide range of methods within this area that are being developed as scientific tools. The application of AI methods in science is a young field, hardly out of diapers in fact. However, its potential is huge. As a result, the popularity of these methods among physical and life scientists is increasing rapidly.

In the conventional image of AI, we might expect to see scientists building laboratory robots or developing programs to translate scientific papers from Russian to English or from English to Russian, but this does not accurately reflect the current use of AI in science. The creation of autonomous robots and the perfection of automatic translators are among the more important areas of research among computer scientists, but the areas in which most experimental scientists are involved are very different.

Science is dominated by problems; indeed, without them there would be hardly any science. When tackling a new problem, scientists are generally less concerned about *how* they solve it, provided that they get a solution, than they are about the quality of the solution that is obtained. Thus, the pool of mathematical and logical algorithms that scientists use for problem solving continues to grow. That pool is now being augmented by AI methods.

Until the second half of the 1990s, experimental scientists, by and large, knew little about AI, suspecting (without much evidence) that it might be largely irrelevant in practical science. This turned out to be an unduly pessimistic view. AI algorithms are in reality widely applicable and the power of these methods, allied to their simplicity, makes them an attractive proposition in the analysis of scientific data and for scientific simulation. The purpose of this book is to introduce these methods to those who need to solve scientific problems, but do not (yet) know enough about AI to take advantage

of it. The text includes sufficient detail that those who have some modest programming skills, but no prior contact with AI, can rapidly set about using the techniques.

#### 1.1 What Is Artificial Intelligence?

Computer scientists usually define AI in terms of what it can accomplish. They are especially interested in the creation of intelligent software that can reproduce the kind of behavior that humans would recognize as intelligent, such as understanding language or conducting a conversation.

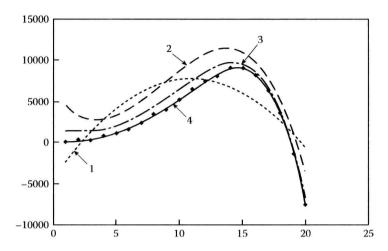
Some of this work on human-like behavior spills over into the scientific laboratory where work progresses on producing intelligent robotic systems for chemical or biological laboratories. Robotic sample handlers are commonplace in science, and already incorporate enough rudimentary intelligence to be able to cope with the demands of the job. However, a robotic sampler is really pretty dumb and, in truth, that is how it should be. A sampler whose role is to feed samples into a mass spectrometer should do no more than unquestioningly follow predefined rules of priority. If it had ideas above its station and started making its own decisions about whose sample would be processed next, based on the color of the users' hair or the number of syllables in their name perhaps, it would soon be headed for the great sampler scrap heap in the sky.

Experimental scientists tend not to be interested in robotic samplers, even those with attitude; instead they want software that will solve problems. For them, AI tools may be of considerable value as problem solvers. In this book, we explore such uses.

For most scientific purposes, a reasonable working definition of AI is: "A computer program that can learn."

Although computer scientists might quibble at this definition, it describes most AI methods rather well. Methods that depend on learning, such as artificial neural networks and genetic algorithms, are already proving their worth in science, and there are others, such as growing cell structure networks, whose potential is just starting to be recognized.

The learning that AI algorithms depend on can be achieved in several different ways. An expert system (Chapter 7) is tutored by a human expert and starts off resembling an empty box awaiting information. This requires that a scientist spend long periods feeding relevant information into the system. By contrast, artificial neural networks (Chapter 2) inspect examples of what they are required to understand and learn by extracting examples from a database or by interacting with a simulation. Classifier Systems (Chapter 9) talk directly with their environment, attempting to control it, receiving feedback from it, and learning from any mistakes. The self-organizing map (Chapter 3) makes its deductions by just looking at data without having to be told what it is expected to learn.



**FIGURE 1.1** Progressive improvements in the attempts by a genetic algorithm to find a curve that fits a set of data points well (lines 1 to 3). The solid line is fitted using standard least squares.

But, you may have spotted a problem here. If an AI program has to learn, does that not suggest that its performance might be fairly hopeless when we first ask it to solve a problem? Indeed it does, as Figure 1.1 indicates.

The figure shows a polynomial fit to a dataset calculated according to a standard least squares algorithm (solid line); this is compared with a series of attempts to find a fit to the same data using a genetic algorithm.

The genetic algorithm is unimpressive, at least to begin with (line 1). The quality of the fit that it finds does improve (lines 2 and 3) and eventually it will reach a solution that matches the least squares fit, but the algorithm takes far longer to find the solution than standard methods do, and the fit is no better.

## 1.2 Why Do We Need Artificial Intelligence and What Can We Do with It?

So why bother? If established and reliable methods exist to solve scientific problems, surely there is no point in using methods from AI that may be slower or less effective? The key here is the phrase: "if established and reliable methods exist." In many situations, there is no need to turn to AI methods, but not every scientific problem is as straightforward as finding the line of best fit. When more conventional methods are unavailable, or are of insufficient power, an AI method may be just what is needed.

There are several reasons why it may be difficult to find an adequate solution to a scientific problem; the two most common are scale and complexity.

In many types of problems, the number of possible solutions can be huge. The folding of a protein is a typical example. Proteins fold to take up a conformation of minimum energy, although the conformation that the protein adopts in a living organism may not be that of the global minimum energy. The number of ways in which a large molecule, such as a protein, can be folded so that its energy is at least locally minimized and all bond lengths and angles are reasonable is so large that it is impossible to investigate all of them computationally. As it is not feasible to check every conformation, some search method is needed that makes intelligent decisions about which conformations to assess and which to ignore.

A problem of similar scale is the identification of useful drugs from among the huge number that could, in principle, be prepared. The number of molecules that might potentially act as drugs can only be estimated, but it is probably of the order of 10<sup>40</sup>. Of this huge number of possibilities only a tiny fraction will ever be synthesized, and of those only a handful will make it through the process of high throughput screening to human trials. Any computational procedure that is devised to screen molecules for possible value as drugs must be able, somehow, to search through this huge number of candidates to identify promising structures without actually inspecting every molecule (Figure 1.2).

The chemical flowshop, which we shall meet in Chapter 5, is similarly challenging to solve. Many different chemicals are synthesized within a single line of processing units in a defined sequence. The efficiency of the flowshop, which is determined by the length of time required to synthesize the complete group of chemicals, is strongly correlated with the order in which chemicals are made. Therefore, determining a near-optimum order is important in the operation of flowshops if the process is to be financially viable. For n chemicals, the number of possible sequences is n!, a number

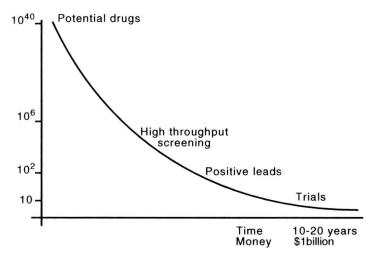


FIGURE 1.2
The drug development process.