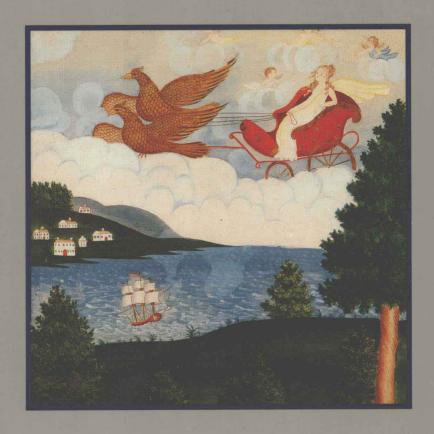
# CLASSICAL MYTHOLOGY

SIXTH EDITION



Mark P.O. Morford

Robert J. Lenardon

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### SIXTH EDITION

#### MARK P. O. MORFORD

UNIVERSITY OF VIRGINIA

# ROBERT I. LENARDON

OHIOMSTATE UNIVERSITY, EMERIEUS SENA-COLLEGE



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# Dedicated to the memory of WILLIAM ROBERT JONES teacher, scholar, and friend

### **PREFACE**

This is the sixth edition of Classical Mythology, which was first published in 1971. Successive revisions have been extensive, in grateful response to sensitive and appreciative critics over many years. They have encouraged us to remain firm in our conviction that the literary tradition of Greek and Roman mythology must always remain our first consideration but they have also confirmed our need to incorporate, in so far as possible, additional comparative and interpretative approaches and the evidence from art and archaeology. Thus our work, more than ever, stands as a comprehensive study of classical mythology, where one may go to explore the nature of the Greek and Roman deities and the substance of their legends: a source where one may nourish a sympathetic understanding of the great mythological heritage bestowed by classical antiquity. Enriched with this knowledge and appreciation, readers will be prepared to make exciting comparisons of all sorts, anthropological, psychological, literary, artistic, or musical, and to pursue whatever further explorations they may desire.

Our own translations of the ancient authors become more extensive with each edition: among Greek authors, all thirty-three Homeric Hymns; all the important episodes in Hesiod's *Theogony* and *Works and Days*; excerpts (many of them substantial) from Homer, Pindar, and the Lyric poets, Aeschylus, Sophocles, Euripides, Plato, and Lucian; among Latin authors, passages from Vergil, Ovid, Statius, and Manilius.

We have always considered the powerful influence of classical mythology upon diverse artistic forms (painting, sculpture, literature, music, opera, dance, theater, and cinema) to be a most vital study. This is why we believe our treatment (in Part III) of its survival and our inclusion of illustrations from not only ancient but also subsequent depictions in art to be of the utmost importance. The tenacious persistence of Greek and Roman mythology as a living force throughout the ages but most particularly in contemporary society has become its most identifiable characteristic. After all, its inspiration has never died. It is retold and reinterpreted with infinite variations continuously; these gods and goddesses, these heroes and heroines and their stories never remain fixed but constantly change. We can never really pronounce with finality upon the myth of Orpheus and Eurydice and the legend of Heracles or upon the character of Achilles and Helen, because no sooner is the pronouncement made than the myth, the legend, and its characters have been transformed

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anew and we feel compelled to include and discuss their most recent transformations and the fresh insights they provide for our own world.

New to this edition are the following revisions: an Appendix to Chapter 8 (Artemis) that discusses Euripides' *Hippolytus* in the context of lengthy excerpts; an appendix to Chapter 16 (The Mycenaean Saga) that provides a critical, comparative analysis of the Electra legend as treated by all three of the Greek tragedians with extended translations from Aeschylus' *Libation Bearers*, and the *Electra* of Sophocles and Euripides; Chapter 15 (The Theban Saga) now includes a more lengthy treatment of Sophocles' *Oedipus at Colonus* and a psychoanalytical interpretation of his *Oedipus Tyrannus*; additions have been made to Chapters 17 and 18 (The Trojan Saga and The Returns): a critique of the Olympian gods in battle, an expanded section on the wooden horse, and more lengthy excerpts from the *Odyssey*, with a deeper appreciation of the character and role of Penelope. The Introduction incorporates the most recent excavation reports of Bronze Age Troy. Throughout the text we have made many improvements and we have updated the bibliographies and the notes. There are six new illustrations.

Originally, we each undertook the major responsibility for certain sections—Professor Lenardon for the Introduction, Part I, and Chapter 26, and Professor Morford for Parts II and III (other than Chapter 26 and the illustrations). In subsequent revisions we both have contributed freely throughout and take joint responsibility for the whole.

Consistency in spelling has proved impossible to attain. In general we have adopted Latinized forms (*Cronus* for *Kronos*) or spellings generally accepted in English-speaking countries (*Heracles*, not *Herakles*). The Greek spelling of Greek names has become more and more fashionable today and so we have included an appendix listing the Greek spellings with their Latinized and English equivalents.

A separate Companion to Classical Mythology was published in 1997. It includes summaries of key myths, bibliographical and interpretative material, translations from the ancient authors, a discography of pertinent music available on CD, an annotated listing of relevant works of art, and derivations of English words from Greek and Roman mythology. It also designates paths through the Perseus CD-ROM, keyed to every chapter of Classical Mythology.

In connection with this sixth edition, a website has been developed, which will allow the reader to consolidate, broaden, and enrich the study of classical mythology in a multitude of ways. It affords a wide array of varied resources, which incorporate and enhance the material to be found in the *Companion*, described in the previous paragraph. For exploring this added dimension to the text, the address is: <a href="http://longman.awl.com/mythology">http://longman.awl.com/mythology</a>.

We have received help and encouragement from many colleagues, students, and friends over the years and, in the publishing of each of the six editions, numerous people have been involved in editorial development and production. To all who have contributed so much, we are deeply grateful. For

PREFACE

fifteen years, Gordon T. R. Anderson was our editor, colleague, and friend, and we were saddened by his death. Our affectionate thanks go to Virginia L. Blanford, who helped us immeasurably in the complex, major revision of the fifth edition, upon which the present edition is based. We could not do without the vigorous and sensitive support of Roth Wilkofsky. From the beginning, Charles Alton McCloud has shared with us his expertise in music and theater; and Michael Sham, who contributed so much to the *Companion* and the creation of our website, has provided valuable suggestions. We are grateful to the following reviewers, who provided critical commentary on this revision: Leon Fitts, Dickinson College; Robert E. Gaebel, University of Akron; Kevin Glowacki, Indiana University; Karelisa Hartigan, University of Florida; Richard Henze, Colorado State University; Borimir Jordan, University of California, Santa Barbara; Andre Lardinois, University of Minnesota, Twin Cities; Philip Long, University of Pittsburgh; John Thorburn, Baylor University.

Martha Morford was a constant support to the authors, with her critical acumen and profound knowledge of the history of art, and she is remembered with deep gratitude.

Mark P. O. Morford Robert J. Lenardon

## ABOUT THE AUTHORS

Mark Morford is Professor of Classics at the University of Virginia, where he joined the faculty in 1984 after teaching for 21 years at The Ohio State University and serving as Chairman of the Department of Classics. He has also served as Kennedy Professor of Renaissance Studies at Smith College. He has taken a leading part in bringing together teachers and scholars in universities and schools, and teachers of classical literatures and those in other disciplines. He has published books on the Roman poets Persius and Lucan and the Renaissance scholar Justus Lipsius (Stoics and Neostoics: Lipsius and the Circle of Rubens), as well as many articles on Greek and Roman literature and Renaissance scholarship and art.

Robert Lenardon is Professor Emeritus of Classics, The Ohio State University, where he was on the faculty for 25 years and served as Director of Graduate Studies in Classics. He has also taught at many other places, among them the University of Cincinnati, Columbia University, and the University of British Columbia; at present he enjoys giving courses at Siena College. He was a Visiting Fellow at Corpus Christi College, Cambridge, and has written articles on Greek history and classics and a biography: The Saga of Themistocles. He has served as Book Review Editor of The Classical Journal and presented radio programs about Mythology in Music, a subject dear to his heart.

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# INTRODUCTION

## DEFINITIONS AND INTERPRETATIONS OF MYTH

The word *myth* comes from the Greek word *mythos*, which means "word," "speech," "tale," or "story," and that is essentially what a myth is: a story. Some would limit this broad definition by insisting that the story must have proven itself worthy of becoming traditional. A myth may be a story that is narrated orally, but usually it is eventually given written form. A myth also may be told by means of no words at all, for example, through painting, sculpture, music, dance, and mime, or by a combination of various media as in the case of drama, song, opera, or the movies.

Many specialists in the field of mythology, however, are not satisfied with such broad interpretations of the term *myth*. They attempt to distinguish "true myth" (or "myth proper") from other varieties and seek to draw distinctions in terminology between myth and other words often used synonymously, such as *legend*, *saga*, and *folktale*.<sup>2</sup>

#### MYTH, SAGA OR LEGEND, AND FOLKTALE

Myth is a comprehensive (but not exclusive) term for stories primarily concerned with the gods and humankind's relations with them; saga, or legend (and we use the words interchangeably), has a perceptible relationship to history; however fanciful and imaginative, it has its roots in historical fact.<sup>3</sup> These two categories underlie the basic division of the first two parts of this book into "The Myths of Creation: The Gods" and "The Greek Sagas: Greek Local Legends." Interwoven with these broad categories are folktales, which are often tales of adventure, sometimes peopled with fantastic beings, and enlivened by ingenious strategies on the part of the hero; their object is primarily, but not necessarily solely, to entertain. Rarely, if ever, do we find a pristine, uncontaminated example of any one of these forms. Yet the traditional categories of myth, folktale, and legend or saga are useful guides as we try to impose some order upon the multitudinous variety of classical tales.<sup>4</sup>

How loose these categories are can be seen, for example, in the legends of Odysseus or of the Argonauts, which contain elements of history but are full 2 INTRODUCTION

of stories that may be designated as myths and folktales. The criteria for definition merge and the lines of demarcation blur.

#### COMPARATIVE MYTHOLOGY

The impossibility of establishing a satisfactory definition of *myth* has not deterred scholars from developing comprehensive theories on the meaning and interpretation of myth, usually to provide bases for a hypothesis about origins. Useful surveys of the principal theories are easily available,<sup>5</sup> so that we shall attempt to touch upon only a few theories that are likely to prove especially fruitful or are persistent enough to demand attention. One thing is certain: no single theory of myth can cover all kinds of myths. The variety of traditional tales is matched by the variety of their origins and significance, so that no monolithic theory can succeed in achieving universal applicability. Definitions will tend to be either too limiting or so broad as to be virtually useless. In the last analysis, definitions are enlightening because they succeed in identifying particular characteristics of different types of stories and thus provide criteria for classification.

Comparisons among the various stories told throughout the ages, all over the world, have become influential in establishing definitions and classifications. In the modern study of comparative mythology, much emphasis tends to be placed upon stories told by preliterate and primitive societies and too often the developed literature of the Greeks and Romans has virtually been ignored. It was not always so; for pioneers in the field, such as Frazer (identified below), classical mythology was understandably fundamental. Yet classical mythology developed from something less sophisticated than the form in which we find it in, say, Homer or Euripides. Although it may be difficult and at times impossible to ascertain with any certainty the precise details of earlier versions of a classical story, 6 its universal, thematic character remains.

True, it can be misleading to press analogies and parallels in the legends of widely divergent societies, especially where, as in Greek mythology, even our earliest literary sources (Homer and Hesiod) appear after a lengthy period of evolution, far removed from the myths' primitive origins. It is equally misleading to posit a "primitive" mentality as if it were something childlike and simple, in contrast to the "sophisticated" mentality of more advanced societies such as the Greeks'. In fact, anthropologists have proved how far the myths of primitive societies reflect the complexities of social family structures; and their tales, however they may be compared to the classical, are far from being merely alogical and mystical.

Despite these warnings, we may assert that the comparative study of myths, especially by anthropologists (as opposed to philologically trained classicists), has been one of the most fruitful approaches to the interpretation of myths. Despite its faults, Sir J. G. Frazer's *The Golden Bough* remains a pioneering monument in the field. It is full of comparative data on kingship and

INTRODUCTION 3

ritual, but its value is lessened by Frazer's ritualist interpretation of myth (explained later) and by his eagerness to establish dubious analogies between myths of primitive tribes and classical myths.

The application of comparative methods to the classical myths in particular will be discussed at more length below, after we have examined significant definitions, explanations, and classifications of myths.

#### MYTH AND RELIGION

Foremost and most compelling is the distinction between true myth and saga and folktale described above, that is, true myth is primarily concerned with the gods, religion, and the supernatural. Most Greek and Roman stories (comprising Part 1 of this book, and actually a substantial portion of Part 2) reflect this universal preoccupation with creation, the nature of god and humankind, the afterlife, and other spiritual concerns.

Thus mythology and religion are inextricably entwined. One tale or another once may have been believed at some time by certain people; specific creation stories and mythical conceptions of deity may still be considered true today and provide the basis for devout religious belief in a contemporary society. In fact, any collection of material for the comparative study of world mythologies will be dominated by the study of texts that are, by nature, religious.

#### MYTH AND TRUTH

Since, as we have seen, the Greek word for myth means "word," "speech," or "story," for a critic like Aristotle it became the designation for the plot of a play; thus, it is easy to understand how a popular view would equate myth with fiction. In everyday speech the most common association of the words *myth* and *mythical* is with what is incredible and fantastic. How often do we hear the expression, "It's a myth," uttered in derogatory contrast with such laudable concepts as reality, truth, science, and the facts?

Therefore important distinctions may be drawn between stories that are perceived as true and those that are not.8 The contrast between myth and reality has been a major philosophical concern since the time of the Pre-Socratics. Myth is a many-faceted personal and cultural phenomenon created to provide a reality and a unity to what is transitory and fragmented in the world that we experience—the philosophical vision of the afterlife in Plato and any religious conception of a god are mythic, not scientific, concepts. Myth provides us with absolutes in the place of ephemeral values and a comforting perception of the world that is necessary to make the insecurity and terror of existence bearable.9

It is disturbing to realize that our faith in absolutes and factual truth can be easily shattered. "Facts" change in all the sciences; textbooks in chemistry, physics, and medicine are sadly (or happily, for progress) soon out of date. It is