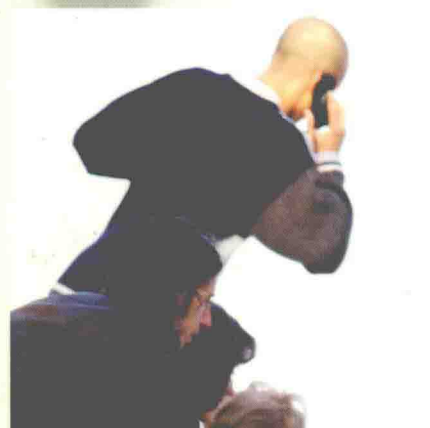
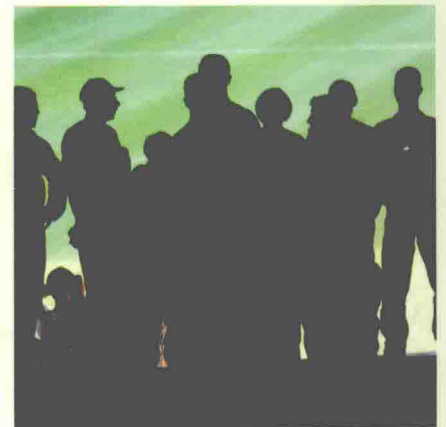
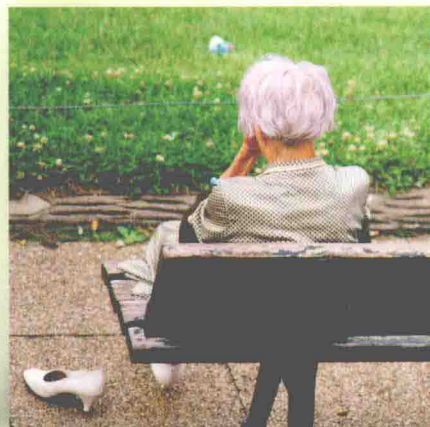
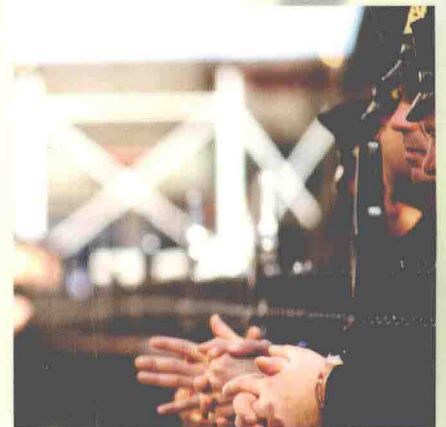
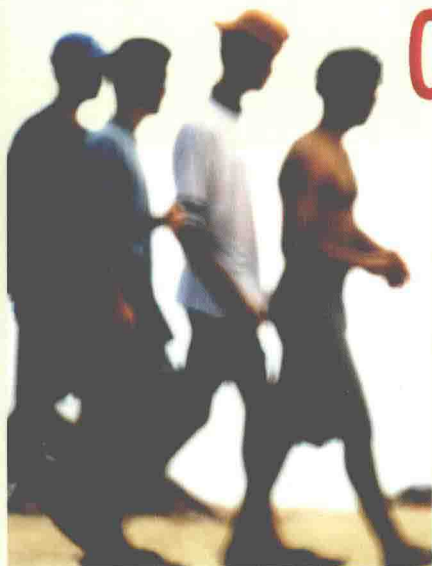


ESSENTIALS OF SOCIOLOGY



LINDA L. LINDSEY ■ STEPHEN BEACH

Essentials of SOCIOLOGY

Linda L. Lindsey

Maryville University of St. Louis

Stephen Beach

Kentucky Wesleyan College



Upper Saddle River, New Jersey 07458

Library of Congress Cataloging-in-Publication Data

Lindsey, Linda L.
Essentials of sociology / Linda L. Lindsey.
p. cm.
Includes bibliographical references and index.
ISBN 0-13-045603-9
1. Sociology. I. Beach, Stephen. II. Title

HM585.L558 2003
301—dc21

AVP, Publisher: Nancy Roberts
Senior acquisitions editor: Christopher DeJohn
Editorial assistants: Christina Scalia and Veronica D'Amico
Development editor: Karen Trost
Associate editor in chief, development:
Rochelle Diogenes
VP, Director of production and manufacturing:
Barbara Kittle
Executive managing editor: Ann Marie McCarthy
Production liaison: Fran Russello
Editorial/production supervision: Karen Berry,
Pine Tree Composition
Prepress and manufacturing buyer: Mary Ann Gloriande

Prepress and manufacturing manager: Nick Sklitsis
Line art manager: Guy Ruggiero
Creative design director: Leslie Osher
Senior art director: Ximena Tamvakopoulos
Director, Image Resource Center: Melinda Reo
Manager, rights and permissions: Zina Arabia
Interior image specialist: Beth Boyd-Brenzel
Cover image specialist: Karen Sanatar
Image permission coordinator: Anthony Arabia
Photo researcher: Elaine Soares
Marketing assistant: Anne Marie Fritzky
Media editor: Kate Ramunda
Senior marketing manager: Amy Speckman

This book was set in 10/12 Janson Text by Pine Tree Composition
and was printed and bound by WebCrafters, Inc.
The cover was printed by Coral Graphics.

Prentice
Hall

© 2003 by Pearson Education, Inc.
Upper Saddle River, New Jersey 07458

All rights reserved. No part of this book may be
reproduced, in any form or by any means,
without permission in writing from the publisher.

Printed in the United States of America

10 9 8 7 6 5 4 3

ISBN 0-13-045603-9

Pearson Education LTD., *London*
Pearson Education Australia PTY, Limited, *Sydney*
Pearson Education Singapore, Pte. Ltd
Pearson Education North Asia Ltd, *Hong Kong*
Pearson Education Canada, Ltd., *Toronto*
Pearson Educación de México, S.A. de C.V.
Pearson Education—Japan, *Tokyo*
Pearson Education Malaysia, Pte. Ltd
Pearson Education, *Upper Saddle River, New Jersey*

To Joe Overton

—Linda L. Lindsey

To Edward A. Tiryakian
and John Wilson

—Stephen Beach

PREFACE

Sociology is about connections. The groups in which we live—our families, our peer groups, or our societies—connect us to one another in profound ways. We are also connected by the explosion of information technology and the Internet, still in its infancy, that has transformed the globe. At the same time, our membership in these groups creates a diversity that helps us explore and celebrate how and why we are different from people in other groups. We are diverse because we are female or male, African American or Native American, rich or poor, young or old, gay or straight. We are also diverse because we are Catholic or Muslim, urban or rural, born in the developed or developing world. Diversity is what's happening globally as well as in the United States. Groups are more diverse yet more connected to one another than at any other time in human history. *Essentials of Sociology* emphasizes this reality and encourages students to grasp the three-dimensional nature of these connections. The fundamental goal of the text is to take students on a sociological journey through the United States and across the globe that clearly shows how social diversity and social connections intersect their daily lives.

TEXT FEATURES

Students become excited about sociology through the introductory course. We have developed a text that forges a partnership between professors who teach the course and their students, who are its ultimate beneficiaries. Through its distinctive approach to the field, its readability and its relevance to students' lives, *Essentials of Sociology* assists professors in developing the sociological imagination in their students by encouraging them to see all dimensions of sociology. Material is presented in ways that allow students to become active learners and help professors translate the sociological perspective to the classroom.

In telling sociology's story to students, each author brings over 20 years of teaching the introductory sociology course to a variety of students, in large and small classes, and at a variety of institutions. The text, therefore, is grounded in teaching. The following text features demonstrate this foundation.

Intersection of Race, Class, and Gender. The key elements of society—race, class, and gender—are intertwined and inseparable. Our combined experi-

ences contribute to our view of the world and to how we interact with others. The growing theoretical concept of “intersections” is used throughout the book to highlight the cumulative effect of our diversity within society. Diversity within the United States is stressed, but no complete view of diversity can be seen without the contributions of cultures across the world.

Theoretical Applications. Theory is the core of sociology. The major sociological perspectives are introduced in Chapter 1 and are applied throughout the text. *Essentials of Sociology* reflects an expanded discussion of the feminist theoretical perspective and includes it throughout the text to extend coverage and explanations of diversity. Most chapters feature separate theory sections integrated with many research examples. Theoretical perspectives are applied repeatedly throughout the text. This approach helps students make connections between theory and their own lives, as reflected in the text's discussion of human sexuality (Chapter 5) and deviant behavior (Chapter 6). This text is thus both student friendly and sociologically rigorous.

Life Connections. Focusing on diversity, all chapters have a “Life Connections” section highlighting recent research on multicultural life in the United States. This material was carefully chosen to reflect the latest trends in the various social institutions that are especially relevant for college students. Topics include American socialization through family, peers, and media; how gender, race, and class affect socialization; college life as an exploration of sexuality; why crime rates are dropping; how schools are preparing to educate America's new majority, students of color; and how social movement activists are trained.

Society Connections. Students are also shown the relevance of the sociological perspective by connecting broader social issues to their personal lives, as found in the “Society Connections” sections in all chapters. Many of these sections also highlight the global context of personal lives, regardless of where we call home. Issues such as sexual harassment, welfare reform, the crisis in health care, and population control are discussed. These sections remind students that they are connected to one another through social groups—whether members of the groups or not—and that groups often clash when they have different visions of diversity and social change.

Emerging Institutions. Social change is transforming the globe. *Essentials of Sociology* highlights important trends that are engines for change through the creation of new social institutions. Chapter 13 shows government and the economy converging into a new and powerful social institution, the political economy. Social change is also occurring on a social psychological level; examples include how girls and boys are socialized differently (Chapter 4) and how children interact with peers from the other gender (Chapter 5).

Focus on the Developing World. The spotlight of global interdependence is now on the developing world. This text offers current information on social change and development derived from a variety of sources, including the World Bank, the United Nations, and non-governmental organizations throughout the world. This material provides insights into a host of issues, such as why crime rates vary cross-culturally (Chapter 7), how women are affected by economic development programs (Chapter 10), and how population growth and urbanization affect the environment (Chapter 14).

TEACHING TOOLS

Essentials of Sociology offers a variety of innovative teaching tools located throughout the text to help students see the relevance of course material to their own lives.

Boxed Features. Every chapter includes features that provide in-depth views of relevant topics based on recent research. These features end with critical thinking questions that serve as springboards for class discussion. There are five types of features in this edition.

- **U.S. in Focus** features present data and issues relevant to the United States, many with a focus on diversity.
- **Practicing Sociology** features show how sociological knowledge can be applied to a variety of settings, including the workplace.
- **Then & Now** features highlight historical facts to show students connections between social change and modern life.
- **Global Connections** features offer comparative perspectives on important issues that may affect us differently depending on our culture.
- **Media Connections** features highlight the growing influence of the information age on our attitudes and behavior.

Diversity Data. All chapters include graphs illustrating current data from the National Opinion

Research Center (NORC) General Social Survey. These graphs are strategically placed to complement and extend chapter material. Each graph is summarized and includes critical thinking questions allowing students to explore various sociological interpretations of the data. The diversity data feature emphasizes the ways in which race, class, and gender affect a person's attitudes. Graphs also show the interactive effects of multiple types of diversity. Examples include level of support for busing by race; the influence of age and gender on health; how age and race influence attitudes about urban spending; and whether belief in God varies by gender and race.

Internet Connections. In every chapter, placed to coincide with chapter content, students are offered creative Internet-based exercises. The Internet offers an amazing array of sociological material that both student and professor will find exciting, such as Web sites devoted to the exotic Nacireman culture and to how colleges are ranked by quality.

Key Terms. Key terms are highlighted in each chapter, reviewed in other chapters, and defined in a glossary at the end of the book. The book also introduces a number of newer concepts and theories that are emerging in the sociological literature, such as end-point fallacy, classism, non-governmental organizations, gender schema theory, and rational choice theory.

Critical Thinking Questions. Found at the end of each chapter and in all boxes, Internet, and Diversity Data features, these thought-provoking questions move beyond description and allow students to apply their sociological imaginations in a variety of ways. For example, students may be asked to demonstrate how the same research can be explained by different theories. These questions can be easily adapted as the basis for class discussion and debating points for an entire chapter.

Essentials of Sociology interweaves a distinctive approach to sociology focusing on social connections and diversity with learning tools explicitly designed to engage students and make sociology relevant to their lives. As symbolized by the interwoven multicolored ribbons used as a design element, the text emphasizes sociology's central lesson: we are irrevocably connected to one another.

The ancillary materials that accompany *Essentials of Sociology* have been carefully created to enhance the topics being discussed. Please contact your school's Prentice Hall representative for more information or to order copies for your classroom use upon adoption.

FOR THE INSTRUCTOR

Instructor's Resource Manual with Tests. For each chapter in the text, this resource provides a detailed outline, list of objectives, discussion questions, and additional activities. It also includes 1,500 questions—100 per chapter—in multiple choice, true/false, and essay formats. Prentice Hall Test Manager is a computerized test generator designed to allow the creation of personalized exams.

Film/Video Guide, 6/E. This helpful guide describes films and videos appropriate for classroom viewing for each of the chapters in the text (more than 200 suggestions in all). The Guide also provides summaries, discussion questions, and rental sources for each film and video.

Prentice Hall Color Transparencies: Sociology Series VI. Full color illustrations, charts, other visual materials, including all of the Diversity Data graphs, from the text as well as outside sources have been selected to make up this useful in-class tool.

Prentice Hall Instructor's Guide to Transparencies, Series VI. This guide offers suggestions for using each transparency effectively in the classroom.

Prentice Hall Introductory Sociology Power Point Slides. Created by Roger J. Eich of Hawkeye Community College, this PowerPoint slide set combines graphics and text in a colorful format to help convey sociological principles in a new and exciting way. Created in PowerPoint, an easy-to-use widely available software program, this set contains over 300 content slides keyed to each chapter in the text.

ABCNEWS ABC News/Prentice Hall Video Library for Sociology. Prentice Hall and ABC News are working together to bring you the best and most comprehensive video ancillaries available for your introductory course. Selected video segments from award-winning ABC News programs such as *Nightline*, *ABC World News Tonight*, and *20/20* accompany topics featured in each chapter. In addition, an instructor's guide to the videos includes a synopsis of video and discussion questions to help students focus on how concepts and theories apply to real-life situations.

- Volume I: Social Stratification I (0-13-466228-8)
- Volume II: Marriage/Families I (0-13-209537-8)
- Volume III: Race/Ethnic Relations (0-13-458506-2)
- Volume IV: Criminology (0-13-375163-5)
- Volume V: Social Problems I (0-13-437823-7)

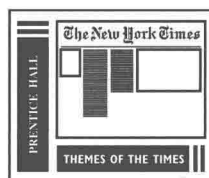
- Volume VI: Intro to Sociology I (0-13-095066-1)
- Volume VII: Intro to Sociology II (0-13-095060-2)
- Volume VIII: Intro to Sociology III (0-13-095773-9)
- Volume IX: Social Problems II (0-13-095774-7)
- Volume X: Marriage/Families II (0-13-095775-5)
- Volume XI: Social Stratification II (0-13-021134-6)
- Volume XII: Institutions (0-13-021133-8)
- Volume XIII: Introductory Sociology IV (0-13-018507-8)
- Volume XIV: Introductory Sociology V (0-13-018509-4)

Distance Learning Solutions. Prentice Hall is committed to providing our leading content to the growing number of courses being delivered over the Internet by developing relationships with the leading platforms—Blackboard™ and Web CT™, as well as CourseCompass, Prentice Hall's own easy-to-use course management system powered by Blackboard™. Please visit our technology solutions website at <http://www.prenhall.com/demo> for more information or contact your local Prentice Hall representative.

FOR THE STUDENT

Study Guide. This complete guide helps students review and reflect on the material presented in the text. Each of the chapters in the study guide provides an overview of the corresponding chapter in the student text, summarizes its major topics and concepts, offers relevant exercises, and features end-of-the-chapter quizzes with solutions.

Lindsey/Beach Premium Companion Website™. In tandem with the text, students and professors can take full advantage of the World Wide Web to enrich the learning process in sociology. Features of the Website include chapter objectives, chapter summaries, quizzes, flash cards, animations, interactive exercises, as well as hundreds of links to interesting material and information from other sites on the Web that can reinforce and enhance the content of each chapter. The address is www.prenhall.com/lindsey



The New York Times/Prentice Hall Themes of the Times for Introductory Sociology. *The New York Times* and Prentice Hall are sponsoring *Themes of the Times*, a program

designed to enhance student access to current information relevant to the classroom. Through this program, the core subject matter provided in this text is supplemented by a collection of timely articles from one of the world's most distinguished newspapers,

The New York Times. These articles demonstrate the vital, ongoing connection between what is learned in the classroom and what is happening in the world around us.

To enjoy the wealth of information of *The New York Times* daily, a reduced subscription rate is available. For information, call toll-free: 1-800-631-1222.

Prentice Hall and *The New York Times* are proud to co-sponsor *Themes of the Times*. We hope it will make the reading of both textbooks and newspapers a more dynamic, involving process.

Sociology: Evaluating Online Resources, 2003.

The guide provides a brief introduction to navigating the Internet, along with references related specifically to the discipline of sociology. This supplementary book is free to students when packaged with *Essentials of Sociology*.



ContentSelect Research Database.

Prentice Hall and EBSCO, the world leader in online journal subscription man-

agement, have developed a customized research database for students of sociology. The database provides free and unlimited access to the text of over 100 peer-reviewed sociology publications, which is accessed using the access code within this new textbook.

10 Ways to Fight Hate. This brochure is produced by the Southern Poverty Law Center, the leading hate-crime and crime-watch organization in the United States. It walks students through 10 steps that they can take on their own campus or within their own communities to fight hate on an everyday basis. It can be packaged for free with this textbook.

ACKNOWLEDGMENTS

Because of the monumental effort by the editors and staff of Prentice Hall, *Essentials of Sociology* was completed on time and reflects the highest standards of textbook publishing in all its phases. Prentice Hall provided us with the peer reviews, editorial comments, and suggestions for reorganizing and updating material that nurtured our writing skills and creativity. We would particularly like to thank Chris DeJohn for overseeing the brief edition from start to finish. Chris's continued support and enthusiasm for our work on this edition are sincerely appreciated. Publisher Nancy Roberts was always available to patiently listen and to offer encouraging words when time was short and deadlines loomed. We appreciate

the work of Dave Kauzlarich of Southern Illinois University in updating much of the data and in helping to bring 24 chapters of material down to 15 in this brief text. Karen Trost made invaluable contributions to the development of this brief book by her ability to determine which material was of most interest to students. Focusing on the most important topics, her recommendations have resulted in a well-written and student-friendly textbook. Associate Editor-in-Chief of Development Rochelle Diogenes ensured that all the pieces fit together and that authors, editors, and staff remained partners in the production process. Editorial Assistants Christina Scalia and Veronica D'Amico juggled a myriad of production tasks, yet assured that material was sent and questions were promptly answered. Fran Russello, Prentice Hall's liaison, and Karen Berry, of Pine Tree Composition, expertly managed an extremely tight production schedule. Guy Ruggiero brought to life the Diversity Data graphs throughout the book. Ximena Tamvakopoulos created a design that reinforces and enhances the strengths of this book. We would also like to thank Amy Speckman and Annie Fritzky for managing the marketing of the book. Finally, we would also like to thank the Prentice Hall folks who present the book to our colleagues.

Linda Lindsey would like to thank colleagues who reviewed portions of the manuscript, including Sarah Boggs (University of Missouri-St. Louis), Phil Loughlin and Larry Grieshaber (Maryville University), Walter Brumm (California University of Pennsylvania), Gerry James Jobes, and Glenn Walker. Faculty and administrative colleagues at Maryville also provided encouragement for the project and, along with those mentioned above, I would like to thank Kent Bausman, Tom Bratkowski, Sally Harris, Pat Thro, and Margie Wade. Other Maryville staff provided much assistance at various stages of the project, including Betty Bockhorst, Juanita Aycock, and Carol Trauth. A special thanks to friends and family who gave me needed and much appreciated ongoing support and advice for many months, including Marsha Balluff, Betty Buck, Cheryl Hazel, Nancy Hume, Morris Levin, Ruth Lindsey, Phil Loughlin, Jim Massey, Bill Nagel, and Wayne Spohr. The St. Louis Bread Company in Kirkwood continues as my place of refuge to reflect and re-energize, and I thank their staff, especially Amanda, Berlinda, Jen, and Stella for the wonderful setting they provide.

Steve Beach would like to thank a number of people who have contributed over the years to his professional and personal development. In particular, the following individuals played an important role in his evolution as a sociologist: Sanford Dornbusch, Gordon Craig, Edward A. Tiryakian, John Wilson, Joel Smith, Kurt Back, Alan Kerckhoff, John

McKinney, Marian Kilson, Audie Blevins, Saul Feinman, Garth Massey, Marilyn and Tom Carroll, Margaret Britton, Linda Lindsey, and Bill Conroy. He would also like to acknowledge the personal support of the following true friends: Jim and Mike Beach, Laura Anderson, Mike Stoller, Larry and Ann Byler, John Forester, John and Eva Bacon, John Goodrich, Nancy Meyer, Elaine Bodurtha, Jeff and Jenny Skinner, Dorothy Ann Lynch, Joann Spillman, Cheryl Daniels, Paul and Jeannie McCarthy, Bob Powell, Paul Leonard, Corky Carrel, Dianne Echohawk, Ken Ayers, Mike Fagan, Billy Long, Shana Pack, Matt Schoenbachler, Jim Welch and all of the members of Stanford-in-Germany Group XIII.

Chris Adamski	Western Illinois University
William Aho	Rhode Island College
Robert Anwyl	Miami-Dade Community College
Barbara Arrigi	Northern Kentucky University
John Arthur	University of Minnesota
Robert Bausch	Cameron University
Patricia A. Bell	Oklahoma State University
Jane Bock	University of Wisconsin—Green Bay
Jane A. Brown	Case Western Reserve University
Daniel Cervi	West Virginia University
Glenna Colclough	University of Alabama at Huntsville
William Dowell	Heartland Community College
Yvonne Downs	State University of New York at Fredonia

Lois Easterly
Lynn England
Norman Goodman

Giri Raj Gupta
C. Allen Haney
Alexander Hicks
Dwight Landua

Ken Muir
Richard Paulman
Harland Prechel
Joyce H. Reed
Ferris Ritchey

Luis Salinas
Gregory D. Squires

Eric Swank
Gail A. Thoen
Tami Videon
J. Allen Williams, Jr.

Ronald Wohlstein
Richard E. Yinger

Onondaga Community College
Brigham Young University
State University of New York at Stony Brook
Western Illinois University
University of Houston
Emory University
Southeastern Oklahoma State University
Appalachian State University
Frostburg State University
Texas A&M University
Illinois State University
University of Alabama—Birmingham
Houston Community College
University of Wisconsin at Milwaukee
Morehead State University
University of Minnesota
Rutgers University
University of Nebraska—Lincoln
Eastern Illinois University
Palm Beach Community College

L.L.L.
St. Louis, Missouri

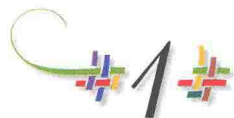
S.B.
Owensboro, Kentucky

BRIEF CONTENTS

1	The Sociological Perspective	2
2	Culture	42
3	Social Structure and Formal Organizations	64
4	Socialization and Social Interaction Throughout the Life Course	90
5	Sexuality	130
6	Deviant Behavior	152
7	Crime and Criminal Justice	174
8	Stratification in Modern Societies	194
9	Racial and Ethnic Minorities	232
10	Gender	262
11	The Family and Religion	288
12	Education and Health	322
13	The Political Economy and the Sociology of Work	356
14	Population, Urbanization, and the Environment	386
15	Collective Behavior, Social Movements, and Social Change	410

CONTENTS

Box Features	xvi
Preface	xix
About the Authors	xxiv



THE SOCIOLOGICAL PERSPECTIVE

2

WHAT IS SOCIOLOGY?	3
THE SOCIOLOGICAL PERSPECTIVE	4
Sociology as a Science	4
Debunking	7
Diversity	7
Globalization	9
THE DEVELOPMENT OF SOCIOLOGY	9
The Sociohistorical Context	9
European Origins of Sociology	10
Sociology in the United States	12
THEORETICAL PERSPECTIVES IN SOCIOLOGY	14
Functionalism	14
Conflict Theory	16
Symbolic Interactionism	16
The Feminist Perspective	17
USING SOCIOLOGY	18
RESEARCH AND THE SCIENCE OF SOCIOLOGY	19
STEPS IN THE RESEARCH PROCESS	21
Formulating the Problem	21
Measurement	23
Choosing a Research Design	24
Collecting Data	24
Analyzing and Interpreting Data	25
Evaluating the Results	26
RESEARCH DESIGN	26
Experimental Design	26
Surveys	29
Secondary Research	31
Field Research	33
LIFE CONNECTIONS: GENDER AND THE WAGE GAP	36

SOCIETY CONNECTIONS: THE ETHICS OF RESEARCH	37
Losing Self-Identity	37
Observing Very Private Behavior	37
Informed Consent and the Need to Know	37
Summary, 39 Key Terms, 40 Critical Thinking Questions, 40	



CULTURE

42

CULTURE AND SOCIETY	43
Ethnocentrism and Cultural Relativism	44
Values and Beliefs	44
Norms and Sanctions	46
CULTURE AS A SYMBOL SYSTEM	47
The Emotional Impact of Symbols	47
Language	48
CULTURAL CHANGE	52
Processes of Cultural Change	53
THEORETICAL PERSPECTIVES ON CULTURE AND CULTURAL CHANGE	53
Functionalism	53
Conflict Theory	54
Symbolic Interactionism	56
CULTURAL DIVERSITY	56
Subcultures: The Significance of Being Different	56
Countercultures: Different but Opposed	57
LIFE CONNECTIONS: WHO IS AN AMERICAN?	58
SOCIETY CONNECTIONS: CULTURAL CHANGE AND CULTURAL SURVIVAL	60
Summary, 62 Key Terms, 63 Critical Thinking Questions, 63	



SOCIAL STRUCTURE AND FORMAL ORGANIZATIONS

64

SOCIAL STRUCTURE	66
------------------	----

STATUS AND ROLE 66

- Status 66
- Role 67

SOCIAL GROUPS 69

- Types of Groups 69
- Group Dynamics 71

LARGER ELEMENTS OF SOCIAL STRUCTURE 74

- Networks 74
- Communities 75
- Strata 75
- Institutions 75
- Societies 75

THE EVOLUTION OF SOCIETIES 75

- Émile Durkheim: Mechanical and Organic Solidarity 75
- Ferdinand Tönnies: *Gemeinschaft* and *Gesellschaft* 76
- Gerhard and Jean Lenski: Sociocultural Evolution 77

FORMAL ORGANIZATIONS AND BUREAUCRACIES 79

- Types of Formal Organizations 80
- Bureaucracy 81
- Refining Weber's Model 85

≡ LIFE CONNECTIONS: SOCIAL STRUCTURE AND TECHNOLOGY 86

≡ SOCIETY CONNECTIONS: INEQUALITY AND THE INTERNET 88

Summary, 88 Key Terms, 89 Critical Thinking Questions, 89



SOCIALIZATION AND SOCIAL INTERACTION THROUGHOUT THE LIFE COURSE 90

THEORETICAL PERSPECTIVES ON SOCIALIZATION 91

- Nature Versus Nurture 92
- Sociology: Symbolic Interactionism and the Development of the Self 93
- Psychology: Socialization as Crisis 95

SOCIALIZATION AND THE LIFE COURSE: CONNECTING SOCIOLOGY AND PSYCHOLOGY 99

- Psychosocial Development 99

THE SOCIOLOGY OF ADULT DEVELOPMENT AND AGING 100

- Early and Middle Adulthood 100

- Later Adulthood and Old Age 102
- Global Graying 103
- The Life Course: A Critical Review 108

AGENTS OF SOCIALIZATION: RACE, CLASS, AND GENDER DIVERSITY 109

- The Family 109
- Education 110
- Peers 111
- Media 111

≡ LIFE CONNECTIONS: THE FEAR OF PEERS IN U.S. SOCIALIZATION 111

≡ SOCIETY CONNECTIONS: A PROFILE OF THE AGED IN THE UNITED STATES 113

- Links to Diversity 113
- Retirement 114
- Living Arrangements 115
- The Marriage Relationship 115
- Grandparenting 116
- Widowhood 117

SOCIAL INTERACTION 118

- Social Psychology 118
- The Social Construction of Reality 118
- Symbolic Interactionism 118
- Ethnomethodology 119
- Life-as-Theater 119
- Impression Management 120
- Critiquing the Social Construction of Reality 122

NONVERBAL COMMUNICATION 122

- Cultural Variations in Nonverbal Communication 122
- Gendered Nonverbal Communication 123
- Theoretical Perspectives on Nonverbal Communication 123

≡ LIFE CONNECTIONS: CONSTRUCTING SOCIAL CLASS ON TELEVISION 124

- The Race and Class Television Intersection 125
- Television's Working Class 125

≡ SOCIETY CONNECTIONS: RECONSTRUCTING SOCIAL REALITY 126

- Sexual Harassment 126
- Summary, 128 Key Terms, 129 Critical Thinking Questions, 129*



SEXUALITY

SEXUALITY IN A DIVERSE WORLD 132

**SEXUALITY AS SOCIALLY
CONSTRUCTED 133**

- Defining Sex, Gender, and Sexual Orientation 134
- Gender Identity 134

SEXUAL ORIENTATION 135

- So Who Is Gay? A Continuum of Sexual Orientation 135
- Global Patterns 136
- Transsexuals 138
- Discrimination and Diversity 138

**SEXUALITY: ATTITUDES
AND BEHAVIORS 141**

- Gendered Sexuality 141
- Sexuality in Later Life 144

**MACROLEVEL THEORETICAL
PERSPECTIVES ON SEXUALITY:
FUNCTIONALISM AND CONFLICT
THEORY 144**

- Functionalism 145
- Conflict Theory 145

 **LIFE CONNECTIONS: SEX AND THE
COLLEGE STUDENT 145**

- Exploring Sexuality 146
- Nonconsensual Sex 146

 **SOCIETY CONNECTIONS:
SEX FOR PROFIT 147**

- Pornography 147
- Prostitution 148
- Summary, 150 Key Terms, 150 Critical Thinking Questions, 151*

**DEViant BEHAVIOR 152****WHAT IS DEVIANCE? 153**

- The Nature of Deviance 155
- Deviance and Social Control 156

A CASE STUDY IN DEVIANCE 157**WHO DEFINES WHAT IS DEVIANT? 157****WHAT ARE THE FUNCTIONS
OF DEVIANCE? 160****WHY DO PEOPLE DEVIATE? 160**

- Biological Positivism 161
- Psychological Positivism 162
- Sociological Positivism 163

SOCIAL REACTION TO DEVIANCE 167 **LIFE CONNECTIONS: MENTAL ILLNESS
AS DEVIANT BEHAVIOR 169** **SOCIETY CONNECTIONS: THE
REPRESSION-MEDICALIZATION-
ACCEPTANCE CYCLE 170**

- Reversing the Cycle 171
- Summary, 172 Key Terms, 172 Critical Thinking Questions, 173*

**CRIME AND
CRIMINAL JUSTICE 174****CRIME AND CRIMINAL LAW 175**

- Measuring Crime 176
- Crime Rates in the United States 176
- Crime Rates in Cross-Cultural Perspective 177

MAJOR TYPES OF CRIME 179

- Violent Street Crime 179
- Elite Crime 179
- Victimless Crime 181

THE CRIMINAL JUSTICE SYSTEM 182

- The Police 182
- The Courts 182
- The Purposes of Punishment 183
- Corrections 185
- The Fundamental Dilemma of Criminal Justice 186

 **LIFE CONNECTIONS: WHO ARE
THE OFFENDERS, WHO ARE
THE VICTIMS? 186**

- Who Are the Offenders? 186
- Who Are the Victims? 189

 **SOCIETY CONNECTIONS:
CAPITAL PUNISHMENT AND DRUG
DECRIMINALIZATION 190**

- Capital Punishment 190
- Drug Decriminalization 191
- Summary, 192 Key Terms, 193 Critical Thinking Questions, 193*

**STRATIFICATION
IN MODERN SOCIETIES 194****LEGITIMATING STRATIFICATION 196**

- Ideology 196
- Classism 197

**SYSTEMS OF ECONOMIC
STRATIFICATION 197**

EXPLAINING STRATIFICATION 199

- Deficiency Theory 200
- Functionalism 200
- Conflict Theory 201
- Symbolic Interactionism 204

GLOBAL STRATIFICATION 205

- Modernization Theory 206
- Dependency Theory 206
- World Systems Theory 207

MEASURING CLASS 208

- The Subjective Approach 208
- The Reputational Approach 209
- The Objective Approach 210
- Dual Earner Households 210

PROPERTY AND PRESTIGE: TWO DIMENSIONS OF CLASS 210

- Property 210
- Occupational Prestige 212

THE CLASS SYSTEM IN THE UNITED STATES 212

- The Upper Class 213
- The Upper-Middle Class 214
- The Lower-Middle Class 214
- The Working Class 214
- The Working Poor 215
- The "Underclass" 215

POVERTY 216

- How Many Poor? 217
- Who Are the Poor? 217
- Explaining Poverty 218

SOCIAL MOBILITY 220

≡ LIFE CONNECTIONS: THE DIFFERENCE CLASS MAKES 223

- Life Chances 223
- Lifestyles 224

≡ SOCIETY CONNECTIONS: WELFARE 226

Summary, 230 Key Terms, 231 Critical Thinking Questions, 231



RACIAL AND ETHNIC MINORITIES

232

RACE, ETHNICITY, AND MINORITY GROUPS 234

- Race: A Social Concept 234
- Ethnic Groups 235
- Minority Groups 235

PREJUDICE, DISCRIMINATION, AND RACISM 237

- Prejudice 237
- Discrimination 238
- Racism 240

THEORETICAL PERSPECTIVES ON PREJUDICE AND DISCRIMINATION 240

- Social Psychological Approaches 240
- Symbolic Interactionism 241
- Functionalism 241
- Conflict Theory 242

PATTERNS OF MINORITY-DOMINANT GROUP RELATIONS 242

- Genocide 242
- Expulsion and Population Transfer 243
- Open Subjugation 243
- Legal Protection—Continued Discrimination 244
- Assimilation 244
- Pluralism 245
- Minority Responses 245

IMMIGRATION 246

A CLOSER LOOK AT SELECTED MINORITY GROUPS 248

- African Americans 248
- Latino Americans 251
- Native Americans 253
- Asian Americans 254
- Catholics in Northern Ireland 255
- Guest Workers in Germany 257

≡ LIFE CONNECTIONS: TOWARD A MULTIRACIAL UNITED STATES 257

≡ SOCIETY CONNECTIONS: AFFIRMATIVE ACTION 258

Summary, 260 Key Terms, 260 Critical Thinking Questions, 261



GENDER

262

SEX AND GENDER 264

THEORETICAL PERSPECTIVES ON GENDER ROLES 264

- Functionalism 264
- Conflict Theory 265
- Symbolic Interactionism 265
- Feminist Sociological Theory:
Linking Race, Class, and Gender 266

GLOBAL PERSPECTIVES: WOMEN AND DEVELOPMENT 267

- Women's Economic Activities 268

GENDERED SOCIAL INSTITUTIONS 270

- Family Life 270
- Education 271
- Gender and the Workplace 274

REDUCING GENDER STRATIFICATION: POLITICS AND THE LAW 278

- Employment 279
- Domestic Relations 279

GENDERED MESSAGES IN MEDIA 280

- Magazines and Advertising 280
- Television 281
- Music 281

 **LIFE CONNECTIONS: THE MEN'S MOVEMENT IN THE UNITED STATES 283**
 **SOCIETY CONNECTIONS: THE GENDER POLITICS OF BIOLOGY AND RELIGION 284**

Summary, 286 Key Terms, 287 Critical Thinking Questions, 287



THE FAMILY AND RELIGION

288

WHAT IS A FAMILY? 289

- Family Functions 290
- Family Structure 290

GLOBAL PERSPECTIVES 291**LOVE, MARRIAGE, AND DIVORCE—AMERICAN STYLE 292**

- Mate Selection 292
- Divorce 294
- Remarriage 297

EMERGING LIFESTYLES 298

- Singlehood 298
- Cohabitation 298
- Single-Parent Families 298
- Egalitarian Marriages 299

AMERICAN FAMILIES IN MULTICULTURAL PERSPECTIVE 300

- African American Families 300
- Latino/Hispanic Families 300
- Asian American Families 300
- Native American Families 302

 **LIFE CONNECTIONS: FAMILY VIOLENCE IN THE UNITED STATES 302**
 **SOCIETY CONNECTIONS: GAY AND LESBIAN FAMILIES 303**
THEORETICAL PERSPECTIVES ON RELIGION 304

- Functionalism 304
- Functions of Religion 305
- Conflict Theory and Social Change 306

RELIGIOUS BELIEFS AND ORGANIZATION 306

- Expressions of Religious Belief 307
- Types of Religious Organization 307

WORLD RELIGIONS AND SOCIAL CHANGE 309

- Christianity 309
- Islam 309
- Judaism 309
- Hinduism 310
- Ethicalist Religions: Buddhism and Confucianism 311
- Global Fundamentalism 313

BEING RELIGIOUS IN THE UNITED STATES 314

- Challenges to Secularization 314
- Measuring Religiosity 315

 **LIFE CONNECTIONS: U.S. RELIGIOUS DIVERSITY 316**

- Protestant Diversity 316
- Catholic Diversity 317
- Jewish Diversity 318

 **SOCIETY CONNECTIONS: CHALLENGES TO RELIGIOUS PLURALISM 318**

- The New Christian Right 318
- The Influence of the NCR on U.S. Politics 319

Summary, 319 Key Terms, 320 Critical Thinking Questions, 321







EDUCATION AND HEALTH 322

SOCIOLOGICAL PERSPECTIVES ON EDUCATION 323

- Functionalism and the Functions of Education 324
- Conflict Theory and Educational Inequality 326
- Symbolic Interactionism: Education as Socially Constructed 328

A GLOBAL VIEW OF EDUCATION 329**EDUCATIONAL CHALLENGES 330**

- Multicultural Education 330
- Segregation, Desegregation and Resegregation 332

	LIFE CONNECTIONS: WHO GOES TO COLLEGE?	333
	Diversity in Higher Education	333
	Community Colleges	334
	A Bachelor's Degree and a Job	335
	SOCIETY CONNECTIONS: STUDENT ACHIEVEMENT	336
	DEFINING AND MEASURING HEALTH AND DISEASE	338
	Measurement Techniques	338
	Social Epidemiology	338
	SOCIOLOGICAL PERSPECTIVES ON HEALTH IN THE UNITED STATES	338
	A Functionalist Perspective of Health	338
	A Conflict Perspective of Health	341
	Symbolic Interactionism:	
	The Social Construction of Health	342
	DEVELOPMENT AND HEALTH	343
	HEALTH IN THE UNITED STATES: LINKS TO DIVERSITY	346
	The Demographics of Mortality	346
	The Demographics of Morbidity	348
	LIFE CONNECTIONS: ALTERNATIVE MEDICINE IN THE UNITED STATES	349
	SOCIETY CONNECTIONS: THE HEALTH CARE CRISIS	351
	Cost and Access	351
	Organization	352
	Toward Health Care Reform	352
	Summary, 354 Key Terms, 355 Critical Thinking Questions, 355	



THE POLITICAL ECONOMY AND THE SOCIOLOGY OF WORK 356

POWER AND AUTHORITY	357
Three Types of Power	358
Three Types of Authority	358
THEORETICAL MODELS OF THE POLITICAL ECONOMY	360
Liberalism	360
Socialism	360
Conservatism	361
CONTEMPORARY ECONOMIC AND POLITICAL SYSTEMS	361
Economic Systems	361

Political Systems	363
Political Economies	364
THE DISTRIBUTION OF POLITICAL POWER	364
The Pluralist Model	364
The Elite Model	366
The Ruling Class Model	368
The State Autonomy Model	368
Toward a Synthesis	369

CURRENT TRENDS IN THE POLITICAL ECONOMY 369

Democratization	369
Race and Gender in the Political Economy	369

LIFE CONNECTIONS: LOW VOTER TURNOUT IN THE UNITED STATES 371

SOCIETY CONNECTIONS: GLOBALIZATION AND THE POLITICAL ECONOMY 372

Local Governments and the Emerging World Economy	372
Protest and Terrorism	373
Nuclear Proliferation	374

THE CHANGING CHARACTER OF WORK 375

The Three Sectors of the Economy	375
The Two Labor Markets	376
Change in the Primary Labor Market:	
Professionalization	376
Problems in the Secondary Labor Market	377
The Contingency Work Force	377

SOCIOLOGICAL THEORY AND THE EXPERIENCE OF WORK 378

The Protestant Ethic	378
Alienation	380

LIFE CONNECTIONS: WOMEN IN THE WORKPLACE 381

SOCIETY CONNECTIONS: UNEMPLOYMENT AND DOWNSIZING 382

Unemployment	382
Downsizing	383
Summary, 384 Key Terms, 384 Critical Thinking Questions, 385	



POPULATION, URBANIZATION, AND THE ENVIRONMENT 386

POPULATION: DEMOGRAPHIC INTERDEPENDENCE	387
--	------------

- Studying Population: Demographic Tools 387
- Understanding Development:
 - The Demographic Transition 388
- Explaining Population Trends: Sociological Theory 391

URBANIZATION 392

- Global Urbanization 393
- Urbanization in the United States 396
- Suburbanization 396
- Sociological Explanations for Urban Trends 397
- Urbanism as a Way of Life 400

ENVIRONMENT: ECOLOGICAL INTERDEPENDENCE 400

- The Game of Ecopolitics 402
- Strategies for Environmental Success 402
- Sustainable Development 404

LIFE CONNECTIONS: THE U.S. CITY: DECLINE OR RENAISSANCE? 404

SOCIETY CONNECTIONS: POPULATION CONTROL 406

- The Status of Women 407
- Malthus Revisited 407
- Summary, 408 Key Terms, 409 Critical Thinking Questions, 409*



COLLECTIVE BEHAVIOR, SOCIAL MOVEMENTS, AND SOCIAL CHANGE 410

COLLECTIVE BEHAVIOR 411

- Explaining Collective Behavior 411
- Forms of Collective Behavior 413

SOCIAL MOVEMENTS 417

- Why Do People Join Social Movements? 418
- Resource-Mobilization Theory 419
- The Political-Process Approach 420

MOVEMENT TYPES AND CAREERS 420

- Varieties of Social Movements 420
- Movement Careers 421

LIFE CONNECTIONS: TRAINING MOVEMENT ACTIVISTS 422

SOCIETY CONNECTIONS: CURRENT TRENDS IN MOVEMENT DEVELOPMENT 424

- Professional Social Movements 424
- New Social Movements 424

WHAT IS SOCIAL CHANGE? 425

SOURCES OF SOCIAL CHANGE 426

THEORETICAL PERSPECTIVES ON SOCIAL CHANGE 427

- Cyclical Theory 427
- Evolutionary Theory 428
- Functional Theory 428
- Conflict Theory 429

SOCIAL CHANGE IN THE DEVELOPED WORLD 429

SOCIAL CHANGE IN THE DEVELOPING WORLD 430

- Foreign Aid, Capitalism, and Democracy 430
- The Global Economy 432

LIFE CONNECTIONS: MICROENTERPRISE 433

SOCIETY CONNECTIONS: THE NEW CONSENSUS ON HUMAN RIGHTS 434

- Summary, 436 Key Terms, 437 Critical Thinking Questions, 437*

Glossary 439

References 447

Photo Credits 488

Name Index 490

Subject Index 499