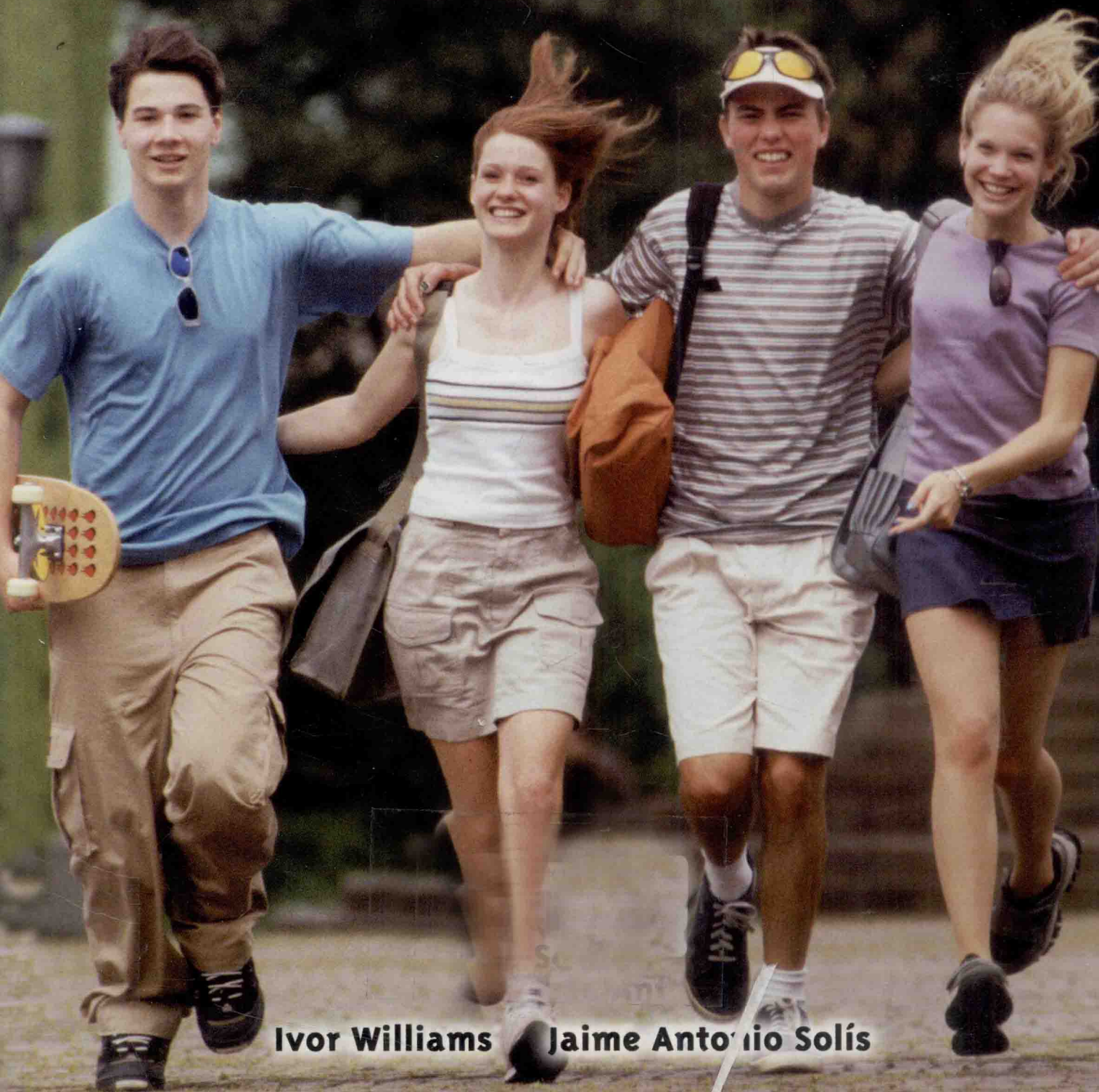


green light



two



Ivor Williams Jaime Antonio Solís



student book

green light two

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Green Light Student Book 2, 1st Edition

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ISBN 0-07-254531-3 (USE)

ISBN 0-07-121137-3 (ISE)

Editorial director: Tina Carver

Publisher, ELT: Edgar Garcia

Editorial coordinator: Judy MacDonald

Editor: Justine Piekarowicz

Production coordinator: Alfonso Reyes G.

Concept and design: Versa Agencia Creativa S.A. de C.V.

Art direction: Rene Velazquez de Leon

Design and layout: Gabriel Belsaguy, Alberto Hidalgo

Illustrations: Jorge Flores, Enrique Barajas, Diego Molina,
Celestino Nuñez, Rodrigo Ponce

Photographs: Latin Stock de Mexico, Clasos

Cover: Versa Agencia Creativa S.A. de C.V.

INTERNATIONAL EDITION ISBN 0-07-121137-3

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CTP KHL

Printed in Singapore

Scope and Sequence

Unit	Topic	Structures	Functions / Skills	Vocabulary	Pronunciation
1	Part-time Jobs	Review: Questions with the verb <i>to be</i> <i>Like</i> + noun / gerund Present continuous Simple present Adverbs of frequency Simple past	Review: Giving and asking for personal information Talking about likes and dislikes Describing daily and weekly routines Describing past events	Review: Occupations Leisure activities Days of the week Personal possessions Sports and games	Stress and intonation of questions
2	Making Plans	Present continuous for future plans Future with <i>going to</i> Order of adjectives	Talking about plans in the near future Extending invitations Making suggestions Making excuses Talking about life plans Describing objects	Future time expressions Adjectives to describe objects Leisure activities – verb + noun expressions	Long <i>i</i> vs. short <i>i</i>
3	Countries and Cities	Prepositions of place Comparative adjectives Indefinite pronouns (<i>something / anything</i>) <i>Used to</i>	Talking about countries Making comparisons Comparing the present with the past	Countries Cities Nationalities Natural features	<i>ch</i> vs. <i>sh</i>
4	Fact and Fiction	<i>Could</i> (ability in the past) Past continuous Interrupted past Relative pronouns	Talking about historical figures Describing a scene Describing actions	Musical instruments Genres of literature Adverbs of manner	Intonation in story-telling
5	Relationships	<i>Too</i> + adjective <i>Not</i> + adjective + <i>enough</i> Modifying adverbs (<i>rather / a bit / a little / quite / extremely</i>) <i>So / to / because</i> to express reason	Describing behavior Talking about people's personalities Talking about relationships Conducting surveys	Adjectives to describe personality and behavior Animals Fractions	Groups of consonants: <i>nt / ng / nk / nd</i>

Unit	Topic	Structures	Functions / Skills	Vocabulary	Pronunciation
6	Dangerous Sports	<i>To be able to / could</i> to express ability <i>Must / have to</i> <i>Mustn't / don't have to</i>	Talking about ability and possibility in the past Expressing necessity Expressing prohibition	Sports rules and regulations Signs and notices	Silent letters
7	Parties	Future with <i>will / won't</i> <i>Might / might not</i> <i>Will</i> for predictions	Making offers Expressing spontaneous decisions Expressing probability and uncertainty Making predictions	Celebrations Anniversaries Parties The weather	Contracted <i>will</i>
8	Good Health	Imperatives First conditional to express possibility in the future <i>Should / shouldn't</i> Reflexive pronouns	Talking about health problems Instructions Giving advice Giving warnings	Sickness Diet Fitness	Stress in sentences with reflexive pronouns
9	New Experiences	Present perfect with time expressions <i>For / since</i> Present perfect with <i>ever / never</i> Superlative adjectives Transportation prepositions	Talking about experiences Expressing superlatives	World records Geographical phenomena Compass points Distances	Intonation of <i>have</i> in questions and answers Compass points
10	Entertainment	Present perfect with <i>just</i> Present perfect with <i>yet</i> and <i>already</i> <i>Anymore</i> to express routines no longer valid General verb review	Talking about actions completed recently Talking about actions completed sooner than expected Talking about celebrities Conducting interviews	Forms of entertainment Verbs to describe routines of celebrities	Stress in sentences with <i>still</i> and <i>anymore</i>

Welcome to Green Light 2

You'll recognize many features from the first level of the series as you work through the book. Be sure to make full use of the special features that are designed to help you learn. Check out the Learning to learn and Language contrast boxes and think about the questions in the Reflection box at the end of each unit. Don't forget the Language Summary at the back of the book.

As with **Green Light 1**, in this book you'll work in different ways at different times — sometimes with the rest of the class, sometimes on your own, sometimes with a partner, and sometimes in small groups. You'll improve your skills in listening, reading, speaking, and writing and you'll learn lots of new vocabulary.

Some students get discouraged when they feel that their teacher is correcting them all the time in class or when their homework comes back covered in red ink! Don't worry about making mistakes. Every language learner makes mistakes. It's an inevitable and necessary part of the process. Remember, learning a language takes time. Be patient and steady in your studies and you'll see the results in the end.

To help you, here's a list of habits of good learners of English.

Good learners:


- work on their English outside the classroom, even on days when they don't have a class
- get to know their coursebooks well and make full use of all the reference materials
- don't worry about making mistakes, they learn from them
- are active and participate in class activities
- do their homework regularly
- check over their written work carefully before handing it in
- speak and listen to English as often as they can
- are responsible for their own learning
- reflect on their learning process and develop their own learning styles and preferences
- are patient and methodical because they know that there is no miracle quick method for learning English
- ask for help when they need it

Finally we'd really like to know what you think of this book. So, when you've finished, tell us what you liked — and what you didn't like!

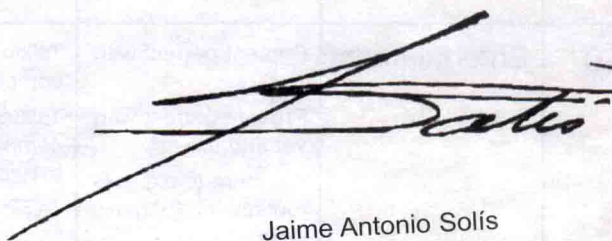
You can send a fax to the authors: ++ 52 555 1171559
Or send an e-mail to the editor: justyna_piekarowicz@mcgraw-hill.com

Have fun using **Green Light** and learning English.

Good luck!



Ivor Williams



Jaime Antonio Solís

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UNIT 1

Part-time Jobs

In Unit 1 you will review:

- how to introduce yourself
- how to exchange personal information
- occupations
- hobbies and leisure activities
- how to talk about likes and dislikes
- how to describe places
- prepositions of place
- frequency adverbs
- how to talk about routines and habits
- days of the week
- how to talk about past experiences



What's his telephone number?

- 1 Introduce yourself to three other students and ask each person at least three questions.
Hi. I'm Rob. What's your name?

- 2 Listen to the interview and complete the form about Ethan.

JOB APPLICATION

Name: <u>Ethan Morris</u>		Age: <u> </u>
Nationality: <u> </u>	Place of birth: <u>St. Louis, MO</u>	School: <u> </u>
Address: <u> </u>		Telephone: <u> </u>
Father's name: <u> </u>	Mother's name: <u> </u>	
Father's occupation: <u> </u>	Mother's occupation: <u>Librarian</u>	
Pets: <u> </u>	Hobbies: <u> </u>	



- 3 Check your answers by asking questions in pairs.
How old is Ethan? What's his telephone number?
- 4 Interview a classmate and make notes about his / her answers.
- 5 Student A, turn to A1, page 121.
Student B, turn to B1, page 126.
- 6 In teams, play "What's My Occupation?".

How to play:

- A player from one team mimes an action of an occupation or profession.
- His / Her teammates have three chances to try to guess the occupation.

Are you a gardener?

Accelerate 1 → Page 131

- 7** Listen to the stress or emphasis in the pronunciation of the questions. Match each question with the number of the correct meaning.

- a) Is he a doctor? _____ 1. Or is his wife a doctor?
 b) Is he a doctor? _____ 2. Are you sure?
 c) Is he a doctor? _____ 3. Or is he a dentist?

- 8** Study the form and prepare questions to get the information you need.

Do you have a pet?

How do you come to school every day?

<i>Find someone who...</i>	<i>Name</i>	<i>Additional questions</i>	<i>Answers</i>
...has a pet.		What is it? What's its name?	
...usually goes to bed late.		What time?	
...walks to school every day.		How long does it take?	
...plays a musical instrument.		Which one?	
...has relatives who live in another country.		Who are they? Which country?	
...has just brothers or just sisters.		How many? What are their names?	
...has a collection of something.		What's your collection? How many?	

- 9** Now, walk around the room, ask your classmates questions, and complete the form. Ask additional questions to get more details.

What is it?

What's its name?

How long does it take?

- 10** Collect all your information from Exercise 9 and report it to the class.

Elena has a collection of teddy bears. She has twenty-seven teddy bears in her room!

- 11** Read the text and try this idea.

Learning to learn

Look through your English textbook and notebooks from last year's course. How much do you remember?



1

Look at the picture of Ethan's room. Then, look at the words in the box and say what objects are not in the picture.

a fishing rod

a trumpet

a baseball bat

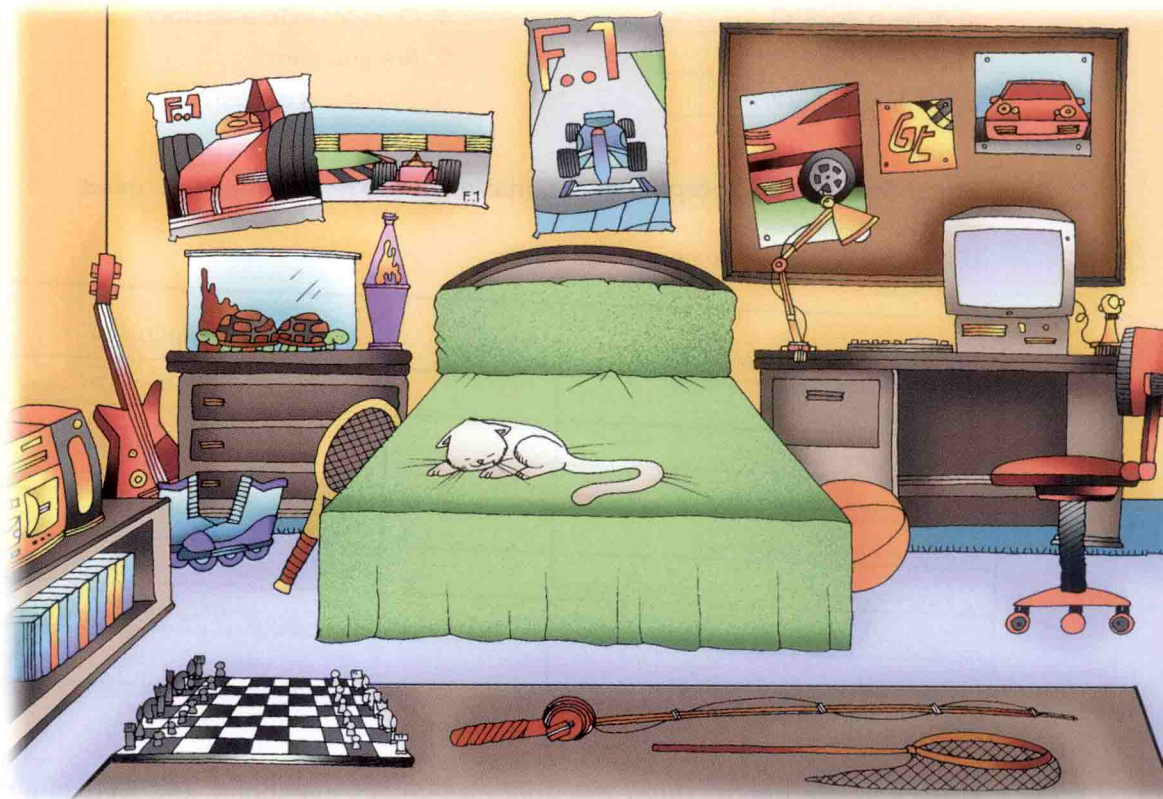
a guitar

a basketball

a pack of playing cards

a pair of in-line skates

posters of tennis players



2

Look at the picture again. Talk with a classmate about the things you have in your room.

I have posters on my wall. I don't have a guitar.

3

Study the picture and, in pairs, discuss what Ethan's interests and hobbies are.

A: He likes playing tennis.

B: How do you know?

A: He has a tennis racket.

4

Interview a classmate and find out about his / her hobbies, likes, and dislikes.

Do you like playing chess?

5

Write a description of your room. Remember to include furniture and other special objects.

In my room, there's a bed, a dresser, and a closet. There's a baseball bat in the corner.

6 Look at the picture of Kevin's house and match each pet with the correct location.

the white cat

the dog

the black cat

the hamster

the fish

the turtles

in the living room, under the coffee table

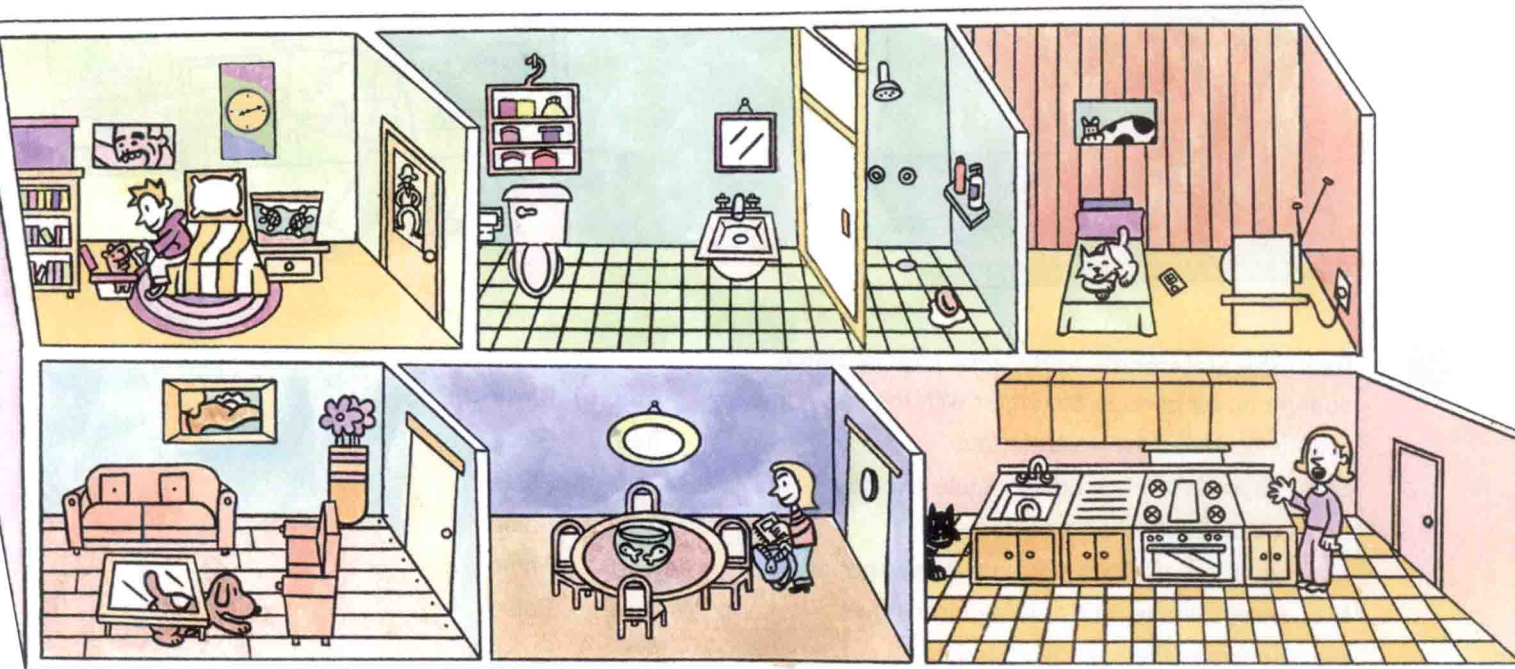
in the dining room, on the table

in Kevin's room, between the bookcase and his bed

in Kevin's room, next to his bed

in the kitchen, behind the dining room door

in his sister Nancy's room, on her bed



7 In pairs, take turns describing where the people are and what they are doing.

A: Nancy is in the dining room.

B: She's packing her school bag.



8 Listen to check your answers.

9 Imagine it's 7:30 on a weekday morning in your house. Describe what each member of your family is doing.

My brother is looking for his homework. My mother is...



1

Listen and number the pictures in order.



2

Read the statements and circle True or False.

Joanne never goes in the water with the sea lions.

True False

She never helps the veterinarian.

True False

Brian says his work is usually quite exciting.

True False

Brian occasionally helps customers.

True False

Max never reads the supermarket newspaper.

True False

Max always works on Saturday mornings.

True False

He sometimes finds the work boring.

True False

3

Read and discuss the test.

Language contrast

Adverbs of frequency normally come before the action verb or after the verb *to be*.

I always do my homework.

He is often late.

How do you use adverbs of frequency in your language?

Accelerate 3 → Page 131

4

Interview your classmates. Find out how many people have a Saturday job or a part-time job.

Do you work on Saturdays? What do you do?

5 Complete the dialog with the correct form of the verbs from the box.

read watch invite teach work surf go play

Melissa: Sarah, is that boy playing basketball your brother?

Sarah: Yes, why? Do you like him?

Melissa: Well, he's cute. I want to _____ him to the movies.

Sarah: It's going to be difficult. He's very busy. On Mondays he _____ basketball after school. And then he has to do his homework.

Melissa: What about Tuesdays?

Sarah: He _____ T.V. His favorite program is on Tuesday and Wednesday afternoon.

Melissa: He never misses it?

Sarah: Never. On Thursdays and Fridays he _____ me how to drive.

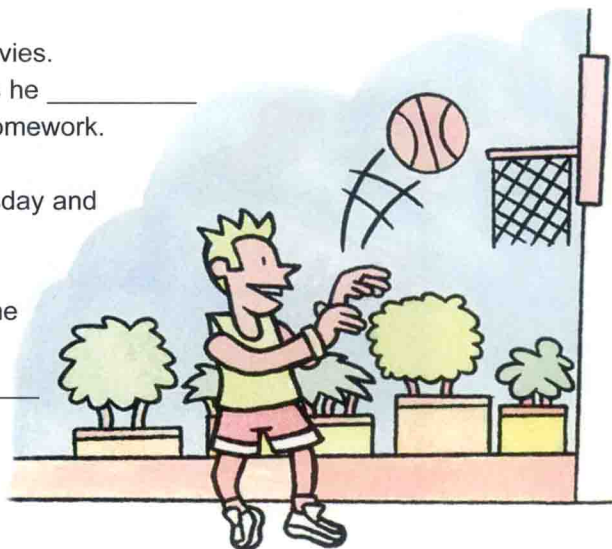
Melissa: What about evenings? What time does he _____ to bed?

Sarah: He usually goes to bed about ten thirty. But he often does homework, _____ the internet, _____ comics, etc. till midnight... I told you, he's very busy.

Melissa: And he's probably always busy on weekends too, right?

Sarah: Right. He _____ at Gino's restaurant on Saturdays.

Melissa: Wow! Your brother needs a ten-day week!



6 Act out the dialog and check your answers.

7 In pairs, exchange information about your daily activities.

What do you do on Mondays?

8 Report to the rest of the class what you discovered in Exercise 7.

Carla doesn't do her homework in the afternoons. She does it on the bus every morning!

9 In groups, exchange opinions about your favorite days and your favorite classes. Give reasons.

My favorite day is Friday. It's the last day of the week.

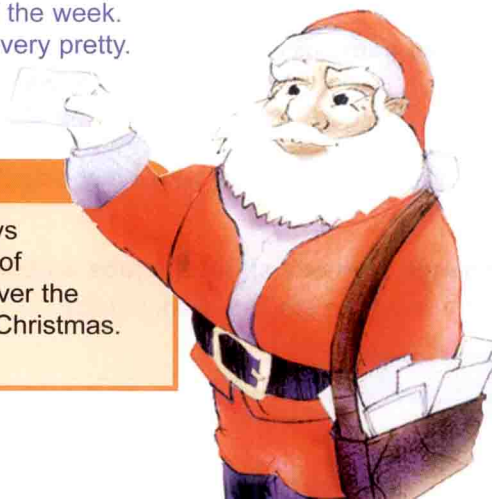
My favorite class is English. The teacher is very pretty.

10 Read and discuss the text.

Culture capsule

In some countries, the Post Office employs extra part-time workers during the month of December. They need extra people to deliver the enormous number of cards and letters at Christmas.

Does this happen in your country?

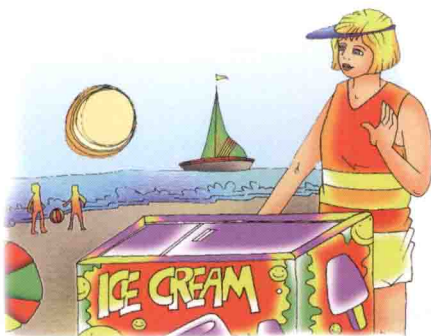
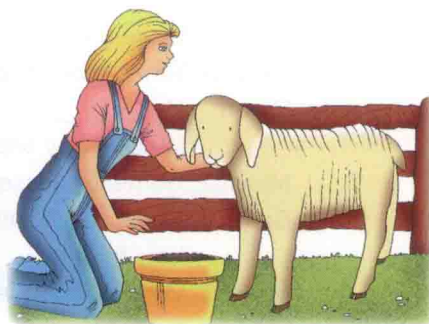
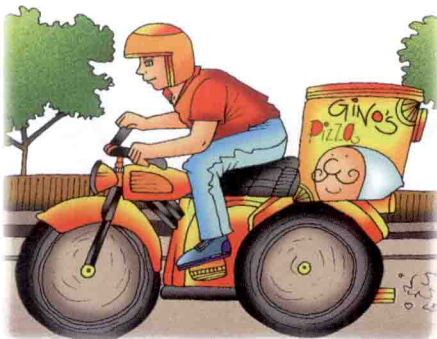


Lesson 4 What did you do last summer?

1 Write each caption under the correct picture.

I sold ice cream at the beach.
I found a job as a cook.
I worked as a camp counselor.

I delivered pizzas.
I worked on my uncle's farm.
I worked in an office.



2 Listen and write the name of each person next to the correct picture.

3 In pairs, ask questions about what each person did last summer.
What did Tracy do last summer? How long did she do that?

4 In groups, exchange opinions about the jobs on this page.
Working on a farm is a good job. You work outside.

Accelerate 4 → Page 131

5

Complete the sentences about Ethan's vacation with the correct form of the verbs in the box.

fix up buy visit see go eat have do earn ride

Ethan	You
Ethan _____ his bike.	<input type="text"/>
He _____ some relatives.	<input type="text"/>
He also _____ some strange food.	<input type="text"/>
One Saturday evening he _____ to a concert.	<input type="text"/>
Ethan _____ some good movies.	<input type="text"/>
He _____ his room.	<input type="text"/>
He _____ a course.	<input type="text"/>
Unfortunately, he _____ an accident.	<input type="text"/>
And he also _____ some money.	<input type="text"/>
He _____ some clothes.	<input type="text"/>

6

Check (✓) the things you did on your last vacation in the space above.

7

Interview a classmate. Ask about things he / she did last summer.

Did you visit some relatives last summer?

8

Complete Sarah's letter. Use the correct tense of the verbs.



Dear Grandma,

I'm having (have) a fantastic time here at camp Keen-Wah. I _____
(come) here last summer and I really enjoyed myself. So I decided to
_____ (come) back this year. Every morning I _____

(help) with breakfast and then I supervise games for the younger children.

Right now, it's about nine o'clock and I'm _____ (sit) on my bunk and
resting - finally! The kids are _____ (get) ready for bed. Well, I hope so!
Today _____ (be) a long day. We _____ (take) the kids

on a trip down the river and then we walked back about five miles. Later we
_____ (organize) a softball game between the kids and the counselors.

We _____ (lose), I'm afraid. Well, they had more players!

It's the kids' bedtime now. I'm going to check the bunks.

Take care. See you soon.

Love,
Sarah



9

In your notebook, write a letter to a relative about a holiday job. Describe your daily routine. Write about what you did earlier today and what you are doing now.

Language Review

The verb *to be*

How old are you? I am fourteen years old.
Is she Colombian? No, she isn't. She's Brazilian.
Are they teachers? Yes, they are.

Like + gerund

Do you like swimming?
Does she like surfing the internet?
I don't like working in a store.

Prepositions of place

Where's the cat?
Is it behind the armchair?
No. It's under the sofa.

Adverbs of frequency

She always gets up early on weekdays.
I sometimes go to bed late on Saturdays.
He often works in his dad's store.
She never does her homework on Fridays.

Simple present

Does she work in an insurance office?
No. She works in a bank.
On Mondays he plays basketball.

Simple past

What did you do last summer?
I visited my grandparents.
Did you go to the zoo?
Yes, we did.

Vocabulary Review

Occupations	Days of the Week	Personal Possessions	Leisure Activities	Sports and Games
dentist doctor engineer gardener librarian mechanic nurse student van driver	Monday Tuesday Wednesday Thursday Friday Saturday Sunday	baseball bat baseball cap basketball computer fishing rod guitar skates tennis racket trumpet	drawing fishing going to a concert playing cards playing computer games surfing the net watching television writing stories	baseball basketball cycling chess softball skating tennis windsurfing