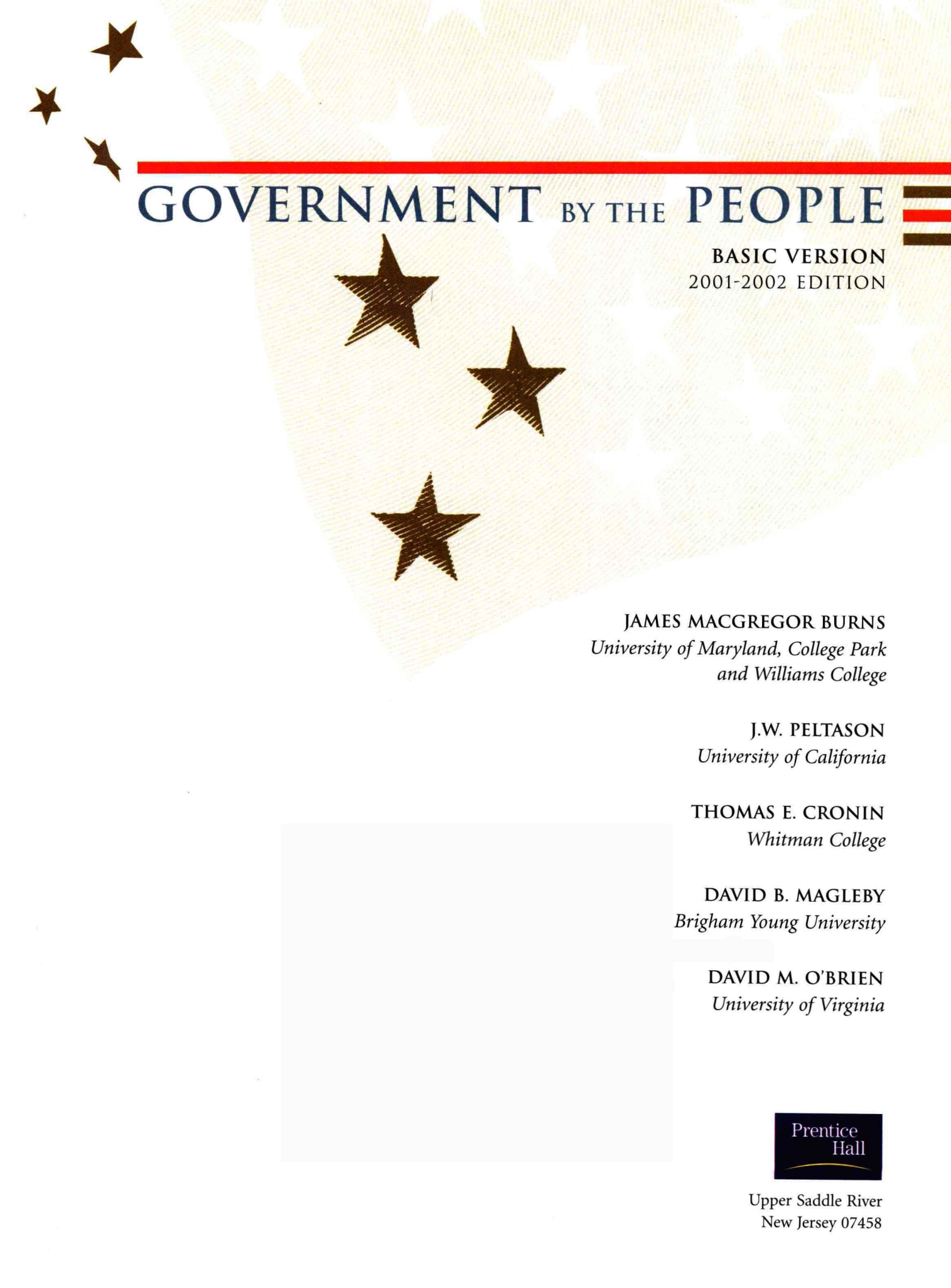






GOVERNMENT BY THE PEOPLE

BASIC VERSION
2001-2002 EDITION

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A MESSAGE FROM THE AUTHORS

The 2000 elections were a civics lesson for all Americans. Topics like the power of the Electoral College in close elections, the appropriate role of the Supreme Court, the function of the vice-president in an evenly divided Senate, and the discovery that neither major political party would dominate the national government suddenly became dinner-table conversation. More enduring lessons for the public were that every vote can make a difference, and that elections have policy consequences. In the aftermath of the 2000 elections, debates abounded about possible constitutional changes in our electoral process and proposals to modernize how Americans vote. These are indeed interesting times to study American government and politics.

Constitutional democracy—the kind we have in the United States—is exceedingly hard to achieve, equally hard to sustain, and often hard to understand without rigorous study. Our political history has been an evolution toward an enlarged role for citizens and voters. Citizens have more rights and political opportunities in 2000 and 2002 than they had in 1800 or 1900. The framers of our Constitution warned that we must be vigilant in safeguarding our rights, liberties, and political institutions. But to do this, we must first understand these institutions and the forces that have shaped them.

Many U.S. citizens take for granted civil liberties, civil rights, free and fair elections, the peaceful transfer of power, and economic freedom and prosperity. Yet many people live

in places where these freedoms are nonexistent. This is a time of testing for new democracies as well as old ones. Contempt for government and politics is being expressed in the United States and abroad, yet politics and partisan competition are the lifeblood by which free societies can achieve the ideals of government by the people.

The world we live in remains highly volatile. Although our defense policy changed with the collapse of communism and the emergence of a less powerful Russia, the world has not suddenly become a safer place in which to live. Regional strife and terrorism continue to exist. The United States has entered a period of reassessment of its role in the world, in the United Nations, in regional defense organizations like NATO, and in its economic relations with other countries.

Although we constantly turn to government and to our elected officials with problems and requests, we are critical of their shortcomings. A recurrent theme of this book is the absolute need for politics and politicians, despite the widespread tendency to criticize nearly everything political. The reality is that our political system should not be taken for granted, even as we seek ways it can be improved.

We want you to come away from reading this book with a richer understanding of American politics, government, and the job of politicians, and we hope you will participate actively in making this constitutional democracy more vital and responsive to the urgent problems of the twenty-first century.

REVIEWERS

The writing of this book has profited from the informed, professional, and often sharp, critical suggestions of our colleagues around the country. This and previous edi-

tions have been considerably improved as a result of reviews by the following individuals, for which we thank them all.

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Books for major college courses like this involve state of the art teaching tools and electronic ancillaries. Highly skilled professionals produced the various supplements and media: Larry Elowitz, Regina Swopes, G. David Garson, Brian Werner, Stuart Twite, and Bryon Wolfe.

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We also want to thank you, the professors and students who use our book and who send us letters with suggestions for improving *Government by the People*. We welcome your notes, phone calls, and e-mail. Please write us care of the Political Science Editor at Prentice Hall, 1 Lake Street, Upper Saddle River, New Jersey 07458, or contact us directly:

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A MESSAGE FROM THE PUBLISHER

Always one step ahead. . .

This edition marks a dynamic milestone for *Government by the People*. For 50 years *Government by the People*—in use in colleges and universities in every state in the nation—has been educating today's American citizens. In fact, *Government by the People* has set the standard that others strive to meet. *Government by the People* continues to innovate in response to changes in our democratic environment and changes in how the government course is taught. At Prentice Hall, we are extremely proud to continue to publish the book that always remains one step ahead of all others in its field by anticipating your needs as an educator and your students' needs as learners. This edition continues in that tradition.

Burns, Peltason, Cronin, Magleby, and O'Brien's *Government by the People, 2001–2002 Edition*, has been revised to provide you with the most current material. As we enter a political era with new leadership in office, no other book is better poised to take students from onlookers to participants in the fascinating world of American government. The gratifying success this text has enjoyed over the years results from a distinguished author team who treat each edition as a fresh challenge—and, in many ways, an entirely new book. As in the past, *Government by the People, 2001–2002 Edition*, remains one step ahead.

NEW TO THIS EDITION

- **New Co-Author:** With this edition we are honored to introduce a new member of our author team. David O'Brien of the University of Virginia joins the team to lend his knowledge to the areas of the courts, civil rights, and civil liberties. Professor O'Brien received his Ph.D. from the University of California–Santa Barbara. His research area is constitutional law, theory, and development, and he is renowned for his scholarship of the Supreme Court and judiciary processes. David O'Brien is the Leone Reeves and George W. Spicer Professor of the University of Virginia's Department of Government and Foreign Affairs. He has authored several works, including *Storm Center: The Supreme Court in American Politics*, 5th ed. (2000). Professor O'Brien is a Judicial Fellow at the Supreme Court of the United States, Russell Sage Foundation Visiting Fellow, and a Fulbright Lecturer at Oxford University.
- **Late-Breaking, Up-to-date Content:** This new edition has been thoroughly updated to reflect the happenings of the recent Election 2000. Virtually all chapters have undergone revisions to reflect events of the past two years—primarily the new leadership in Washington. Highlights include data from the National Election Study and the latest information from the 2000 National Census. In addition, features within the text, such as A Closer Look, You Decide/Thinking It Through, We the People, and People Debate have been revised to address such important and timely issues as campaign finance reform and the Electoral College. Finally, we continue our commitment to excellence, offering a balanced presentation with innovative treatment of political ideology and culture, political participation, voting turnout, voting behavior, and campaign financing. These enhancements are present throughout *Government by the People, 2001–2002 Edition*. And there's more. . .
- **Improved Organization of Chapters:** In response to comments from reviewers and instructors, *Government by the People, 2001–2002 Edition*, now places the civil rights and civil liberty chapters *after* the explanation of the courts and judicial process. Although the chapters are self-contained and can be taught at any time during the course, this organization makes it easier to give students the background they need to understand these important topics.
- **New Chapter 13—Congressional-Presidential Relations:** This entirely new chapter examines how the president and Congress interact with each other. With the Senate almost equally divided and Republicans in the House with a very small majority, this timely topic will certainly dominate the news. Students will learn about similar periods in history and apply that knowledge to today's headlines.
- **Updated Chapter 5—The American Political Landscape:** This chapter examines social and economic diversity in American society today and some of the political consequences of living in a dynamic multicultural nation.
- **Greatly revised Chapter 11 (The Presidency), Chapter 12 (Congress), and Chapter 14 (Bureaucracy):** These chapters have been extensively revised to reflect current issues, including George W. Bush's proposed initiatives.

- **Improved Chapter 20—Making Social Policy:** This unique chapter is now updated to include current debates over welfare reform, health care, education, and crime control policies.
- **Substantially revised Chapters 19 through 21 (Policy Chapters):** These chapters have been thoroughly updated to reflect the current domestic and international policy initiatives and the priorities of the president and Congress.

NEW AND IMPROVED TECHNOLOGY

As in previous editions, *Government by the People* leads the industry in providing creative, innovative electronic solutions for your classroom. Whether in the form of tools that enable more effective communication or by providing dynamic presentation of content via the World Wide Web, Prentice Hall continues to anticipate your needs.

- **www.prenhall.com/burns:** This truly premium *Companion Website™* is available to users of *Government by the People, 2001–2002 Edition*. This website is host to more than 15 dynamic resources to support the learning or teaching of your introductory government course.

Among the many resources included are PoliSim, Politics Online, ContentSelect (Powered by EBSCO), Documents Online (provides full text of more than 150 source documents referenced in the text), as well as an abundance of online quizzing and assessment features. Chapter summaries, practice tests, links, glossary, video tips, interactive surveys, and interactive graphics are also available on this site.

These resources are available free by using the access code found in new copies of *Government by the People, 2001–2002 Edition*. Access to the site may also be purchased separately.

- **PoliSim: Political Science Simulations for American Government:** Entirely new, these multistep, multimedia simulations are unique to *Government by the People, 2001–2002 Edition*. A simulation for most chapters is identified on the chapter openers. Not just scripted scenarios, these fully animated, interactive simulations invite your students into the context of what they are learning, requiring them to think critically and make decisions. Available on the *Companion Website™*.
- **ContentSelect: Powered by EBSCO:** *Government by the People* is proud to offer access to ContentSelect with the 2001–2002 Edition. From the convenience of their computers, students and instructors can now access thousands of current and archived articles from both scholarly and contemporary journals. Available on the *Companion Website™*.
- **Politics Online:** Entirely revised since the last edition, many of these end-of-chapter sections now contain interactive exercises in addition to thought-provoking situations and

applicable links. Students will be prompted to participate in a brief interactive exercise, research relevant sites, or explore government in other nations, among other activities. Students can read the material in the Politics Online box, interactive in nature, and apply their knowledge by completing these activities and conducting research.

- **CourseCompass Edition:** For instructors who would like to implement the use of course management software to organize their course and communicate with students, Prentice Hall is pleased to offer *Government by the People CourseCompass Edition*, featuring a host of organizational tools, such as gradebook management, interactive syllabus, test preparation, and pre-loaded instructional content supporting the text. Instructors can save a great deal of time preparing for lectures and managing their course. Please see your Prentice Hall representative or visit **www.prenhall.com/burns** and select the link to CourseCompass.
- **Distance Learning Solutions:** For instructors interested in creating a distance learning course, Prentice Hall offers courses in both Blackboard and WebCT, in addition to our own CourseCompass Edition. Your local Prentice Hall representative can provide you with additional details, or you can visit **www.prenhall.com/burns** for a special demonstration and additional information.

ENDURING FEATURES OF THE TEXT

Among the many attributes of *Government by the People, 2001–2002 Edition*, are the features that have consistently supported the balanced presentation of topics within the text. Each of these features has been appropriately revised to reflect those issues that are most significant in our political environment today.

- **THE PEOPLE DEBATE:** These two-page spreads featured throughout the text have been completely revised to address contemporary topics such as Election 2000, Campaign Finance Reform, The Electoral College, and Social Security Reform. People Debates give students a chance to participate in a pro/con debate in the text, online, and through essays and links on the *Companion Website™*.
- **YOU DECIDE/THINKING IT THROUGH:** This participatory question-and-answer feature is designed to strengthen students' critical thinking skills as well as introduce controversial and challenging issues and ideas about American politics. A You Decide question is presented on the left page, and on the facing page, a Thinking It Through discussion examines possible answers.
- **A CLOSER LOOK:** These journalistic-style boxes combine text, photos, and art on relevant issues of high student

appeal. Some of the topics include: Religion and Politics, Evaluating Bill Clinton's Presidency, The Politics of Capital Punishment, Campaign Finance Reform, and The "Don't Ask-Don't Tell" Controversy.

- **WE THE PEOPLE:** These unique boxes are designed to reflect the concerns and experiences of ethnic and minority groups in American politics. Some of the topics include: Oprah Winfrey: Achieving the American Dream, Distribution of Education in the United States, Portrait of the Electorate, and Women Governors.

SUPPLEMENTS FOR THE INSTRUCTOR

In addition to the abundance of material available in the Faculty Resources section of the *Companion Website*[™] (www.prenhall.com/burns) *Government by the People, 2001–2002 Edition*, offers instructors a wide range of instructional aids. These supplements have been completely revised, not only to incorporate material new to this edition, but also to ensure that standards of the highest quality are maintained.

- **INSTRUCTOR'S RESOURCE MANUAL WITH LECTURE OUTLINER:** In addition to a new section devoted to using our *Companion Website*[™], this supplement provides the following resources for each chapter of the text: summary, review of major concepts, lecture suggestions and topic outlines, suggestions for classroom discussion, and a detailed content outline for lecture planning. An electronic version is also available in the Faculty Resources section of the *Companion Website*[™]. ISBN: 0-13-0933724
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- **STUDY GUIDE:** In addition to a new section devoted to the *Companion Website*[™], each chapter includes a detailed outline, study notes, a glossary, practice tests, Political Science Today study assignments, and data analysis worksheets that reinforce student learning. The guide was prepared by Larry Elowitz of Georgia College and State University:
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list servers, browsers, and how to document these sources, it also provides information on how to critically evaluate those sources. Furthermore, it includes addresses for the most current and useful politically-oriented websites. This 96-page supplementary book is FREE to students when shrink-wrapped with copies of *Government by the People*. ISBN: 0-13-0277584

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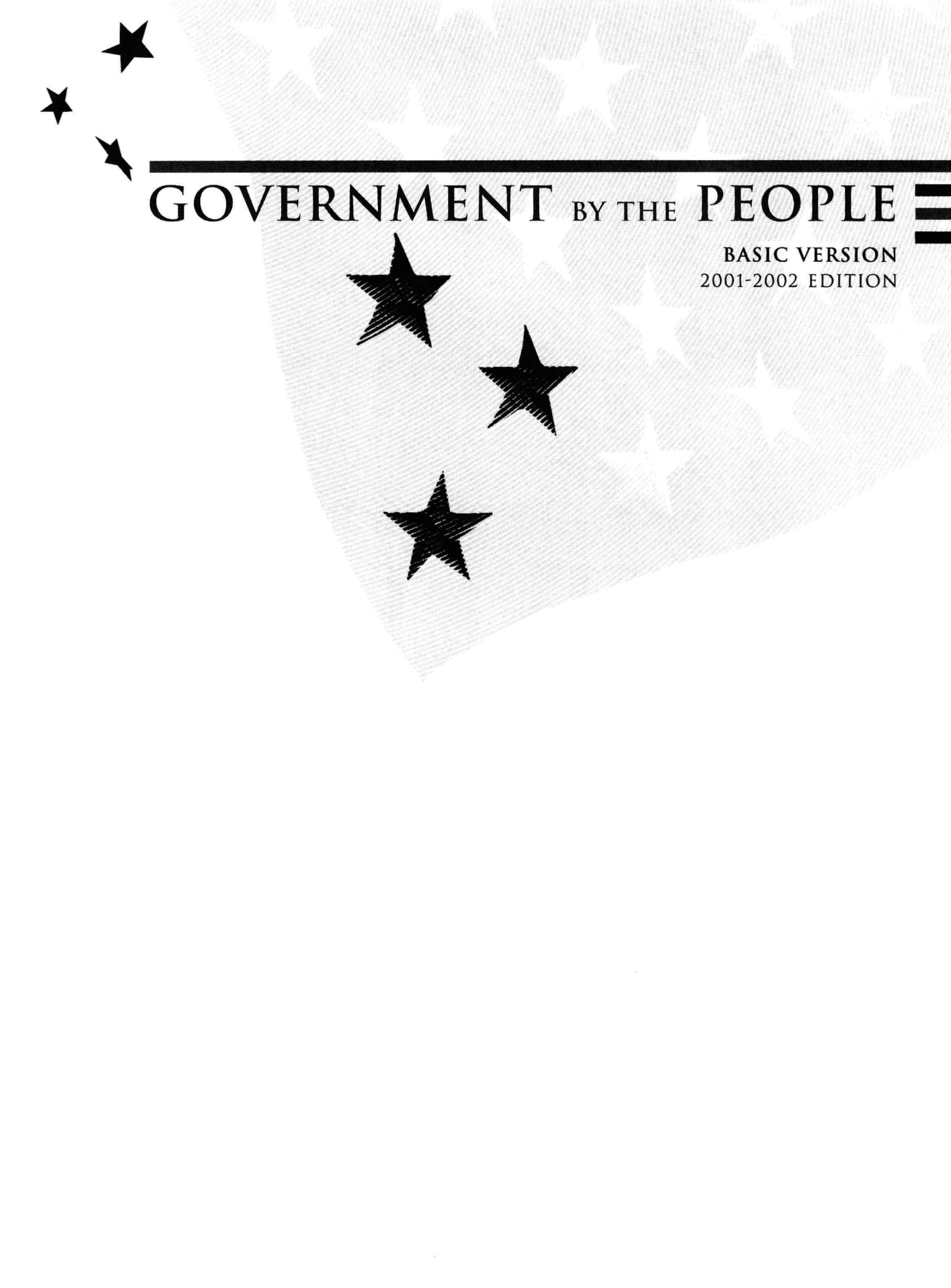
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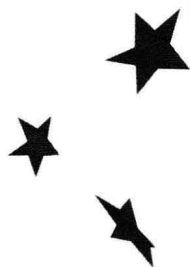


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CONSTITUTIONAL DEMOCRACY



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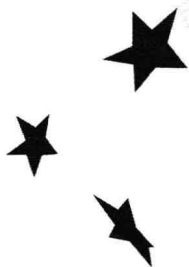
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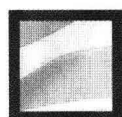
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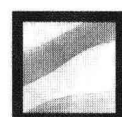
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