



National Center for Sports Safety

National Athletic Trainers' Association, Injury Prevention

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Lambert M. Surhone,
Mariam T. Tennoe, Susan F. Henssonow (Ed.)

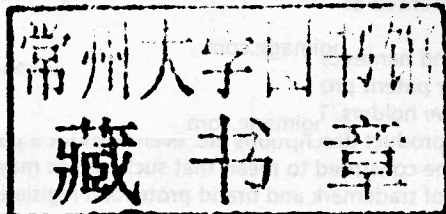
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Susan F. Henssonow (Ed.)

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Injury Prevention



Betascript Publishing

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Contact:

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Email: info@bookmarketservice.com

Website: www.bookmarketservice.com

Published in 2011

Printed in: U.S.A., U.K., Germany. This book was not produced in Mauritius.

ISBN: 978-613-6-06128-3

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Contents

Articles

National Center for Sports Safety	1
National Athletic Trainers' Association	2
Admission Possible	7
AmeriCorps Education Award	9
AmeriCorps Florida State Parks	10
Big Brothers Big Sisters of America	12
Mississippi Commission for Volunteer Service	15
Big Brothers Big Sisters of Northern Nevada	16
Law Students in Action Project	21
Boy Scouts of America	24
Boys & Girls Clubs of America	39
Montana Conservation Corps	42
Boys & Girls Clubs of King County	44
Jumpstart for Young Children	49
Edward M. Kennedy Serve America Act	51
Girl Scouts of the USA	54
Habitat for Humanity	70
National Civilian Community Corps	79
New York City Teaching Fellows	84
Northwest Service Academy	87
Notre Dame Mission Volunteers – AmeriCorps	88
Project Transformation	90
Public Allies	92
Reading Partners	94
Teach For America	97
Thayne Center	105
Virginia Community Corps	106
Volunteers in Service to America	107
Washington Conservation Corps	108
YouthBuild	109
YWCA USA	111

References

Article Sources and Contributors	114
----------------------------------	-----

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Published in 2011.
Printed in U.S.A., U.K., Germany. This book was not printed in the U.S.A.
ISBN: 978-3-03910-000-0

National Center for Sports Safety

The **National Center for Sports Safety** (NCSS) is a non-profit organization dedicated to promoting the importance of injury prevention and safety in youth sports. It was founded in 2001 by Lawrence J. Lemak, M.D. It focuses on decreasing the number and/or severity of injuries by educating trainers, coaches and the general public on sports safety, and by collecting, analyzing and researching injury data.

In 2004, the NCSS in conjunction with the National Athletic Trainers' Association (NATA), launched a comprehensive sports safety course called PREPARE. The course, which is available online, is targeted at volunteer coaches and parents. One of the goals of the course is to reduce the risk of brain-damage that occurs when a player that has suffered a concussion is sent back to the game too early, putting the athlete at risk for a second, more serious concussion. [1]

The NCSS serves as a source of sports safety information to many organizations including the United States Navy [2] and USA Baseball [3]

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[5] <http://www.bizjournals.com/birmingham/stories/2001/12/24/story7.html>

[6] http://findarticles.com/p/articles/mi_hb3218/is_200408/ai_n7901345

National Athletic Trainers' Association

National Athletic Trainers' Association	
Motto	"Health Care for Life & Sport"
Formation	1950
Type	Professional association
Headquarters	Dallas, Texas
Location	 United States
Membership	30,000
Official languages	English
President	Marjorie J. Albohm
Website	http://www.nata.org/

The **National Athletic Trainers' Association** (NATA) is a professional membership association serving certified athletic trainers and others who support the athletic training profession in the United States. It also operates in some of the Provinces of Canada.

Founded in 1950, the NATA represents more than 30,000 members worldwide today which equals more than 82 percent of all athletic trainers practicing in the United States.

History

The NATA was unofficially formed in late 1949 by a small group of athletic trainers from around the nation. The NATA was founded in 1950 when the first meeting of the NATA took place in Kansas City, Missouri. Nearly 200 athletic trainers gathered to discuss the future of their profession. Recognizing the need for a set of professional standards and appropriate professional recognition, the NATA has helped to unify certified athletic trainers across the country by setting a standard for professionalism, education, certification, research and practice settings. Since its inception, the NATA has been a driving force behind the recognition of the athletic training profession. Once housed in Greenville, North Carolina, the NATA is now headquartered in Dallas, Texas. From humble beginnings, the association has expanded to encompass a global membership totaling more than 30,000, plus a full-time executive director and staff. Members serve as leaders for the association, which has multiple committees working together to help advance the profession.^[1]

NATA Code of Ethics

The National Athletic Trainers' Association Code of Ethics states the principles of ethical behavior that should be followed in the practice of athletic training. It is intended to establish and maintain high standards and professionalism for the athletic training profession.^[2]

Districts

The NATA consists of 10 Districts. For purposes of the election of NATA's President and Board of Directors, and subject to the provisions of Section 5.2 of the NATA Bylaws, NATA shall be divided into ten (10) Districts. Each voting Member of NATA may only be a Member of one (1) District.^[3]

NATA Districts

Eastern (District 1)

- Connecticut, Rhode Island, Massachusetts, Vermont, New Hampshire, and Maine [4]

Eastern (District 2)

- Delaware, New Jersey, New York, and Pennsylvania [5]

Mid-Atlantic (District 3)

- Maryland, North Carolina, South Carolina, Virginia, West Virginia, and District of Columbia, Kevin Bloomfield [6]

Great Lakes (District 4)

- Illinois, Indiana, Michigan, Minnesota, Ohio, Wisconsin, Manitoba and Ontario [7]

Mid America (District 5)

- Iowa, Kansas, Missouri, Nebraska, North Dakota, Oklahoma, and South Dakota [8]

Southwest (District 6)

- Arkansas and Texas [9]

Rocky Mountain (District 7)

- Arizona, Colorado, New Mexico, Utah, and Wyoming [10]

Far West (District 8)

- California, Hawaii, and Nevada [11]

Southeast (District 9)

- Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, and Tennessee [12]

Northwest (District 10)

- Alaska, Idaho, Montana, Oregon, Washington, Alberta, British Columbia, and Saskatchewan [13]

NATA Awards

Each year during the NATA Annual Meeting & Clinical Symposia a variety of awards are presented for research and outstanding achievement in sports medicine.^[14]

NATA Hall of Fame

The NATA Hall of Fame was created to recognize the very best of the athletic training profession and is the highest honor which may be bestowed upon a member.

NATA Fellows Program

The NATA Fellows program began in 2008, it recognizes professional achievement in research and/or education, combined with service to the profession. Only the most accomplished scholars in the athletic training profession earn this distinction and are allowed to use the prestigious designation of "FNATA."

Most Distinguished Athletic Trainer

The Most Distinguished Athletic Trainer Award is a prestigious honor that recognizes NATA members for their exceptional and unique contributions to the athletic training profession. It reflects a lifetime of dedication to the association and the field of athletic training on the national, district and local levels. Candidates are not expected to have experience in all areas, however this is a national award and contributions at the national level are necessary. These contributions can include, but are not limited to: leadership and advancement of the association and the profession nationally.

Honorary Membership

Honorary membership in the National Athletic Trainers' Association is an exclusive honor reserved for individuals who have made significant contributions to the athletic training profession. Though not certified athletic trainers themselves, they have dedicated a significant portion of their careers to advancing, promoting and championing the efforts of our association and its members.

President's Challenge

The President's Challenge award recognizes a lifetime of outstanding contributions that directly impact athletics and athletic training, have a national impact or are of major and lasting importance. This award provides a stimulus for continued service, research and education in the field of athletic health care. It fosters joint recognition among members of the NATA and other disciplines and reminds us of the very important role all groups play in the future of athletic care.

Gail Weldon Award of Excellence

The Gail Weldon Award of Excellence is a national honor that recognizes athletic trainers for their commitment to make significant contributions to mentoring, professional development, life balancing, leadership or to improve the health care of females within the profession.

Sayers "Bud" Miller Distinguished Educator Award

This award honors the first chair of the NATA Professional Education Committee, Sayers "Bud" Miller, who was a distinguished educator. The objective of this award is to recognize individuals who follow his example and exemplify excellence in the field of athletic training education. This award recognizes individuals who excel in promoting athletic training education beyond the local level through service and publishing on athletic training issues.

To be eligible for nomination, individuals must currently be BOC certified, a member of the teaching faculty for 10 years, have evidence of quality in published manuscripts, and in formal oral presentations concerned with issues in athletic training.

Bill Chisolm Ethnic Diversity Advisory Council Professional Service Award

The Bill Chisolm Professional Service Award has been presented annually since 1994 in an attempt to recognize any individual who has significantly advanced the provision of athletic health care services to ethnically diverse individuals, or who has made a significant contribution to the professional development and advancement of ethnically diverse Athletic Trainers. The recipient is selected by the committee and is not required to be a member of an underrepresented ethnically diverse population.

Continuing Education Award

This award honors an individual who has made outstanding contributions to the profession of athletic training in the area of continuing education.

College/University Athletic Trainers' Committee (CUATC) Awards

The CUATC wishes to recognize those collegiate athletic trainers who have demonstrated exceptional performance as an athletic trainer.

Governmental Affairs Committee Daniel L. Campbell Legislative Awards

Daniel L. Campbell was an active and influential member of the National Athletic Trainers' Association for 34 years. Dan served in several capacities in his service to the NATA and the profession, but is most known for his work in governmental affairs and reimbursement. He was instrumental in creating the Reimbursement Advisory Group, the precursor to the Committee on Revenue, and co-authored a book titled "Reimbursement for Athletic Trainers" about the history of the reimbursement effort. NATA named Dan a Most Distinguished Athletic Trainer in 1996.

The Daniel L. Campbell Legislative Award is given for two types of effort, each important in achieving success in the legislative and regulatory arenas. Class I- A state association with an outstanding effort toward legislation. Class II- A state association who has undertaken activities aimed at keeping athletic training "on the radar screen" of legislators.

Public Relations Contest

Each March, the NATA PR Committee issues a call for entries for the annual public relations contest. The contest recognizes outstanding PR achievements by NATA districts, states, individuals or student groups.

Categories include:

- Most creative effort
- Greatest impact
- Best student effort
- Best Grassroots effort
- Best state association effort

Entries must educate, use proper "athletic trainer" terminology and must not be self-serving.

American Academy of Podiatric Sports Medicine For Excellence in Athletic Training Award

The American Academy of Podiatric Sports Medicine, the largest sports medicine affiliate of the American Podiatric Medical Association, presents this annual award to an athletic trainer who displays commitment and excellence in the field of sports medicine.

Deloss Brubaker Student Writing Award

NATA undergraduate student members are invited to submit original manuscripts for the annual student writing contest. One winner will be selected for each of the following categories:

- Original Research
- Case Report
- Literature Review

Young Professionals' Committee National Distinction Award

The National Distinction Award is the YPC's highest honor. The YPC wishes to recognize young professional athletic trainer that has made an immediate and definitive impact on the athletic training profession at the national, district, or state level.

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- [5] <http://www.natad2.org/>
- [6] <http://www.maata.org/>
- [7] <http://www.glata.org/>
- [8] <http://maata.net/>
- [9] <http://www.swata.org/>
- [10] <http://www.rmata.org/>
- [11] <http://www.fwata.org/>
- [12] <http://www.seata.org/>
- [13] <http://www.nwata.net/>
- [14] "NATA Honors and Awards." 1 Jan 2010. National Athletic Trainers' Association. 21 Mar 2010. <http://www.nata.org/honors/index.htm>

External links

- National Athletic Trainers' Association (<http://www.nata.org/>)
- NATA Research & Education Foundation (<http://www.natafoundation.org/>)
- Board of Certification (<http://www.bocac.org/>)
- Commission on Accreditation of Athletic Training Education (<http://caate.net/>)
- State Athletic Training Associations and District Organizations (<http://www.nata.org/districts/index.htm>)
- Liaison Organizations (<http://www.nata.org/links/#liaison>)
- NATA Political Action Committee (<http://www.natapac.org/>)
- World Federation of Athletic Training and Therapy (<http://www.wfatt.org/>)
- National Provider Identifier- NPI (<http://www.nata.org/members1/careerdevelopment/npi/index.cfm>)

Admission Possible

Admission Possible

Founders	Jim McCorkell
Founded	2000
Location	Saint Paul, MN
Area served	Minneapolis-Saint Paul Milwaukee
Method	Utilize AmeriCorps volunteers to provide low-income students with ACT preparation, admission and financial aid counseling, and guidance in the transition to and through college.
Revenue	US \$3.2 million
Volunteers	approximately 70 Corps members
Website	[1]

Admission Possible is a nonprofit AmeriCorps organization whose mission is to help academically motivated, low-income students in the United States earn admission to and graduate from college. Its model utilizes recent college graduates as near-peer mentors to students lacking the social resources to successfully navigate the high school to college transition. Headquartered in Saint Paul, Minnesota, the organization currently serves students in the Minneapolis-Saint Paul metro area and in Milwaukee.

History

Admission Possible was chartered as a nonprofit in September 2000, beginning operations in two Saint Paul public high schools the next spring. By the 2008-09 school year, the organization was serving students in 17 schools across Minneapolis-Saint Paul and opened a second site in Milwaukee.^[2] In the current 2010-11 school year, the organization serves approximately 1,400 juniors and seniors in 17 Minneapolis-Saint Paul high schools^[3] and 230 juniors and seniors in 7 Milwaukee high schools.^[4]

Programming

A *New York Times* article from November 2005 quotes CEO Jim McCorkell as saying: "My starting idea was what if we replicated Kaplan for poor kids."^[5] To be eligible for Admission Possible's free services, students must come from low-income families and have a GPA of 2.0 or higher.^[6] Students accepted into the program participate in after-school sessions over their junior and senior years, with time divided between test preparation, college applications, and financial aid applications.^[7] The program also has a service component, including an annual food drive event on Make a Difference Day.^[8]

Evaluation

Wilder Research, an arm of the Amherst H. Wilder Foundation, performed an evaluation of Admission Possible in 2006, substantiating its claim that 91% of the organization's students enrolled in college, and that it compared favorably to similar programs.^[9]

The Charities Review Council deems that it "meets all standards".^[10]

Recognition

McCorkell was named an Ashoka Fellow, a recognition for social entrepreneurship, in 2006.^[11] The organization has been recognized with awards from the National Association for College Admission Counseling,^[12] College Board,^[13] and the National College Access Network.^[14]

In June 2009, President Barack Obama mentioned the organization in a speech on social entrepreneurship saying: "Admission Possible operates in just two states now. So imagine if it were 10 or 20 or 50."^[15]

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- [3] Admission Possible Twin Cities branch news release (http://www.admissionpossible.org/admission_possible_celebrates_10th_anniversary_of_service.html), September 10, 2010
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- [11] Jim McCorkell's profile (<http://www.ashoka.org/fellow/3925>) on the Ashoka (<http://ashoka.org/>) website
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External links

- Admission Possible (<http://www.admissionpossible.org/>)
- Corporation for National and Community Service (<http://www.nationalservice.gov/>)
- AmeriCorps (<http://www.amerikorps.gov/>)

AmeriCorps Education Award

The **AmeriCorps Education Award** is granted to members who are serving, part-time or full-time, in participating programs through AmeriCorps. After completing a term of service, AmeriCorps members are eligible to receive the Segal AmeriCorps Education Award to pay education costs at qualified institutions of higher education, for educational training, or to repay qualified student loans.^[1] The maximum award is \$4,725.00.^[2]

Serve America Act of 2009

The Serve America Act, implemented by Congress and effective October 1, 2009, will make important changes to the Segal AmeriCorps Education Award. Changes include increasing the amount of the award by tying its value to the maximum Pell Grant, expanding its available uses, and authorizing transferability of the award for certain individuals. Though not all changes will be implemented by October 2009, rules will be finalized in 2010. Under the new act, the education award can be used to pay expenses while participating in an approved school-to-work program in addition to the previous uses towards qualified student loans and university education expenses. Beginning in 2010, the maximum education award amount for full-time service terms will be \$5,350. Additionally, awards earned after October 1, 2009 are eligible for transfer to members' child, grandchild, or foster child if they were at least 55 years old when enrolled and began service after that date.

The Corporation for National and Community Service is also in the process of developing new term limits. Currently, members may only participate in AmeriCorps and receive an education award for a maximum of two years but new rules may allow for AmeriCorps members serving part-time to serve for more than two terms. An AmeriCorps member may use their education award up to seven years after ending their service but will be taxed for the year in which they use their award. However, members may qualify to use the Hope Scholarship Credit or the Lifelong Learning Credit which may provide significant tax relief.^[3]

Qualified Loans

Most postsecondary loans backed by the federal government are eligible for repayment with these awards. They include:

- Stafford Loans
- Perkins Loan
- William D. Ford Direct Loans
- Federal Consolidated Loans
- Supplemental Loans for Students
- Primary Care Loans
- Nursing Student Loans
- Health Education Assistance Loans
- Loans from state agencies, or state institutions of higher education

[4]

Qualified Schools

A school is qualified to accept the Segal AmeriCorps Education Award if it is a Title IV institution (this includes most colleges, universities, and graduate schools).^[5]

Notes

- [1] AmeriCorps website http://www.americorps.gov/for_individuals/benefits/benefits_ed_award.asp
- [2] AmeriCorps website http://www.americorps.gov/for_individuals/benefits/benefits_ed_award_details.asp
- [3] Corporation for National and Community Service website <http://www.nationalservice.gov/about/serveamerica/edaward.asp>
- [4] Corporation for National and Community Service website <http://www.nationalservice.gov/about/serveamerica/edaward.asp>
- [5] AmeriCorps website http://www.americorps.gov/for_individuals/benefits/benefits_ed_award_use.asp

External links

- AmeriCorps (<http://www.americorps.gov/>)
- Corporation for National and Community Service (<http://www.nationalservice.gov/>)

AmeriCorps Florida State Parks

AmeriCorps Florida State Parks is an AmeriCorps program hosted by Florida State Parks that began operating in 1997. Members earn an educational award by performing a minimal of 1700 service hours within the program.

The program has 50 members that is divided into 30 Individual Placement members and two teams of 10 members that serve out of O'Leno (near Gainesville) or Wekiwa Springs (near Orlando) State Park. These members primarily focus on resource management and travel to other parks to provide service. The 30 Individual Placement members serve a specific park and may periodically join up with one or both of the teams for projects. The Individual Placement members are placed in parks throughout the state.

The work done by each member differs in accordance with the particular needs of the region or park. However, all of the members engage in some amount of the following activities:

- habitat restoration, usually through planting of native vegetation combined with invasive exotic species removal directed at imported trees and vines which displace the local ecosystem; substantial invasive populations include Australian pine, melaleuca, and Brazilian pepper
- Building park access facilities such as nature trails, bridges, boardwalks, and fences
- Bringing park facilities into ADA compliance by building wheelchair ramps and widening building entranceways
- Prescribed burns designed to simulate small forest fires that would occur naturally
- Cultural and historical restoration of state historic sites
- Environmental education of the local community, through programs conducted within the parks, and through visits to local schools
- Cultural and historical education through programs conducted at state historic sites

External links

- American People (<http://www.americanpeople.com/>)
- Corporation for National and Community Service (<http://www.nationalservice.gov/>)
- AmeriCorps (<http://www.americorps.gov/>)

External links

- AmeriCorps Florida State Parks website ^[1]

References

- ↑ http://www.floridastateparks.org/ameriCorps/

Accountability

In current times, the American Big Sisters of America (BSA) is a non-profit organization that provides mentoring and support to at-risk girls. The organization's "Gold Star" award is given to the organization that has the most successful mentoring program. The organization's "Gold Star" award is given to the organization that has the most successful mentoring program. The organization's "Gold Star" award is given to the organization that has the most successful mentoring program.

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Origins

In 1902, a young New York City girl, Clara, was orphaned at the age of 10. She was placed in a boarding house and later in a factory. She was a very bright and capable girl, but she was often lonely and sad. She was a very bright and capable girl, but she was often lonely and sad. She was a very bright and capable girl, but she was often lonely and sad.

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History of Organization

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