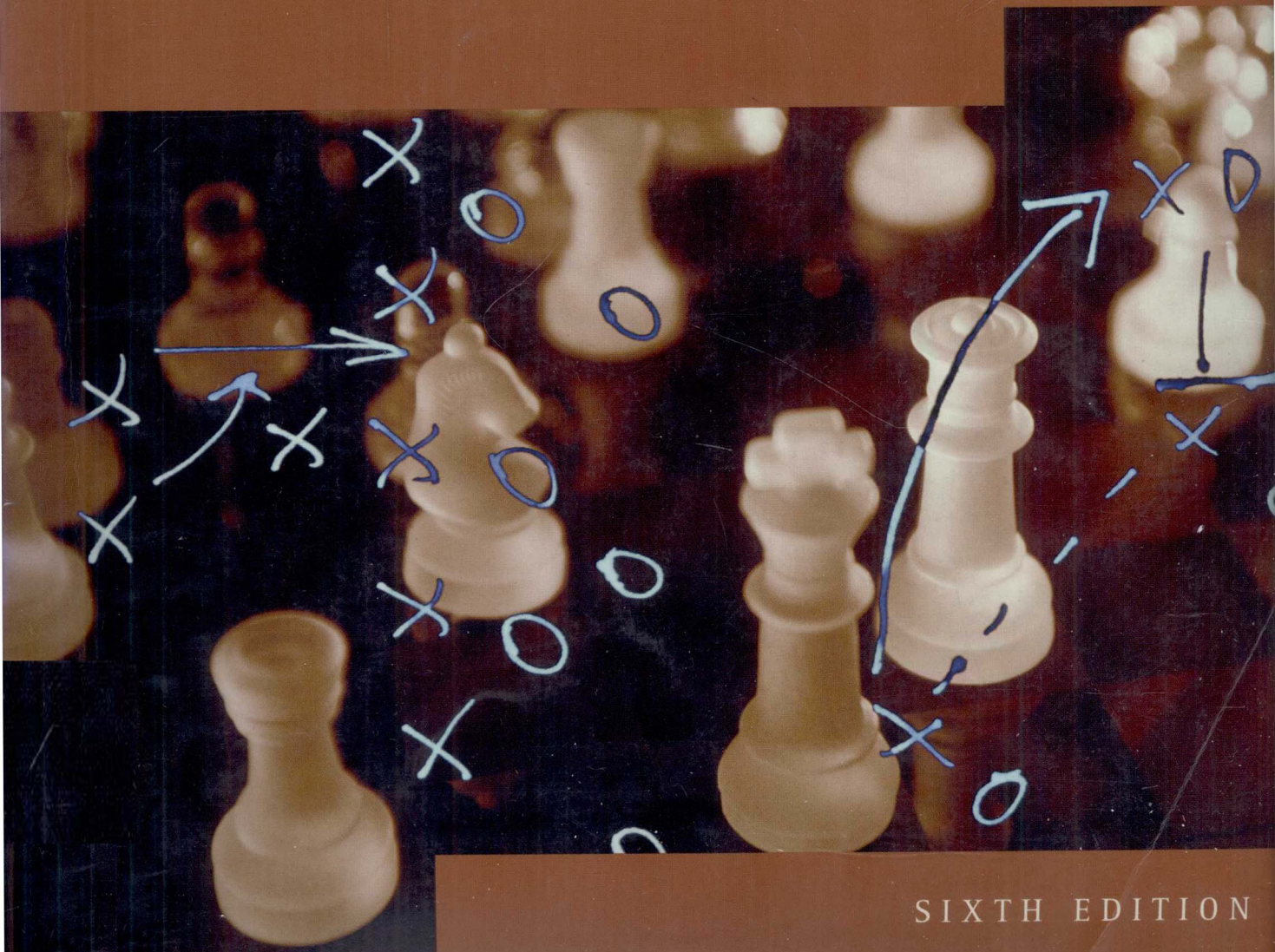


CHARLES W. L. HILL / GARETH R. JONES

STRATEGIC MANAGEMENT THEORY

AN INTEGRATED APPROACH



SIXTH EDITION

6th
EDITION

Strategic Management Theory

An Integrated Approach

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University of Washington

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Texas A&M University

Houghton Mifflin Company

Boston

New York

To my wife, Alexandra Hill, for her ever increasing support and affection
Charles W. L. Hill

For Nicholas and Julia and Morgan and Nia
Gareth R. Jones

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Preface

In its fifth edition, *Strategic Management: An Integrated Approach* was the most widely used strategic management textbook on the market. In every edition we have attracted new users who share with us the concern for currency in text and examples to ensure that cutting edge issues and theories in strategic management are addressed. This revision of *Strategic Management Theory* was fairly significant. The first edition of this book was written in the late 1980s. Although we have always endeavored to keep the book as up-to-date as possible, we felt that the structure of the book, and some of the key themes, still reflected strategic thinking as it was then and not as it is today. To make sure that the book was absolutely current in its content and coverage of material, we decided to embark upon a significant rewrite. The objective of the rewrite was to maintain all that was good about prior editions, while adding new material to the text when appropriate, and deleting materials that most professors now ignore. We believe that the result is a book that is much more focused on the realities of strategy and competitive advantage in the 2000s than any other textbook on the market, and is closely aligned with the needs of today's professors and students.

Comprehensive and Up-To-Date Coverage

The overall organization of this edition, as noted in Figure 1.3 on page 9, reflects that of previous editions and is designed so that the concepts build upon one another, with early chapters providing a strong foundation for later ones. Though the overall organization remains familiar, there have been significant changes in some of the chapters, and new chapters have been added to reflect current thinking in the field of strategic management.

Changes in Organization of the Book

- Chapter 7, “Strategy in High-Technology Industries” is new. This chapter was added to strengthen the book’s coverage of strategy in markets driven by rapid technological change.
- Chapter 11, “Corporate Performance, Governance, and Business Ethics” is new. This chapter was added to strengthen coverage of material on business ethics and corporate governance in light of numerous examples of unethical behavior by corporate managers, the failure of corporate governance mechanisms such as the board of directors to check unethical behavior, and the negative impact of such failures on corporate performance. For example, unethical behavior at WorldCom and Enron was unchecked by the boards of those companies, and contributed to the poor performance and bankruptcy of both enterprises in 2002.
- The material that appeared in Chapter 2 of the fifth edition, “Stakeholders and the Corporate Mission” has been merged into other chapters where appropriate. Material on mission and goals has been moved into Chapter 1, “The Strategic Management Process.” Material on stakeholders, business ethics, and corporate governance has been moved to the new Chapter 11 where it has received expanded treatment.
- Chapters 11–14 in the fifth edition have been compressed into two chapters in the sixth edition, Chapters 12 and 13. Chapter 12 covers implementation issues that are relevant for firms that compete in a single industry including organizational structure, strategic control, and culture. It also addresses implementation issues of functional and generic business-level strategies, along with restructuring and reengineering. Chapter 13

provides information about implementation issues for firms competing in multiple businesses, and it specifically focuses on implementing global strategies and the impact of information technology on strategy implementation.

Major Content Changes Within Chapters

- In Chapter 1 there is a new section added on **performance and competitive advantage** to drive home the point that strategy is about attaining a sustainable competitive advantage.
- In Chapter 3 there is a new section on **analyzing sources of competitive advantage and profitability**. This section explains in detail how strategic choice impacts the profitability of a company as measured by the return on invested capital. This section shows how an analysis of financial statements can reveal the financial impact of major differences in strategic choices. It also explains how strategic managers must think through the impact of their decisions on the financial position of the company.
- In Chapter 5 a new section has been added on **business strategy and game theory**. This section shows how managers can make better strategic choices by drawing on principles derived from game theory.
- In Chapter 6 the section on **strategy in embryonic and growth industries** has been substantially revised to add more material, particularly on how the nature of competition changes as industries pass through different growth stages and how this impacts the choice of strategy. This section looks at why many companies that are successful in embryonic industries fail to cross the chasm that separates an embryonic industry from a growth industry.
- Chapter 7 is new to this edition. The chapter looks at the importance of technological standards in industries, the nature of “network economics,” and strategies for winning “format wars” between companies that are promoting different, and incompatible, technical standards. Also discussed are the cost structure of high-technology firms and its strategic implications, strategies for managing intellectual property rights, and strategies for capturing a first-mover advantage. The chapter closes with a review of the strategic implications of technological paradigm shifts for both new entrants and incumbent firms in an industry.
- Chapter 9 contains a new section on **horizontal integration**. This section looks at why companies in the same industry acquire or merge with each other and the strategic implications of this. The chapter also contains an expanded treatment of strategic outsourcing and looks at how companies can outsource activities to attain a competitive advantage.
- Chapter 11 is a new chapter that looks at **corporate performance, governance, and business ethics**. The chapter explains how poor corporate performance can be caused by a combination of poor corporate governance systems and unethical behavior. The chapter reviews the strategic importance of managing stakeholders, putting strong corporate governance mechanisms in place, and making ethical decisions. Agency theory is used to explain failures of corporate governance and poor managerial ethics. The chapter draws heavily on recent examples of corporate fraud to illustrate the main points. The opening case features Enron, and discussions of recently discovered fraud/unethical behavior at WorldCom, Tyco, and Computer Associates are contained within the chapter.

Throughout the revision, we have been careful to preserve the *balanced and integrated* nature of our account of the strategic management process. Moreover, as we added new

material, we deleted less current or less important concepts and information to ensure that students would concentrate on the core concepts and issues in the field. We have also paid close attention to retaining the book's readability.

**Practicing
Strategic
Management:
An Interactive
Approach**

We hope you are excited by the hands-on learning possibilities provided by the exercises/assignments in the end-of-chapter *Practicing Strategic Management* sections. Following the Chapter Summary and Discussion Questions, each chapter contains the following assignments/exercises:

- **Small Group Exercise.** This short (20 minute) experiential exercise asks students to divide into groups and discuss a scenario concerning some aspect of strategic management. For example, the scenario in Chapter 11 asks students to identify the stakeholders of their educational institution and evaluate how stakeholders' claims are being and should be met.
- **Exploring the Web.** The Internet exercise requires students to explore a particular web site and answer chapter-related questions. For example, the Chapter 8 assignment is to go to the web site of IBM and analyze its strategy for competing in the global marketplace. This section also asks students to explore the Web for relevant sites of their own choosing and answer questions.
- **Article File.** As in the last edition, this exercise requires students to search business magazines to identify a company that is facing a particular strategic management problem. For instance, students are asked to locate and research a company pursuing a low-cost or a differentiation strategy, and to describe this company's strategy, its advantages and disadvantages, and the core competencies required to pursue it. Students' presentations of their findings lead to lively class discussions.
- **Strategic Management Project.** Students, in small groups, choose a company to study for the whole semester and then analyze the company using the series of questions provided at the end of every chapter. For example, students might select Ford Motor Co. and, using the series of chapter questions, collect information on Ford's top managers, mission, ethical position, domestic and global strategy and structure, and so on. Eventually, students would write a case study of their company and present it to the class at the end of the semester. We treat the students' own projects as the major class assignment and their case presentations as the climax of the semester's learning experience.
- **Closing case study.** A short closing case provides an opportunity for a short class discussion of a chapter-related theme.

In creating these exercises it is not our intention to suggest that they should *all* be used for *every* chapter. For example, over a semester an instructor might combine a group Strategic Management Project with five to six Article File assignments and five to six Exploring the Web exercises, while doing eight to ten Small Group Exercises in class.

We have found that our interactive approach to teaching strategic management appeals to students. It also greatly improves the quality of their learning experience. Our approach is more fully discussed in the *Instructor's Resource Manual*.

**Teaching and
Learning Aids**

Taken together, the teaching and learning features of *Strategic Management* provide a package that is unsurpassed in its coverage and that supports the integrated approach that we have taken throughout the book.

For the Instructor

- The **Instructor's Resource Manual** has been completely revised. For each chapter we provide a clearly focused *synopsis*, a list of *teaching objectives*, a *comprehensive lecture outline* including references to the transparencies, and *answers to discussion questions*. Each chapter opening case also has a corresponding *teaching note* to help guide class discussion. Also, the lecture outlines include summaries and teaching notes for the *Strategy in Action* boxes. Finally, the manual includes comments on the Practicing Strategic Management sections and suggested answers to the Closing Case Discussion Questions.
- The **Test Bank** (in the *Instructor's Resource Manual*) has been revised and offers a set of comprehensive true/false and multiple-choice questions, and new essay questions for each chapter in the book. The mix of questions has been adjusted to provide fewer fact-based or simple memorization items and to provide more items that rely on synthesis or application. Also, more items now reflect real or hypothetical situations in organizations. Every question is keyed to the teaching objectives in the *Instructor's Resource Manual* and includes an answer and page reference to the textbook.
- New for this edition is the **HM ClassPrep with HMTesting CD**. This instructor CD provides a variety of teaching resources in electronic format allowing for easy customization to meet specific instructional needs. Included in ClassPrep are **PowerPoint slides** for classroom presentation and Word files from the *Instructor's Resource Manual* that can be easily edited.

HMTesting, the computerized version of the *Test Bank*, allows instructors to select, edit, and add questions, or generate randomly selected questions to produce a test master for easy duplication. Online Testing and Gradebook functions allow instructors to administer tests via their local area network or the World Wide Web, set up classes, record grades from tests or assignments, analyze grades, and produce class and individual statistics.
- A package of **color transparencies** is available for adopters. These include nearly all the figures found in the chapters.
- New **Videos** from CNN's award-winning "CEO Exchange" series are available to adopters. This series uses in-depth interviews with internationally recognized and respected CEOs to shed light on those managerial, organizational, and technological issues that are shaping the marketplace of ideas. In addition, this series explores the personal side of commerce, as industry icons discuss the values and experiences that shape and influence their business philosophies, strategies, and decisions. The programs that accompany this book are "Jack Welch: Icon of Leadership," "Creating New Categories, Businesses, and Markets" (featuring Thomas Stemberg, chairman and CEO of Staples, and Carl Yankowski, former CEO of Palm, a market leader in hand-held computers), "The Built to Order Revolution" (featuring Michael Dell, chairman and CEO of Dell Computer Corporation, and Frederick Smith, chairman, president, and CEO of FedEx Corporation), and "Innovators of Silicon Valley" (featuring Scott McNealy, chairman and CEO of Sun Microsystems, and Marc Andreessen, chairman of Loudcloud and co-founder of Netscape). Each program includes business students and faculty asking questions of the discussants. We are confident this video series will help highlight many issues of interest and can be used to spark class discussion.
- An extensive **web site** contains many features to aid instructors including downloadable files from the *Instructor's Resource Manual*, the downloadable PowerPoint slides, the Video Guide, and sample syllabi. Additional materials on the student web site may also be of use to instructors.

For the Student

- A student **web site** provides help for students as they make their way through the course. The web site features links to the companies highlighted in each chapter's boxes and opening and closing cases, links to other sites of general interest while studying strategic management, the Exploring the Web exercises with any updates as necessary to account for the inevitable changes that occur to the relevant sites, ACE self-tests related to each chapter, and a glossary and flashcards of key terms.
- The **Real Deal UpGrade CD-ROM** includes a glossary of key terms, chapter learning objectives, brief chapter outlines, chapter summaries, and quizzes to test understanding of the major concepts.

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