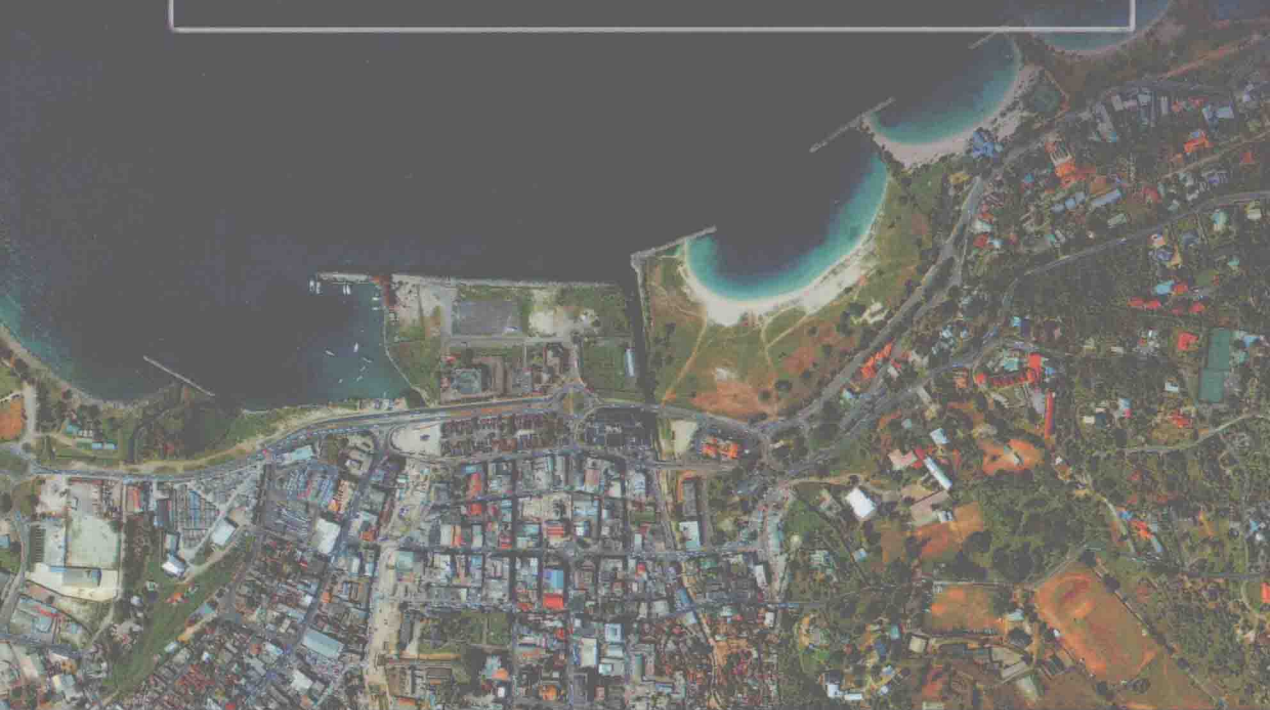


F O U R T H E D I T I O N

Introduction to **REMOTE SENSING**



JAMES B. CAMPBELL

Introduction to Remote Sensing

FOURTH EDITION

JAMES B. CAMPBELL



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To the memory of my parents,

JAMES BATCHELDER CAMPBELL
1911–1982

and

DOROTHY ANN TISON CAMPBELL
1917–1987

Preface

Even a few decades ago, the diversity and capabilities of today's remote sensing systems would have been unimaginable, even for the most committed visionaries. Likewise, few could have anticipated the development of the analytical tools and techniques now available for examination of remotely sensed data, the widespread availability of remotely sensed imagery, or the multiplicity of its uses throughout society. These developments alone present a challenge for any text on this subject.

Further, the tremendous volume of relevant material, and the thorough access provided by the World Wide Web (WWW), can cause anyone to ponder the role of a university text—isn't its content already available to any reader? Despite the value of the WWW as a resource for any student of remote sensing, its complexity and dynamic character actually increases, rather than diminishes, the value of an introductory text. Because of the overwhelming volume of unstructured information on the WWW, students often require a guide to provide structure and context that enables them to select and assess the many sources at hand. In this context, then, this text forms a guide for the use of the many other sources available—sources that may be more comprehensive and up to date than the context of any text could be. Thus, I encourage students to use this volume in partnership with online materials—the text as a guide, and the online materials as a reference for additional depth.

Instructors should supplement the content of this volume with material of significance in their own programs. Supplementary materials will, of course, vary greatly from one institution to the next, depending on access to facilities and equipment, as well as on the varying expectations and interests of instructors, students, and curricula. It is assumed that the text will be used as the basis for readings and lectures, and that most courses will include at least brief laboratory exercises that permit students to examine more images than can be presented here. Because access to specific equipment and software varies so greatly, and because of the great variation in emphasis noted above, this book does not include laboratory exercises. But each chapter does conclude with a set of Review Questions and problems that can assist students in review and assessment of concepts and material.

For students who intend to specialize in remote sensing, this text offers not only an introduction but also a framework for subjects to be studied in greater detail. Students who do plan specialization in remote sensing should consult their instructors to plan a comprehensive course of study based on work in several disciplines as discussed in Chapter 1. This approach is reflected

in the text itself: it introduces students to principal topics of significance for remote sensing, but recognizes that students will require additional depth in their chosen fields of study.

For those students who do not intend to pursue remote sensing beyond the introductory level, this book serves as an overview and introduction, so that they can understand remote sensing, its applications in varied disciplines, and its significance in today's world. For many, the primary emphasis will be study of those chapters and methods of greatest significance in their major field of study.

Instructors may benefit from a preview of some of the changes in the fourth edition. Material concerning lidar has been presented in its own chapter, in recognition of the increasing maturity of this technology and the accelerating pace of its applications within the remote sensing arena. Lidar's significance will continue to grow, and will likely continue to displace important applications now based on photogrammetric analysis of aerial photography.

Use of remote sensing to monitor phenology (seasonal changes in both agricultural and native plant cover) opens opportunities for improvements in analysis of agricultural landscapes, derivation of land-cover classes (based on differences in phenological cycles), and examination of land-use change.

Further, new material on remote sensing applications for plant pathology presented in Chapter 17 has significance for the growing awareness of the impact of introduced plant pathogens and their effect on native flora and on important agricultural crops. Remote sensing is an important tool (among others) in society's efforts to address these important challenges, so it is important to introduce to students to this topic, even at an introductory level.

Other developments present more problematic issues for the structure of this text. As these words are written, it is clear that there will be a programmatic gap in Landsat coverage—even if current problems are resolved, its remaining days are numbered. The nature of programs to acquire substitute imagery, and the design of a replacement system, are far too uncertain to discuss at this time. Likewise, although the sensors that form the core global remote sensing programs described in Chapter 21 will be in operation for many more years, there are no programs now under way to extend these systems, so they will expire in due course without a clear avenue to continue their missions. Therefore, although both of these topics will continue to be significant for the field of remote sensing, the specifics are rather murky, and will continue to remain so for some years to come. Instructors should not neglect to discuss these topics, but should monitor current developments to provide details as needed.

Other changes for the fourth edition include the revision of illustrations for Chapter 5 (image interpretation) to include more concrete examples focused on practical needs. Material in earth sciences (Chapter 18), land use and land cover (Chapter 20), and remote sensing and geographic information systems (Chapter 16) has been restructured to provide students with content of a more practical nature, with new illustrations.

To permit instructors to tailor assignments to meet specific structures for their own courses, content is organized at several levels. At the broadest level, a rough division into four parts offers a progression in the subjects presented, with only a few concessions to practicality (such as placing the "Image Interpretation" chapter under "Image Acquisition" rather than in its logical position in "Analysis"). Each part consists of two or more chapters organized as follows:

Part I. Foundations

1. History and Scope of Remote Sensing
2. Electromagnetic Radiation

Part II. Image Acquisition

3. Photographic Sensors
4. Digital Data
5. Image Interpretation
6. Land Observation Satellites
7. Active Microwave
8. Lidar
9. Thermal Radiation
10. Image Resolution

Part III. Analysis

11. Preprocessing
12. Image Classification
13. Field Data
14. Accuracy Assessment
15. Hyperspectral Remote Sensing

Part IV. Applications

16. Remote Sensing and Geographic Information Systems
17. Plant Sciences
18. Earth Sciences
19. Hydrospheric Sciences
20. Land Use and Land Cover
21. Global Remote Sensing

Conclusion: The Outlook for the Field of Remote Sensing

The 21 numbered chapters each constitute more or less independent units that can be selected as necessary to meet the specific needs of each instructor. Numbered sections within chapters form even smaller units that can be selected and combined with other material as desired by the instructor.

I gratefully acknowledge the contributions of those who assisted in identifying and acquiring images used in this book. Individuals and organizations in both private industry and governmental agencies have been generous with their advice and support. Daedalus Enterprises Incorporated, EROS Data Center, Digital Globe, Environmental Research Institute of Michigan, EOSAT, GeoSpectra Corporation, IDELIX Software, and SPOT Image Corporation are among the organizations that assisted my search for suitable images. For the fourth edition, I am grateful for the continued support of these organizations and for the assistance of the U.S. Geological Survey, RADARSAT International, Earth Satellite Corporation, and the Jet Propulsion Laboratory. Also, I gratefully recognize the assistance of EarthData, Emerge, and Orbital Imaging Corporation.

Much of what is good about this book is the result of the assistance of colleagues in many disciplines in universities, corporations, and research institutions who have contributed through their correspondence, criticisms, explanations, and discussions. Students in my classes have, through their questions, mistakes, and discussions, contributed greatly to my own learning, and therefore to this volume. Faculty who use this text at other universities have provided suggestions and responded to questionnaires designed by The Guilford Press.

At Guilford, Janet Crane, Peter Wissoker, and Kristal Hawkins guided preparation of the earlier editions. For these earlier editions I am grateful for the special contributions of Chris Hall, Soren Popescu, Russ Congalton, Bill Carstensen, Don Light, David Pitts, and Jim Merchant. Buella Prestrude and George Will assisted me with preparation of the illustrations.

Many individuals have supported preparation of this edition, although none are responsible for the errors and shortcomings that remain. The assistance of Chris North, Bill Carstensen, Steve Prisley, and Maggi Kelly is gratefully acknowledged, as are the suggestions and corrections offered by readers. Teaching assistants, including Dave Tribble, Sara Hyland, and Sam Chambers, have contributed to development of materials used in this edition. Anonymous reviewers provided insightful and detailed comments and critiques that extended beyond the scope of the usual manuscript reviews. At The Guilford Press, Kristal Hawkins has guided the launch of this fourth edition. Seymour Weingarten, editor in chief, continued his support of this project through the course of its four editions.

Users of this text can inform the author of errors, suggestions, and other comments at:

jayhawk@vt.edu

JAMES B. CAMPBELL
Blacksburg, Virginia

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