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Social Welfare and Social Work

99/00

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5. Social Services in Health, Mental Health and Mental Retardation, Housing, Corrections, and the Private Sector

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Cataloging in Publication Data

Main entry under title: Annual Editions: Social welfare and social work. 1999/2000.

1. Social service—United States. 2. Social problems—United States I. Faherty, Vincent E., comp.

II. Title: Social welfare and social work.

ISBN 0-07-303198-4 361.3'973

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First Edition

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Printed in the United States of America

12334567890BAHBAH901234098

Printed on Recycled Paper

Members of the Advisory Board are instrumental in the final selection of articles for each edition of ANNUAL EDITIONS. Their review of articles for content, level, currentness, and appropriateness provides critical direction to the editor and staff. We think that you will find their careful consideration well reflected in this volume.

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In publishing ANNUAL EDITIONS we recognize the enormous role played by the magazines, newspapers, and journals of the public press in providing current, first-rate educational information in a broad spectrum of interest areas. Many of these articles are appropriate for students, researchers, and professionals seeking accurate, current material to help bridge the gap between principles and theories and the real world. These articles, however, become more useful for study when those of lasting value are carefully collected, organized, indexed, and reproduced in a low-cost format, which provides easy and permanent access when the material is needed. That is the role played by ANNUAL EDITIONS.

New to ANNUAL EDITIONS is the inclusion of related World Wide Web sites. These sites have been selected by our editorial staff to represent some of the best resources found on the World Wide Web today. Through our carefully developed topic guide, we have linked these Web resources to the articles covered in this ANNUAL EDITIONS reader. We think that you will find this volume useful, and we hope that you will take a moment to visit us on the Web at <http://www.dushkin.com/> to tell us what you think.

Welcome to the first edition of *Annual Editions: Social Welfare and Social Work*. The study of the social welfare system in the United States and how the profession of social work functions within that system are important topics to explore, even if you do not plan to become a social worker. As a responsible citizen you are very much involved in the social welfare system whether you realize it or not. In fact, every time that you vote on issues or choose political candidates, every time you pay your taxes, which fund social programs, and every time you receive some benefit from any one of a number of federal, state, or local programs, you are interacting with the social welfare system. It seems to make sense, therefore, that everyone should have at least a basic understanding about social welfare.

At the outset, let's define a couple of terms for clarification: *Social welfare* relates to organized efforts of any society that are designed to assist individuals, families, and groups when they have needs. Those needs can be economic, medical, social, or educational in nature, and they can be needs that arise quite naturally, such as the need to get an education, or the need to find employment, or the need to be healthy and safe in one's own community. Sociologists tell us that there are four very basic components or foundations of a society: the family, the economy, the political system, and organized religion. All of these societal components (also called "institutions" in the theoretical sense) provide a series of benefits to individuals, to families, to groups, and to society itself. Another way to look at social welfare is to see it as a *fifth institution* in society, which acts as a "safety net" to catch anyone who is not being adequately served (for whatever reason) by the other four institutions. For example, if the family structure breaks down for a child, or if a person is poor because of unemployment or lack of basic skills, if people feel disenfranchised or discriminated against, or isolated and vulnerable . . . that is when the social welfare system should enter with programs or services to help.

Social work is a profession that requires specialized education in a college or university setting. Social workers work within the social welfare system and serve as staff in the many social agencies and organizations that provide services to people who need help in the areas mentioned above. Social workers are not the only professionals that provide benefits and social services. Other professionals who also provide services throughout the social welfare system would include advocates, case managers, counselors, lawyers, physicians, nurses, occupational and physical therapists, teachers, and a wide range of professionals who describe themselves as "human service" or "social service" workers.

The articles in this edition of *Annual Editions: Social Welfare and Social Work* were chosen from a wide range of journals because of their ability to provide current and "real life" examples of the issues that you are studying. Your other textbooks and readings are probably presenting the material in a highly organized and comprehensive manner. Since formal textbooks are usually written by one or two authors, you can expect the same style of writing and structure throughout the entire book. There is certainly nothing wrong with that—in fact, that "sameness" is one of the most attractive features that textbooks offer both to instructors and to students. This book is different, and it is intended to be used in *conjunction* with any of the more formal textbooks that provide introductory material regarding social welfare and social work. It is hoped that this book will take up where the textbooks leave off and offer you some current facts, some different perspectives, and some fresh ideas on the material you are studying.

Annual Editions: Social Welfare and Social Work 99/00 is divided into five distinct sections: (1) the history of social problems and social welfare; (2) current social problems and issues: poverty, discrimination, and affirmative action; (3) social security and welfare reform; (4) social services for families, children, and the aged; and, (5) social services in health, mental health, and mental retardation, housing, corrections, and the private sector. These major sections should generally be consistent with the sequence in which your textbook divides the materials for this course.

Also, in this edition we have included a *topic guide* and a list of selected *World Wide Web* sites that relate to areas of traditional concern to students and professionals in the field of social welfare. They should be very useful for locating interrelated articles and Web sites through our **Dushkin Online** support site at <http://www.dushkin.com/online/>.

If you have suggestions for articles or topics to be included in future editions of this series, please let us know. You are also invited to use the postage-paid article rating form provided on the last page of this book. Your ideas and input would be appreciated.

Vincent E. Faherty

Vincent E. Faherty
Editor

To the Reader

Topic Guide

Selected World Wide Web Sites

Overview

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1. AIDS and Cultural Change: Lessons from Plagues of the Past, M. K. Thornton and R. L. Thornton, *Journal of American Culture*, Fall 1996.

Will the **AIDS** epidemic cause cultural changes in society to the extent that the bubonic plague initiated changes in the Roman Empire in the fifth century? This article answers that rhetorical question affirmatively and suggests that our present society could be affected quite seriously, especially in the areas of **human rights, sexuality, and religion**.

2. Bethlem/Bedlam: Methods of Madness? Roy Porter, *History Today*, October 1997.

"Bedlam" is a name historically linked to the first **psychiatric facility** in England—a linkage that has a distinctly negative connotation. Roy Porter dispels that image as erroneous and presents an enlightening **historical analysis** of how earlier generations cared for those believed to be **insane or mad**.

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3. Roslyn's Mutual Aid Lodges: Between Assimilation and Cultural Continuity, 1887–1940, Deborah Jo Burnham, *Journal of the West*, October 1997.

Though not as formally structured as **settlement houses** in large cities, **mutual aid societies**, as well as **ethnic and religious self-help organizations**, performed an essential role in the **assimilation of immigrants** into the United States during the eighteenth and nineteenth centuries. This description of one such lodge in Roslyn, Washington, is a classic example of how these lodges functioned and what **social services** they provided.

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4. What Made the Government Grow, Bernard A. Weisberger, *American Heritage*, September 1997.

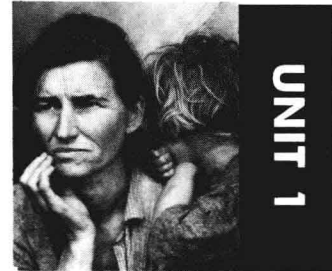
To understand fully the **history of social welfare** in the United States, one must understand the organization, intricacies, and complex functioning of the federal government. Bernard Weisberger offers a detailed view of the growth of the **federal bureaucracy** since the founding of the Republic.

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5. Violence in America, David T. Courtwright, *American Heritage*, September 1996.

The indisputable fact is that most **crime** throughout the United States is committed by young, unmarried **males**. There is also **historical** evidence of this phenomenon during the western expansion of our nation. David Courtwright proposes that society needs to positively support **the family**, which he views as the only environment able to control these **biological and cultural predispositions** to commit crimes.

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History of Social Problems and Social Welfare

Five articles in this section examine some of the history that social welfare has played in society.



Current Social Problems and Issues: Poverty, Discrimination, and Affirmative Action

Ten unit selections discuss the problems of poverty, discrimination, and affirmative action. The pressure these forces have placed on the welfare system have done a great deal to shape the delivery of social support.

Overview

- 6. Poverty 101: What Liberals and Conservatives Can Learn from Each Other**, David Kuo, *The Brookings Review*, Fall 1997.

David Kuo's admonition to **conservatives** and **liberals** to **listen to each other** also serves as a useful overview of the problem of **poverty** in the United States. This article contains important background information to help understand the issues surrounding options for **welfare reform**.

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- 7. D.C.'s Indentured Servants**, Martha Honey, *The Progressive*, December 1997.

True **poverty**, which is the lack of a reasonable amount of **financial resources**, is not confined to the **unemployed**, the **homeless**, and the **single parent**. Martha Honey demonstrates that poverty also exists in unexpected places: in the nation's capital among the employed **foreign domestic servants**.

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- 8. Counting Race and Ethnicity: Options for the 2000 Census**, Judith Lichtenberg, Suzanne Bianchi, Robert Wachbroit, and David Wasserman, *Report from the Institute for Philosophy & Public Policy*, Summer 1997.

The issue of **identity** according to **race** and **ethnic heritage** is complicated even further when one accepts the fact that some Americans are multiracial and multiethnic by birth. This article explores this current controversy, especially in light of its implications for the **2000 census**.

49
- 9. The End of Racism? An Interview with Dinesh D'Souza**, Nicholas Lemann, *American Heritage*, February/March 1996.

One of the leading **conservative** intellectuals, Dinesh D'Souza, confronts the **race problem** in the United States by essentially denying its very existence. Many of his statements in this interview will probably engender comment and discussion.

54
- 10. As the Bell Curves**, Dan Seligman and Charles Murray, *National Review*, December 8, 1997.

Charles Murray, one of the coauthors of *The Bell Curve*—the explosive book that **matched intelligence to race**—continues his basic **conservative** thesis with some updated anecdotes. This article can be viewed as a retort to the landslide of negative reaction the book received from the **liberal** community.

66
- 11. Of Race and Risk**, Patricia J. Williams, *The Nation*, December 29, 1997.

Based on her personal experience in applying for a home mortgage, Patricia Williams discovered that the **new rhetoric on race** substitutes **"risk" for "race."** In this scenario, banks can deny mortgages to **African Americans**, not because they are racially inferior, but because they contribute to the economic devaluation of neighborhoods by causing **"white flight."**

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- 12. In Defense of Affirmative Action**, Chang-Lin Tien, *USA Today Magazine* (*Society for the Advancement of Education*), November 1997.

The recent decision by the University of California Board of Regents to end the use of **race, ethnic identity, and gender** in admission decisions called into question the very nature of **affirmative action**. In this essay, Chang-Lin Tien, a Chinese immigrant and former chancellor of the University of California, Berkeley, appeals for rationality, sensitivity, and a return to the ideal of true **diversity** within an educational environment.

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13. White Men and Affirmative Action: A Conversation 74
Eric Rofes, David Keiser, Tony Smith, and Matt Wray, *Social Justice*, Summer 1997.

In general, **white males** have not been very vocal during the discussion of **affirmative action**, other than those who have vigorously opposed it. This article reports on a free-flowing discussion among four white male doctoral students about affirmative action, **discrimination**, and what has been termed **identity politics**.

14. Spirituality for Sale: Sacred Knowledge in the Consumer Age 83
Christopher Ronwanièn:te Jocks, *American Indian Quarterly*, Summer 1996.

A profound misunderstanding and stereotyping of **American Indians** in the United States has contributed to tragic examples of **discrimination** and outright hostility in many communities. Christopher Ronwanièn:te Jocks, a Mohawk Indian, urges Euroamericans to try to understand the unique importance of **community** and **spirituality** to American Indians.

15. Homosexuality across Cultures: Sensitizing Social Workers to Historical Issues Facing Gay, Lesbian and Bisexual Youth 90
David Skiba, *Social Work Perspectives*, Spring 1997.

Various forms of discrimination against **gay men, lesbian women, and bisexual individuals** are chronicled regularly in the popular press. This article provides a broad overview of **homosexuality** from various definitional, theoretical, and cultural perspectives, and is particularly relevant to **social work practice**.

Overview 96

16. A Critique of the Case for Privatizing Social Security 98
John B. Williamson, *The Gerontologist*, October 1997.

The strategy of **privatizing the Social Security program** is by no means universally accepted, since many believe that its most important aspect is its ability to **redistribute some wealth** among all classes of the aged. John Williamson argues forcefully that **low-wage workers** particularly could be hurt by such a systemic change.

17. Replacing Welfare: Options for the Future 109
S. Chi, *Spectrum: The Journal of State Government*, Spring 1997.

This article is a summary, reported by the Council of State Governments, which outlines five policy and management options to help states redesign their **welfare-to-work programs** as mandated by the 1996 **Welfare Reform Act** (PL 104-193). Technically, this is the **Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (PRWORA)**, which fundamentally changes the way **poor families** will be helped.



Social Security and Welfare Reform

Six articles in this section examine the current state of social welfare and its effect on various parts of the U.S. population.



Social Services for Families, Children, and the Aged

Seven selections in this section examine the impact that the social service system has on the citizens who benefit from this safety net.

18. **Welfare Reform Legislation Poses Opportunities and Challenges for Rural America**, Peggy J. Cook and Elizabeth M. Dagata, *Rural Conditions and Trends*, Volume 8, Number 1, 1997. 114
This article presents a very practical overview of the **Personal Responsibility and Work Opportunity Reconciliation Act of 1996 (PRWORA)**, particularly as it affects **rural communities**. Key provisions of PRWORA are outlined, including the initiation of **Temporary Assistance to Needy Families (TANF)**, and changes in related poverty programs, such as **Supplemental Security Income (SSI)**, **Medicaid**, and **food stamps**.
19. **Success and Frustration, as Welfare Rules Change**, Jason DeParle, *New York Times*, December 30, 1997. 122
Welfare has recently undergone a number of tough reforms, and the impact that these new rules have had on individuals and families has varied greatly. This article examines how different states have implemented these **new limitations on welfare**.
20. **What Government Must Do**, Charles Murray, *The American Enterprise*, January/February 1998. 127
For the **new welfare reforms** to work, people presently on the welfare rolls must be presented with an alternative that makes getting off welfare more appealing.
21. **Girding for Disaster**, Ruth Conniff, *The Progressive*, March 1997. 129
Ruth Conniff focuses on the unrealistic expectation that **religious organizations, non-profit agencies, and the private sector** will fill the gap produced by federal cuts in **economic assistance to the poor**. Conniff's suggestion is to gather and publicize anecdotal evidence of the extent of the **human tragedy** that has been caused by the new **welfare reform law**.
- Overview** 132
22. **Youth at Risk: Saving the World's Most Precious Resource**, Gene Stephens, *The Futurist*, March/April 1997. 134
Gene Stephens presents a realistic appraisal of the range of **problems facing children and teenagers** in the United States: **adolescent pregnancy, poverty, poor health care, abuse and neglect, school truancy and dropping out, alcohol and drug abuse, suicide, and generalized despair**. Stephens offers communities a practical plan of action for responding to these problems with appropriate **social services**.
23. **Transitional Independent Living Foster Homes: A Step towards Independence**, Louis A. Colca and Carole Colca, *Children Today*, Volume 24, Number 1, 1996. 141
One of the most vulnerable groups of people needing **social services** are older **adolescents in foster care** who are at a point of living independently. This article outlines an innovative resource for these adolescents: short-term, specialized **transitional foster homes**.
24. **Legal Issues in Nonrelated Infant Adoption: Nursing Implications**, Sandra L. Lobar, Suzanne Phillips, and Linda A. Simunek, *Journal of the Society of Pediatric Nurses*, July-September 1997. 146
Traditional adoption of infants by nonrelatives presents a series of complex legal issues. The authors clearly identify the major decisions that must be considered (such as **agency vs. independent adoption, open vs. confidential proceedings**), and they outline the variance in state laws that govern the adoption process.

25. **On Protection Patrol**, Dale Russakoff, *The Washington Post National Weekly*, March 2, 1998. 153
Evaluation of the welfare of a child is often very difficult. When **the relationship between a child and parents on welfare** turns abusive, often the only person in a position to help is the local caseworker.
26. **Weapon-Carrying and Youth Violence**, Randy M. Page and Jon Hammermeister, *Adolescence*, Fall 1997. 156
Drawing the parallel between the easy availability of **firearms and youth violence**, Randy Page and Jon Hammermeister demonstrate the urgent societal need to confront this situation, particularly in **school environments**.
27. **Off Their Rockers**, Brad Edmondson, *Marketing Tools*, October 1997. 160
This article offers a decidedly enthusiastic outlook on the future of the **aged**. Using a business marketing perspective, Brad Edmondson notes that the majority of the aged are healthy and live independently or in assisted-living environments. He concludes that society has overbuilt **nursing homes** and other medical facilities for **disabled seniors**.
28. **Elder Insecurities: Poverty, Hunger, and Malnutrition**, N. S. Wellman, D. O. Weddle, S. Kranz, and C. T. Brain, *Journal of the American Dietetic Association*, October 1997. 161
This report proposes that between 8 percent and 16 percent of the **aged** in the United States are among those at greatest risk of **poverty, hunger, and malnutrition**. The authors stress the importance of adequate nutrition for the aged because of its inherent relationship to **maintaining independence** and avoiding **premature nursing home placements**.

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29. **Universal Health Care Coverage in the United States: Barriers, Prospects, and Implications**, Stephen Gorin, *Health & Social Work*, August 1997. 166
The idea of accessible and **affordable health care** for all Americans was the focal point of the early years of the Clinton administration. While that dream may have died a fast death when political realities set in, the need is still present. This article provides a comprehensive introduction to the many issues and to the terminology involved in **universal health care in the United States**.
30. **Safe to Talk: Abortion Narratives as a Rite of Return**, Helen Susan Edelman, *Journal of American Culture*, Winter 1996. 174
Few would dispute the statement that **abortion** is one of the most private medical procedures for **a woman**. Helen Edelman brings to light the essentially emotional side of this issue by proposing that the varied stories and experiences of women who have experienced an abortion need to be heard. Whether one is **pro-choice** or **pro-life**, this truly unique article is enlightening.



Social Services in Health, Mental Health and Mental Retardation, Housing, Corrections, and the Private Sector

Eleven unit articles address the social system's involvement with many aspects of today's society.

31. **Religion/Spirituality and Health among Elderly African Americans and Hispanics**, Jacqueline M. Stolley and Harold Koenig, *Journal of Psychosocial Nursing*, Volume 35, Number 11, 1997. 182
In our drive to be **ethnically sensitive and culturally aware** in our interactions with people, **human service professionals** can at times forget that **religion and spirituality** are an intimate part of many people's lives. Jacqueline Stolley and Harold Koenig propose that the spiritual realm, especially among **African Americans and Hispanics**, must be appreciated and incorporated into any **social service** response to people's needs.
32. **Lobotomy's Back**, Frank T. Vertosick Jr., *Discover*, October 1997. 188
Its medical name is **psychosurgery**, but most people know it by its common name, **lobotomy**. This article provides a simple (and frightening) history of the admittedly cruel procedure that once used an ice pick to destroy selected areas of the brain. Ethical issues are raised in the light of recent technological advances that allow a modern version of lobotomies to be performed for specified **mental health** interventions.
33. **Discharging Sicker, Potentially Violent Psychiatric Inpatients in the Managed Care Era: Standard of Care and Risk Management**, Robert I. Simon, *Psychiatric Annals*, November 1997. 193
Within the area of **mental health and mental retardation**, the concept of **managed care** is a somewhat more recent innovation. In this article, Robert Simon laments the fact that the most seriously disturbed people are being prematurely discharged from **psychiatric facilities** because of the **cost-containment principles** that underlie managed care.
34. **Federal Rental Assistance: Overview of the Section 8 Program**, *Congressional Digest*, October 1997. 202
The **federal government** is actively involved in **assisting poor families with their housing needs** through several **case and in-kind** programs. One such program is called simply Section 8—a reference to the particular part of the Housing Act of 1937 that established this **rent subsidy resource** for poor families. This article explains in detail the components of the Section 8 program, as well as some current issues affecting its administration.
35. **Pay Per Plea: Public Defenders Come at a Price**, Erin Middlewood, *The Progressive*, January 1997. 206
Why are **indigent defendants** being forced to pay for the **legal services of public defenders**? Due to shrinking state budgets and rising public caseloads, such fees are being charged in a growing number of states (California, Colorado, Connecticut, Kansas, Massachusetts, New Jersey, New Mexico, South Carolina, Virginia, and Wisconsin so far). Erin Middlewood questions the **constitutionality** of this disturbing trend.
36. **Unequal Justice: Preserving the Rights of the Mentally Retarded in the Criminal Justice System**, Fred Pelka, *The Humanist*, November/December 1997. 208
When a mentally retarded adult is accused of committing a **crime**, two distinct social service systems are involved, and they often collide. This article traces several people with mental retardation as they appear to be further victimized by the **correctional system** and abandoned by the **mental health and mental retardation** systems.

37. Private Prisons, Eric Bates, *The Nation*, January 5, 1998. 213

One of the latest and most controversial ***innovations in the correctional system*** is the move toward the ***privatization of prisons***. Eric Bates critiques this transition as inherently flawed because of its reliance on ***profit, rather than rehabilitation***, as an outcome goal.

38. Inmates, Inc: In Favor of Prison Labor, Matt 219

Grayson, *Spectrum: The Journal of State Government*, Spring 1997.

Many states require, or strongly encourage, ***prisoners to work during their incarceration***. The debate continues whether this is a good idea, because it provides meaningful work skills while also helping the state and federal governments recoup part of their cost of care, or a bad idea, reminiscent of forced labor camps and involuntary servitude. Matt Grayson reports on a study that recommends a ***greater use of prison labor***, following a modification of some state and federal statutes.

39. Turning Employees into Stakeholders, Carolyn T. 222

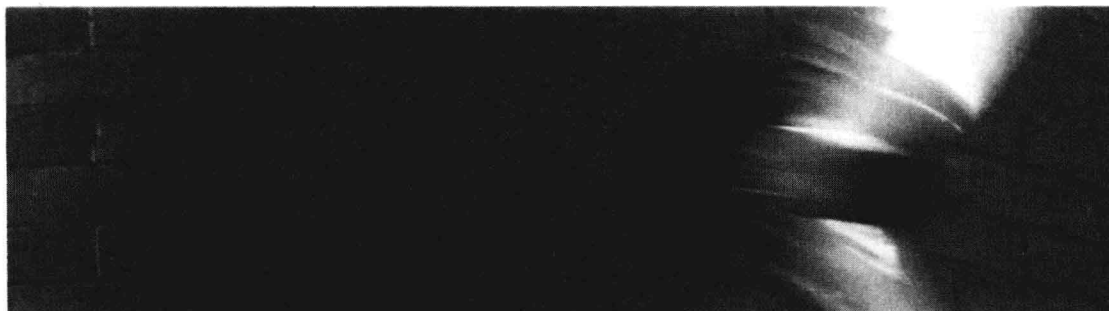
Geer, *Forbes*, December 1, 1997.

Retirement is typically funded by some combination of ***public benefits (Social Security) and private benefits*** (company-sponsored retirement plans, personal savings, etc.). This article reports on a third option: direct ***employee ownership of corporate assets***. Since these retirement benefits have been earned as an employee, and not purchased with one's own resources, this innovation adds a new dimension to the definition of ***private pensions***.

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Social Welfare and Social Work

99/00

First Edition**EDITOR****Vincent E. Faherty***University of Southern Maine*

Vincent E. Faherty, DSW, is a professor of Social Work at the University of Southern Maine in Portland, Maine, where he teaches Introduction of Social Welfare and Research Methods courses. He received his MSW from Fordham University in 1970 and his DSW from the University of Utah in 1976. Dr. Faherty also earned an MBA degree in 1984 from the Internal Management Institute at the University of Geneva in Geneva, Switzerland. Prior to coming to the University of Southern Maine in 1988, Dr. Faherty taught at the University of Missouri-Columbia and at the University of Northern Iowa. He has published and presented papers in the areas of child welfare, social work administration, and social work education and he has been the recipient of several federal and state grants in public child welfare. In 1984 he was the recipient of a Fulbright award and was in residency in Italy. Having served as Department Chairperson since 1988, Dr. Faherty returned to full-time teaching in the spring of 1998.

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Topic Guide

This topic guide suggests how the selections and World Wide Web sites found in the next section of this book relate to topics of traditional concern to psychology students and professionals involved in the field of social welfare and social work. It is useful for locating interrelated articles and Web sites for reading and research. The guide is arranged alphabetically according to topic.

The relevant Web sites, which are numbered and annotated on pages 4 and 5, are easily identified by the Web icon (🌐) under the topic articles. By linking the articles and the Web sites by topic, this ANNUAL EDITIONS reader becomes a powerful learning and research tool.

TOPIC AREA	TREATED IN	TOPIC AREA	TREATED IN
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Affirmative Action	12. In Defense of Affirmative Action 13. White Men and Affirmative Action 🌐 10, 12, 21	Delinquency	See Crime
Aged	16. Critique of the Case for Privatizing Social Security 27. Off Their Rockers 28. Elder Insecurities 39. Turning Employees into Stakeholders 🌐 10, 25, 26, 27, 31	Discrimination	3. Roslyn's Mutual Aid Lodges 8. Counting Race and Ethnicity 10. As the Bell Curves 11. Of Race and Risk 13. White Men and Affirmative Action 🌐 12, 13, 14
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Crime	5. Violence in America 26. Weapon-Carrying and Youth Violence 35. Pay Per Plea 36. Unequal Justice 37. Private Prisons 38. Inmates, Inc. 🌐 29, 30, 32	Homosexuality	15. Homosexuality across Cultures 🌐 8, 24, 25, 27, 31

TOPIC AREA	TREATED IN	TOPIC AREA	TREATED IN
Housing	27. Off Their Rockers 28. Elder Insecurities 34. Federal Rental Assistance ☉ 25, 26, 31		34. Federal Rental Assistance 38. Inmates, Inc. 39. Turning Employees into Stakeholders ☉ 2, 5, 12, 13, 20
Human Rights	1. AIDS and Cultural Change ☉ 5, 6, 25, 27, 29, 30	Privatization	16. Critique of the Case for Privatizing Social Security 37. Private Prisons ☉ 25, 29
Hunger and Malnutrition	28. Elder Insecurities ☉ 5, 6, 15, 17	Public Sector	24. Legal Issues in Nonrelated Infant Adoption 34. Federal Rental Assistance 35. Pay Per Plea 38. Inmates, Inc. 39. Turning Employees into Stakeholders ☉ 2, 5, 12, 13, 18, 19, 20, 21, 22, 23
Immigration	3. Roslyn's Mutual Aid Lodges 7. D.C.'s Indentured Servants ☉ 5, 7, 8, 9	Religion	3. Roslyn's Mutual Aid Lodges 14. Spirituality for Sale 21. Girding for Disaster 31. Religion/Spirituality and Health among Elderly African Americans and Hispanics
In-Kind Programs	18. Welfare Reform Legislation 29. Universal Health Care Coverage in the United States 34. Federal Rental Assistance ☉ 18, 19, 21, 22, 25, 26, 27	Social Security	16. Critique of the Case for Privatizing Social Security 29. Universal Health Care Coverage in the United States 39. Turning Employees into Stakeholders ☉ 3, 4, 12, 15, 18, 20, 21, 22, 25, 27
Managed Care	See Health Care	Social Services	3. Roslyn's Mutual Aid Lodges 22. Youth at Risk 23. Transitional Independent Living Foster Homes 31. Religion/Spirituality and Health among Elderly African Americans and Hispanics 36. Unequal Justice ☉ 2, 3, 11, 12
Men	5. Violence in America 13. White Men and Affirmative Action ☉ 10, 12, 29	Social Welfare History	1. AIDS and Cultural Change 2. Bethlehem/Bedlam 3. Roslyn's Mutual Aid Lodges 4. What Made the Government Grow ☉ 4, 12, 29, 31
Mental Health and Mental Retardation	2. Bethlehem/Bedlam 22. Youth at Risk 32. Lobotomy's Back 33. Discharging Sicker, Potentially Violent Psychiatric Inpatients 36. Unequal Justice ☉ 16, 17, 20, 25, 27, 31	Welfare Reform	6. Poverty 101 17. Replacing Welfare 18. Welfare Reform Legislation 19. Success, and Frustration 20. What Government Must Do 21. Girding for Disaster ☉ 15, 18, 19, 21, 22, 23, 25, 26, 27
Minorities	3. Roslyn's Mutual Aid Lodges 8. Counting Race and Ethnicity 9. End of Racism? 11. Of Race and Risk 12. In Defense of Affirmative Action 14. Spirituality for Sale 31. Religion/Spirituality and Health among Elderly African Americans and Hispanics ☉ 7, 8, 9, 10, 11, 12, 14	Women	12. In Defense of Affirmative Action 30. Safe to Talk ☉ 10, 12
Nonprofit Sector	21. Girding for Disaster 24. Legal Issues in Nonrelated Infant Adoption ☉ 16, 19		
Poverty	6. Poverty 101 7. D.C.'s Indentured Servants 17. Replacing Welfare 18. Welfare Reform Legislation 19. Success, and Frustration 20. Girding for Disaster 22. Youth at Risk 34. Federal Rental Assistance 35. Pay Per Plea ☉ 6, 15, 16, 17, 18, 19, 21, 22, 23		
Private Sector	21. Girding for Disaster 24. Legal Issues in Nonrelated Infant Adoption 28. Elder Insecurities		

● AE: Social Welfare and Social Work

The following World Wide Web sites have been carefully researched and selected to support the articles found in this reader. If you are interested in learning more about specific topics found in this book, these Web sites are a good place to start. The sites are cross-referenced by number and appear in the topic guide on the previous two pages. Also, you can link to these Web sites through our DUSHKIN ONLINE support site at <http://www.dushkin.com/online/>.

The following sites were available at the time of publication. Visit our Web site—we update DUSHKIN ONLINE regularly to reflect any changes.

General Sources

1. Library of Congress

<http://www.loc.gov/>

Examine this extensive Web site to learn about resource tools, library services/resources, exhibitions, and databases in many different fields related to social welfare and social work.

2. Social Science Information Gateway

<http://sosig.esrc.bris.ac.uk/>

This is an online catalog of Internet resources relevant to social education and research. Every resource is selected and described by a librarian or subject specialist.

3. The Society for Applied Sociology

<http://www.indiana.edu/~appsoc/>

The Society for Applied Sociology is an international organization for professionals involved in applying sociological knowledge in a wide variety of settings. Browse here to explore and debate issues of interest in applied sociology.

History of Social Problems and Social Welfare

4. Geocities.com

<http://www.geocities.com/Athens/4545/>

This site addresses various topics related to President Franklin D. Roosevelt and his New Deal. Links to the texts of 30 Fireside Chats are included.

5. Human Rights and Humanitarian Assistance

<http://info.pitt.edu/~ian/resource/human.htm>

Through this site, part of the World Wide Web Virtual Library, you can conduct research into a number of human-rights concerns around the world. The site also provides links to many other subjects related to important social issues.

6. The Hunger Project

<http://www.thp.org/>

Browse through this nonprofit organization's site to explore the ways it attempts to achieve its goal: the sustainable end to global hunger through leadership at all levels of society.

7. The International Center for Migration, Ethnicity, and Citizenship

<http://www.newschool.edu/icmec/>

The Center is engaged in scholarly research and public-policy analysis bearing on international migration, refugees, and the incorporation of newcomers in host countries.

8. Latino On-Line

<http://www.latinoonline.org/>

The purpose of this site is to empower Latinos. The site and its links address such topics of concern to Latinos as immigration, housing, employment, ethnicity, and income.

9. The National Network for Immigrant and Refugee Rights (NNIRR)

<http://www.nnirr.org/>

The NNIRR serves as a forum to share information and analysis, to educate communities and the general public, and to develop and coordinate plans of action on important immigrant and refugee issues. Visit this site and its many links to explore these issues.

10. University of Amsterdam/Sociology Department

<http://www.pscw.uva.nl/sociosite/TOPICS/Women.html>

Open this enormous sociology site to gain insights into a number of issues that affect both men and women. It provides links in affirmative action; gender, family, and children's issues; social welfare and social work; and much more.

11. University of Pennsylvania/Library

<http://www.library.upenn.edu/resources/social/sociology/sociology.html>

This site provides a number of indexes of culture and ethnic studies, population and demographics information, and statistical sources that are of value in studying social problems. Open the site at <http://www.library.upenn.edu/resources/social/socialwork/socialwork.html> for social work resources.

Current Social Problems and Issues: Poverty, Discrimination, and Affirmative Action

12. American Studies Web

<http://www.georgetown.edu/crossroads/asw/>

This eclectic site provides links to a wealth of resources on the Internet that are related to prominent social issues, from gender issues, to education, to race and ethnicity. It is of great help when doing research in demography and population.

13. Marketplace of Political Ideas/University of Houston Library

<http://info.lib.uh.edu/politics/markind.htm>

Here is a valuable collection of links to campaign, conservative/liberal perspectives, and political-party sites. There are General Political Sites, Democratic Sites, Republican Sites, third-party sites, and much more. Examine this material for insight into differing viewpoints on social welfare.

14. Patterns of Variability: The Concept of Race

<http://www.as.ua.edu/ant/bindon/ant101/syllabus/race/race1.htm>

This site provides a handy, at-a-glance reference to the prevailing concepts of race and the causes of human variability since ancient times. It can serve as a valuable starting point for research and understanding into the concept of race.

15. Poverty in America Research Index

<http://www.mindspring.com/~nexweb21/povindex.htm>

Open this page to find definitions and tables related to poverty and poverty areas. The site provides answers to FAQs, facts about poverty, and discussion of poverty myths vs. realities. Welfare reform is also addressed.

16. The University of Minnesota's Children, Youth and Family Consortium

<http://www.cyfc.umn.edu/Parenting/parentlink.html>

By clicking on the various links, this site will lead you to many organizations and other resources related to divorce, single parenting, and stepfamilies, as well as information about other topics of interest in the study of the family.

17. World Hunger Year (WHY)

<http://www.iglou.com/why/ria.htm>

WHY offers this site as part of its program called Reinvesting in America, its effort to help people fight hunger and poverty in their communities. Resources and models for grassroots action for improving the quality of life are included.

Social Security and Welfare Reform

18. Economic Report of the President

<http://www.library.nwu.edu/gpo/help/econr.html>

This report includes current and anticipated trends in the United States and annual numerical goals concerning topics such as employment, real income, and federal budget outlays. The database notes employment objectives for significant groups of the labor force, annual numeric goals, and a plan for carrying out program objectives.

19. HandsNet on the Web

<http://www.igc.apc.org/handsnet2/welfare.reform/index.html>

This HandsNet site serves as a clearinghouse for information about welfare-reform efforts at national, state, and local levels. There are fact sheets on legislation, expert analyses from leading advocates and researchers, and more.

20. National Center for Policy Analysis

<http://www.public-policy.org/~ncpa/pd/pdindex.html>

Through this site, you can link to an array of topics of major interest in the study of American politics and government from a sociological perspective.

21. Policy.com

<http://www.policy.com/>

This site examines major issues related to social welfare, welfare reform, social work, and many other topics. It includes substantial resources for research.

22. The Urban Institute

<http://www.urban.org/welfare/overview.htm>

This organization offers lengthy discussions of issues related to welfare and its reform. This page starts with the assertion that "No one likes the current welfare system."

23. WWW Virtual Library: Demography & Population Studies

<http://coombs.anu.edu.au/ResFacilities/DemographyPage.html>

This is a definitive guide to demography and population studies. A multitude of important links to information about global poverty and hunger can be found here.

Social Services for Families, Children, and the Aged

24. The National Academy for Child Development

<http://www.nacd.org/>

This international organization is dedicated to helping children and adults reach their full potential. Its home page presents links to various programs, research, and resources into topics that relate to the family and society.

25. U.S. Department of Health and Human Services (HHS)

<http://www.os.dhhs.gov/>

This page of the Department of Health and Human Services leads to information about what HHS does; updates on news and public affairs; rundowns on policies; and gateways to statistics, facts about Social Security, help for families and senior citizens, and so on.

26. U.S. National Institute on Aging (NIA)

<http://www.nih.gov/nia/>

The NIA presents this home page to lead you to a variety of resources on health and social issues that are of concern to people as they grow older.

27. U.S. National Institutes of Health (NIH)

<http://www.nih.gov/>

This site links to extensive health information and scientific resources. The NIH is one of eight health agencies of the Public Health Service, which, in turn, is part of the U.S. Department of Health and Human Services.

Social Services in Health, Mental Health and Mental Retardation, Corrections, Housing, and the Private Sector

28. Carnegie Mellon University/Center for the Advancement of Applied Ethics/Philosophy Department

<http://caae.phil.cmu.edu/caae/Home/Multimedia/Abortion/IssueofAbortion.html>

Open this site to learn about a CD-ROM that is being developed regarding "The Issue of Abortion in America." Reading the pages of this site will give you an introduction to important historical and social perspectives, legal issues, medical facts, and philosophical arguments.

29. Justice Information Center (JIC)

<http://www.ncjrs.org/>

Provided by the National Criminal Justice Reference Service, this JIC site connects to information about corrections, courts, crime prevention, criminal justice, statistics, drugs and crime, law enforcement, and victims, among other topics.

30. National Institute on Drug Abuse (NIDA)

<http://165.112.78.61/>

Use this site index for access to NIDA publications and communications; for information on drugs of abuse and their effects on individuals, families, and society in general; and for links to other, related Web sites.

31. National Mental Health Association (NMHA)

<http://www.nmha.org/index.html>

The NMHA is a citizen volunteer advocacy organization that works to improve the mental health of all individuals. Consult this site for information on institutionalization.

32. University of Alaska at Anchorage/Justice Center

<http://www.uaa.alaska.edu/just/just110/>

Here are an excellent outline and theories of the causes of crime, prepared by Professor Darryl Wood. It provides an introduction to crime, law, and the criminal justice system; police and policing; the court system; corrections; and more.

We highly recommend that you review our Web site for expanded information and our other product lines. We are continually updating and adding links to our Web site in order to offer you the most usable and useful information that will support and expand the value of your Annual Editions. You can reach us at: <http://www.dushkin.com/annualeditions/>.

Unit Selections

1. **AIDS and Cultural Change: Lessons from Plagues of the Past**, M. K. Thornton and R. L. Thornton
2. **Bethlem/Bedlam: Methods of Madness?** Roy Porter
3. **Roslyn's Mutual Aid Lodges: Between Assimilation and Cultural Continuity, 1887-1940**, Deborah Jo Burnham
4. **What Made the Government Grow**, Bernard A. Weisberger
5. **Violence in America**, David T. Courtwright

Key Points to Consider

- ❖ As you review the history of social welfare, identify trends or patterns regarding how society treats people in need.
- ❖ How have the various immigrant groups been socialized into American society over the years and up to the present day?
- ❖ Why was the Social Security Act such an influential force in the social welfare system? What elements of that act still exist clearly in the current social welfare system?
- ❖ Describe evidence of the continuing influence of the English Poor Laws of 1601 on the social welfare system in the United States today.



Links

www.dushkin.com/online/

4. **Geocities.com**
<http://www.geocities.com/Athens/4545/>
5. **Human Rights and Humanitarian Assistance**
<http://info.pitt.edu/~ian/resource/human.htm>
6. **The Hunger Project**
<http://www.thp.org/>
7. **The International Center for Migration**
<http://www.newschool.edu/icmec/>
8. **Latino On-Line**
<http://www.latinoonline.org/>
9. **The National Network for Immigrant and Refugee Rights (NNIRR)**
<http://www.nnirr.org/>
10. **University of Amsterdam/Sociology Department**
<http://www.pscw.uva.nl/sociosite/TOPICS/Women.html>
11. **University of Pennsylvania/Library**
<http://www.library.upenn.edu/resources/social/sociology/sociology.html>

These sites are annotated on pages 4 and 5.