

VOLUME I

# OUT OF MANY

A HISTORY OF THE AMERICAN PEOPLE



JOHN MACK FARAGHER ♦ MARI JO BUHLE  
DANIEL CZITROM ♦ SUSAN H. ARMITAGE

BRIEF SECOND EDITION

**VOLUME I**

**OUT OF MANY**  
**A HISTORY OF THE**  
**AMERICAN PEOPLE**

**BRIEF SECOND EDITION**

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# PREFACE

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*Out of Many, A History of the American People*, Brief Second Edition, offers a distinctive and timely approach to American history, recounting the story of our country by focusing on the experiences of diverse communities of Americans. The idea of community provides a lens through which to examine the complex historical forces shaping people's lives at any given moment in our past. The debates and conflicts surrounding the most momentous issues in our national life—independence, emerging democracy, slavery, westward settlement, imperial expansion, depression, war, technological change—were largely worked out in the context of local communities. A community focus encourages the exploration of the persistent tensions between life lived locally and those larger decisions and events that continually reshape the circumstances of local life. Each chapter opens with a description of a representative community. Some of these community portraits feature American communities struggling with one another: African slaves and English masters on the rice plantations of colonial Georgia, or Tejanos and Americans during the Texas war of independence. Other chapters open with portraits of communities facing social change: the feminists of Seneca Falls, New York, in 1848, the sitdown strikers of Flint, Michigan, in 1934, and the African Americans of Montgomery, Alabama, in 1955. As the story unfolds we find communities growing to include ever larger groups of Americans: during the Revolution Continental soldiers from every colony forging a national patriotic army at Valley Forge, and in the 1920s the creation of a national movie-going community that dreamed a collective dream of material prosperity and upward mobility.

We prepared this brief edition to serve the needs of one-semester courses, teachers who assign supplemental readings, or anyone interested in a more condensed narrative of American history. While this volume is about two-thirds the length of the full-length version, it retains the distinct point of view that makes it unique among all college-level American history texts. The community focus remains fully in place as the integrating perspective that allows us to combine political, social, and cultural history.

*Out of Many* is also continental in its approach. Selecting examples from all regions of the country, we encourage students to see America as the enormous nation it is. The founding of the first European settlements in

the New World, for example, we illustrate with a vignette of seventeenth-century Santa Fé, New Mexico. We present territorial expansion into the American West from the point of view of the Mandan villagers of the upper Missouri River of North Dakota. The policies of the Reconstruction era we introduce through the experience of African Americans in the Sea Islands of South Carolina. With community introductions from New England to the South, the Midwest to the far West, *Out of Many* is the only American history text that adopts a truly continental perspective.

In these ways *Out of Many* breaks new ground. We continue to believe, however, that the traditional turning points of the American past remain critically important. The Revolution and the struggle over the Constitution, the Civil War and Reconstruction, the Great Depression and World War II are watershed periods for us. In *Out of Many* we seek to *integrate* the narrative of national history with the story of our many communities. The Revolutionary and Constitutional period tried the ability of local communities to forge a new unity, and success depended upon the ability to build a nation without compromising local identity. The Civil War and Reconstruction formed a second great test of the balance between the national ideas of the revolution and the power of local and sectional communities. The Depression and the New Deal demonstrated the impotence of local communities and the growing power of national institutions during the greatest economic challenge in our history. Rather than telling two stories—one of the people, the other of the nation—the community focus of *Out of Many* weaves them into a single compelling narrative.

## Special Features

*Out of Many*, Brief Second Edition, combines the best of the traditional American history textbooks with a new approach. We have strengthened that approach in this new edition. Each chapter includes features that aid student use and offer an exciting new look.

- ◆ Outlines at the opening of each chapter summarize all the important topics and at a glance tell students what they can expect from the chapter.



- ◆ New in this edition, Key Topics highlight for students the important concepts of each chapter.
- ◆ Abundant illustrations and photographs include many never before used in an American history text. There are *no* anachronistic graphics—each one dates from the historical period under discussion. The extensive captions treat the graphics as visual evidence of the American past, providing full documentation and an explanation of their significance.
- ◆ Maps—more than in any competing American history text. New to this edition is an emphasis on the topography of the country. Also new to this edition are special “map pages” that focus attention on the geographic dimensions of historical change.
- ◆ Review Questions, new to this edition, help students to summarize and reinforce the material of each chapter.
- ◆ Chronologies at the conclusion of each chapter provide students with a quick review of the main points and dates.
- ◆ A short list of Recommended Reading at end of chapter is designed to be accessible to the interested introductory student.
- ◆ A new introduction, “Community and Diversity,” helps students understand the major themes of the book.
- ◆ Chapter 5 has been rewritten to compare and contrast the North American Empires of the Spanish, French, and British. Expanded coverage of the Enlightenment in America and the Great Awakening emphasizes the growing divergence between the British colonies and other colonial settlements.
- ◆ Chapter 7 has been substantially revised to emphasize the contrasting character of the Patriot and Loyalist forces during the Revolution. New material focuses on the reaction of the Spanish and French in North America to the Revolution.
- ◆ Chapter 9 includes greatly expanded coverage of the War of 1812 and new material on the struggle against Spanish colonial authorities in Texas before 1821.
- ◆ Chapter 15, substantially revised to focus on the political divisions of the 1850s, includes a new introduction on the Lincoln-Douglas debates as community events.
- ◆ Chapter 18 has been substantially revised and rewritten to include the new scholarship on the American West, particularly the new Indian history.
- ◆ Chapter 22 includes new material on Mexican migration during World War I, and on vigilante justice in the mining camps of the border region.
- ◆ Chapter 25 has been substantially rewritten to incorporate the newest scholarship on World War II.
- ◆ Chapter 31 incorporates developments since 1992 and includes substantial new material on the importance of the personal computer in contemporary America.

## Changes in the Brief Second Edition

The success of *Out of Many* has been gratifying, and in this brief second edition we have tried to strengthen its unique approach. But there are also some important revisions.

- ◆ Strengthened coverage of political history, especially of national politics.
- ◆ Several completely new community introductions that broaden coverage of all parts of the continent. The community theme has been strengthened throughout all the chapters.
- ◆ Increased treatment of racial and ethnic diversity as an essential part of the book’s basic narrative.
- ◆ Expanded treatment of the West in American political and social history.
- ◆ Increased coverage of America’s immediate neighbors, Mexico and Canada.

These and other changes have resulted in the substantial revision and rewriting of many chapters:

## Classroom Assistance Package

In classrooms across the country, many instructors encounter students who perceive history as merely a jumble of names, dates, and events. The key to bringing dimension to our dynamic past for students is a scholarship-laden, pedagogically rich text accompanied with a multimedia classroom assistance package that brings the 1600s through the 1990s alive. The package that accompanies *Out of Many* includes print and multimedia

supplements that are designed to reinforce and enliven the richness of our past and inspire students with the excitement of studying the field of history.

## Print Supplements

### *Instructor's Resource Manual*

**Prepared by William D. Young, Johnson County Community College, and Elizabeth Neumeyer, Kellogg Community College**

A true time-saver in developing and preparing lecture presentations, the *Instructor's Resource Manual* section of this indispensable guide contains chapter outlines, detailed chapter overviews, activities, discussion questions, readings, and information on audio-visual resources.

### *Test Item File*

The *Test Item File* offers a menu of more than 1,500 multiple-choice, identification, matching, true-false, and essay test questions and 10–15 questions per chapter on maps found in each chapter. The guide includes a collection of blank maps that can be photocopied and used for map testing purposes or for other class exercises.

### *Prentice Hall Custom Test*

This commercial-quality computerized test management program, available for IBM DOS, Windows, and Macintosh environments, allows instructors to select items from the *Test Item File* and design their own exams.

### *Transparency Pack*

**Prepared by Robert Tomes, St. John's University**

This collection of more than 160 full-color transparency acetates provides instructors with all of the maps, charts, and graphs in the text for use in the classroom. Each transparency is accompanied by a page of descriptive material and discussion questions.

### *Study Guide, Volumes I and II*

**Prepared by Elizabeth Neumeyer, Kellogg Community College**

The Study Guides are designed according to a SQ3R (Survey-Question-Read-Recite-Review) methodology. Each chapter includes a brief overview, a list of chapter objectives, an extensive questioning technique applied to chapter topics, study skills exercises, identification of terms, multiple choice, fill-in-the-blank, matching, short answer, and essay questions. In addition,

each chapter includes two to three pages of specific map questions and exercises.

## *Understanding and Answering Essay Questions*

**Prepared by Mary L. Kelley, San Antonio College**

This brief guide suggests helpful study techniques as well as specific analytical tools for understanding different types of essay questions and provides precise guidelines for preparing well-crafted essay answers. This guide is available free to students upon adoption by the instructor.

## *Reading Critically about History: A Guide to Active Reading*

**Prepared by Rose Wassman and Lee Ann Rinsky**

This guide focuses on the skills needed to learn the essential information presented in college history textbooks. Material covered includes vocabulary skills, recognizing organizational patterns, critical thinking skills, understanding visual aids, and practice sections. This guide is available free to students upon adoption by the instructor.

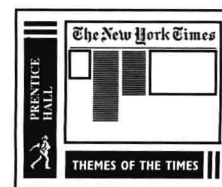
## *Documents Set, Volumes I and II*

**Prepared by John Mack Faragher, Yale University, and Daniel Czitrom, Mount Holyoke College**

The authors have selected and carefully edited more than 300 documents that relate directly to the theme and content present in the text and organized them into five general categories: community, social history, government, culture, and politics. Each document (approximately two pages in length) includes a brief introduction as well as a number of questions to encourage critical analysis of the reading and to relate it to the content of the text. The documents are available free to the instructor and for a nominal fee to the student with the purchase of the textbook.

## *Themes of the Times*

The *New York Times* and Prentice Hall are sponsoring *Themes of the Times*, a program designed to enhance student access to current information of relevance in the classroom. Through this program, the core subject matter provided in the text is supplemented by a collection of current articles from one of the world's most distinguished news-



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### *Retrieving the American Past: A Customized U.S. History Reader*

Written and developed by leading historians and educators, this reader is an on-demand history database that offers 52 compelling modules on topics in American History, such as: *Women on the Frontier*, *The Salem Witchcraft Scare*, *The Age of Industrial Violence*, and *Native American Societies, 1870–1995*. Approximately 35 pages in length, each module includes an introduction, several primary documents and secondary sources, follow-up questions, and recommendations for further reading. By deciding which modules to include and the order in which they will appear, instructors can compile the reader they want to use. Instructor-originated material—other readings, exercises—can be included. Contact your local Prentice Hall Representative for more information about this exciting custom publishing option.

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Adapted by David A. Meier, Dickinson State University

This brief guide introduces students to the origin and innovations behind the Internet and provides clear strategies for navigating the complexity of the Internet and World Wide Web. Exercises within and at the end of the chapters allow students to practice searching for the myriad of resources available to the student of History. This 48-page supplementary book is free to students using *Out of Many*.

### *Out of Many Interactive Edition*

This exciting new electronic version of the Comprehensive version of the text on CD ROM (for IBM PC and Macintosh) utilizes the technology of *PowerCD®*, exclusively developed by Zane Publishing, leaders in the

field of multimedia technology. The Interactive Edition features more than 120 minutes of self-playing multimedia presentations, historical photographs with captions, more than 600 interactive study questions to strengthen the student's understanding of U.S. History, additional interactive essay review questions, the complete *Webster's New World College Dictionary*, Third Edition, and the complete text of *Out of Many*. With *Out of Many Interactive Edition* the past has never been so vibrant, so accessible, and so interesting.

### *Out of Many Website*

Address: <http://www.prenhall.com/faragher>

In tandem with the text, students can now take full advantage of the World Wide Web to enrich their study of American history through the *Out of Many* website. This study resource will correlate the text with related material available on the Internet. Features of the website will include chapter objectives, study questions, news updates, labeling exercises, and much more.

## Acknowledgments

In the several years it has taken to bring *Out of Many*, Brief Second Edition from idea to reality, we have often been reminded that although writing history sometimes feels like isolated work, it actually involves a collective effort. We want to thank the many people whose efforts have made the publication of this book possible.

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