Contracts



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CONTRACTS IN A NUTSHELL

FIFTH EDITION

By

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In memory of Gordon Duane Schaber (1927–1997)

Lawyer, Professor, Dean, Community Leader, Judge, Adviser, Scholar and Friend

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PREFACE

PURPOSE

This Nutshell is intended to assist those who are attempting to learn and understand the basic principles of the law of Contracts and of Sales of Goods in the United States. The reader should appreciate that a work of this type is intended only as an additional supplemental resource to aid in the organization and understanding of the substantive law. As such, it could be used to acquire a preliminary overview of a specific area, or it could be used after one believes he or she has already acquired an understanding of the basics. It could also be used simultaneously and continually with other sources during the entire learning process. Whichever choice is made as to its use, we again emphasize that the materials as presented here are not intended as the primary source of acquisition of the knowledge and understanding of the substantive law and their underlying policies.

METHOD

There are no "quick and easy" methods or formulae for acquiring the knowledge and understanding of the policies of the law, nor for acquiring the ability to apply the law to the facts of a particular prob-

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lem to reason to a logical conclusion. You will not "learn the law" from any one source, or even from any combination of sources, and "learning the law" is not the purpose of law school. You will acquire an ability to understand the law and the ability to explain and apply it only by your own consistent and persistent dedication of time and effort. Acquiring this ability of "self-learning" is a goal of law school because it is the basic requisite for the practice of law.

SEQUENCE

The sequence of materials as presented here may differ from the order or approach that the reader is utilizing for the study of the law of Contracts. For example, some Contracts courses may start with "Consideration", and others may start with "Remedies". Recognizing the diversity in approach, most chapters of this Nutshell have been written to be comprehensible regardless of the order of study. Therefore, the student should be able to focus upon individual chapters without immediate concern about continuity.

Issues related to modification of contracts have been presented as a separate body of material. Although this is not ordinarily done, contract modification raises a rather standard clutch of issues that we think can efficiently be taught and understood as a package.

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Chapter 14 consists of questions and analyses that are intended to give the reader an opportunity for self-evaluation.

The last chapter consists of a short outline entitled "A Framework for Review". This is meant to be used after the study of the entire Contracts course is completed. It may assist in developing a manageable approach to the application of the extensive materials covered in the course. A student would be well-advised to self-test his or her own understanding of the course by evaluating why this "Framework" was put together as it was and whether the student could make improvements in it.

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