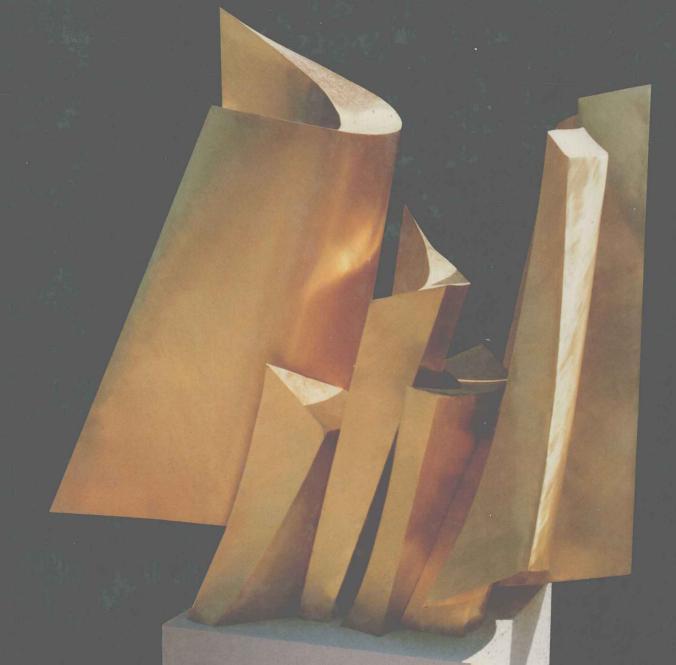
Fourth Edition OCIOLOGY Donald Light, Jr. / Suzanne Keller



SOCIOLOGY

FOURTH EDITION

Donald Light, Jr.

Suzanne Keller

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PREFACE

sociology: a lively blend of important theories and new scientific research interwoven with social topics of great current interest. As always, we have tried in this fourth edition to convey the excitement of sociological discovery and our love for the field. Our goal has been to give our readers provocative sociological insights into the world in which they live and into some major issues of their times.

- way sociological concepts used in the book relate to one another.
- 5. The number of photographs has been increased by more than 50 percent. Each one has been selected not just to capture student interest, but to illustrate specific sociological points.
- A program of boxed features introduces students to "The Sociological Eye On . . ." The boxes focus on pertinent sociological issues as well as on careers and the relevance of sociology to the work-a-day-world.

MAJOR CHANGES IN THE FOURTH EDITION

- We have brought the text into the mid-1980s by linking theoretical principles and concepts with current issues, including the antinuclear and environmental movements, health and welfare concerns, and the impact of the computer on social phenomena.
- Recent sociological thinking, such as Theda Skocpol's theory of revolution, has been integrated with material from earlier editions.
- We have developed the functionalist, conflict, and symbolic-interactionist perspectives with greater rigor and precision. Each perspective is now consistently integrated with the major topics of every chapter.
- 4. Each chapter ends with an epilogue linking it to others in the text. This helps students to see the

ADDITIONAL CHANGES

In response both to the many sociologists who have used our book before and to the major new developments occurring in the discipline, we have made a number of additional changes in the fourth edition. These can be briefly summarized.

We have turned the sociological eye toward William Foote Whyte's classic study of the "Nortons," looking beyond the individual's personal point of view to consider the broad social patterns and processes not immediately apparent (Chapter 1).

The text uses several key research methods to examine the impact of the Three Mile Island nuclear plant accident on the people who lived nearby. We've also added a unit on historical approaches to the study of special data (Chapter 2).

There is a new major unit on social interaction to

complement the one on social structure. We have also added a section on Erving Goffman's dramaturgical approach as well as a new section on social exchange theory (Chapter 4).

The text expands the treatment of adulthood and aging (Chapter 5).

We have reorganized and tightened the material on gender roles. There is a new focus on the forces bringing about changes in American gender roles, particularly the expansion of the female labor force (Chapter 6).

The conflict approach to deviance has been expanded and strengthened (Chapter 9).

We have enlarged and sharpened the discussion of the conflict and functionalist theories of stratification. There is a new unit on the status attainment process, and an extended discussion of poverty in the United States (Chapter 10).

The problem of illegal immigration to the United States is surveyed. We also examine busing and affirmative action programs as measures to combat institutional discrimination (Chapter 12).

We treat the functionalist, conflict, and symbolic-interactionist approaches to the family. We also expand the cross-cultural treatment of marriage and family patterns as well as the discussion of alternative lifestyles in American life (Chapter 13).

We have added a unit on the New Christian Right (Chapter 15).

The discussion of the Malthus-Marx controversy has been expanded (Chapter 16).

There is a new discussion of social area analysis and a unit on Gemeinschaft and Gesellschaft types of social organization. We appraise the crisis now being experienced by many large American cities and examine a number of programs aimed at contemporary urban problems (Chapter 17).

A new section examines the impact computers are having on American life and the impact of high technology on American jobs (Chapter 19).

PEDAGOGICAL AIDS

To help students more easily identify and understand important terms and concepts, we have paid extremely close attention to how information is organized and presented in the fourth edition. All key terms are boldfaced, clearly defined, and carefully illustrated. A convenient glossary is located at the end of each chapter. There, too, we include a chapter summary and epilogue.

To supplement the pedagogical aids in the text, Theodore C. Wagenaar (ASA Teaching Project and Miami University) and Thomas F. Gieryn (Indiana University) have written an excellent review guide entitled *Reading and Review*. This guide contains learning objectives, chapter summaries, a review of key concepts, review questions with answers and explanations, essay questions, and supplementary readings that pertain to the use of sociology in careers and business.

The instructor has not been neglected either. To aid in the difficult task of teaching introductory sociology, a *Professional Resource Guide* accompanies the fourth edition. This is the only instructor's manual available prepared by many experts in each of sociology's subfields.

A Computerized Test Bank has questions that are graduated in level of difficulty. The questions can be selected by computer to provide an almost infinite variety of tests. These tests can also be prepared by our customized test service.

Computerized Activities in Sociology provides simulations of social situations in which the student plays an active role and learns how sociology can be used to understand important everyday experiences. Another instructional aid is *Lecture Launchers*, transparency masters and thought-provoking questions that help introduce the major topic areas of sociology.

THANKS AND APPRECIATION

We are fortunate to have worked with a fine team of editors at Alfred A. Knopf. Barry Fetterolf and Suzanne Thibodeau guided the entire project. Mary Shuford coordinated the development of the manuscript, edited the chapters into their final form, and served as the overall project manager. Anna Marie Muskelly supervised the copyediting process and art program and

carried the book through production. We are also grateful to other members of the Knopf staff for their hard work and imagination: Kathy Bendo, photo manager, Sylvia Shepard, assistant editor, and Laura Lamorte, production supervisor. Leon Bolognese is to be credited with the handsome design of the book and cover; Pat Cahalan polished our prose; Cheryl Moch handled the photo research.

We also want to thank those people who helped us

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The academic reviewers who are listed facing the title page were extremely helpful in offering their criticisms and suggestions as we planned this revision. We thank them for their time and their insights. We are especially grateful to Craig Calhoun, who sent us materials and answered a number of questions throughout the revision.

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