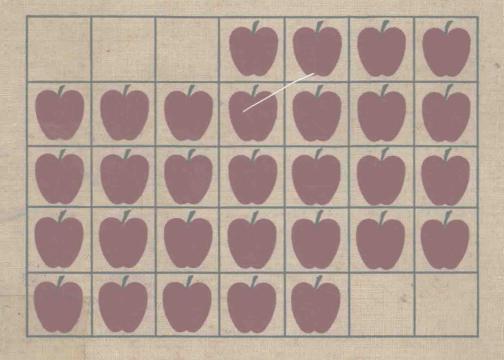
Preventive Health Care



Edited by

R. S. Chang

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Professor of Medical Microbiology and Family Practice School of Medicine University of California, Davis Medical Director, Davis Free Clinic



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G. K. Hall Medical Publishers 70 Lincoln Street Boston, Massachusetts 02111

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81 82 83 84 / 4 3 2 1

Preventive health care.

Bibliography.
Includes index.
1. Medicine, Preventive. I. Chang, Robert S.
[DNLM: 1. Preventive health services. 2. Preventive medicine. WA108 P9434]
RA425.P732 613 80-24183
ISBN 0-8161-2165-6

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Preventive Health Care

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Preface

This book is intended for health practitioners in primary health care clinics. It is a useful compilation of preventive health care information that identifies opportunities for implementation of preventive health care practices.

Preventive health care can be defined as activities that promote health and prevent disease. It is useful to categorize these activities according to the degree of participation by the lay public. The first category requires little or none; its implementation is generally the responsibility of governmental agencies. Examples are water sanitation for the control of water-borne diseases and fluoridation of community water supplies to prevent dental caries. This type of preventive health care is known to be cost-effective. The second category requires some participation of the public, who must be willing to accept preventive procedures when offered or to take the initiative to ask for them. Examples are immunization against poliomyelitis and prevention of unwanted pregnancies. These types of procedures can also be cost-effective, if aimed at the correct target population under the right circumstance. The last category requires a change in life style, such as discontinuation of cigarette smoking and weight reduction. The low level of effectiveness of these preventive procedures is well known; only with strong motivation can one change one's life style. In a primary health care clinic, we have the ideal setting for implementing preventive practices that require active participation of the public. We must place emphasis on all category II and on some category III types of preventive activities.

It is not surprising that the cost-effectiveness of a preventive procedure is inversely related to the degree of active participation by the general public. Many of us are too filled with inertia to seek preventive health care. For exam-

ple, despite the 100% effectiveness of immunization in preventing poliomyelitis, about 30% of our preschool children are still susceptible to this crippling disease. Their parents lack the initiative to bring these children to a health clinic for polio immunization. There is a general tendency for many of us to take health for granted and to forget that it is an essential ingredient of happiness. We do not appreciate health until we become seriously ill. This attitude is best described by the following proverb: "Health is a crown on a well man's head, but no one can see it but a sick man." Motivating the public to seek the necessary procedures is the key to a successful preventive health care practice.

In a primary health care clinic, we deal with persons who have taken the initiative to seek medical information and advice. They are eager for information relevant to their medical problems. They have to be receptive to advice on treatment of present illness and prevention of future recurrence. A teenage girl who requests a pregnancy test has to be receptive to information on birth control. A person under treatment for gonorrhea has to be interested in prevention of venereal diseases. It may even be possible to persuade someone whose father is dying of lung cancer to quit smoking.

Specialists in preventive medicine have identified three levels of disease prevention: primary, secondary, and tertiary (H. R. Leavell and E. G. Clark, *Preventive medicine for the doctor in his community*). Primary prevention attempts to prevent diseases by health promotion and specific protection. Health promotion employs procedures that are not directed at any specific disease but serve to promote general health (e.g., adequate nutrition). Specific protection employs procedures capable of preventing the occurrence of a specific disease (e.g., immunization against poliomyelitis). The aim of secondary prevention is to stop the progression of a disease through early diagnosis and prompt treatment, minimizing the duration of disability and probability of death from the disease (e.g., the early diagnosis and prompt surgical removal of an inflamed appendix). Tertiary prevention consists of rehabilitation after the damage has been inflicted and stabilized; its objective is to return the affected individual to a useful place in society and make maximum use of his remaining capacities (e.g., rehabilitation of a paraplegic).

This broad definition identifies all health care activities as preventive. A neurosurgeon removing a subdural clot, an orthopedic surgeon setting a compound fracture, an internist treating meningitis, a hematologist's attempt to determine the cause of severe anemia, and a physical therapist's effort to fit artificial limbs to an amputee are, by this definition, secondary or tertiary preventive health care activities. Obviously, health workers in primary health care clinics do not have the necessary training time or facility to provide these and many other types of secondary and tertiary preventive care. We should focus our attention at primary prevention; therefore, this book deals chiefly with informa-

tion relevant to this aim. Workers interested in secondary and tertiary prevention should consult standard texts in medicine and surgery.

It is my contention that workers in primary health care clinics have a major responsibility in transmitting preventive information appropriate to the circumstance. By emphasizing prevention, we not only improve the health of, but also reduce the cost of health care for, those persons who seek our advice on health problems.

R. S. Chang, M.D., D.Sc.

Contents

	Pretace	XV
Part I	Basic Principles	
1.	Epidemiology R. S. Chang	3
2.	Health Education Sara DeVore	11
Part II	General Health	
3.	Health Assessment, Disease Screening, and Health Hazard Appraisal Geoffrey A. Goldsmith	21
4.	Life Style and Health Geoffrey A. Goldsmith	33
5.	Nutrition Jennifer Cox	45
6.	Endurance Exercise Warner Hudson	59
7.	Weight Control Pat Joslin and Jan Mentink	69
8.	Health Information for Traveling to Foreign Countries R. S. Chang	77
Part III	Mental Health	
9.	Mental Health: An Introduction Don A. Rockwell and Frances Pepitone-Rockwell	87
10.	Stress and Health Don A. Rockwell and Frances Pepitone-Rockwell	91

11.	Normal and Unusual Crises of Life Don A. Rockwell	101
12.	Suicide Frances Pepitone-Rockwell	111
13.	Grief Don A. Rockwell	117
14.	Rape Trauma Syndrome Frances Pepitone-Rockwell	125
15.	Mass Disasters and Mental Health Don A. Rockwell	131
16.	Common Sexual Disorders Hobart H. Sewell	135
Part IV	Maternal and Child Health	
17.	Child Health Bess Gochis and George H. Lowrey	155
18.	Feminine Hygiene Richard H. Oi	173
19.	Family Planning Frederick W. Hanson	181
20.	Prenatal Care for Low-risk Gravida Robert C. Goodlin	193
Part V	Dental Health	
21.	Preventive Dental Health Barbara A. Phelps-Sandall and Robert E. Gillis	201
Part VI	Chemical Dependence	
22.	Chemical Dependence: An Introduction John H. Jones	219
23.	Cigarette Smoking Jerome L. Schwartz	225
24.	Alcohol Abuse John H. Jones	243
25.	Sedative Abuse John H. Jones and Ron Sanui	255
26.	Opiates John H. Jones and Ron Sanui	261
27.	Marijuana John H. Jones	269
28.	Cocaine John H. Jones	273
29.	Drugs of Current Concern John H. Jones	279
30.	Prevention of Chemical Dependence John H. Jones	291
Part VII	Allergic Diseases	
31.	Principles of Avoidance and Prevention Joseph M. Iczkovitz and M. Eric Gershwin	303
Part VIII	Infections	
32.	Prevention and Control of Infectious Diseases R. S. Chang	317
33	Immunization R. S. Chang	323

34.	Acute Respiratory Infections, Streptococcal	
	Pharyngitis and Rheumatic Fever, and Influenza	
	R. S. Chang	343
35.	Tuberculosis R. S. Chang	351
36.	Acute Gastroenteritis R. S. Chang	357
37.	Food Poisoning Caused by Bacteria R. S. Chang	361
38.	Botulism R. S. Chang	365
39.	Viral Hepatitis R. S. Chang	369
40.	Sexually Transmissible Diseases R. S. Chang	373
41.	Wounds and Tetanus R. S. Chang	383
42.	Animal Bites and Rabies R. S. Chang	387
Part IX	Cancer, Diabetes, Heart Disease, and	
	Hypertension	
43.	Cancer Prevention Herbert Bauer	393
44.	Diabetes Mellitus Ernest M. Gold	405
45.	Coronary Heart Disease Harbhajan S. Sodhi, Ezra	
	A. Amsterdam, and Dean T. Mason	417
46.	Hypertension Fred J. Harris, Ezra A. Amsterdam,	
	and Dean T. Mason	435
Part X	Accidents	
47.	Accidental Injuries Jess F. Kraus and	
	Richard S. Riggins	449
Part XI	Health Agencies	
48.	Health Agencies Herbert Bauer	463
	Index	473

PARTI

Basic Principles