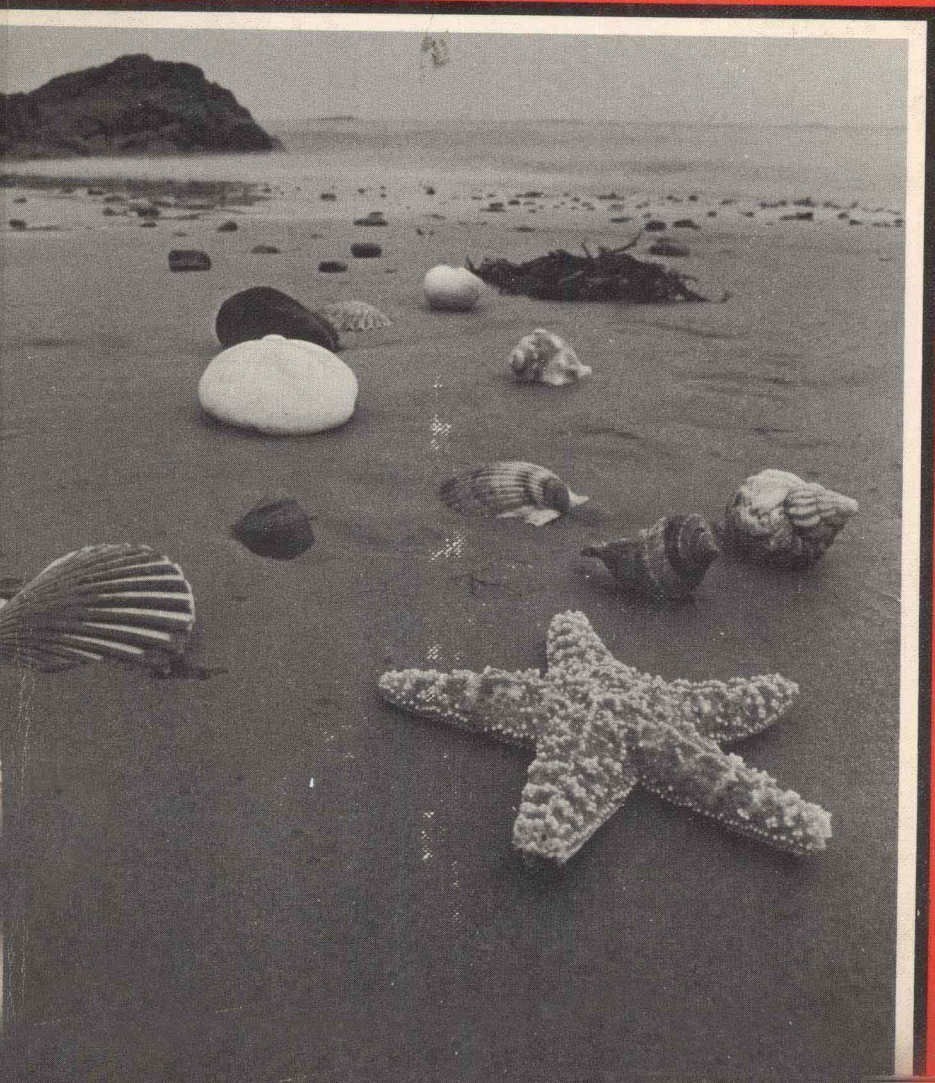


# **SOCIOLOGY: Contemporary Readings**

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**Edited by**

**John Stimson  
Ardyth Stimson**



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**EDITED BY**

**JOHN STIMSON, William Paterson College  
AND  
ARDYTH STIMSON, Kean College**



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To  
Marie and Ed  
who were there  
at the beginning

# CORRELATION CHART

	THE FIELD OF SOCIOLOGY	METHODS OF RESEARCH	CULTURE	SOCIALIZATION AND SEX ROLES	SEXUALITY	GROUPS AND ORGANIZATIONS	DEVIANCE AND CRIME	CLASS, POWER AND ECONOMICS	MINORITIES	THE CHANGING FAMILY	EDUCATION	RELIGION	URBAN COMMUNITIES AND PROBLEMS	POPULATION AND ECONOMY	COLLECTIVE BEHAVIOR	SOCIAL CHANGE AND THE FUTURE
BABBIE 2nd Ed. 1980	1, 2	3	4	5	12	7, 8	6	9, 14	10 11	12	13	13	17	16	18	15 16
BABBIE (Understanding), 1st Ed. 1982	1, 2	-	3	4	-	5	10	6, 8	9	6	7	7	13	12	11	13
BROOM & SELZNICK, 2nd Ed. 1979	1	-	3	2	-	5, 7	-	6, 7	3	4	4	-	-	9	8	-
BROOM, ET AL. 7th Ed. 1981	1	2	3	4, 9	12	5, 6	7, 15	11	10	12	13	14	18	17	16	19
COSER, ET AL. 1st Ed. 1982	1	2	3	5, 10	11	4, 6	8	7, 12 16	9	11	13	15	19	14 19	17	18
DEFLEUR, ET AL. 3rd Ed. 1981	1	2	4	6, 8	15	3, 5	7	9, 18	10	15	17	16	12	13 19	14	11
DENISOFF & WAHRMAN 3rd Ed. 1983	1, 2	3	5	6	14	4	14	9, 11 12	13	7	-	8	18	18	10 15	16 17
DUBERMAN & HARTJEN, 1st Ed. 1979	Intro	-	1	4, 5	4	2, 14	15	9, 10 13	12	6	7	8	16	16	-	3
EITZEN, 2nd Ed. 1982	1, 3	-	5	6, 7	13	2	8, 9	10, 11 16	12	14	8	15	4	4	-	4
FEDERICO, 2nd Ed. 1979	1	-	2	3	8 12	4, 5 9	8	7, 15 16	6	12	14	13	10	17	11	18
GREENBLAT, 1st Ed. 1981	1	2	3	5, 10	10 11	7	6	4, 8 14	9	11	13	12	18	15 16	17	18
HESS, ET AL. 1st Ed. 1982	1	2	3	5, 9	11	4	6, 17	7, 8 12, 13	10	11	14	15	18	16	19	20
HOBBS & BLANK 3rd Ed. 1982	1	1	3	2	4	5	4	6	7	8	8	8	-	11	10	12
HORTON & HUNT 5th Ed. 1980	1	2	3, 4	5, 6	7	9	8	14, 15 16	17	11	13	12	20	19	18	21
KENKEL 2nd Ed. 1980	1	2	3	4, 5 7	17	6	17	8, 12	16	9	11	10	15	14	13	13
LESLIE, ET AL. 3rd Ed. 1980	1	2	3, 4 6	7, 8	8	10 12	9	15, 20 21	16	17	19	18	14	13	11	5
LIGHT & KELLER 3rd Ed. 1982	1	2	3	5, 6	6 13	4, 7 8	9	10 11	12	13	14	15	17	16	18	19
MCGEE 2nd Ed. 1980	1, 2	19	3	4, 5	8 11	6	16	7, 14 15	8	11	12	13	9	10	17	18

The columns contain chapters from *Sociology: Contemporary Readings*

# CORRELATION CHART

CORRELATION CHART	THE FIELD OF SOCIOLOGY	METHODS OF RESEARCH	CULTURE	SOCIALIZATION AND SEX ROLES	SEXUALITY	GROUPS AND ORGANIZATIONS	DEVIATIONS AND CRIME	CLASS, POWER AND ECONOMICS	MINORITY STATUSES	THE CHANGING FAMILY	EDUCATION	RELIGION	URBAN COMMUNITIES AND PROBLEMS	POPULATION AND ECOLOGY	COLLECTIVE BEHAVIOR	SOCIAL CHANGE AND THE FUTURE
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RITZER, ET AL. 2nd Ed. 1982	1, 2	-	2	5, 6	7	3, 11 15	7	9, 17	12	13	14	16	10	8	-	4
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ROSE 4th Ed. 1980	1	2	4, 5	3	3	8, 11 12	9	6, 15	7	13	-	14	16	16	10	17
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YORBURG 1st Ed. 1982	1, 2 4	3, 6	6	6	-	4	11	14 15	12	13	16	17	9	10	-	5, 8
ZANDEN 4th Ed. 1979	1	1	2	3, 4 10	6	5, 11	6	8, 14	9	12	15	13	17	16	7	-
ZEITLIN 1st Ed. 1981	1	-	2	3	-	4, 5	12	6, 7	8	9	-	10	13	14	11	14

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# Preface for the Instructor

This book can either be used alone, as a text, or as an auxiliary reader. First, and most important, the readings have been chosen because they are *readable*. But we did not make this our only criterion. The selections in *Sociology: Contemporary Readings* were selected for both maximum coverage *and* interest.

We are fortunate to have excellent original contributions on current subjects. Two important chapters, "Minorities" and "Class, Power, and Economics," are introduced by Vincent N. Parrillo and Ronald Glassman respectively. Papers on the "state of the art" were solicited for the subjects of: teenage pregnancy; two-career families; juvenile delinquency aversion programs; the humanizing of sexuality; the development of selfhood; and the cultural phenomenon of the "soap opera." The authors who wrote these contributions were selected because they are all great teachers.

Our underlying goal is to teach about society, using Sociology. The emphasis is on interesting the students in the societal controversies and the individual's problems, the issues and troubles, if you will, that *they* are facing. But, solid conceptual analysis replaces the popular rhetoric found in many current readers. We feel that Sociology *is* relevant; social structures and social change *do* impinge on individual lives.

The selections and the chapter introductions are the products of long and careful research. All current introductory texts were analyzed to find the consensus-core-concepts. This was checked against the materials of the Undergraduate Teaching Section of the American Sociological Society. The chapter introductions, alone, would add up to a short text. We think you will find that any basic concept not covered in the introductions will be found, clearly defined, in a reading. We have tried to cover contemporary issues without taking sides, but we have tried to show that there are "sides" to be taken.

January 1983

John Stimson  
Ardyth Stimson

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44. Illegal Immigration: The Hidden Population Bomb, <i>John D. Huss</i> and <i>Melanie J. Wirken</i> . . . . .	332
If nothing is done to curb illegal immigration, America could have many millions of more people by the year 2025 than we now expect.	
45. Teenage Pregnancy*, <i>Pearla Brickner Namerow</i> , Columbia University . . . . .	338
The serious consequences of adolescent pregnancy are only recently being publicly discussed and studied. Trends in teenage sexuality, abortion, and childbearing, and their implications, are discussed.	
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The Many Forms of Collective Behavior • The Classic Study: Herbert Blumer's Interpretation of LeBon • Modern Interpretations • Social Movements: Images and Ideologies • Subliminal Control • The Creation of a Crime Wave	
46. Terrorism: Its Ethical Implications for the Future, <i>Michael P. Hamilton</i> , Canon, Washington Cathedral . . . . .	350
Terrorists say that they are trying to get the public's support for their movements. How should we respond so that we both control violence and preserve freedom?	
47. The Exorcist Massage Parlor, <i>Wilson Bryan Key</i> . . . . .	355
Subliminal technology can be used to stimulate and control peoples' most powerful emotions. Here's what was done to the audiences of <i>The Exorcist</i> , without their knowledge. What else could be done to us?	
48. Crime Waves as Ideology, <i>Mark Fishman</i> , CUNY, Brooklyn College . . . . .	363
Crime waves are often constructed by the media. This is a case study of "crime wave" against the elderly in New York. It shows how public opinion is shaped by the needs of news organizations.	
Chapter XVI. Social Change and the Future . . . . .	371
Models of Social Change • The Three Social Change Perspectives • Social Futurism: Forecasting Social Change • Inventing the Future: Social Change as Social Redefinition • The Art of Anticipation	
49. The Causes of Rapid Change, <i>Edward Cornish et al.</i> , World Future Society . . . . .	376
Technology is a far-reaching and sometimes destructive force. Would you vote to introduce an invention that directly killed 50,000 people a year, and indirectly killed many more through pollution, as the auto has?	

\* Articles written expressly for this book.