

green light



one



Ivor Williams

Jaime Antonio Solís



student book

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Green Light Student Book I, 1st Edition

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Unit	Topic	Structures	Functions / Skills	Vocabulary	Pronunciation
1	Meeting People	Verb <i>to be</i> : <i>am, is, are</i> Articles: <i>a / an</i> Plurals of regular nouns	Greeting people Introducing yourself Asking for and giving personal information (name, age, addresses, telephone numbers) Identifying other people Spelling words	The alphabet Countries and nationalities Numbers 1-100 Occupations Classroom language Colors	the schwa - <i>ty</i> vs. - <i>teen</i>
2	Families	Verb <i>to have</i> : affirmative, negative, interrogative Possessive nouns and adjectives <i>Whose...?</i> Demonstratives: <i>this / that, these / those</i> Conjunctions: <i>and / but / or</i>	Talking about personal possessions Expressing family relationships Asking about ownership Expressing likes and dislikes Expressing preferences	Family members Personal possessions Types of movies Leisure activities	<i>this</i> vs. <i>these</i> plurals
3	Houses and Homes	<i>There is / There are</i> <i>How many... are there?</i> Prepositions of place Imperatives	Describing a room Asking and saying where things and places are Giving warnings Making polite requests	Places and buildings Parts of a house Furniture and household objects Adjectives to describe rooms	<i>l</i> vs. <i>r</i>
4	Food	<i>There is / There are + a little, a lot, a few</i> Count / noncount nouns <i>How much... is there?</i>	Talking about prices Talking about quantities Shopping for food Ordering food in a restaurant	Food Names of stores Words of quantity Adjectives to describe food	<i>f</i> vs. <i>v</i>
5	Sports and Games	Verb <i>can</i> to express ability and possibility: affirmative, negative, interrogative Quantifiers: <i>none of us, all of them, some of you</i>	Talking about abilities and possibilities Conducting surveys	Sports Sport facilities and equipment Games	<i>can</i> vs. <i>can't</i>

Unit	Topic	Structures	Functions / Skills	Vocabulary	Pronunciation
6	Routines	Simple present for routines Adverbs of frequency Prepositions of time By with means of transportation	Telling the time Talking about daily and weekly routines Talking about schedules Talking about dates and holidays	Days of the week Months of the year Means of transportation School subjects Ordinal numbers Special holidays	Cardinal vs. ordinal numbers s for third person singular
7	Seasons and Clothes	Present continuous for events or states happening now Too + adjective	Talking about the weather Asking about current activities Describing what someone is wearing	The weather Adjectives to describe the weather Clothing Adjectives to describe clothes Leisure activities	-ing verb endings
8	People	Was / Were born Imperatives: affirmative and negative	Describing physical appearance Describing personality Talking about health Giving advice	Adjectives to describe appearance and personality Zodiac signs Health-related words	b vs. v
9	The 1960s	Verb to be: was, were There was / There were Prepositions of time for dates	Talking about past events Writing captions for famous people Talking about inventions comparing past to present	Occupations Inventions and discoveries Dates and years Adjectives	ch vs. sh
10	Vacations	Simple past tense Regular and irregular verbs Adverbs: first, then, later	Describing past events	Vacations Tourist attractions Places of historical interest	Regular past tense endings: / t /, / d /, / id /

Welcome to Green Light!

So, you're going to learn a new language. No problem! You already speak at least one! If you think about it, you probably already know lots of English words. You've seen and heard them in stores, on the radio, at the movies. Think about how many places there are where you can see or hear English. This will help you. Another thing that will help you is the fact that you've been at school for a few years now and so you already know lots of things. You may even be quite an expert in something! So, when you start a new unit in the book, think about what you already know about that topic and this will help you understand better.

Using **Green Light**, you'll work in different ways at different times. Sometimes you'll work with all the other students in the class, sometimes on your own, sometimes with a partner, and sometimes in small groups. You'll learn to listen, to read, to talk, and to write in English. Sometimes you'll read something in the Student Book, sometimes you'll listen to stuff on a cassette or a CD. Sometimes you'll do exercises from the Workbook in class or, yes, for HOMEWORK (groan!).

Useful "insider" tips to help you do well in English class:

- Don't be nervous! Don't worry! Relax and enjoy your classes.
- Check out your new books and get to know how the units and the lessons are put together.
- Be an active student. Join in class activities. Try to guess what words mean. Always "have a go".
- Don't worry about making mistakes. Remember, you can't learn without goofing! We didn't.
- Use the pictures in the book to help you understand what's going on.
- Try out new words by first saying them quietly to yourself. (And no laughing at other students' pronunciation — you wouldn't like it, would you?)
- Try to speak English as much as possible in class and this way you'll become more fluent. (And your teacher will give you good grades too!)
- Check over lessons between classes to remember what you learned and to get ready for the next class.
- Try to study a little bit of English every day, even on days when you don't have a class. Come on — it won't hurt you! (And it's more interesting than Geography or Math, right?)
- Try to read and listen to English outside class — you know, magazines, music, etc.
- If you're confused about anything, don't panic! Ask your teacher for help — he / she will surely have an answer!

Finally, we'd really like to know what you think of this book. So, when you've finished, tell us what you liked — and what you didn't like!

You can send a fax to the authors:

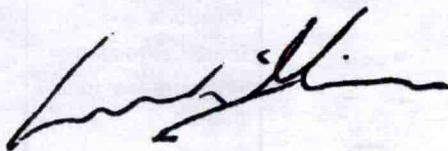
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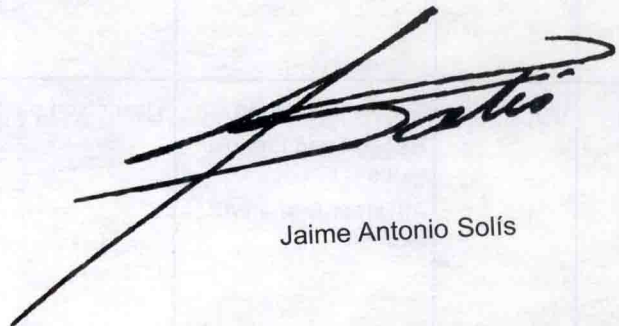
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Have fun using Green Light and learning English.

Good luck!



Ivor Williams



Jaime Antonio Solís

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UNIT 1

Meeting People

In Unit 1 you will learn:

- to greet people and say good-bye
- to introduce yourself
- to give personal information
- to introduce other people
- occupations
- countries and nationalities
- the alphabet
- numbers 1–100
- classroom objects and instructions
- colors



1 Listen and point to the people on the map.

2 Introduce yourself to other students.

A: Hi. My name's Maria.

B: Hello. I'm Tony.

3 Read and discuss the text.

Language contrast

There are three formal ways of greeting people at different times of the day:

Good morning 6 AM – 12 PM

Good afternoon 1 PM – 6 PM

Good evening 7 PM – 11 PM

We use *Good-bye* and *Good night* when we're leaving or going to bed.

How do you say these expressions in your language?

4 Listen to the alphabet.

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

5 Write the letters with the same sound.

Sounds like a h _ _ _

Sounds like b _ _ _ _ _

Sounds like f _ _ _ _ _

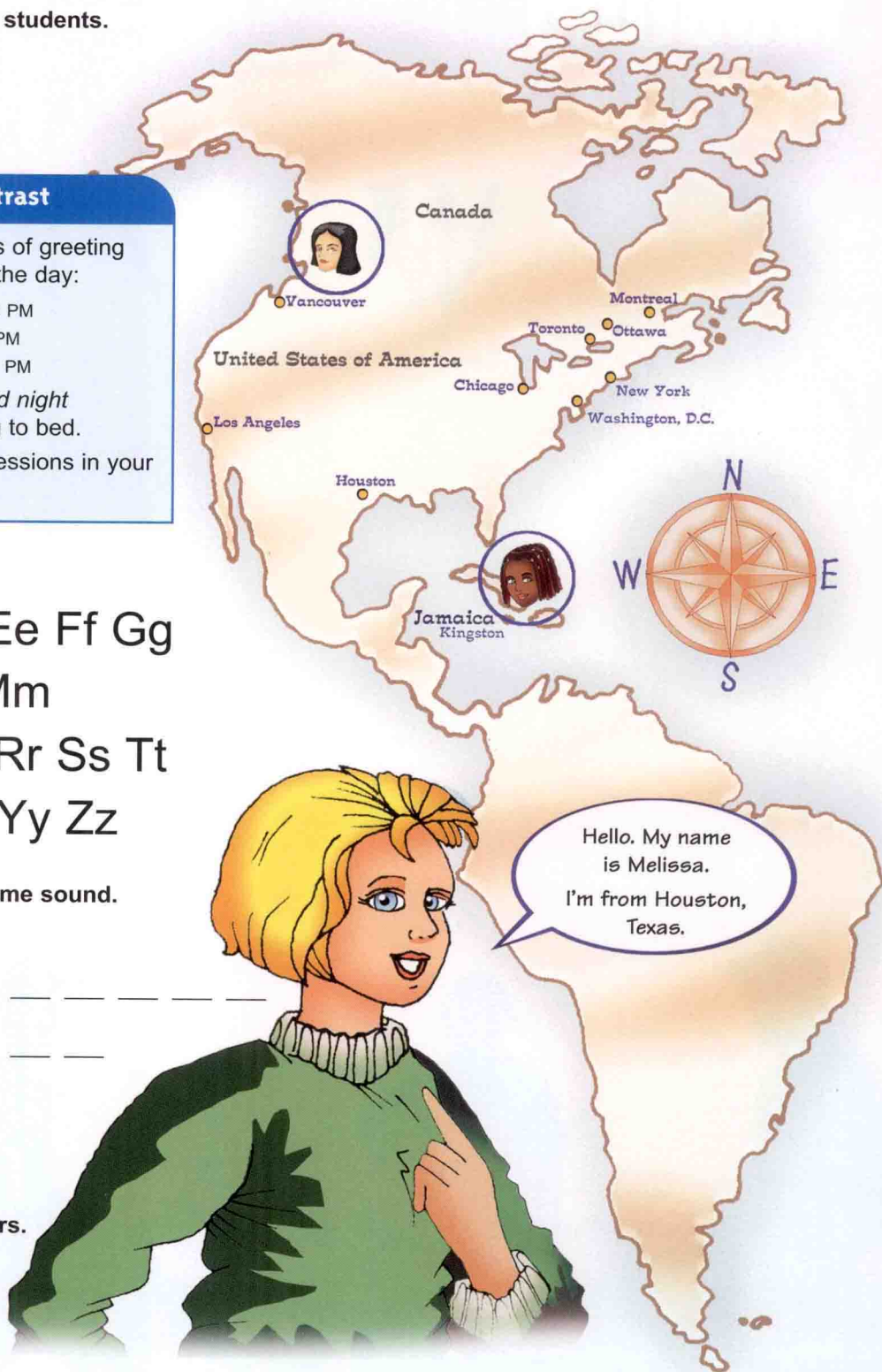
Sounds like i _ _ _

Sounds like q _ _ _

6 Listen to check your answers.

7 Choose a name or a place on the map and ask your partner to spell it.

How do you spell Dublin?



My English-Speaking Pen Pals

- 8 Look at the map and complete the table with countries and nationalities.

Country	Nationality
England	English
United States	
	Canadian
Australia	
South Africa	
	Irish
Jamaica	Jamaican

Accelerate 1 → Page 131

- 9 Study the examples and complete the blanks.

Work it out

I'm = I am She's = She _____
He's = He is They're = _____

- 10 In pairs, point to people on the map and say their nationalities.

A: Rachel.
B: She's Canadian.

- 11 Complete the sentences about you. (Look in a dictionary or ask your teacher for the nationality.)

My name is _____.
I live in _____.
I'm _____.

- 12 Mark on the map the place where you live.



- 13 Student A, turn to A1, page 121.
Student B, turn to B1, page 126.

How old are you?

1

Listen and complete each space in the conversation with the correct question.

How old are you? Where are you from?

Melissa: Hello. I'm Melissa. What's your name?

Alison: Hi. My name's Alison. This is my friend Harry.

Melissa: Nice to meet you both.

Alison: I'm from Canada.

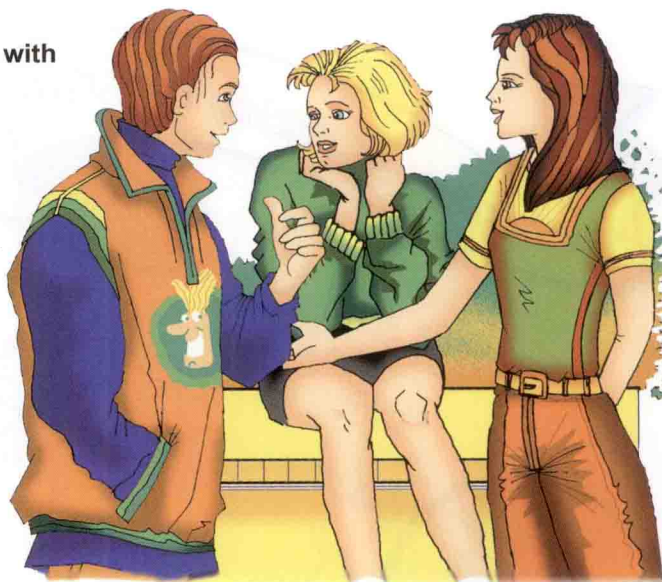
Harry: And I'm from England.

Melissa: _____

Harry: I'm 14 years old.

Alison: I'm 13.

Melissa: I'm 13, too.



2

Write each number from the box in the correct space.

seven eleven two sixteen twenty five thirteen four eighteen nine



3

Listen to check your answers.

4

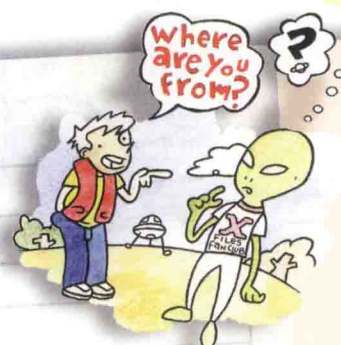
Interview a classmate and complete the table.

What's your name?

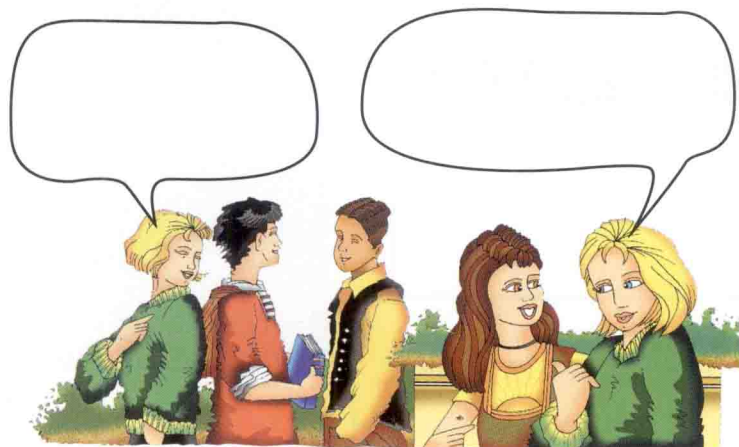
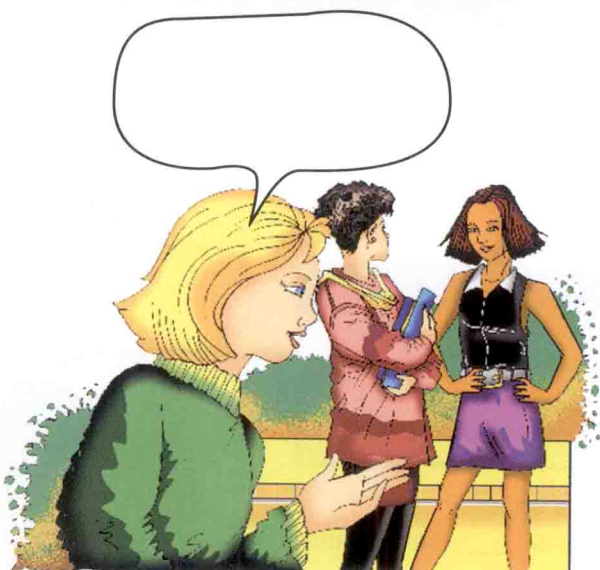
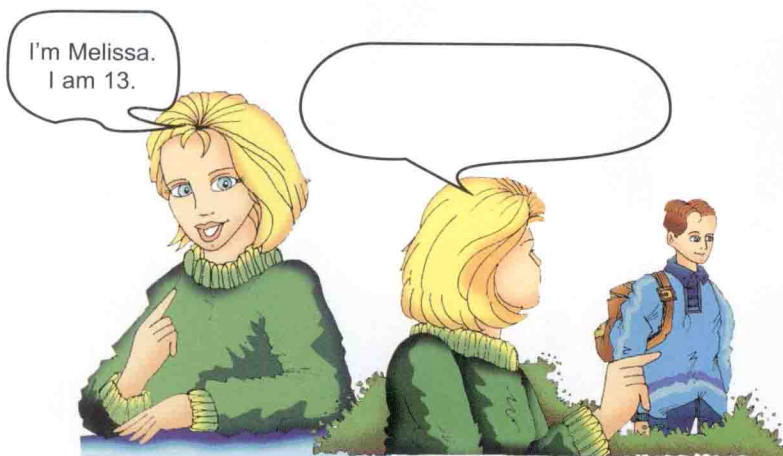
Name: _____

Nationality: _____

Age: _____



4 four



- 5 Complete each speech bubble with the correct phrase.

They are 14 years old.

You are 16.

We are 13 years old.

He is 12.

- 6 In pairs, ask and answer about students in your class.

How old is David?

- 7 Read and discuss the text.

Language contrast

In English we talk about a person's age using the verb *to be*.

She is Irish. She is eleven.

Is it the same in your language?

- 8 Choose a person from the list. (Don't say the name!) Imagine you are that person. Describe yourself for your partner to guess.

A: I'm American. I'm 11 years old.

B: You are Bill.

Name	Nationality	Age
Bob	Australian	12
Jenny	American	13
Jill	English	11
Amy	Australian	13
Phil	English	12
Bill	American	11

Accelerate 2 → Page 131

- 1 Write each occupation under the correct picture.

golfer writer actor singer astronaut



- 2 Listen and check your answers.

- 3 Study the examples and complete the blanks.

Work it out

He's a singer.

They are singers.

He's an actor.

They are actors.

She's _____ astronaut.

They _____ writers.

She's _____ writer.

They _____ astronauts.

- 4 Complete the sentences with **a** or with **an** or leave a space.

She is _____ nurse. They are _____ opticians. She is _____ accountant.

He is _____ model. I am _____ engineer. They are _____ artists.

- 5 Read and discuss the text.

Language contrast

In English we talk about one person's occupation using the article *a* or *an*.

She is a teacher. He is an engineer.

We don't use an article when we talk about two or more people's occupations.

They are doctors. They are actors.

Is it the same in your language?

- 6 Listen to the pronunciation of the underlined letters.

dancer mechanic actor lawyer
soccer player farmer police officer l

Accelerate 3 → Page 131



7 Complete the sequences of numbers.

twenty-two twenty-four _____ twenty-eight
 _____ seventy seventy-five eighty
 forty-three _____ forty-seven forty-nine

8 Look at the photos on the previous page and guess the age of each person. Compare your answers in pairs.

A: How old is Leonardo DiCaprio?

B: I think he's about 28.

9 Listen and underline the number you hear in each pair.

50 / 15 13 / 30 60 / 16 14 / 40 17 / 70

10 Listen and complete the membership form.

HIT BUSTER
 VIDEO RENTAL STORE
NEW MEMBER

First name: _____
 Last name: _____
 Age: _____
 Occupation: *Mechanic*
 Address: *Maple Drive*
 Telephone: _____
 E-mail: _____ *@ newmail.com*



11 Read and discuss the text.

Language contrast

In English, we say telephone numbers one by one.

Four, five, five, six two, O one.

Is it the same in your language?

12 Make a class directory.

First name	Last name	Age	Address	Telephone	E-mail
<i>MITCHELL</i>	<i>TIMMS</i>	<i>14</i>	<i>58 LAUREL ROAD</i>	<i>567-2334</i>	<i>mitch@pst.com</i>

Lesson 4 Draw a yellow ruler.

1 Look at the picture and find similar objects in your classroom.



2 Look at the picture again. Then listen and circle True or False.

The chair is blue.	True	False
The book is red.	True	False
The backpack is black.	True	False
The pen is green.	True	False
The computer is white.	True	False

3 Read the text and try the idea.

Learning to learn

Label the objects in your house to help you memorize their names in English.



4 Point to an object in your classroom and ask your partner questions.

A: What's this in English?

B: It's a ruler.

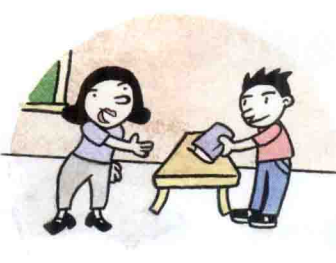
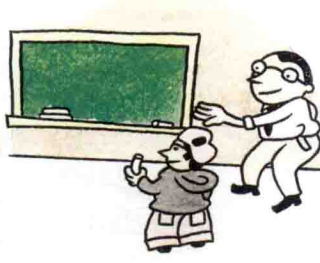
A: How do you spell it?

5 Complete the names of the colors.

y _ _ l _ _ b _ _ _ r _ _ _ _ i _ _ _ _ _ e _ _

6 Write the number of each instruction under the correct picture.

1. Draw a yellow ruler. 2. Go to the door. 3. Come to the blackboard. 4. Please open your book.
5. Stand up. 6. Please pass me the book. 7. Sit down. 8. Close your book.



7 Listen and repeat the instructions.

8 In pairs, place objects from your backpack on your desk and practice asking for different things.

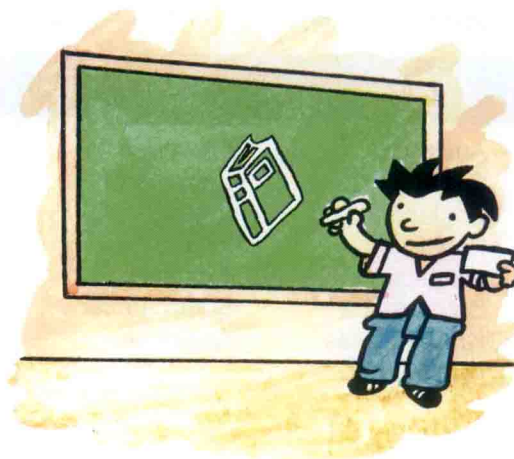
Please pass me the red notebook.

Accelerate 4 → Page 131

9 In teams, play "The Instructions Game".

How to play:

- In turns, a player from one team writes three instructions on a piece of paper and gives it to a player from the other team.
- If the second player performs the instructions correctly, he / she wins one point.
- The team with the most points at the end wins the game.



Language Review

Verb to be

I	am	
You	are	
He / She	is	American.
We	are	
They	are	

Article a / an

I am a teacher.
He is an actor.
She is a doctor.
They are astronauts.

Greetings

Hi.
Hello.
Good morning.
Good afternoon.
Good evening.

Asking for information

Where are you from?
How old are you?
What's your address?
What's your telephone number?

Instructions

Sit down.
Open your book.
Go to the door.
Please pass me the green pen.

Vocabulary Review

The alphabet

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Colors

 yellow  red  green  blue  white  black  orange  pink

Numbers

1	2	3	4	5	6	7	8	9	10
one	two	three	four	five	six	seven	eight	nine	ten
11	12	13	14	15	16	17	18	19	20
eleven	twelve	thirteen	fourteen	fifteen	sixteen	seventeen	eighteen	nineteen	twenty
30	40	50	60	70	80	90	100		
thirty	forty	fifty	sixty	seventy	eighty	ninety	one hundred		

Countries and Nationalities

Australia	Australian
Canada	Canadian
England	English
Ireland	Irish
Jamaica	Jamaican
South Africa	South African
United States of America	American

Classroom Objects

backpack	door
blackboard	eraser
book	notebook
chair	pen
computer	pencil
crayon	sharpener
desk	ruler
dictionary	window

Occupations

actor
astronaut
dancer
doctor
farmer
lawyer
mechanic
movie director
nurse
singer
writer