



Nutrition, Exercise, and Behavior

AN INTEGRATED APPROACH TO WEIGHT MANAGEMENT

SECOND EDITION

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Nutrition, Exercise, and Behavior: An Integrated Approach to Weight Management, Second Edition

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To the memory of my parents for all that they gave me.

Preface

en years have passed since the publication of the first edition of this text. Since that time, we have learned more about the incidence, prevalence, and consequences of obesity/overweight and eating disorders; we have seen updates to Dietary Guidelines, the food pyramid, and recommended nutrient intakes and have been given revised exercise guidelines. Additional physiological factors affecting weight have been discovered and treatment approaches evolved. And yet, obesity is still on the rise.

In the United States today, over two-thirds of the adult population and one-third of children and adolescents are overweight or obese. While the United States still leads the way, overweight and obesity rates have increased in all the developed nations and in many developing countries as well. For example, more than half of the population is overweight in the United Kingdom, Poland, and Chile, and just under half is overweight in Germany, Canada, and Australia. This excess weight, and particularly excess fat, is responsible for a rise in serious health conditions, an increase in health care costs by billions of dollars each year, and a reduction of quality of life. About 80% of obese adults have cardiovascular disease, hypertension, type 2 diabetes, cancer, osteoarthritis, complications during pregnancy, sleep apnea, and approximately 150,000 excess deaths in the United States alone have been attributed to obesity.

Furthermore, obesity is now seen at much earlier ages. Ten years ago, 14% of 6- to 11-year-olds and 12% of 12- to 19-year-olds were obese. Today, 20% of children and 18% of adolescents are obese. In the past ten years, rates of obesity among low income preschoolers increased from 12% to almost 15%. These rates are poised to have a profoundly negative effect on health and longevity, possibly lowering life expectancy of younger generations for the first time in decades.

Weight management is a complex topic, far more complicated than popular diet books, reality television programs, or exercise videos would suggest. This book looks at weight management holistically, considering the role of physiology, the environment, and human behavior to explain obesity and eating disorders. It offers in-depth coverage of important areas supported by current evidence with tables and figures to synthesize and summarize key points. An extensive reference list at the end of each chapter allows students to read original research.

WHY THIS TEXT WAS DEVELOPED

The first edition of this book was written to fill a gap in the textbook market: There were no comprehensive texts on weight management. Such a gap still exists, and the need for information has never been greater. Many people who want to lose weight will try almost anything that seems to offer a glimmer of success. This makes the promotion of evidence-based treatment approaches very important, and this text offers consideration of many of these. It also emphasizes the necessity of prevention. To address this, the text incorporates

a public health approach to issues of weight management, where not only individual factors but societal, family, and environmental factors contributing to eating disorders and overweight/obesity are reviewed in each chapter.

This book is designed for students and professionals in many disciplines who are confronted—and confounded—by weight-management issues. While many people think of excess weight as an individual failure—not enough exercise and too much food—addressing this problem requires more than individual effort. Environmental factors so significantly influence people's individual behaviors that any interventions aimed at lowering rates of obesity and preventing overweight must take into consideration the individual, family, community, and broader environment. Without a multifaceted approach that involves health, fitness, and nutrition professionals, almost everyone could be overweight or obese within the next two decades.

BOOK DESIGN

This second edition reorders and updates information from the previous edition. It features twelve chapters organized in six sections: (1) An Introduction to Weight Management, (2) Metabolic and Physiological Aspects of Weight Management, (3) Nutrition for Health and Weight Management, (4) Physical Activity for Health and Weight Management, (5) Approaches to Weight Management, and (6) Identification, Prevention, and Treatment of Eating Disorders and Childhood Obesity.

Two introductory chapters lead off the text: an overview of overweight, underweight, and obesity; and methods of assessment relevant to weight management professionals—anthropometric, clinical, and biochemical measures and assessment of physical activity and diet. Chapters 3 and 4 review metabolic and physiological aspects of weight management. These chapters were moved closer to the front to introduce readers earlier to concepts of energy transformation in the body, the components of energy expenditure, and the roles of body systems and genetics in determining how and where we store fat.

Chapters 5 and 6 focus on energy nutrients, vitamins, minerals, and water. The chapters review the impact of each energy nutrient, specific vitamins and minerals on weight management. In addition, Chapter 5 contains a new section on dietary approaches to weight management.

Updated chapters on the role of physical activity in promoting health and weight management (Chapters 7 and 8) and behavioral and nonbehavioral approaches to weight management (Chapters 9 and 10) remain in this edition of the text. In addition, a new sixth section has been added: identification, prevention, and treatment of eating disorders (Chapter 11) and childhood obesity (Chapter 12). Because of rising rates of childhood obesity, Chapter 12 was completely rewritten to focus exclusively on primary, secondary, and tertiary prevention of childhood obesity.

As college pedagogy continues to evolve from teacher-centered approaches, where lecture predominates, to student-centered approaches, where case studies and other active learning techniques are used, so has the design of this text. Each chapter includes a "running" case study with multiple parts and discussion questions. Instructors can assign students to read a case or one section of a case before the class meets; initiate class with a brief lecture; and then use class time to discuss elements of the case in small groups. Research outside of class can also supplement each of the cases.

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