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The Oxford Handbook of COGNITIVE LINGUISTICS

#### THE OXFORD HANDBOOK OF

# COGNITIVE LINGUISTICS

## Edited by

## DIRK GEERAERTS AND HUBERT CUYCKENS



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## COGNITIVE LINGUISTICS

### PREFACE

In the past decade, Cognitive Linguistics has developed into one of the most dynamic and attractive frameworks within theoretical and descriptive linguistics. With about fifty chapters written by experts in the field, the *Oxford Handbook of Cognitive Linguistics* intends to provide a comprehensive overview of the entire domain of Cognitive Linguistics, from basic concepts to practical applications.

We thank the publisher, Oxford University Press, and its responsible editor, Peter Ohlin, for the initiative they took to commission this reference work and for the subsequent freedom they gave us in shaping it. The overall design and organization of the book, the selection of the topics to be treated, and the identification of the experts to treat them, were predominantly the work of the first editor of this volume, Dirk Geeraerts. The second editor, Hubert Cuyckens, was responsible for the inevitably long and painstaking task of guiding the authors from the initial versions of their texts, over numerous revisions on the content-side as well as on the formal side, to the published versions.

At various moments in the course of this huge editorial task, Hubert received help from Koen Plevoets, Hendrik De Smet, Gert De Sutter, José Tummers, An Van Linden, and Sofie Van Gijsel. We thank all of them for their generous support. A special word of thanks also goes to Daniela Kolbe (University of Hannover) for her meticulous help in formatting the references.

In addition, we particularly thank the authors for their chapters: if the Handbook achieves its goal of providing a uniquely wide-ranging and authoritative coverage of the most significant topics and viewpoints in Cognitive Linguistics, it will be through the professional and expert nature of the authors' contributions.

### Contributors

MICHEL ACHARD (PhD 1993) is associate professor of French studies and linguistics at Rice University. His interest in Cognitive Linguistics dates from his days as a graduate student at the University of California, San Diego, where he was a student of Ronald Langacker. He was part of the 2001 International Cognitive Linguistics Conference organizing committee and organized the 2002 Conference on Conceptual Structure, Discourse, and Language with Suzanne Kemmer. His main research interests include the semantics and syntax of complement systems, the argument structure of predicates, and first and second language acquisition. He has published several articles as well as a monograph (1998) on different aspects of French complementation from a Cognitive Grammar perspective. He also published edited volumes on language acquisition (with Susanne Neimeier, 2000), second language acquisition and pedagogy from a cognitive perspective (with Susanne Niemeier, 2003), and language, culture, and mind (with Suzanne Kemmer, 2004). His current research is concerned with split intransitivity and impersonal constructions. Michel Achard can be reached at achard@rice.edu.

RONNY BOOGAART (PhD 1999) is professor of Dutch linguistics at the Free University Amsterdam and at the University of Leiden. His dissertation was titled Aspect and Temporal Ordering: A Contrastive Analysis of Dutch and English (1999). His publications include "Aspect and Aktionsart" in Morphologie/Morphology (2004). His current research focuses on the semantics and pragmatics of modal constructions, in particular modal auxiliaries in Dutch. Ronny Boogaart can be reached at rju.boogaart@let.vu.nl.

JOAN BYBEE (PhD 1973) is distinguished professor of linguistics at the University of New Mexico. She has been involved in usage-based analysis and cognitive-based explanations throughout her career. In 1976 she first wrote about frequency effects in language change; in 1979 at a conference on the cognitive representation of speech, she first proposed lexically specific exemplar representations for words in memory. Her 1985 book *Morphology* documents semantically based iconic relations in the morphological structures of the languages of the world. Her 1994 book on grammaticization (*The Evolution of Grammar*, with Revere Perkins and William Pagliuca) studies the universal paths of semantic development in grammaticization in a worldwide sample of languages. Her 2001 edited book *Frequency and the Emergence of Linguistic Structure* (with Paul Hopper) studies usage-based effects at all levels of grammar. Her *Phonology and Language Use* (2001) applies usage-based and cognitive principles to phonology, as well as the interaction of phonology with

morphology and syntax. Bybee directed the 1995 Linguistic Institute. She was the chair of the Department of Linguistics at the University of New Mexico from 1999 to 2002 and was president of the Linguistic Society of America in 2005. Joan Bybee can be reached at jbybee@unm.edu.

ALAN CIENKI (PhD 1988), formerly of Emory University in Atlanta, Georgia, now teaches in the Department of Language and Communication, Faculteit der Letteren, Vrije Universiteit, Amsterdam. His research has encompassed such topics as the nature of image schemas, the semantics of spatial language, metaphorical extensions of spatial language to abstract domains (such as possession and honesty), and the expression of conceptual metaphors in gesture with speech. He is author of Spatial Cognition and the Semantics of Prepositions in English, Polish, and Russian (1989) and coeditor of Conceptual and Discourse Factors in Linguistic Structure (with Barbara Luka and Michael Smith, 2001) and Metaphor and Gesture (with Cornelia Müller, forthcoming). His current research concerns the multimodal nature of spoken interaction, metaphor and framing in political discourse, and methodology in metaphor research. Alan Cienki can be reached at a.cienki@ let.vu.nl.

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working on the annual expansions of two electronic bibliographies: METBIB, on metaphor, metonymy, and other figurative conceptualization (2005), and COGBIB, on Cognitive Linguistics (2006). His research focuses on grammatical conceptualizations in the areas of attribution, complementation, and conditionality; on figurative conceptualizations via metaphor and metonymy; and on sociocultural dimensions of conceptualization as manifested in language attitudes, language policies, and ideology—an area of study becoming known as cognitive sociolinguistics. René Dirven can be reached at rene.dirven@pandora.be.

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