

# Workbobk to Accompany Saunders Interactive General Chemistry CD-ROM

Version 2.5 with ActivChemistry™

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# Introduction to the Saunders General Chemistry CD-ROM

The Saunders General Chemistry CD-ROM for Macintosh and Windows is an interactive presentation of general chemistry for college and university students embarking on careers in the sciences and health professions. Our goals in producing the CD-ROM are

- to emphasize the concepts of chemistry.
- to illustrate the images and sounds of chemistry.
- to illustrate the connection between the macroscopic world and the submicroscopic world of atoms and molecules.
- to provide some important tools for learning and doing chemistry.

We want students to view the world as chemists do, that is, to think about molecules. We also want students to gain a feel for the way data and observations are used to generate concepts, in particular the concepts usually presented in general chemistry.

The focus of the discs is an *Interactive Presentation* of general chemistry. The presentation is based on the introductory chapter and the first 21 numbered chapters (of 24 chapters) in *Chemistry & Chemical Reactivity*, 3rd edition, by John C. Kotz and Paul M. Treichel. The discs and this *Workbook* are intended to be used with this book, with the 4th edition of *Chemistry & Chemical Reactivity*, or with any other general chemistry text. The discs and *Workbook* could also be used alone and, as such, constitute nearly an entire chemistry course.

The core of Version 2.5 of the CD-ROM is identical to Versions 2.0 and 2.1. No significant alterations have been made in the material. However, *ActivChemistry* has been added. This software package, which allows the student to design and perform simulated laboratory experiments in chemistry, has been integrated into the screens of the previous version.

The CD-ROM can also be used with the 4th edition of *Chemistry & Chemical Reactivity*. The new edition largely follows the organization of the 3rd edition, with the exception of a rearrangement of topics in Chapters 2-5. Icons in the margin of the 4th edition correlate the book with the CD-ROM.

# FEATURES OF THE CD-ROM

While the *Interactive Presentation* makes up the majority of the material on these discs, other items are

- ActivChemistry<sup>TM</sup> Software
- CAChe Visualizer for Education, a tool for visualizing molecules and their properties
- Interactive periodic table database
- Database of Common Chemical Compounds
- Plotting tool
- Molecular weight and molarity calculators

Each is described briefly below with reference to the location of more detailed instructions for its use.

#### Interactive Presentation

Information is presented as "screens" within chapters, the organization of which follow Chemistry & Chemical Reactivity. Each screen in each chapter is meant to introduce a key concept in that chapter. The ideas that stem from that concept are then presented in sidebars such as "A Closer Look" screen, a problem screen, a biography of a scientist, or an environmental note. Complete instructions for using this presentation are in the section of this Workbook titled Using the CD-ROM and in the instructions that accompany the discs.

# 🚁 🔩 CAChe Visualizer for Education

CAChe Scientific/Oxford Molecular has licensed the CAChe Visualizer for Education, a tool for viewing and manipulating molecules. All of the molecules featured in Chemistry & Chemical Reactivity, 4th edition, are included on the CD-ROM plus many others. The user can view these molecules and crystal structures and measure bond distances and bond angles. In addition, energy maps, molecular orbitals, and electron density surfaces can be visualized. In the Macintosh version it is possible to view calculated infrared spectra. Brief instructions for using the software are in Appendix A of the Workbook.

#### **Interactive Periodic Table**

The *Interactive Periodic Table* includes a database of 18 element properties, a tool to view three-dimensional representations of periodic trends, definitions of terms, and an interactive tool that gives the electron configuration of any element. The database is found by clicking on the "Tools" button in the *Interactive Presentation*.

# **Database of Chemical Compounds**

Over 80 compounds are contained in a database that can be searched by name. Information available includes a model of the molecule or crystal lattice, its common and systematic name, density, melting point and boiling point, thermodynamic data, and, for weak acids and bases, ionization constants. Models of virtually all these molecules are included in the files that accompany the CAChe Visualizer for Education.

# **Plotting Tool**

A general purpose plotting program is included that allows plotting and manipulation of x-y type data. It allows students to do a least-squares analysis of data and will return a slope, intercept, and correlation coefficient. Directions for using the tool are in Appendix A of this Workbook.

# Molecular Weight and Molarity Calculators

These programs allow the user to calculate quickly the molecular weight of any compound and to calculate the quantity of a compound required to prepare a certain volume of a solution with a given concentration. They are located in the "Tools" button in the Interactive Presentation.

# **Important Tables**

For your reference, some important tables of information in the Interactive Presentation are

Screen	Table Title
6.17	Enthalpies of Formation
8.10	Atomic Size
8.11	Ion Sizes
8.12	Ionization Energy
8.13	Electron Affinity
9.9	Bond Length
9.9	Bond Energies
9.11	Electronegativity
17.6	Weak Acids and Bases
19.4	Solubility Products
21.6	Standard Potentials

#### WORKBOOK

The Workbook is organized around the main "concept" screens, each of which is numbered by the chapter and screen. The questions in the Workbook can be answered after reading the text on the screen (and related screens), observing the videos, photos, and animations, and working through associated problems.

The Workbook questions are often not the usual questions found in a textbook. Instead, the ask you to make observations from videos or animations of reactions and draw conclusions from those observations. Or, you may be asked to derive data from your observations, treat those data using a mathematical tool, and then draw conclusions from the outcome. Other questions ask you to observe molecules using the CAChe Visualizer for Education and to use those models to derive your own understanding of relevant chemical phenomena. Still another possibility is to use one of the "interactive tools." An example is the one on Coulomb's law (Chapter 3), where you can vary the charge on two ions and the distance between them to better understand the consequences of chemical bonding involving ions. Finally, you may be asked to search the chemical databases to find data on elements and then to find the relationships among those data.

Because the CD-ROM presentation cannot include some of the details of problem solving that are given in the usual textbook, the questions for each screen in the CD-ROM also include appropriate Exercises; Study Questions are found at the end of each chapter. (All are taken from *Chemistry & Chemical Reactivity*; answers to these questions are found in Appendices B and C, respectively, of this *Workbook*.)

# **ACKNOWLEDGEMENTS**

Fashioning this interactive presentation has been extremely challenging and time-consuming. In addition to the two of us, and many people at Archipelago Productions, there are others who worked very hard to bring this project to a successful conclusion, and they deserve special mention.

Chemistry & Chemical Reactivity. Susan Young built many of the models that accompany the CAChe software, wrote and edited text, drafted the documentation for the CAChe Visualizer, assembled and checked data, helped to set up photos and videos, served as a model when needed, and performed innumerable other tasks. Katie Kotz managed the flow of media between New York, Philadelphia, and San Diego. Stephanie Codden at Hartwick College helped in the initial design of chapters, in writing directions, and in checking screens. Andy Maillet and Christine Nelson wrote prototypes of the interactive "tools." Flick Coleman at Wellesley College checked all of the screens for scientific accuracy.

Many at Saunders College Publishing were important in bringing this project to fruition. Carol Field acted as the Development Editor for the original project and provided liaison between Saunders and Archipelago. Angus McDonald, Nathalie Cunningham, and Christine Benedetto were extremely helpful in testing and marketing. Finally, we especially thank John Vondeling, our publisher at Saunders, for his support and encouragement.

At Archipelago we worked with many talented people. In particular we wish to thank Gary Lopez for his leadership, Nicole Taylor for her organizational skills, Pat Harman and Bill Gudmundson for their creativity, Brian Rowlett for his technical expertise, and Bruce Hoffman for his writing skills.

We also wish to acknowledge John and Betty Moore, Kathy Christoph, Jon Holmes, Paul Schatz, and Paul Treichel for their contributions at a design meeting at the University of Wisconsin in 1992.

This Workbook was prepared by us using QuarkXpress<sup>TM</sup>, Adobe Photoshop<sup>TM</sup>, and ChemDraw<sup>TM</sup>. Titration curves were done using Acid-Base, a program from JCE: Software. The Workbook was built around a design by Ana Aguilar of Archipelago Productions.

Finally, we wish to thank the Chemistry Departments at SUNY-Oneonta and Hartwick College and our colleagues and students in those departments for their support.

# FINALLY ...

And finally, as a personal note we wish to make it very clear that these discs are not a product solely of our labors and ideas. The development of the CD-ROM has truly been a joint project with Archipelago Productions. The design and programming of the discs and many of the ideas for animations and presentations were theirs. This project simply could not have been done without their collaboration. We wish to express our deepest gratitude for their creativity and friendship. We also want to thank our wives—Katie and Kathy—for their constant help, support, and encouragement over the several years that it took to develop these materials.

We are very excited about this CD-ROM and the opportunity it offers students as a new way to learn chemistry and its importance in our world. We and the people at Saunders College Publishing and at Archipelago Productions thoroughly enjoyed producing the discs. We hope you enjoy them—and learn from them.

John C. Kotz (KotzJC@Oneonta.edu) William Vining (Vining@chem.umass.edu) August, 1998

# Using the CD-ROM

The Saunders Interactive General Chemistry CD-ROM is a complete multimedia presentation of college-level introductory chemistry. The presentation follows the structure of the Saunders College Publishing textbook Chemistry & Chemical Reactivity, 3rd and 4th editions, by Kotz and Treichel.

#### The two-disc set includes

- The Interactive Presentation, with the Introduction and Chapters 1-9 on Disc 1, and Chapters 10-21 on Disc 2.
- ActivChemistry™ Software and 52 lessons coordinated with each chapter.
- Database of Chemical Compounds
- CAChe<sup>™</sup> Visualizer for education (molecular modeling software) and library of molecular models.
- Tool for plotting graphs
- Interactive Periodic Table

# MINIMUM SYSTEM REQUIREMENTS

#### Nindows™ installation requires:

Computer/OS:

MPC Level II compliant computer

486DX-66 computer running Windows 3.1 or greater

(note: ActivChemistry will not run on Windows NT)

RAM: 8 megabytes for Windows 3.1, 16 megabytes for Windows 95 or NT

Hard Disk Space: 15 MB

Other:

256 color capable VGA video board that is MPC Level II compliant, and a color VGA display (minimum)

SoundBlaster(TM) compatible audio card, and speakers or a headset

Double speed CD-ROM drive (minimum)

Mouse

#### **Macintosh installation requires:**

Computer/OS:

Macintosh, 68020 or greater, Power Mac (Acrobat Reader) running Mac OS 7.1 or greater

RAM: 16 MB

Hard Disk Space: 20 MB

Other:

256-color display monitor at 640 x 480 pixels (minimum)

Double speed CD-ROM drive (minimum)

QuickTime™ version 2.1 software

Mouse

Running the CAChe Visualizer for Education or ActivChemistry software requires a Floating-Point-Unit (FPU)

#### INSTALLATION INSTRUCTIONS

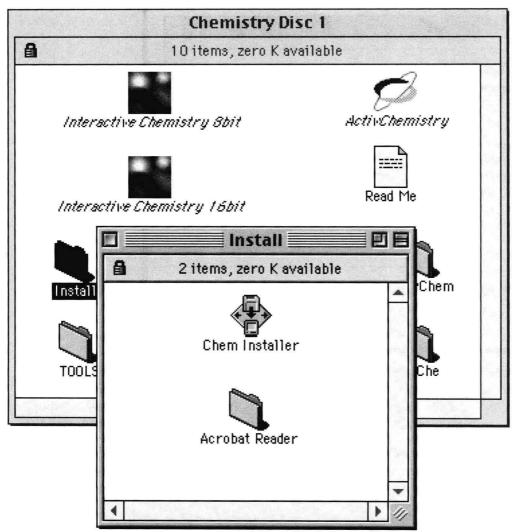
Installation can be performed from either disc in the two-disc set. Only one installation is needed. Each disc contains both Macintosh and Windows versions of the presentation.

#### Installation Procedure for the Macintosh

Put either disc in the CD-ROM drive and double-click the Chemistry Disc icon on the desktop to open the CD-ROM window.



In the CD-ROM window, open the Folder named Install by double-clicking on it.



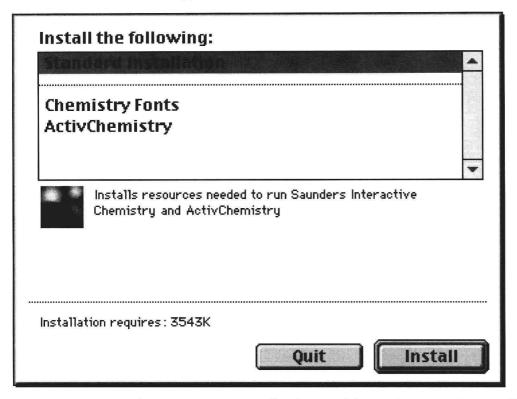
Double-click on the Chem Installer icon.



The installer start-up screen opens. Click "Continue."

The End-User License Agreement screen appears. Please read the agreement carefully. If you do not agree with the terms of the license agreement, click "Disagree" and return the CD-ROM to Saunders College Publishing for a full refund. If you agree, click "Agree."

The installation window appears with the "Standard Installation" option pre-selected.



Note: Interactive Chemistry uses specially designed fonts that must be installed for the application to run properly. In addition, it requires that you have QuickTime version 2.1 or greater already installed on your computer. (QuickTime<sup>TM</sup> is Apple Computer's programming "architecture" for motion pictures, and it comes pre-installed with most Apple computers.)

Click the "Install" button. The fonts will be placed in the Fonts folder, and ActivChemistry resources will be placed in the Extensions folder, both of which are in your System folder. If you wish to install only the Chemistry Fonts or ActivChemistry, select the appropriate option and click "Install."

A message appears telling you that installation was successful. Click "Quit."

Several files on the CD-ROM require the installation of a separate application, the Adobe<sup>TM</sup> Acrobat<sup>TM</sup> Reader, to view the files properly. These files include:

- the Interactive General Chemistry CD-ROM workbook file, which is found in the workbook folder, on the desktop (top level of the CD-ROM).
- the ActivChemistry User's Guide, the list of image sources for the CD-ROM, and a compilation of the tables found in the CD-ROM. All these files are found in the DOCS folder on the desktop.
- correlation guides that correlate the screens of the CD-ROM to five of Saunders's most popular chemistry textbooks. These files are found in the COR\_GUID folder that is found in the DOCS folder on the desktop.
- instructions for use and indexes for the CAChe molecular models found on the CD. These files are found in the DOCS folder that is located in the CAChe folder on the desktop.
- a database of chemical compounds, found in the Tools folder on the desktop.

To install this program, open the Acrobat Reader folder, double-click on Reader 3.01 Installer, and follow the directions.



Reader 3.01 Installer

Following successful installation of the Acrobat software, you will be prompted to restart your computer so it can recognize the new additions to your System folder. If you wish to run the presentation immediately, choose "Restart."

Installation is now complete.

To run the Interactive Chemistry presentation, one of the discs must be in the CD-ROM drive.

Choose *Interactive Chemistry 8bit* if you are running the program on a computer whose monitor is set to 8-bit (256-color) resolution.



Interactive Chemistry Sbit

Choose *Interactive Chemistry 16bit* if you are running the program on a computer whose monitor is set to 16-bit (thousands of colors) or higher resolution.



Interactive Chemistry 16bit

Note: Your Macintosh will display the following message if you attempt to run the 16-bit program on a monitor with 8-bit resolution.



#### **INSTALLATION PRODEDURE FOR WINDOWS**

#### From within Windows™ 3.1

Put either disc in the CD-ROM drive.

In the Program Manager window, select Run from the file menu.

Type "D:\setup.exe" and choose OK.

Note: If your CD-ROM drive is not accessed through the drive letter "D," then substitute the appropriate letter in the setup command.

Follow the steps listed under General Windows Installation Procedures below.

#### From within Windows™ 95

Put either disc in the CD-ROM drive.

Double-click on the "Shortcut to CD-ROM Disc" icon, or open "My Computer" and double-click on the CD-ROM icon.

Double-click on the "Setup" icon.

In the dialog box, click "Full - Install all files."

The next dialog box asks if you want setup to create Program Manager groups. Click "Yes."

The third dialog box asks if you would like the installer to add lines to AUTOEXEC.BAT. Click "Yes."

The last dialog box indicates that to complete installation, you should run the QTW and Acrobat installers. Click "OK."

To finish installation, follow the General Windows Installation Procedures below.

#### **General Windows Installation Procedures**

In the new Program Manager group, double-click on Install QTW and follow the installation instructions that appear in the dialog boxes.

When QuickTime has finished installing, close the QuickTime for Windows Program Manager group to return to the Saunders Chemistry 2.5 Program Manager group.

Several files on the CD-ROM require the installation of a separate application, the Adobe<sup>TM</sup> Acrobat<sup>TM</sup> Reader, to view the files properly. These files include:

- the Interactive General Chemistry CD-ROM workbook file, which is found on the top level of the CD-ROM.
- the ActivChemistry User's Guide, the list of image sources for the CD-ROM, a database of chemical compounds, and a compilation of the tables found in the CD-ROM. All these files are found in the DOCS folder on the desktop.

- correlation guides that correlate the screens of the CD-ROM to five of Saunders's most popular chemistry textbooks. These files are found in the COR\_GUID folder that is found in the DOCS folder on the desktop.
- instructions for use and indexes for the CAChe molecular models found on the CD. These files are found in the DOCS folder that is located in the CAChe folder on the desktop.

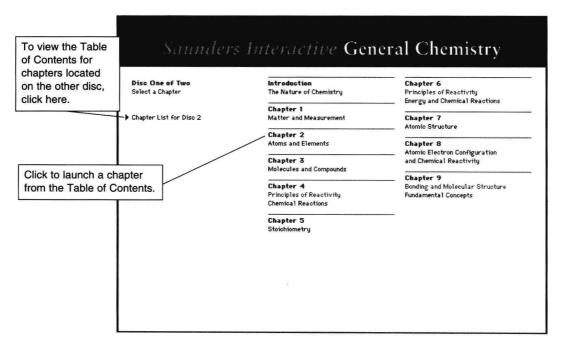
There are two options available for installing Acrobat Reader: 16 bit (for those running Windows 3.x) and 32 bit (for those running Windows 95). Double-click on the version that matches your computer's operating system and follow the instructions in the dialog boxes that appear.

#### STARTING THE PRESENTATION



Once the program is properly installed and the desired disc is in the CD-ROM drive, open the CD-ROM by clicking on its icon.

A Table of Contents appears. The presentation is divided into chapters, with the Introduction and Chapters 1–9 on Disc 1 and Chapters 10–21 on Disc 2.



#### Notes

The mouse is used for all navigation. A pointing finger cursor indicates an active, clickable area. Inactive screen areas are indicated by the arrow cursor indicated by the arrow cursor indicated by a single click of the mouse.

#### Notes

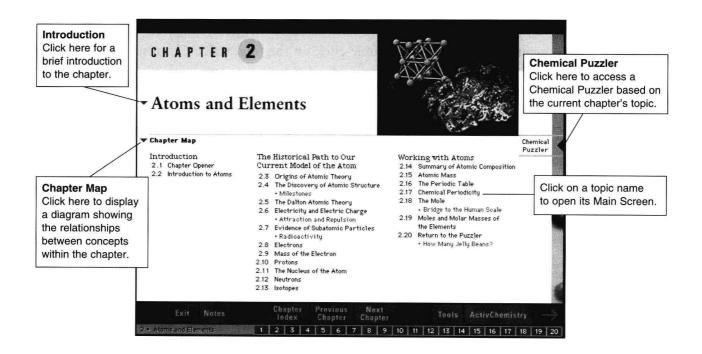
Each chapter exists as a separate application. When you change chapters, the chapter in use closes and the selected chapter opens.

# **USING THE PRESENTATION**

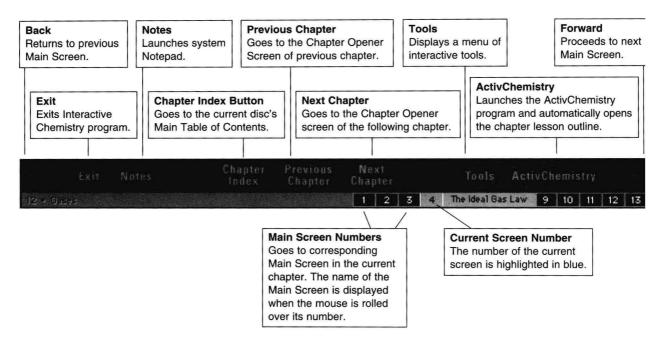
### **Chapter Opener**

The first screen of every chapter (except in the Introductory chapter) is a Chapter Opener. Each chapter is organized into a series of Main Screens, which address a single topic or a group of closely related topics. The Chapter Opener screen provides a list of that chapter's Main Screens.

In addition to a Table of Contents, each Chapter Opener screen includes an Introduction, Chapter Map, and Chemical Puzzler, all indicated by red arrows.



#### **Navigation Bar Operation**



At the bottom of the screen is the navigation bar. It is used to move between screens and chapters, to access additional features, and to exit the program. The navigation bar also provides access to interactive tools, ActivChemistry, and the notebook.

#### Main Screens

Main Screens are accessed either from the Table of Contents on the Chapter Opener Screen or from the Navigation Bar at the bottom of each screen in a chapter. Each Main Screen includes several features such as video or audio clips, problems, sidebars, tables, or animated simulations that provide more information about the current topic. Most features can be accessed and navigated by clicking on their corresponding red arrows.

