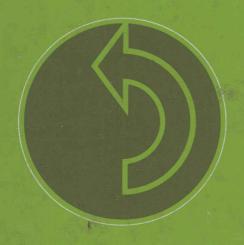
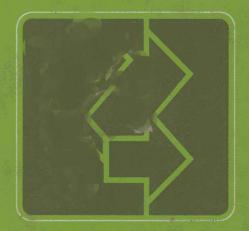
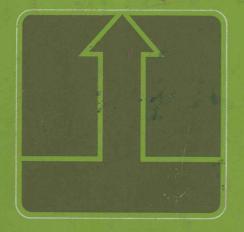
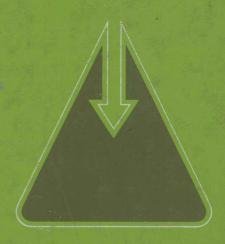
OPSANIZATIONS: MCGRAW-HILL SERIES IN MANAGEMENT OF THEORY AND BELLAVIOR

HERBERT G. HICKS C. RAY GULLETT









Organizations: Theory and Behavior

ORGANIZATIONS: THEORY AND BEHAVIOR

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This book was set in Elegante by Rocappi, Inc. The editors were Thomas H. Kothman and Matthew Cahill; the designer was Joseph Gillians; the production supervisor was Dennis J. Conroy. The drawings were done by Eric G. Hieber Associates Inc. R. R. Donnelley & Sons Co. was printer and binder.

Library of Congress Cataloging in Publication Data

Hicks, Herbert G

Organizations: theory and behavior.

(McGraw-Hill series in management)

1. Organization. 2. Management. 3. Power (Social sciences) I. Gullett, C. Ray, joint author. II. Phillips, Susan M. III. Slaughter, William S. IV. Title. HM131.H48 301.18'32 74-16452

ISBN 0-07-028730-9

Preface

During the last few years, a shift has been taking place in the study of organizations and management. Traditionally, the functions of the manager have been the framework for the analysis and synthesis of organizational activities. Organizations have been commonly studied under the managerial function "organizing." They were thus viewed as a subset of the larger activity of "managing."

By contrast, many individuals today view organizations as much more than the formal structure that managers create. Although managers can have a marked effect upon the complex entities we call organizations, they are only one of several influences upon them.

Organizations are systems composed of many subsystems functioning in an environment. One of the most important of these subsystems is management. The managerial subsystem must attempt to integrate these other subsystems so that they are compatible with one another, with the organization's environment, and with its goals. To do this, managers must understand how and why organizations function.

The authors thus think that organizations are a distinctive field of study. We are convinced that the study of organizations will be a—perhaps

the—central focus around which other business and administrative studies will be designed. As a result, many instructors may prefer to replace more traditional management approaches with a study of organization theory and behavior.

This text is designed to provide a broad, integrated introduction to the study of organizations and their management. All types of organizations—business, governmental, educational, religious, sports teams, clubs, and so forth—are considered. However, with the view that most readers will have a primary interest in business administration, most of the illustrative examples have been selected from business organizations.

We have attempted to explain organizations and their management in a clear, direct, and easily understandable manner. To aid the learning process, each chapter has a number of review and discussion questions, cases, and an annotated bibliography. The instructor's manual contains additional teaching aids.

This book is intended to serve as a text in junior and senior courses in organizational theory and behavior. In addition, it is appropriate for use in MBA programs and in other disciplines where organizations are studied. For example, some instructors in departments of sociology and psychology may find it a satisfactory text for their courses in organizations.

Part 1 gives an overview and explains how organizations are formed. Persons have individual objectives that they often can best attain within organizations. They form coalitions, that is, organizations, which also have objectives that are different from but based upon individual objectives. These organizational objectives provide the bases for the formation of formal organizations. Informal organizations emerge in the "shadow" of formal organizations.

Part 2 is a study of the principal contributing streams of theories of organizations and management. Classical theory includes bureaucracy, administrative theory, and scientific management. Theories of neoclassical and modern systems also are explained.

Part 3 analyzes some of the principal processes that occur in organizations. These include the uses of power; the processes of motivation, leadership, communication, and decision making are also studied.

Part 4 explains the elements needed for maintaining viable organizations. Organizations exist only because they provide utilities for their members. Furthermore, every organization exists only in relationship to its environment. The organization and its environment must be mutually supportive if the organization is to remain viable. The final chapter reviews the development of theories of organizations and suggests that a situational ("it all depends") or contingency view has evolved. Although the label "contin-

gency theory" has not been used throughout, this perspective was always in mind in the writing of this book.

In preparing this text, we were fortunate to have the assistance of a number of persons. Professor William S. Slaughter, III, prepared Chapters 6 and 18. Susan M. Phillips prepared Chapters 19 and 23. Both provided much additional assistance. Professor Frederick H. Cain prepared Chapters 16 and 17. Finally, we thank Professor Keith Davis and several anonymous reviewers for their most valuable assistance. We also are indebted to Professor Davis for his substantial contributions to the final chapter. None of these contributors should be held accountable for deficiencies because decisions on the final draft rested solely with the authors.

We hope our readers will share the excitement that we feel about this most challenging field of study.

Herbert G. Hicks C. Ray Gullett

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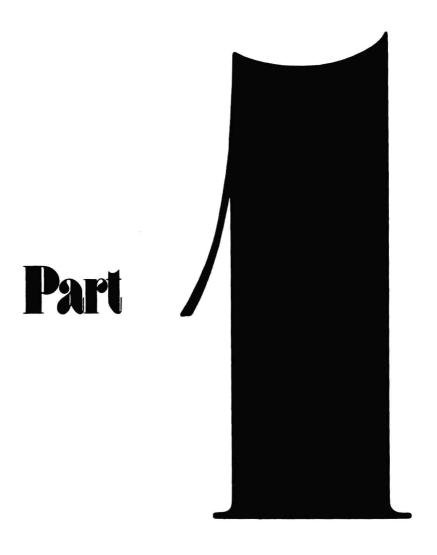
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THE FORMATION OF ORGANIZATIONS





"Slowly men learned the value of working together and the meaning of co-operation. At first they helped only members of their own tribe, neither wondering nor caring what neighboring tribes were doing. Gradually they realized that if they all joined forces, they could accomplish far more. Slowly the idea of working with one's neighbors for the common good became widespread. Speed of transportation and communication now make all nations neighbors. Today no individual or nation can exist without the help of others."

Sigmund A. Lavine

This book is about organizations. It is about companies, armies, governments, churches, schools, clubs, teams, and car pools; all these are organizations. This book is a study of what organizations are, why they exist, and how they can be more effective. We hope that this study will make organizations increasingly valuable; better understanding of organizations might also reduce the threats they sometimes offer.

Persons working together—in organizations—often are efficient, powerful, productive, and rewarding. But organizations also sometimes produce frustration, oppression, and death. From another viewpoint, organizations and civilization are practically synonymous; without organizations civilization could not exist. Yet concern often has been voiced that persons through organizations will destroy that very civilization. Because of the profound importance and necessity of organizations, their study justifies serious attention.

Terminology used to describe important features of organizations has varied both in the literature and in practice. To gain initial perspective for this study of organizations, it may be helpful to examine several related terms. Organizing is the process by which the structure of an organization

is created and maintained. This process includes the determination of the specific activities that are necessary to accomplish the objectives of the organization, the grouping of those activities according to some logical pattern, and assignment of these grouped activities to a responsible position or person. Because these activities usually are done by a manager, organizing (together with other activities such as creating, planning, motivating, communicating, and controlling) is considered to be a function of management. "Organization" is perhaps a broader term referring to the process of organizing, the structure of an organization, and the processes that occur within an organization. Inquiry about organizations often has been described as the study of organization theory or even the theory of organizations.

This book focuses on the total process of organizations, including such questions as what they are, why they exist, and the processes by which they work. We have endeavored to provide explanations about organizations and the events that occur in them—explanations that are systematic and supported by evidence.³ The activities, structures, and other aspects of organizations are diverse and complex, but, fortunately, concepts that describe and that can assist us in dealing with that complexity are available. The study of both processes and structure of organizations is supportive of the recent shift in emphasis away somewhat from the study of management per se and more toward the study of things or processes (that is, organizations) with which the manager deals. This more recent perspective retains management as an important component of the broader subject of organizations.

THE COMPLEXITY OF ORGANIZATIONS

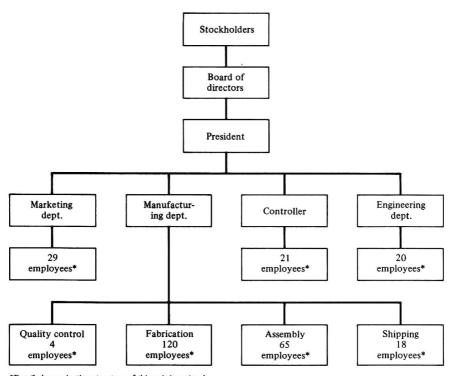
Organizations—and thus their study—can be extremely complex. For example, organizations can have both macro and micro aspects. A macro viewpoint considers an aggregate organization that has component (micro) parts. These parts can have objectives or other characteristics that are different from those of the macro system.

To illustrate partially the complexity of organizations, consider, for example, the manufacturing department of the Tapley Products Company, whose organization chart is shown as Figure 1-1. Is the manufacturing

¹ See, for example, Herbert G. Hicks, *The Management of Organizations: A Systems and Human Resources Approach*, 2d ed., McGraw-Hill, New York, 1972, especially chap. 17.

² For examples, James G. March and Herbert A. Simon, *Organizations*, Wiley, New York, 1958, pp. 4-5; William G. Scott, "Organization Theory: An Overview and an Appraisal," *Journal of the Academy of Management*, Apr., 1961, p. 7; William G. Scott and Terence R. Mitchell, *Organization Theory: A Structural and Behavioral Analysis*, Irwin, Homewood, Ill., 1972.

³ Ernest Nagel, *The Structure of Science*, Harcourt, Brace and World, New York, 1961, p. 4. It is recognized, however, that not all the apparently valuable assertions made about organizations here or in other sources can be supported by rigorous scientific studies.



^{*}Detailed organization structure of this unit is omitted.

FIGURE 1-1 Tapley Products Company organization chart.

department a macro or a micro organization or unit? It is both. It is macro in relation to subordinate units (quality control, fabrication, assembly, shipping, and the subordinate units of these). The manufacturing department, on the other hand, is a micro unit of the entire company, the industry, the economy, et cetera.

The effects of this difference in perspective (viewing a given organization unit as macro compared with viewing it as micro, or vice versa) can be substantial—perhaps critical. Failure to understand this difference can lead to fallacies of composition, which often can produce serious descriptive and prescriptive distortions about organizational phenomena. 4 As an example, suppose that Mr. Roth, a gifted engineer in the engineering department of Tapley Products Company, requested a 10 percent raise. He further said he would quit if he did not get it. Tapley might retain him by giving the raise; he might even thereby be motivated toward greater productivity. However, Mr. Roth's raise might have a disastrous effect if it destroyed the entire

⁴ Campbell R. McConnell, Economics, 5th ed., McGraw-Hill, New York, 1972, pp. 4-5.