

Environmental Science

A STUDY OF INTERRELATIONSHIPS

seventh edition

Enger  Smith

ENVIRONMENTAL SCIENCE

A STUDY OF INTERRELATIONSHIPS
seventh edition

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ENVIRONMENTAL SCIENCE: A STUDY OF INTERRELATIONSHIPS,
SEVENTH EDITION

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2 3 4 5 6 7 8 9 0 VNH/VNH 0 9 8 7 6 5 4 3 2 1 0

ISBN 0-07-230495-2 (hardcover)
0-07-290908-0 (softcover)

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Typeface: *10/12 Times Roman*
Printer: *Von Hoffmann Press, Inc.*

Cover/interior design: *Jamie O'Neal*
Front cover image: *Tony Stone Images*
Back cover image: *Animals/Animals*
Photo research: *Shirley Lanners*
All part opener photos: © *Barry Barker*

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Library of Congress Cataloging-in-Publication Data

Enger, Eldon D.
Environmental science : a study of interrelationships / Eldon D.
Enger, Bradley F. Smith. — 7th ed.
p. cm.
ISBN 0-07-230495-2 (hardcover). — ISBN 0-07-290908-0 (softcover)
I. Environmental sciences. I. Smith, Bradley Fraser. II. Title.
GEI05.E54 2000
628—dc21 99-21073
CIP

INTERNATIONAL EDITION ISBN 0-07-116996-2

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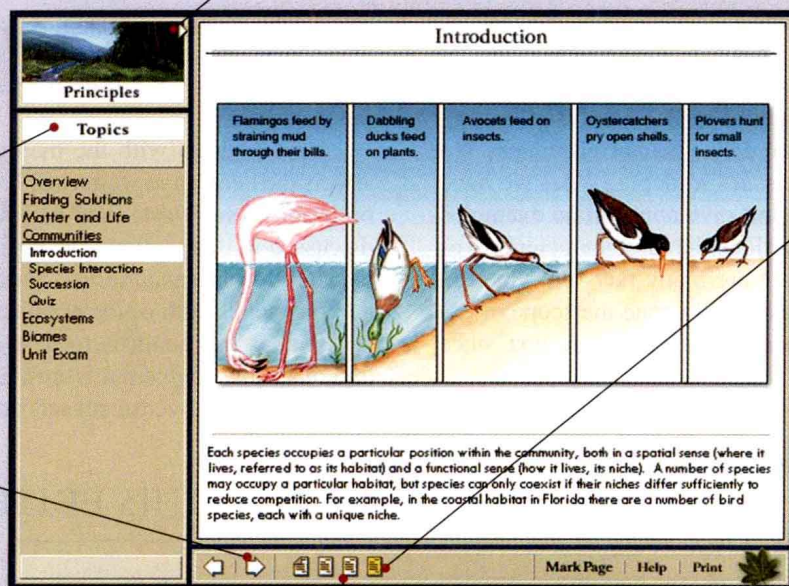
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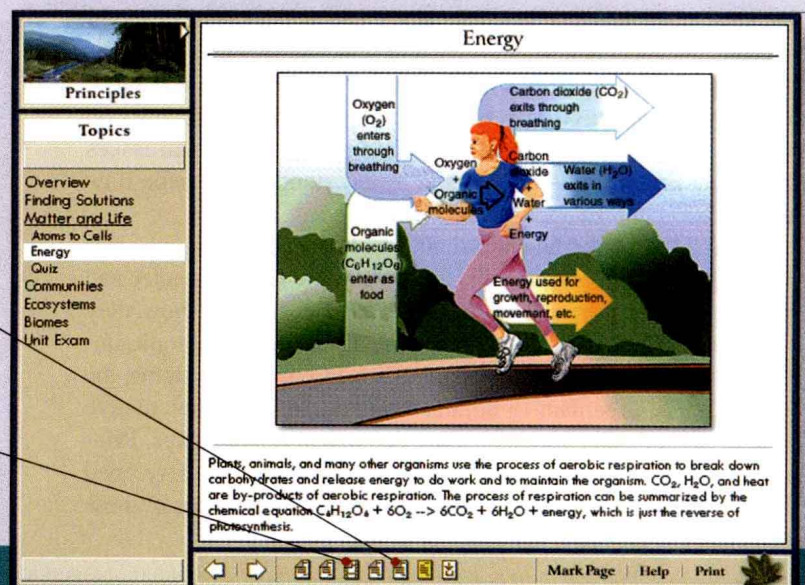
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PREFACE

Environmental science is an interdisciplinary field. Because environmental disharmonies occur as a result of the interaction between humans and the natural world, we must include both when seeking solutions to environmental problems. It is important to have a historical perspective, appreciate economic and political realities, recognize the role of different social experiences and ethical backgrounds, and integrate these with the science that describes the natural world and how we affect it. *Environmental Science: A Study of Interrelationships* incorporates all of these sources of information when discussing any environmental issue. Furthermore, the authors have endeavored to present a balanced view of issues, diligently avoiding personal biases and fashionable philosophies.

Environmental Science: A Study of Interrelationships is intended as a text for a one-semester, introductory course for students with a wide variety of career goals. They will find it interesting and informative. The central theme is interrelatedness. No text of this nature can cover all issues in depth. What we have done is to identify major issues and give appropriate examples that illustrate the complex interactions that are characteristic of all environmental problems. There are many facts presented in charts, graphs, and figures that help to illustrate the scope of environmental issues. However, this is not the core of the text, since the facts will change.

ORGANIZATION AND CONTENT

This book is divided into five parts and twenty chapters. It is organized to provide an even, logical flow of concepts and to provide clear illustrations of the major environmental issues of today.

Part 1 establishes the theme of the book in chapter 1 by looking at the kinds of environmental issues typical of different regions of North America. In each region, the specific issues selected involve scientific, social, political, and economic components typical of environmental problems. Chapter 2 focuses on the philosophical base needed to examine environmental issues by discussing various ethical and moral stands that shape how people approach environmental issues.

Part 2 provides an understanding of the ecological principles that are basic to organism interactions and the flow of matter and energy in ecosystems. The nature of food chains and how they affect the flow of matter and energy are discussed. Other topics included are: the efficiency of energy flow through ecosystems, the intricacies of organism-to-organism interaction, and the creative role of natural selection in shaping ecological relationships. Principles of population structure and organization are also developed in this section, with particular attention to the implications of these principles to growth and impact of human populations.

Part 3 focuses on energy. A major emphasis is on the historically important, nonrenewable fossil fuels that have stimulated economic success of the developed economies of the world. Renewable sources of energy are discussed, but with the recognition that they currently are a small part of the world energy picture. Weapons production and nuclear power plants use enormous amounts of energy that can be released from the nucleus of the atom. Both of these uses have caused fear among the public related to the dangers of radiation and the adequacy of waste disposal. These issues are discussed in this section.

Part 4 emphasizes the impact of human activity on natural ecosystems. As human populations grow, and technology changes, the magnitude of human actions becomes more apparent. The natural ecosystems on land and water are modified to meet human needs. The heavy use of pesticides in agriculture is discussed in this section.

Part 5 deals with the major types of pollution. Pollution affects the health and welfare of humans and other organisms. Air pollution, solid waste, and hazardous and toxic substances are discussed in this section. The cost of pollution cannot always be measured in financial terms, but may be reflected in the mental and physical health of the populace. Government often uses risk assessment and analysis to help set policy regarding pollution and other environmental issues. Separate chapters deal with the ways in which government sets policy and evaluates risk.

NEW TO THIS EDITION

1. The text has been edited throughout and rewritten where needed to include the most recent data and ways of thinking about environmental issues.
2. Many new illustrations were developed and many others were modified to improve their ability to convey information.
3. Several chapters have been substantially reorganized. Chapter 11, "Human Impact on Resources and Ecosystems," has been modified to add separate sections on agricultural ecosystems and the discussion on managing aquatic ecosystems was divided into freshwater and marine sections. Chapter 12, "Land-Use Planning," was completely reorganized and updated. Chapter 15, "Water Management," was significantly reorganized and many new and revised illustrations were included. Chapter 20 was completely rewritten with emphasis on environmental policy, personal responsibility for the environment, regulations, and the impact of multinational organizations.
4. Many new topics or boxed readings have been introduced into chapters that did not require major changes in chapter organization.

- Chapter 1 has new material on salmon concerns in the Northwest.
- Chapter 2 has additional material on environmental ethics and three new boxed readings on environmental philosophy, the Kyoto Protocol, and a code of environmental ethics and conduct.
- Chapter 4 has several new boxed readings on habitat conservation plans, ecological roles of humans, human impact on nutrient cycles, and the reintroduction of wolves into Yellowstone.
- Chapter 5 has two new readings on destruction of rainforests and rainforest products.
- Chapter 7 has new boxed readings on the impact of AIDS on populations, and Malthus' essay on population.
- Chapter 8 was updated throughout and has three new boxed readings on daily gasoline price fluctuations, and China's energy policy.
- Chapter 9 has a new boxed reading on the Three Gorges Dam in China and added material on hydroelectric power.
- Chapter 12 features a new boxed reading on the urbanization of the world population, including a chart of cities with the most rapidly growing populations.
- Chapter 13 has a new section on geologic processes—plate tectonics and a new boxed reading on world soil degradation. A new illustration denotes the various components in soil.
- Chapter 14 has increased coverage of sustainable and organic farming practices, world use of fertilizer and pesticides, and new subtitles in sections to make it easier for students to follow the text. A section on protecting soil and water was also added.
- Chapter 16 has expanded coverage of market-based incentives and extended product responsibility. Three new readings on corporate recycling of wood in urban environments, sustainable development, and valuing ecosystem services have been added.
- Chapter 17 has expanded coverage of secondhand smoke and two new boxed readings on global warming and indoor air pollution.
- Chapter 18 has 14 new or significantly modified illustrations.
- Chapter 19 has a new boxed reading on hazardous waste management in China.
- Chapter 20 features new readings on the Wise Use Movement, environment policy in the European Union, and the International Whaling Commission.

SPECIAL FEATURES AND LEARNING AIDS

1. Each of the five parts of the text begins with an **introduction** that places the upcoming chapters in context for the reader

by recalling previously discussed material and by describing the organization of the chapters to come. A world map with political boundaries can be found immediately following this preface. We believe that this will help the reader to more fully understand and appreciate global environmental issues.

2. Each chapter begins with a set of learning **objectives**, an **outline**, and a **conceptual diagram**—all of which give the student a broad overview of the interrelated forces that are involved in the material to be discussed. The student is encouraged to refer to these resources while reading and reviewing the chapter.
3. Chapters conclude with an **Issues and Analysis** case study, **summary**, a list of **key terms**, **review questions**, **critical thinking questions**, and a list of topics that correspond to specific Internet links on the accompanying web site. The case studies have been specifically selected to allow the reader to apply the chapter concepts to actual situations. Review questions are related to the chapter objectives, and thus serve to reinforce understanding of basic concepts and principles.
4. To dramatize and clarify text material, each chapter includes a number of **tables**, **charts**, **graphs**, **maps**, **drawings**, or **photographs**. Each illustration has been carefully chosen to provide a pictorial image or an organized format for showing detailed information, which helps the reader comprehend the chapter material.
5. Each chapter also includes **boxed readings**. These provide an in-depth consideration of a specific situation that is relevant to the content, an alternative viewpoint, or a wider world view of the issues discussed in the chapter.
6. The text concludes with several appendixes that deal with the following topics: critical thinking, the metric system, the periodic table of the elements, some thoughts on what you can do to make the world a better place in which to live, and how to write to public officials. In addition there is a complete glossary and index.

USEFUL ANCILLARIES

1. An **Instructor's Manual** accompanies the text. It includes chapter outlines, objectives, and key terms; a range of test and discussion questions; suggestions for demonstrations; and suggestions for audiovisual materials and other teaching aids. The Instructor's Manual also provides **additional case studies** for instructors who wish to use additional concrete examples of how the concepts in the chapter can be applied to the real world. It is available on disk only, in either Mac or IBM format.
2. A set of **one hundred transparencies** is also available to users of the text. The transparencies duplicate text figures that clarify essential ecological, political, economic, social, and historical concepts.
3. **Computerized Testing Software** rounds out the supplementary materials. Available for either Windows® or Mac-

Intosh®, this software allows for easy test generation using the questions found in the printed testbank.

4. *Environmental Science Visual Resource Library (VRL)* (0-07-290683-9) © 1999. This dual platform CD-ROM allows the user to search with key words or terms and access hundreds of images to illustrate classroom lectures, with just the click of a mouse. Contains images from three McGraw-Hill textbooks and over 400 additional photographs.
5. *Comprehensive Web Site*. Visit our web site at <http://www.mhhe.com/environmentalscience/> and discover a variety of valuable resources for both instructor and student. Examples include: chapter-by-chapter Internet links (updated regularly) that correspond to the end-of-chapter topics listed in the text, sample syllabi, laboratory exercises, classroom activities, current global environmental events in the news, practice quizzes, career information, and more.

RELATED TITLES OF INTEREST/ PACKAGING OPPORTUNITIES

Annual Editions: Environment 99/00 (0-07-228498-6) © 1999. Editor: John L. Allen, University of Connecticut, Storrs—31 articles that address the current state of Earth and the changes it faces; world population and hunger; present and future energy needs and problems; endangered species; natural resources; and pollution.

Taking Sides: Clashing Views on Controversial Environmental Issues, 8th edition (0-07-303184-4) © 1999. Editor: Theodore D. Goldfarb, State University of New York, Stony Brook—18 issues debating general philosophical and political issues; the environment and technology; disposing of wastes; and the environment and the future.

STUDENT ANCILLARIES

1. *Environmental Science Essential Study Partner (ESP)* (0-07-303867-9) © 2000. This tutorial CD-ROM contains high-quality 3-D animations, interactive study activities, illustrated overviews of key topics in environmental science, and supplementary quizzes and exams that students will find extremely valuable.
2. *Life Science Living Lexicon* (CD-ROM or paperback print version). (CD = 0-697-37993-0; Print = 0-697-12133-X) © 1996. Author: William Marchuk. A powerful, interactive CD-ROM that contains a complete lexicon of life science terminology. Conveniently assembled on an easy-to-use CD-ROM are components such as a glossary of common biological roots, prefixes, and suffixes; a categorized glossary of common biological terms; and a section describing the classification system.
3. *Field and Laboratory Activities Manual* (0-07-290913-7) © 2000. Authors: Enger and Smith. Newly revised with additional contributors, this laboratory manual features a variety

of exercises on environmental topics. Supporting resources, directions, and interesting activities to accompany the manual may be found on the textbook's web site.

4. *Comprehensive Web Site*. Visit our web site at <http://www.mhhe.com/environmentalscience/> and discover a variety of valuable resources for both instructor and student. Examples include: chapter-by-chapter Internet links (updated regularly) that correspond to the end-of-chapter topics listed in the text, sample syllabi, laboratory exercises, classroom activities, current global environmental events in the news, practice quizzes, career information, and more.

Sources: Notable Selections in Environmental Studies, 2nd edition (0-07-303186-0) © 2000. Editor: Theodore D. Goldfarb, State University of New York, Stony Brook. Overviews of environmental issues focus specifically on energy, environmental degradation, population issues and the environment, human health and the environment, and environment and society.

The Dushkin Student Atlas of Environmental Issues, 1st edition (0-697-36520-4) © 1997. Editor: John Allen, University of Connecticut, Storrs—covers recent agricultural, industrial, and demographic changes in every world region; 48 full-color maps illustrate global patterns in the physical and human environments; and presents human impact on the air, fresh water and the oceans, the biosphere, and land.

You Can Make a Difference: Be Environmentally Responsible, 2nd edition (0-07-292416-0) © 1999. Author: Judy Getis. This book is organized around the three parts of the biosphere: land, water, and air. Each section contains descriptions of the environmental problems associated with that part of the biosphere. In the section on the atmosphere, for example, such problems as acid rain and the greenhouse effect are discussed. Immediately following each discussion or “challenge” are suggested ways that individuals can help solve or alleviate them—i.e., the “response.”

Environmental Ethics: Divergence and Convergence, 2nd edition (0-07-006180-7) © 1998. Authors: Botzler and Armstrong. This anthology surveys diverse approaches to environmental ethics by leading writers from a variety of disciplines, and provides a historical survey of thought on our responsibility to the environment. The perspectives are represented by articulate spokespersons and are accompanied by appraisals of their respective strengths and weaknesses. New topics include biodiversity, ecological restoration, environmental justice, and genetic engineering. A new section in the appendix on conflict resolution was requested by students.

The Age of Environmentalism (0-07-060841-5) © 1997. Author: J. E. de Steiguer. A scholarly treatment of environmental thought, this work provides information on the changing social and economic factors which gave rise to the modern environmental era, and examines a broad array of academic disciplines—biology, history, theology, philosophy, computer science and economics—which have contributed to modern environmentalism.

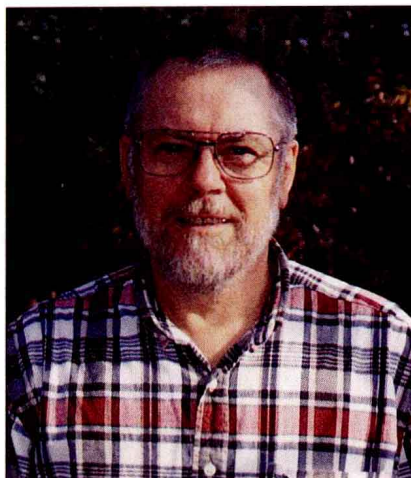
Environmental Problem Solving: A Case Study Approach (0-07-027686-2) © 1997. Author: Isobel W. Heathcote. This book focuses on real environmental case studies that illustrate an interaction of several disciplines and require analytical techniques to help students gain the “hands-on” experience needed to handle today’s environmental issues.

ACKNOWLEDGEMENTS

We would like to thank our many colleagues who have reviewed all or part of *Environmental Science: A Study of Interrelationships*. Their valuable input has contributed significantly to the quality of this text.

Donald D. Adams, SUNY Plattsburgh
Matthew R. Auer, Indiana University
Robert P. Benard, American International College
Robert B. Buerger, University of North Carolina, Wilmington
Sai Chidambaram, Canisius College
William F. Christman, U. S. Corps of Engineers
David T. Corey, Midlands Technical College
William C. Culver, St. Petersburg Junior College
Lisa Danko, Mercyhurst College
David G. Fisher, Maharishi University of Management
Chris Fox, Catonsville Community College
Deborah Freile, University of St. Thomas
Thaddeus Gish, St. Mary’s College
Gian Gupta, University of Maryland, Eastern Shore

A. Scott Helgeson, Des Moines Area Community College
Theresa Hoffman-Till, Northern Virginia Community College,
Annandale
Huey-Min Hwang, Jackson State University
Jason W. Kelsey, Marymount University
Ned J. Knight, Linfield College
R. Steven Konkel, Eastern Kentucky University
Michael J. Lemke, Pace University
Roberte M.D. Makowski, Wilmington College
Terry R. Martin, Kishwaukee College
Muhammad Adel Miah, University of Arkansas at
Pine Bluff
Muthena Naseri, Moorpark College
Kenneth E. Nuss, University of Northern Iowa
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Harold F. Sears, University of South Carolina at Union
John G. Shiber, University of Kentucky, Prestonsburg
Community College
Chuck Smead, Kankakee Community College
Donald M. Spano, University of Southern Colorado
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Liette Vasseur, Saint Mary’s University
Larry Williams, Benedict College
Michael Windelspecht, Floyd College



Eldon D. Enger

ELDON D. ENGER

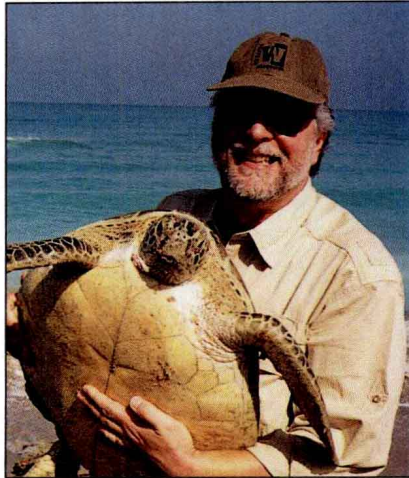
Eldon D. Enger is a professor of biology at Delta College, a community college near Saginaw, Michigan. He received his B.A. and M.S. degrees from the University of Michigan. Professor Enger has over 30 years of teaching experience, during which he has taught biology, zoology, environmental science, and several other courses. He has been very active in curriculum and course development. Recent activities include the development of a learning community course in stream ecology, which involves students in two weekend activities including canoeing and camping, and a plant identification course that incorporates weekend field activities with backpacking and camping. In addition, he was involved in the development of an environmental regulations course and an environmental technician curriculum.

Professor Enger is an advocate for variety in teaching methodology. He feels that if students are provided with varied experiences, they are more likely to learn. In addition to the standard textbook assignments, lectures, and laboratory activities, his classes are likely to include writing assignments, student presentation of lecture material, debates by students on controversial issues, field experiences, individual student projects, and discussions of local examples and relevant current events. Textbooks are very valuable for presenting content, especially if they contain accurate,

informative drawings and visual examples. Lectures are best used to help students see themes and make connections, and laboratory activities provide important hands-on activities.

Professor Enger has been a Fulbright Exchange Teacher to Australia and Scotland, received the Bergstein Award for Teaching Excellence and the Scholarly Achievement Award from Delta College, and participated as a volunteer in an Earthwatch Research Program in Costa Rica, studying the behavior of a bird known as the long-tailed manakin. He has also visited Australia, New Zealand, New Guinea, Fiji, Puerto Rico, Mexico, Canada, Morocco, many areas in Europe, and much of the United States. During these travels he has spent considerable time visiting coral reefs, ocean coasts, mangrove swamps, alpine tundra, prairies, tropical rainforests, cloud forests, deserts, temperate rainforests, coniferous forests, deciduous forests, and many other special ecosystems. This extensive experience provides the background to look at environmental issues from a broad perspective.

Professor Enger is married, has two college-aged sons, and enjoys a variety of outdoor pursuits such as cross-country skiing, hiking, hunting, fishing, camping and gardening. Other interests include reading a wide variety of periodicals, beekeeping, singing in a church choir, and preserving garden produce.



Bradley F. Smith

BRADLEY F. SMITH

Bradley F. Smith is the Dean of Huxley College of Environmental Studies at Western Washington University in Bellingham, Washington. Prior to assuming the position as Dean in 1994, he served as the first Director of the Office of Environmental Education for the U.S. Environmental Protection Agency in Washington, D.C. from 1991 to 1994. Dean Smith also served as the Acting President of the National Environmental Education and Training Foundation in Washington, D.C. and as a Special Assistant to the EPA Administrator.

Before moving to Washington, D.C., Dean Smith was a professor of political science and environmental studies for fifteen years, and the executive director of an environmental education center and nature refuge for five years.

Dean Smith has considerable international experience. He was a Fulbright Exchange Teacher to England and worked as a research associate for Environment Canada in New Brunswick, Canada. He is a frequent speaker on environmental issues worldwide and serves on the International Scholars Program for the U.S. Information Agency. He also served as a U.S. representative on the Tri-Lateral Commission on environmental education with

Canada and Mexico. In 1995, he was awarded a NATO Fellowship to study the environmental problems associated with the closure of former Soviet military bases in Eastern Europe. Dean Smith is an Adjunct Professor at Far Eastern State University in Vladivostok, Russia and is a member of the Russian Academy of Transport. He also serves as a commissioner for the International Union for the Conservation of Nature (IUCN).

Nationally, Dean Smith serves as a member/advisor for many environmental organizations' boards of directors, advisory councils, and executive committees, including President Clinton's Council for Sustainable Development (Education Task Force).

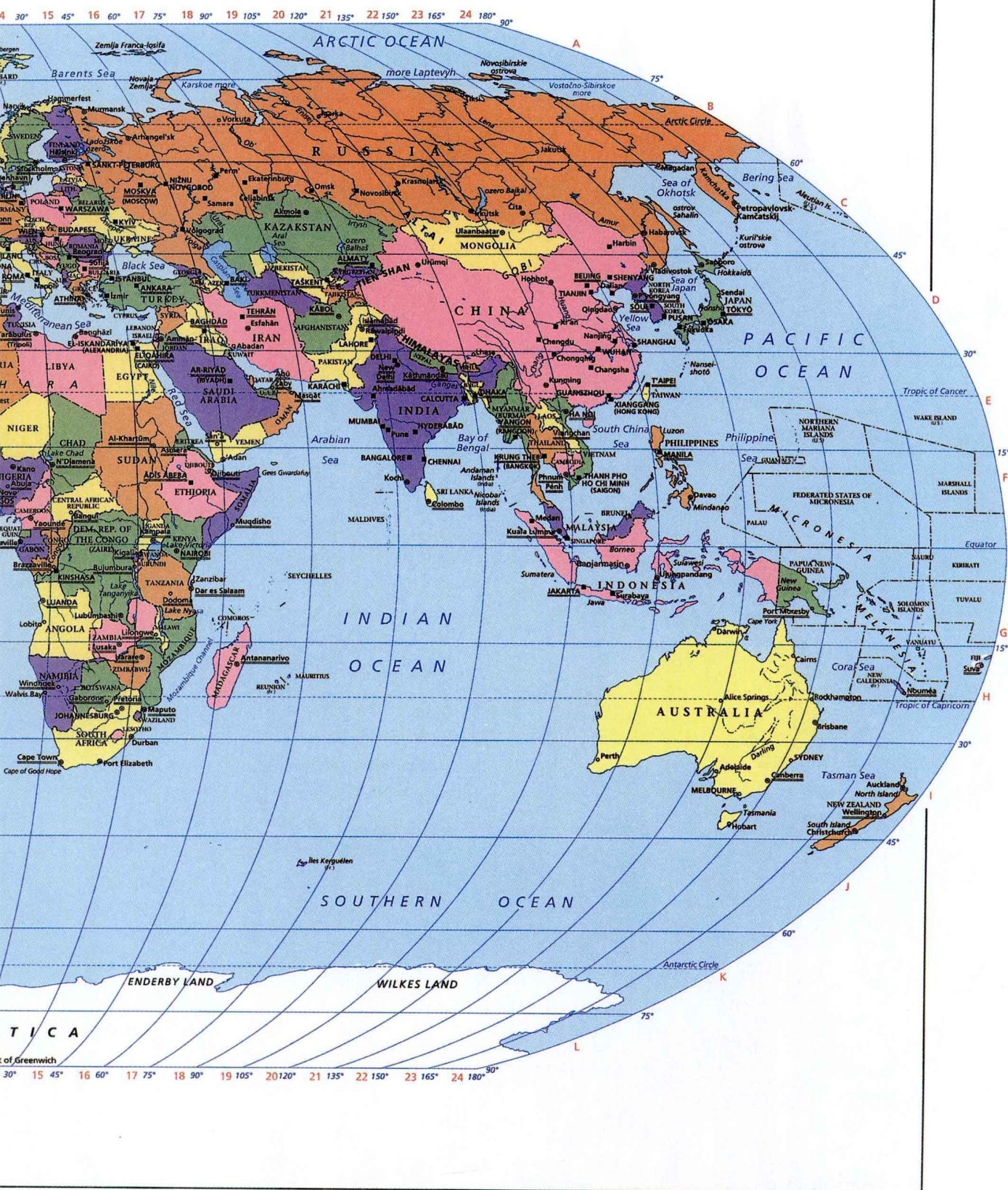
Dean Smith holds B.A. and M.A. degrees in Political Science and Public Administration and a Ph.D. from the School of Natural Resources and Environment at the University of Michigan.

Dean Smith lives with his wife Daria, daughter Morgan, son Ian, and English setter Skye, along Puget Sound south of Bellingham. He is an avid outdoor enthusiast.



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B R I E F C O N T E N T S



PART ONE

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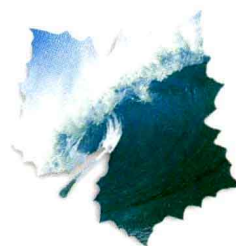
Chapter 1	Environmental Interrelationships	4
Chapter 2	Environmental Ethics	16



PART TWO

Ecological Principles and Their Application 34

Chapter 3	Interrelated Scientific Principles: Matter, Energy, and Environment	36
Chapter 4	Interactions: Environment and Organisms	47
Chapter 5	Kinds of Ecosystems and Communities	68
Chapter 6	Population Principles	91
Chapter 7	Human Population Issues	105



PART THREE

Energy 122

Chapter 8	Energy and Civilization: Patterns of Consumption	124
Chapter 9	Energy Sources	140
Chapter 10	Nuclear Energy: Benefits and Risks	164



PART FOUR

Human Influences on Ecosystems 184

Chapter 11	Human Impact on Resources and Ecosystems	186
Chapter 12	Land-Use Planning	216
Chapter 13	Soil and Its Uses	230
Chapter 14	Agricultural Methods and Pest Management	252
Chapter 15	Water Management	274



PART FIVE

Pollution and Policy 306

Chapter 16	Risk and Cost: Elements of Decision Making	308
Chapter 17	Air Pollution	331
Chapter 18	Solid Waste Management and Disposal	357
Chapter 19	Regulating Hazardous Materials	374
Chapter 20	Environmental Policy and Decision Making	390

Appendix One:	Critical Thinking	409
Appendix Two:	Metric Unit Conversion Tables	410
Appendix Three:	The Periodic Table of the Elements	412
Appendix Four:	What <i>You</i> Can Do to Make the World a Better Place In Which to Live	413
Appendix Five:	How to Write to Your Elected Officials	414

Glossary:	415
Credits:	423
Index:	425

C O N T E N T S

Preface	xvi
---------	-----



PART ONE Interrelatedness

2

Chapter 1

Environmental Interrelationships 4

The Field of Environmental Science	5
The Interrelated Nature of Environmental Problems	5
• Environmental Close-Up: Science Versus Policy	6
• Global Perspective: Fish, Seals, and Jobs	6
An Ecosystem Approach	7
Regional Environmental Concerns	8
• Environmental Close-Up: The Greater Yellowstone Ecosystem	8
• Environmental Close-Up: Ecosystem Size	9
<i>The Wilderness North</i>	9
<i>The Agricultural Middle</i>	9
<i>The Dry West</i>	11
<i>The Forested West</i>	11
<i>The Great Lakes and Industrial Northeast</i>	12
<i>The Diverse South</i>	13

Chapter 2

Environmental Ethics 16

Views of Nature	17
<i>Environmental Ethics</i>	17
• Environmental Close-Up: What is Ethical?	18
• Environmental Close-Up: Code of Environmental Ethics and Conduct	19
Environmental Attitudes	19
Societal Environmental Ethics	20
• Environmental Close-Up: Naturalist Philosophers	21
• Environmental Close-Up: Environmental Philosophy	22
Corporate Environmental Ethics	22
• Environmental Close-Up: A Corporate Perspective	23
• Global Perspective: General Motors Environmental Principles	24
• Global Perspective: Chico Mendes and Extractive Reserves	26
Environmental Justice	26
Individual Environmental Ethics	27
Global Environmental Ethics	27
• Global Perspective: International Trade in Endangered Species	28

• Issues and Analysis: Antarctica—Resource or Refuge?	30
• Global Perspective: Earth Summit	31
• Global Perspective: The Kyoto Protocol	32



PART TWO Ecological Principles and Their Application 34

Chapter 3

Interrelated Scientific Principles: Matter, Energy, and Environment 36

Scientific Thinking	37
• Environmental Close-Up: Typical Household Chemicals	38
Limitations of Science	39
The Structure of Matter	39
<i>Atomic Structure</i>	39
<i>Molecules and Mixtures</i>	39
<i>Acids, Bases, and pH</i>	40
<i>Inorganic and Organic Matter</i>	40
<i>Chemical Reactions</i>	40
<i>Chemical Reactions in Living Things</i>	41
Energy Principles	41
<i>States of Matter</i>	41
<i>Kinds of Energy</i>	42
<i>First and Second Laws of Thermodynamics</i>	42
<i>Environmental Implications of Energy Flow</i>	42
• Issues and Analysis: Improvements in Lighting Efficiency	45

Chapter 4

Interactions: Environment and Organisms 47

Ecological Concepts	48
<i>Environment</i>	48
<i>Limiting Factors</i>	48
<i>Habitat and Niche</i>	49
• Environmental Close-Up: Habitat Conservation Plans: Tool or Token?	51
The Role of Natural Selection and Evolution	51
<i>Species Definition</i>	51
<i>The Mechanism of Natural Selection</i>	52
Kinds of Organism Interactions	53
<i>Predation</i>	53
<i>Competition</i>	54
<i>Symbiotic Relationships</i>	54
• Environmental Close-Up: Human Interaction—A Different Look	56

[illegible]

• Global Perspective: Five Ways to Curb Traffic	129
How Energy is Used	129
<i>Residential and Commercial Energy Use</i>	129
<i>Industrial Energy Use</i>	130
<i>Transportation Energy Use</i>	130
• Environmental Close-Up: Why Do Gasoline Prices Vary from Day to Day?	131
Electrical Energy	131
• Environmental Close-Up: Electric Car Development	132
Energy Consumption Trends	132
• Environmental Close-Up: Alternative-Fuel Vehicles	133
• Global Perspective: OPEC	134
• Global Perspective: Energy Development in China	137
• Global Perspective: When Will We Run Out of Oil?	138

Chapter 9

Energy Sources

Energy Sources	141
Resources and Reserves	142
Fossil-Fuel Formation	143
<i>Coal Formation</i>	143
<i>Oil and Natural Gas Formation</i>	143
Issues Related to the Use of Fossil Fuels	145
<i>Coal Use Issues</i>	145
<i>Oil Use Issues</i>	147
<i>Natural Gas Use Issues</i>	148
Renewable Sources of Energy Currently Being Used	150
<i>Hydroelectric Power</i>	150
• Global Perspective: Hydroelectric Sites	151
<i>Tidal Power</i>	152
<i>Geothermal Power</i>	152
• Global Perspective: The Three Gorges Dam	153
<i>Wind Power</i>	154
• Global Perspective: Electricity from the Ground Up	155
<i>Solar Energy</i>	156
<i>Biomass Conversion</i>	158
<i>Fuelwood</i>	159
<i>Solid Waste</i>	160
Energy Conservation	161
• Issues and Analysis: The Arctic National Wildlife Refuge and Oil	162

Chapter 10

Nuclear Energy: Benefits and Risks

The Nature of Nuclear Energy	165
The History of Nuclear Energy Development	166
Nuclear Reactors	166
Breeder Reactors	168
Nuclear Fusion	170
The Nuclear Fuel Cycle	170
Nuclear Material and Weapons Production	171
Nuclear Power Concerns	172

<i>Reactor Safety: The Effects of Three Mile Island and Chernobyl</i>	172
<i>Exposure to Radiation</i>	174
<i>Thermal Pollution</i>	176
<i>Decommissioning Costs</i>	176

• Global Perspective: The Nuclear Legacy of the Soviet Union	178
<i>Radioactive Waste Disposal</i>	177



PART FOUR

Human Influences on Ecosystems

184

Chapter 11

Human Impact on Resources and Ecosystems

186

The Changing Role of Human Impact	187
Historical Basis of Pollution	187
Renewable and Nonrenewable Resources	187
Costs Associated with Resource Exploitation	188
Mineral Resources	189
<i>Steps in Mineral Exploitation</i>	189
<i>Recycling of Mineral Materials</i>	191
Exploitation and Modification of Terrestrial Ecosystems	191
<i>Agricultural Ecosystems</i>	191
<i>Forest Resources</i>	191
<i>Managing Forest Ecosystems</i>	193
• Environmental Close-Up: The Northern Spotted Owl	194
<i>Management of Rangeland Ecosystems</i>	194
Areas with Minimal Human Impact—Wilderness and Remote Areas	196
Managing Aquatic Ecosystems	197
<i>Managing Marine Ecosystems</i>	197
• Global Perspective: The History of the Bison	198
<i>Managing Freshwater Ecosystems</i>	199
Managing Ecosystems for Wildlife	200
• Environmental Close-Up: Farming, Fish Kills and <i>Pfiesteria piscicida</i>	202
• Environmental Close-Up: Native American Fishing Rights	203
Natural Selection and Extinction	205
Human-Accelerated Extinction	207
Why Worry about Extinction?	209
What Is Being Done to Prevent Extinction?	209
• Environmental Close-Up: The California Condor	210
• Issues and Analysis: Costa Rican Forests Yield Tourists and Medicines	213

Chapter 12

Land-Use Planning

216

The Need for Planning	217
Historical Forces that Shaped Land Use	217
<i>The Importance of Waterways</i>	217

<i>The Rural to Urban Shift</i>	218		
The Death of the Central City and The Rise of Suburbia	218		
• Global Perspective: Urbanization in the Developing World	219		
Some Problems Associated with Unplanned Urban Growth	221		
<i>Transportation Problems</i>	221		
<i>Loss of Open Space</i>	221		
<i>Loss of Farmland</i>	221		
<i>Floodplain Problems</i>	221		
• Environmental Close-Up: Wetlands Loss in Louisiana	222		
<i>Wetlands Misuse</i>	222		
<i>Other Land-Use Considerations</i>	223		
Land Use Planning: Principles and Challenges	223		
<i>Urban Transportation Planning</i>	223		
<i>Urban Recreation Planning</i>	224		
National and Regional Planning	225		
<i>Multiple Land Use</i>	226		
<i>The Use of Public Land for Outdoor Recreation</i>	226		
• Issues and Analysis: Decision Making in Land-Use Planning: The Malling of America	228		
 Chapter 13			
Soil and Its Uses	230		
Geologic Processes	231		
Soil and Land	232		
Soil Formation	232		
Soil Properties	234		
Soil Profile	236		
Soil Erosion	237		
Soil Conservation Practices	239		
<i>Contour Farming</i>	240		
<i>Strip Farming</i>	241		
<i>Terracing</i>	241		
<i>Waterways</i>	242		
<i>Windbreaks</i>	242		
• Global Perspective: World Wide Soil Degredation	243		
<i>Conservation Tillage</i>	244		
Protecting Soil on Nonfarm Land	247		
• Environmental Close-Up: Land Capability Classes	248		
• Issues and Analysis: Soil Erosion in Virginia	250		
 Chapter 14			
Agricultural Methods and Pest Management	252		
Differing Agricultural Methods	253		
Energy Versus Labor	255		
The Impact of Fertilizer	255		
Pesticides	256		
<i>Insecticides</i>	256		
• Environmental Close-Up: Regulation of Pesticides	258		
<i>Herbicides</i>	258		
• Environmental Close-Up: A New Generation of Insecticides	259		
<i>Other Agricultural Chemicals</i>	260		
<i>Fungicides and Rodenticides</i>	260		
• Environmental Close-Up: Politics and the Control of Ethylene Dibromide (EDB)	261		
Problems with Pesticide Use	261		
<i>Persistence</i>	261		
<i>Bioaccumulation and Bioamplification</i>	261		
<i>Pesticide Resistance</i>	263		
<i>Effect on Nontarget Organisms</i>	263		
<i>Human Health Concerns</i>	264		
Why Are Pesticides So Widely Used?	264		
• Global Perspective: China's Ravenous Appetite	265		
• Global Perspective: Contaminated Soils in the Former Soviet Union	266		
Alternatives to Conventional Agriculture	266		
• Environmental Close-Up: Food Additives	267		
Techniques for Protecting Soil and Water Resources	267		
Integrated Pest Management	268		
• Issues and Analysis: Herring Gulls as Indicators of Contamination in the Great Lakes	271		
 Chapter 15			
Water Management	274		
The Water Issue	275		
The Hydrologic Cycle	275		
Human Influences on the Hydrologic Cycle	277		
Kinds of Water Use	278		
<i>Domestic Use of Water</i>	278		
<i>Agricultural Use of Water</i>	279		
<i>Industrial Use of Water</i>	280		
<i>In-Stream Use of Water</i>	281		
Kinds and Sources of Water Pollution	282		
• Environmental Close-Up: Is It Safe to Drink the Water?	283		
<i>Municipal Water Pollution</i>	283		
<i>Agricultural Water Pollution</i>	285		
• Environmental Close-Up: New Optimism for the New River	286		
<i>Industrial Water Pollution</i>	287		
<i>Thermal Pollution</i>	287		
• Global Perspective: The Cleanup of the Holy Ganges	288		
• Global Perspective: Comparing Water Use and Pollution in Industrialized and Developing Countries	289		
<i>Marine Oil Pollution</i>	290		
<i>Groundwater Pollution</i>	290		
Water-Use Planning Issues	291		
<i>Water Diversion</i>	292		
<i>Wastewater Treatment</i>	292		