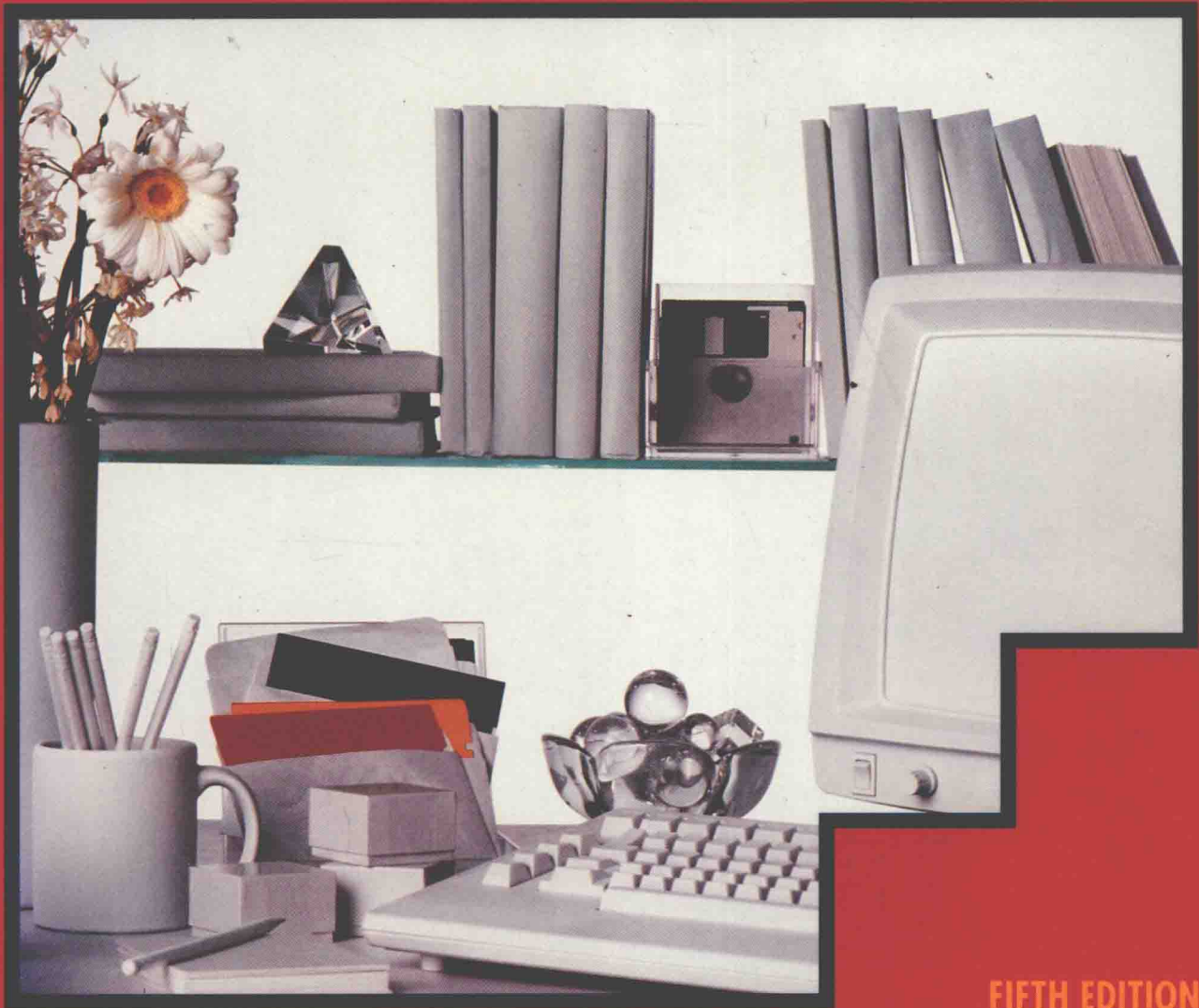


# BUSINESS AND CONSUMER MATHEMATICS



FIFTH EDITION

LANGE/ROUSOS

# **BUSINESS AND CONSUMER MATHEMATICS**

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Community and Technical College  
The University of Toledo

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The University of Toledo

**Fifth Edition**

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# **BUSINESS AND CONSUMER MATHEMATICS**

To our wives  
Donna and Irene

## ■ Preface to the Students

The world in which we live is constantly changing. Since the previous edition of this text was published, we have seen the rise and fall of junk bonds, the near collapse of the savings and loan industry, cuts in some taxes and raises in others, and many other major financial events that affect business and consumer mathematics. In this world, you cannot afford *not* to understand the mathematics on which business and consumer decisions are built. With this text, we want to actively involve you in the learning process while presenting the broad applications of mathematics in business and in your decisions as a consumer. A large number of illustrations have been drawn from actual wholesale and retail establishments, banks, consumer finance companies, insurance firms, and manufacturers.

This text was written to help you learn. The following special features were designed with your needs as a student in mind.

- |                             |   |
|-----------------------------|---|
| <b>Learning Objectives</b>  | Each section begins with objectives indicating what you should be able to do after completing the section.  |
| <b>Example/Solution</b>     | Each section has one or more examples followed by detailed solutions.   |
| <b>Calculator Solutions</b> | Many of the sample problems have solutions showing how to solve the problem using a calculator. Keystrokes for a typical calculator are shown following the application.  |
| <b>Self-Review</b>          | At appropriate points in each section, we have placed Self-Reviews. These give you an opportunity to work problems similar to the section material, and they serve to reinforce your understanding of the preceding material. Answers and the methods of solution are given at the end of each Self-Review.   |
| <b>Section Assignments</b>  | A set of questions and problems follows each section. Your instructor may assign these as homework. If not, you should try them on your own to reinforce the skills and concepts you have learned in that section. Enough space is left on the pages so that you can work the problems on the page. The pages are perforated and can be torn out if your instructor assigns them as homework. The answers and methods of solution to the odd-numbered questions are in Appendix C so you can check your answers and the procedures. |
| <b>Chapter Summary</b>      | A chapter summary follows each chapter. It references page numbers with concepts, formulas, and examples.   |
| <b>Problems for Chapter</b> | A review assignment appears at the end of each chapter. A wide variety of problems covers all of the material in the chapter. These are also perforated. If you have difficulty with any of the questions, you can look to the chapter summary for a formula and example that will help you.  |
| <b>Test Yourself</b>        | A self-review test is provided for every chapter. You should try to work the questions on this review to evaluate your understanding of the chapter. You should work on this as if it were a real test. The answers and methods of solution to all the problems are in Appendix C. If you have difficulty with any Test Yourself questions you can then look to the chapter or see your instructor for additional help.   |
| <b>Vocabulary Review</b>    | Each Test Yourself contains a Vocabulary Review. This is designed to help you review the terminology of business and consumer mathematics.  |

## Spreadsheet Applications

### ACCOUNTING CLERK

We are looking for an individual to work in our Accounting Department at our corporate office in Brookfield. Duties will include AP/AR auditing of branch activity, bank and general ledger reconciliation, and reporting.

Computer experience is a must, particularly with Lotus. Good communication skills are required. A two (2) year Accounting degree is preferred, however advanced accounting course work will be considered.

We offer a complete benefit package including Health/Dental, 401(k), Pension Plan and paid vacation.

Businesses as well as individuals are relying increasingly on personal computers to perform many tasks. Your career options will be broader if you have knowledge of this resource. The ad at the left illustrates this point. With this in mind, we have incorporated two forms of spreadsheet applications at the end of each chapter. These spreadsheets illustrate the power and versatility of the computer in performing many of the operations in the chapter. If you have access to a personal computer and a spreadsheet, these will be valuable learning tools.

## Cumulative Reviews

Mathematics is not like riding a bicycle. If you do not practice previously learned skills, you will find that they are lost or very rusty. Therefore, we have included cumulative reviews at appropriate places. Generally, they follow every third chapter. They are designed to reinforce skills from earlier chapters. They will also be useful in reviewing for tests. Again the answers and methods of solution are given in Appendix C.

There are several learning aids that accompany this text to further enhance your skills and understanding. Ask your instructor for information on how to obtain these supplements.

### Business and Consumer Mathematics Action Pack

This supplement contains several activities that your instructor may assign. Examples of activities include keeping a company payroll, planning a budget, and keeping track of stock and bond values.

### Business and Consumer Mathematics Tutorial Software

This software provides a valuable opportunity to practice your skills in answering problems in the text. It includes questions for each section of the text which are similar to the review questions for that section. The software provides feedback on wrong answers and suggestions for further study in the text.

### Business and Consumer Mathematics Video Tapes

This tutorial video tape provides another valuable opportunity to review the concepts and procedures in each section of the text. The video tapes provide an explanation of the examples and Self-Reviews, along with a special emphasis on common student errors.

### Business and Consumer Mathematics Spreadsheet Applications

A diskette is available to help you in further exploring the spreadsheet applications in each chapter. The diskette contains templates for each spreadsheet application.

We hope that these features and supplements will help you learn business and consumer mathematics and then apply these skills in business and in your personal life.

**Walter H. Lange**  
**Temoleon G. Rousos**

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Although guarantees are not made, the student-oriented, consistently formatted textbook with self-reviews, chapter summaries, test yourself, and spreadsheets; the teacher’s annotated edition with marginal notes to the teacher; the instructor’s lecture guide with hints and suggestions gathered from many years of teaching; and the tutorial software and the tutorial videos come as close as possible to guaranteeing success to both you and the students.

**W. H. L.  
T. G. R.**

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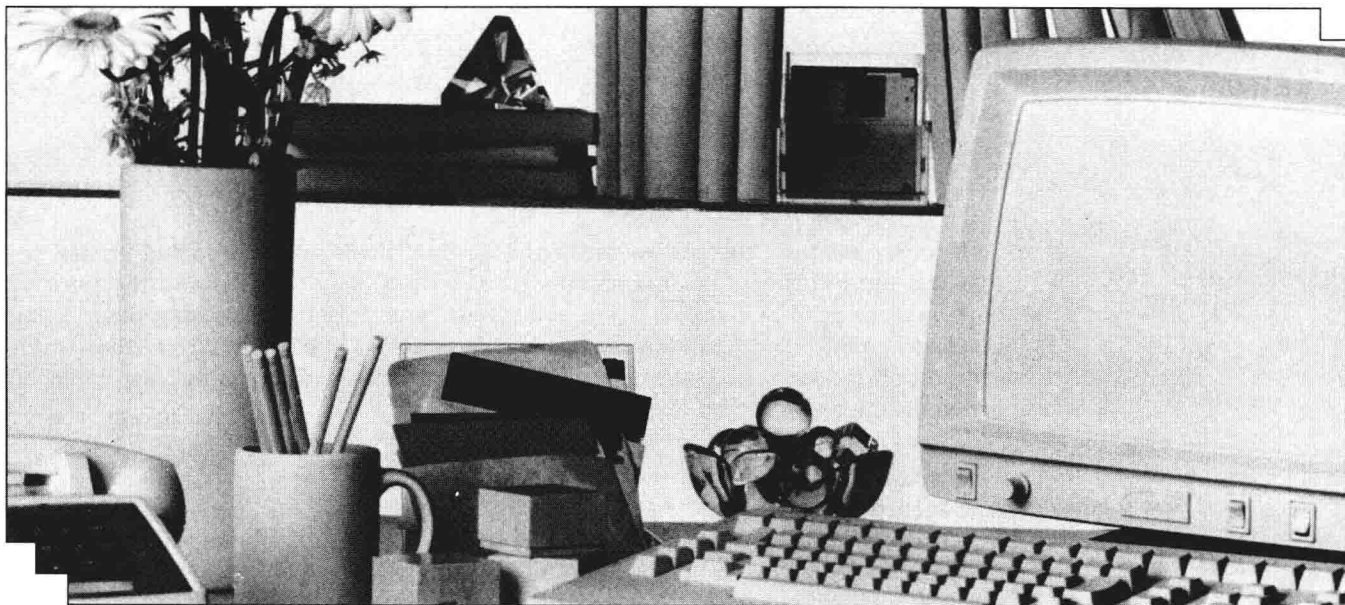
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# A BRIEF REVIEW OF BASIC COMPUTATIONS

# 1



## SECTION 1-1 Computations with Whole Numbers and Decimals

**When you have completed this section, you will be able to:**

Add, subtract, multiply, and divide whole numbers and decimal numbers.  
Round whole numbers and decimal numbers.

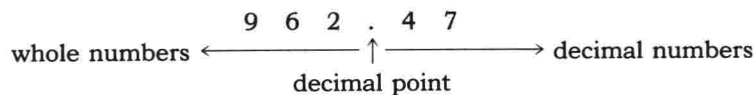
### ■ INTRODUCTION

Becoming a successful businessperson requires an understanding of the mathematics of business. Your success in the world of business depends on how well you comprehend payroll registers and payroll taxes, sales and property taxes, budgeting, commercial loans and sinking funds, promissory notes and discounting, the cost of credit, business insurance, financial statements, various business expenses, depreciation, valuation of inventory, discounts, markups and markdowns, statistical techniques for predicting and measuring success in business, and methods of issuing stocks and bonds.

Being an educated, enlightened consumer able to take advantage of all the ins and outs in today's economy requires an understanding of the mathematics of the marketplace (consumer mathematics). To live as an intelligent consumer, you need an understanding of gross pay, deductions, and net pay; market value, assessed value, and tax rates; unit price and comparison shopping; the cost of transportation and budgeting; interest and finance charges on charge accounts, credit cards, and installment loans; the power of compound interest and annuities; mortgage loans and interest paid; how to save on home, life, or auto insurance; and how to buy stocks and bonds. There is money to be saved out there in the economic jungle; one purpose of this course is to prepare you to do just that.

## ■ PLACE VALUE

The number system we use is based on *tens* and is called the *decimal place value* system. A decimal point separates the whole numbers (to the left of the decimal point) and the decimal numbers (to the right of the decimal point).



In the number above, read nine hundred sixty-two and forty-seven hundredths:

The 2 is in the ones place and equals	$2 \times 1 = 2$
The 6 is in the tens place and equals	$6 \times 10 = 60$
The 9 is in the hundreds place and equals	$9 \times 100 = 900$
The 4 is in the tenths place and equals	$4 \times 0.1 = 0.4$
The 7 is in the hundredths place and equals	$7 \times 0.01 = 0.07$
	962.47

In order to stress the placement of the decimal point in proofreading annual reports and other business documents, the word “point” may be used and the number above may be read as nine, six, two, point, four, seven. But, when using place value names, it is read nine hundred sixty-two and forty-seven hundredths. Note that *and* is used only to indicate the placement of the decimal point and that a hyphen is placed between the tens place and the ones place.

**Example** Write the following numbers using place value names: **A.** 78 **B.** 367.9 **C.** 8.94.

**Solution** **A.** Seventy-eight  
**B.** Three hundred sixty-seven and nine tenths  
**C.** Eight and ninety-four hundredths

Most numbers encountered in business vary between billions and ten thousandths. The place value names and how they are read is indicated in the illustration that follows.

Billions	Hundred millions	Ten millions	Millions	Hundred thousands	Ten thousands	Thousands	Hundreds	Tens	Ones	Decimal point	Tenths	Hundredths	Thousandths	Ten thousandths
8	1	2	5	6	4	7	3	4	9	.	6	8	1	3

The number would be written as 8,125,647,349.6813. Note that for ease of reading, the whole numbers are in groups of three starting with the decimal point and moving to the left. This number would be read “eight billion, one hundred twenty-five million, six hundred forty-seven thousand, three hundred forty-nine and six thousand eight hundred thirteen ten thousandths.”

**Example** Write the following numbers using place value names.  
**A.** 1,675.84 **B.** 256.958 **C.** 0.0563 **D.** 42,710,548.05

**Solution** **A.** One thousand, six hundred seventy-five and eighty-four hundredths  
**B.** Two hundred fifty-six and nine hundred fifty-eight thousandths  
**C.** Five hundred sixty-three ten thousandths  
**D.** Forty-two million, seven hundred ten thousand, five hundred forty-eight and five hundredths

## SELF-REVIEW

Cover the answers below before solving the following problems.  
Write A, B, C using place value names and write D, E, F using numerals.

- A. 6,245.8 \_\_\_\_\_  
 B. 57.106 \_\_\_\_\_  
 C. 19,062,493.0018 \_\_\_\_\_  
 D. Four hundred twenty-five and seventy-three hundredths  
 E. Four hundred twenty-eight ten thousandths  
 F. Thirty-three thousand, two hundred twenty-six and two thousand seven hundred forty-eight ten thousandths

Now uncover the answers below and check your answers.

- A. Six thousand, two hundred forty-five and eight tenths  
 B. Fifty-seven and one hundred six thousandths  
 C. Nineteen million, sixty-two thousand, four hundred ninety-three and eighteen ten thousandths  
 D. 425.73  
 E. 0.0428  
 F. 33,226.2748

## ■ ADDITION

The operation of combining two or more arithmetical quantities into one sum is called **addition**. Addition is indicated by the plus sign (+). The usual practice when adding is to align the quantities vertically.

**Example** Several deposits to a checking account at the First National Bank were: \$242.39, \$3.08, \$94.98, and \$1,357.00. What is the total amount deposited?

**Solution** Write the numbers vertically; note that the decimal points must be aligned.

Deposit Date	Amount Deposited
	1112
January 3.....	\$ 242.39
January 8.....	3.08
February 27.....	94.98
April 9 .....	1,357.00
Total .....	\$1,697.45

The numbers in the extreme right column are summed first; that is,  $9 + 8 + 8 + 0 = 25$ .

The 5 is entered in the total, and the 2 is *carried over* to the column to the left. The sum of that column,  $2 + 3 + 0 + 9 + 0$ , is 14.

The 4 is entered in the total, and the 1 is carried over to the next column to the left.

This process is continued until all the columns have been totaled. The sum of the deposits is \$1,697.45.

### CALCULATOR:

242.39  $\square$  +  $\square$  3.08  $\square$  +  $\square$  94.98  $\square$  +  $\square$  1357  $\square$  =  $\square$  1697.45

A Note to the Student: As you progress through each chapter, there are self-review problems for you to solve. By doing each problem, you can determine *immediately* whether you have understood the preceding material. The answers to the problems are below the questions. *Cover them before solving the problems.*