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Management– A Quantitative Perspective

Macmillan Publishing Co., Inc.
New York
Collier Macmillan Publishers
London

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Macmillan Publishing Co., Inc. 866 Third Avenue, New York, New York 10022 Collier Macmillan Canada. Ltd.

Library of Congress Cataloging in Publication Data Loomba, Narendra Paul, (date)

Management, a quantitative perspective.

Includes bibliographies and index.

1. Management—Mathematical models. 2. Operations research. I. Title.

HD30.25.L66 658.4 77-1489
ISBN 0-02-371640-1 (Hardbound)
ISBN 0-02-979340-8 (International Edition)

Printing: 2345678 Year: 901234

The main purpose of this book is to describe, explain, and illustrate how managers can and should make decisions for achieving personal as well as organizational goals and objectives. Hence, the book is directed toward two major audiences: (1) men and women who are currently enrolled in colleges and aspire to assume managerial positions in the world of business, politics, government, industry, health services, and social institutions, and (2) practicing managers who wish to keep informed regarding new tools, techniques, and methods of management analysis and decision making.

The book comprises sixteen chapters and five appendixes. A schematic representation of the organization of the book is shown in Exhibit A, which reflects a *conceptual* structure of the book in terms of six parts. The title of a specific part gives an indication of the common thread that runs through the chapters grouped under that part.

It is customary to include in the preface a description of the contents of various chapters. We shall deviate from this custom because we provide, on the page opposite each chapter opening, a list of major concepts and topics discussed in the chapter. However, it is desirable to describe the main purpose of each part.

PART I Conceptual Foundations

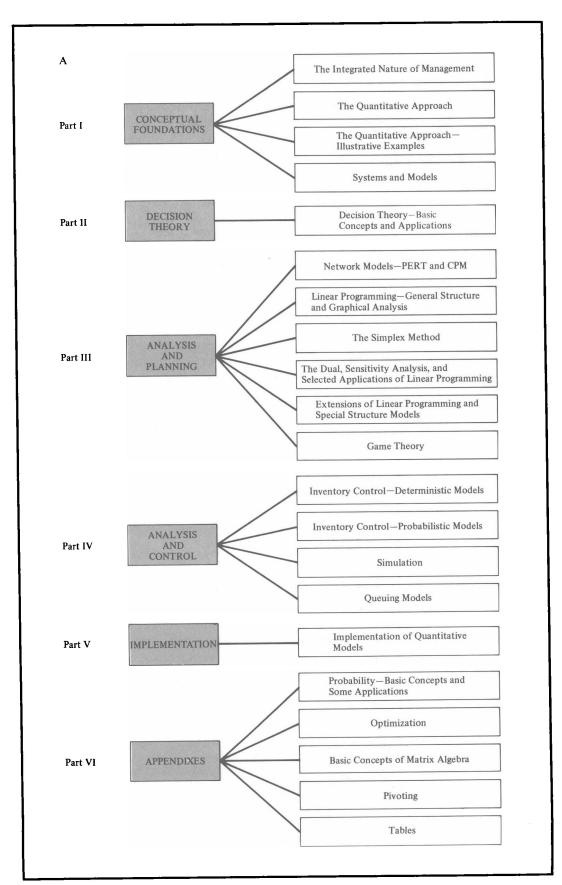
The main purpose of Part I is to build a theoretical foundation for the topics, tools, techniques, methods, and models covered in the book. Part I provides a framework for managerial thinking. It describes and explains the quantitative approach to building and solving decision models—and designing managerial strategies.

PART II Decision Theory

The purpose of Part II is to present an integrated view of managerial decision making. This part explains how rational choices can be identified under conditions of certainty, risk, uncertainty, and conflict. In addition, the reader is exposed to decision making under dynamic circumstances in which not one but a set of sequential decisions is required. The overall review of decision theory presented in this part sets the stage for the planning and control models presented in subsequent chapters.

PART III Analysis and Planning

The main purpose of Part III is to describe and explain how managerial planning can be made more efficient and effective by utilizing management science models. Planning and control are related concepts, and in real life they cannot be separated. However, for purposes of classification we have



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included *PERT*, *CPM*, *linear programming*, and *game theory* under the umbrella of analysis and planning.

PART IV Analysis and Control

The major focus of this part is on the managerial function of control. Selected models of *inventory control* are described, developed, and illustrated with specific examples. The nature, structure, and potential of *simulation* as well as *queuing* models are examined and explained with reference to actual decision problems.

PART V Implementation

The purpose of Part V is to present some of the important issues and aspects of implementation of quantitative models. The implementation of quantitative models is of the utmost importance because, without actual implementation, quantitative decision models will amount to no more than an interesting academic exercise. This part examines various relationships and interactions involved in the *process of implementation*.

PART VI Appendixes

In Part VI we present a comprehensive coverage of the required probability, statistical, and mathematical concepts. This part also includes a set of tables needed to solve problems given at the end of various chapters.

With rare exceptions, most books dealing with quantitative approaches to management are narrow and mechanistic. Seldom do they provide a "macro" view of the topic under discussion. Nor do they integrate the behavioral and practical considerations of management with the quantitative decision models. This book seeks to attend to these and other deficiencies and provides the reader with a comprehensive and balanced treatment of management. In each chapter we provide the reader with a "macro" orientation before proceeding to "micro" interests. The perspective and focus are no doubt quantitative, but the reader is continuously made aware of the role and importance of qualitative and behavioral factors in the process of management.

We should mention four additional unique features of this book. First, mathematical content within the chapters is minimal. However, in the appendixes that appear at the end of the book we have provided a comprehensive coverage of the required probability, statistical, and mathematical concepts. Second, throughout the book we have listed, in footnotes, further references and comments to provide additional depth and comprehensiveness. Third, this book is not a collection of unrelated topics. It is, instead, a *unified entity* that integrates different chapters and sections of the book in a meaningful whole. Fourth, and most important, we have prepared a separate volume entitled *Study Guide and Cases* to

reinforce and supplement this book. The major purpose of the Study Guide and Cases is to serve as a linking mechanism between the main text and the classroom. These features make it possible for the instructor to select the level of mathematical sophistication and the depth of analysis to suit the specific needs of his or her students. They also enable the instructor to present a broadened perspective of each chapter and to utilize the cases as illustrations of the practical applications of management science. It should be emphasized that most of the case studies represent real-life experiences.

This book is specifically written for courses usually taught under such headings as: Quantitative Management, Quantitative Approaches to Management, Introduction to Management Science, Introduction to Operations Research, Introduction to Decision Sciences. The book affords a vast degree of flexibility in terms of comprehensiveness and level of mathematical sophistication. It can, therefore, be adopted for undergraduate as well as graduate courses.

I am grateful to many of my students, friends, and colleagues for their advice and help. Professors A. O. Holsinger of Baruch College, Donald Moscato of Iona College, J. Donald Phillips of the University of Alabama, Gary Wicklund of the University of Iowa, and George Schneller of Rider College reviewed the entire manuscript and made valuable suggestions. Professors Lou Stern, Georghios Sphicas, John Humes, and Jack Shapiro, who are my colleagues in the Department of Management, Baruch College, gave me their professional as well as personal support in developing this book.

I owe a great deal to my graduate students and research assistants because they developed *all* of the examples and problems included in the book. In this regard I want to express my thanks to David Cadden, John Affisco, Daniel Shimshak, and Rakesh Gupta. I am particularly grateful to Rakesh Gupta because he read the entire manuscript several times and helped me improve the book.

I wish to acknowledge the patience and excellent typing of Julia Borick. I appreciate her understanding and cooperation. My thanks also go to Kay Martin and Vi McCormack of the Department of Management.

Last, and most important, I wish to acknowledge the continuing support, understanding, patience, and encouragement that I receive so generously from all the members of my family. My daughters, Sonya and Sheela, my son, Lalit, my friend and wife, Mary, and my faithful companion with the wagging tail, Raju—each provided the necessary inspiration to undertake and complete this project.

N. Paul Loomba Scarsdale, New York

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