PROJECT MANAGEMENT

Processes, Methodologies, and Economics SECOND EDITION



Avraham Shtub · Jonathan F. Bard · Shlomo Globerson

Project Management Processes, Methodologies, and Economics

Avraham Shtub

Faculty of Industrial Engineering and Management The Technion-Israel Institute of Technology

Jonathan F. Bard

Department of Mechanical Engineering Graduate Program in Operations Research & Industrial Engineering University of Texas at Austin

Shlomo Globerson

School of Business Administration



Upper Saddle River, NJ 07458

Library of Congress Cataloging-in-Publication Data

Shtub, Avraham

Project management Processes, methodologies, and economics / Avraham Shtub, Jonathan F Bard, Shlomo Globerson --2nd ed

p cm -- (Prentice-Hall international series in industrial and systems engineering) Includes bibliographical references and index. ISBN 0-13-041331-3

1 Engineering--Management 2 Project management I Bard, Jonathan F II Globerson, Shlomo, 1941- III Title. IV Series.

TA190 S59 2005 658 4'04--dc22

2004057264

Vice President and Editorial Director, ECS: Marcia J Horton
Vice President and Director of Production and Manufacturing, ESM David W Riccardi
Acquisitions Editor Dorothy Marrero
Editorial Assistant Richard Virginia
Executive Managing Editor Vince O'Brien
Managing Editor David A George
Production Editor Kevin Bradley
Director of Creative Services Paul Belfanti
Art Director. Jayne Conte
Cover Designer Bruce Kenselaar
Art Editor Greg Dulles
Manufacturing Manager Trudy Pisciotti
Manufacturing Buyer. Lynda Castillo
Semor Marketing Manager Holly Stark



© 2005 by Pearson Education, Inc Pearson Prentice Hall Pearson Education, Inc Upper Saddle River, NJ 07458

All rights reserved No part of this book may be reproduced, in any form or by any means, without permission in writing from the publisher

Pearson Prentice Hall® is a trademark of Pearson Education, Inc.

The author and publisher of this book have used their best efforts in preparing this book. These efforts include the development, research, and testing of the theories and programs to determine their effectiveness. The author and publisher make no warranty of any kind, expressed or implied with regard to these programs or the documentation contained in this book. The author and publisher shall not be hable in any event for incidental or consequential damages in connection with or arising out of the furnishing, performance or use of these programs.

Printed in the United States of America

10 9 8 7 6 5 4 3 2 1

ISBN 0-13-041331-3

Pearson Education Ltd , London
Pearson Education Australia Pty. Ltd , Sydney
Pearson Education Singapore, Pte Ltd.
Pearson Education North Asia Ltd , Hong Kong
Pearson Education Canada, Inc., Toronto
Pearson Educación de Mexico, S A de C V

 ${\bf Pearson\ Education-Japan,}\ Tokyo$

Pearson Education Malaysia, Pte Ltd

Pearson Education, Inc., Upper Saddle River, New Jersey

Nomenclature

AC	annual cost	DOH	direct overhead costs
ACWP	actual cost of work performed	DSS	decision support system
AHP	analytic hierarchy process	EAC	estimate at completion
AOA	activity on arrow	ECO	engineering change order
AON	activity on node	ECR	engineering change request
AW	annual worth	EMV	expected monetary value
BAC	budget at completion	EOM	end of month
B/C	benefit/cost	EOY	end of year
BCWP	budgeted cost of work performed	ERP	enterprise resource planning
BCWS	budgeted cost of work scheduled	ETC	estimate to complete
CBS	cost breakdown structure	ETMS	early termination monitoring
CCB	change control board		system
CCBM	critical chain buffer management	EUAC	equivalent uniform annual cost
CDR	critical design review	EV	earned value
CE	certainty equivalent, concurrent	EVPI	expected value of perfect
	engineering		information
C-E	cost-effectiveness	EVSI	expected value of sample
CER	cost estimating relationship	ratab	information
CI	cost index; consistency index;	FFP	firm fixed price
	criticality index	FMS	flexible manufacturing system
CM	configuration management	FPIF	fixed price incentive fee
COO	chief operating officer	FW	future worth
CPIF	cost plus incentive fee	GAO	General Accounting Office
CPM	critical path method	GDSS	group decision support system
CR	capital recovery, consistency ratio	GERT	graphical evaluation and review
C/SCSC	cost/schedule control systems		technique
	criteria	HR	human resources
CV	cost variance	IPT	integraded product team
DOD	Department of Defense	IRR	internal rate of return
DOE	Department of Energy	IRS	Internal Revenue Service

xvi Nomenclature

ISO	International Standards Organization	PDR	preliminary design review
IT	information technology	PERT	program evaluation and review technique
LCC	life-cycle cost	PMBOK	project management body of
LOB	line of balance		knowledge
LOE	level of effort	PMI	Project Management Institute
LP	linear program	PMP	project management professional
LRC	linear responsibility chart	PO	project office
MACRS	modified accelerated cost	PT	project team
	recovery system	PV	planned value
MARR	minimum acceptable (attractive)	PW	present worth
	rate of return	QA	quality assurance
MAUT	multiattribute utility theory	QFD	quality function deployment
MBO	management by objectives	RAM	reliability, availability, and
MIS	management information system		maintainability; random access
MIT	Massachusetts Institute of		memory
	Technology	R&D	research and development
MPS	master production schedule	RDT&E	research, development, testing,
MTBF	mean time between failures	מבים	and evaluation
MTTR	mean time to repair	RFP	request for proposal
NAC	net annual cost	ROR	rate of return
NASA	National Aeronautics and Space	SI	schedule index
	Administration	sow	statement of work
NBC	nuclear, biological, chemical	SOYD	sum-of-the-years digits
NPV	net present value	SV	schedule variance
OBS	organizational breakdown	TQM	total quality management
	structure	WBS	work breakdown structure
O&M	operations and maintenance	WP	work package
PDMS	product data management system	WR	work remaining

Preface

We all deal with projects in our daily lives. In most cases, organization and management simply amount to constructing a list of tasks and executing them in sequence, but when the information is limited or imprecise and when cause-and-effect relationships are uncertain, a more considered approach is called for. This is especially true when the stakes are high and time is pressing. Getting the job done right the first time is essential. This means doing the upfront work thoroughly, even at the cost of lengthening the initial phases of the project. Shaving expenses in the early stages with the intent of leaving time and money for revisions later might seem like a good idea but could have consequences of painful proportions. Seasoned managers will tell you that it is more cost-effective in the long run to add five extra engineers at the beginning of a project than to have to add 50 toward the end.

The quality revolution in manufacturing has brought this point home. Companies in all areas of technology have come to learn that quality cannot be inspected into a product; it must be built in. Recalling the 1980s, the global competitive battles of that time were won by companies that could achieve cost and quality advantages in existing, well-defined markets. In the 1990s, these battles were won by companies that could build and dominate new markets. Today, the emphasis is partnering and better coordination of the supply chain. Planning is a critical component of this process and is the foundation of project management.

Projects may involve dozens of firms and hundreds of people who need to be managed and coordinated. They need to know what has to be done, who is to do it, when it should be done, how it will be done, and what resources will be used. Proper planning is the first step in communicating these intentions. The problem is made difficult by what can be characterized as an atmosphere of uncertainty, chaos, and conflicting goals. To ensure teamwork, all major participants and stakeholders should be involved at each stage of the process.

How is this achieved efficiently, within budget, and on schedule? The primary objective in writing our first book was to answer this question from the perspective of the project manager. We did this by identifying the components of modern project management and showing how they relate to the basic phases of a project, starting with conceptual design and advanced development, and continuing through detailed design, production, and termination. Taking a practical approach, we drew on our collective experience in the electronics, information services, and aerospace industries. The purpose of

this book is to update the developments in the field over the last 10 years and to expand on some of the concerns that are foremost in the minds of practitioners. In so doing, we have incorporated new material in many of the chapters specifically related to the *Project Management Body of Knowledge—PMBOK* published by the Project Management Institute. This material reflects the tools, techniques, and processes that have gained widespread acceptance by the profession because of their proven value and usefulness.

Over the years, numerous books have been written with similar objectives in mind. We acknowledge their contribution and have endeavored to build on their strengths. As such, we have focused on integrative concepts rather than isolated methodologies. We have relied on simple models to convey ideas and have intentionally avoided detailed mathematical formulations and solution algorithms—aspects of the field better left to other parts of the curriculum. Nevertheless, we do present some models of a more technical nature and provide references for readers who wish to gain a deeper understanding of their use. The availability of powerful, commercial codes brings model solutions within reach of the project team.

To ensure that project participants work toward the same end and hold the same expectations, short- and long-term goals must be identified and communicated continually. The project plan is the vehicle by which this is accomplished and, once approved, becomes the basis for monitoring, controlling, and evaluating progress at each phase of the project's life cycle. To help the project manager in this effort, various software packages have been developed; the most common run interactively on microcomputers and have full functional and report-generating capabilities. In our experience, even the most timid users are able to take advantage of their main features after only a few hours of hands-on instruction.

A second objective in writing this book has been to fill a void between texts aimed at low- to midlevel managers and those aimed at technical personnel with strong analytic skills but little training in or exposure to organizational issues. Those who teach engineering or business students at both the late undergraduate and early graduate levels should find it suitable. In addition, the book is intended to serve as a reference for the practitioner who is new to the field or who would like to gain a surer footing in project management concepts and techniques.

The core material, including most of the underlying theory, can be covered in a one-semester course. At the end of Chapter 1, we outline the book's contents. Chapter 3 deals with economic issues, such as cash flow, time value of money, and depreciation, as they relate to projects. With this material and some supplementary notes, coupled with the evaluation methods and multiple criteria decision-making techniques discussed in Chapters 5 and 6, respectively, it should be possible to teach a combined course in project management and engineering economy. This is the direction in which many undergraduate engineering programs are now headed after many years of industry prodding. Young engineers are often thrust into leadership roles without adequate preparation or training in project management skills.

Writing a textbook is a collaborative effort involving many people whose names do not always appear on the cover. In particular, we thank all those faculty who adopted

the first edition of the book and provided us with their constructive and informative comments over the years. With regard to production, much appreciation goes to Lillian Bluestein for her thorough job in proofreading and editing the draft manuscript. We would also like to thank Chen Gretz-Shmueli for her contribution to the discussion in the human resources section. Finally, we are forever grateful to the phalanx of students who have studied project management at our universities and who have made the painstaking efforts of gathering and writing new material all worthwhile.

AVRAHAM SHTUB JONATHAN F. BARD SHLOMO GLOBERSON

About the Authors

Avraham Shtub is the Sharon and Stephen Seiden Professor of Project Management in the School of Industrial Engineering and Management at the Technion-Israel Institute of Technology. He received the Ph.D. degree in management science and industrial engineering from the University of Washington, the M.B.A. degree from Tel Aviv University, and the B.Sc. degree in electrical engineering from the Technion. He is a senior member of the Institute of Industrial Engineers and is certified as a Project Management Professional by the Project Management Institute. Professor Shtub's research focuses on the design and management of manufacturing systems, project management, and learning and forgetting. He is on the editorial boards of IIE Transactions and the International Journal of Production Research, and has previously served on the editorial boards of the Project Management Journal and the International Journal of Project Management.

Jonathan F. Bard is a professor of operations research and industrial engineering in the Mechanical Engineering Department at the University of Texas at Austin. He holds the Industrial Properties Corporation Endowed Faculty Fellowship, and serves as the Associate Director of the Center for the Management of Operations and Logistics. He received the D.Sc. degree in operations research from the George Washington University, the M.S. degree in aeronautics and astronautics from Stanford University, and the B.S. degree in aeronautical engineering from Rensselaer Polytechnic Institute. Professor Bard's research interests are in the design and analysis of manufacturing systems, personnel scheduling, R&D project management, and vehicle routing. Prior to beginning his academic career, he worked as a program manager for the Aerospace Corporation and as a systems engineer for Booz, Allen & Hamilton. He is currently the editor of IIE Transactions on Operations Engineering and serves on the editorial board of several other journals. He is a Fellow of IIE and a Senior Member of IEEE and INFORMS.

Shlomo Globerson is a professor in the School of Business Administration at Tel Aviv University. He received the Ph.D. degree in industrial engineering from the University of California, Berkeley, the M.S. degree in industrial engineering from the Faculty of Industrial Engineering and Management at the Technion–Israel Institute of Technology, and the B.Sc. degree in mechanical engineering from the Technion. His primary research and teaching activities center on project management and operations management. He has published seven books and over 80 articles. Professor Globerson is the former President of the Israeli chapter of the Project Management Institute and currently serves on the advisory board for the Industrial Engineering Handbook. He is also on the editorial boards of the Journal of Operations Management and the International Journal of Project Management.

Contents

No	omenclature	XV
Pr	eface	xvii
Αl	bout the Authors	хх
1	Introduction	1
	1.1 Nature of Project Management	1
	1.2 Relationship Between Projects and Other Production Systems	2
	1.3 Characteristics of Projects	4
	1.3.1 Definitions and Issues	
	1.3.2 Risk and Uncertainty	5 7
	1.3.3 Phases of a Project	8
	1.3.4 Organizing for a Project	10
	1.4 Project Manager	14
	1.4.1 Basic Functions	14
	1.4.2 Characteristics of Effective Project Managers	15
	1.5 Components, Concepts, and Terminology	17
	1.6 Movement to Project-Based Work	24
	1.7 Life Cycle of a Project: Strategic and Tactical Issues	25
	1.8 Factors that Affect the Success of a Project	28
	1.9 About the Book: Purpose and Structure	30
	Team Project	34
	Discussion Questions	37
	Exercises	38
	Bibliography	40
	Appendix 1A: Engineering Versus Management	41
	1A.1 Nature of Management	41
	1A.2 Differences between Engineering and Management	42
	1A.3 Transition from Engineer to Manager	43
	References	44
2	Process Approach to Project Management	45
	2.1 Introduction	45
	2.1.1 Life-Cycle Models	46
	2.1.2 Example of a Project Life Cycle	49
	2.1.3 Application of the Waterfall Model for Software Development	49

vi Contents

3

2.2	Project Management Processes	51
	2.2.1 Process Design	51
	2.2.2 PMBOK and Processes in the Project Life Cycle	52
2.3	Project Integration Management	52
	2.3.1 Accompanying Processes	52
	2.3.2 Description	53
2.4	Project Scope Management	56
	2.4.1 Accompanying Processes	56
	2.4.2 Description	57
2.5	Project Time Management	58
	2.5.1 Accompanying Processes	58
	2.5.2 Description	59
2.6	Project Cost Management	60
	2.6.1 Accompanying Processes	60
	2.6.2 Description	60
2.7	Project Quality Management	61
	2.7.1 Accompanying Processes	61
	2.7.2 Description	62
2.8	Project Human Resource Management	62
	2.8.1 Accompanying Processes	62
	2.8.2 Description	63
2.9	Project Communications Management	63
	2.9.1 Accompanying Processes	63
	2.9.2 Description	64
2.10	Project Risk Management	65
	2.10.1 Accompanying Processes	65
	2.10.2 Description	66
2.11	Project Procurement Management	67
	2.11.1 Accompanying Processes	67
	2.11.2 Description	68
2.12	The Learning Organization and Continuous Improvement	70
	2.12.1 Individual and Organizational Learning	70
	2.12.2 Workflow and Process Design as the Basis of Learning	71
	Organizational Project Management Maturity Model	72
	n Project	72
	sussion Questions	73
	rcises	73
Bibl	iography	74
Eng	ineering Economic Analysis	75
3.1	Introduction	75
	3.1.1 Need for Economic Analysis	76
	3.1.2 Time Value of Money	77
	3.1.3 Discount Rate, Interest Rate, and Minimum	
	Acceptable Rate of Return	77

	3.2 Compound Interest Formulas	78
	3.2.1 Present Worth, Future Worth, Uniform Series,	
	and Gradient Series	80
	3.2.2 Nominal and Effective Interest Rates	83
	3.2.3 Inflation	84
	3.2.4 Treatment of Risk	87
	3.3 Comparison of Alternatives	87
	3.3.1 Defining Investment Alternatives	88
	3.3.2 Steps in the Analysis	90
	3.4 Equivalent Worth Methods	91
	3.4.1 Present Worth Method	91
	3.4.2 Annual Worth Method	92
	3.4.3 Future Worth Method	94
	3.4.4 Discussion of Present Worth, Annual Worth,	~-
	and Future Worth Methods	95
	3.4.5 Internal Rate of Return Method	97
	3.4.6 Payback Period Method	103
	3.5 Sensitivity and Breakeven Analysis	105
	3.6 Effect of Tax and Depreciation on Investment Decisions	108
	3.6.1 Capital Expansion Decision	110
	3.6.2 Replacement Decision	112
	3.6.3 Make-or-Buy Decision	117
	3.6.4 Lease-or-Buy Decision	118
	3.7 Utility Theory	119
	3.7.1 Expected Utility Maximization	120
	3.7.2 Bernoulli's Principle	122
	3.7.3 Constructing the Utility Function	123
	3.7.4 Evaluating Alternatives	127
	3.7.5 Characteristics of the Utility Function	129
	Team Project	131
	Discussion Questions	135
	Exercises	136
	Bibliography	146
	*	
ŀ	Life-Cycle Costing	147
	4.1 Need for Life-Cycle Cost Analysis	147
	4.2 Uncertainties in Life-Cycle Cost Models	150
	4.3 Classification of Cost Components	153
	4.4 Developing the LCC Model	160
	4.5 Using the Life-Cycle Cost Model	167
	Team Project	168
	Discussion Questions	168
	Exercises	169
	Bibliography	171

Contents vii

viii Contents

5	Project Screening and Selection	173
	5.1 Components of the Evaluation Process	173
	5.2 Dynamics of Project Selection	175
	5.3 Checklists and Scoring Models	177
	5.4 Benefit-Cost Analysis	180
	5.4.1 Step-by-Step Approach	185
	5.4.2 Using the Methodology	185
	5.4.3 Classes of Benefits and Costs	186
	5.4.4 Shortcomings of the Benefit-Cost Methodology	187
	5.5 Cost-Effectiveness Analysis	188
	5.6 Issues Related to Risk	191
	5.6.1 Accepting and Managing Risk	194
	5.6.2 Coping with Uncertainty	194
	5.6.3 Nonprobabilistic Evaluation Methods When Uncertainty Is Present	195
	5.6.4 Risk-Benefit Analysis	200
	5.6.5 Limits of Risk Analysis	203
	5.7 Decision Trees	203
	5.7.1 Decision Tree Steps	210
	5.7.2 Basic Principles of Diagramming	211
	5.7.3 Use of Statistics to Determine the Value of More Information	212
	5.7.4 Discussion and Assessment	214
	5.8 Real Options	216
	5.8.1 Drivers of Value	216
	5.8.2 Relationship to R&D Projects	217
	Team Project	218
	Discussion Questions	220
	Exercises	221
	References	229
	Appendix 5A: Bayes' Theorem for Discrete Outcomes	231
6	Multiple Criteria Methods for Evaluation	233
	6.1 Introduction	233
	6.2 Framework for Evaluation and Selection	233
	6.2.1 Objectives and Attributes	233
	6.2.2 Aggregating Objectives into a Value Model	236
	6.3 Multiattribute Utility Theory	236
	6.4 Analytic Hierarchy Process	242
	6.4.1 Determining Local Priorities	243
	6.4.2 Checking for Consistency	247
	6.4.3 Determining Global Priorities	248
	6.5 Group Decision Making	250
	6.5.1 Group Composition	250
	6.5.2 Running the Decision Making Session	251

	Contents	IX
	6.5.3 Implementing the Results	252
	6.5.4 Group Decision Support Systems	252
	Team Project	254
	Discussion Questions	254
	Exercises	255
	Bibliography	258
	Appendix 6A: Comparison of Multiattribute Utility Theory with the Analytic Hierarchy Process: Case Study	261
	6A.1 Introduction and Background	262
	6A.2 The Cargo-Handling Problem	262
	6A.2.1 System Objectives	262
	6A.2.2 Possibility of Commercial Procurement	263
	6A.2.3 Alternative Approaches	263
	6A.3 Analytic Hierarchy Process	264
	6A.3.1 Definition of Attributes	266
	6A.3.2 Analytic Hierarchy Process Computations	268
	6A.3.3 Data Collection and Results for AHP	269
	6A.3.4 Discussion of the Analytic Hierarchy Process and Results	270
	6A.4 Multiattribute Utility Theory	273
	6A.4.1 Data Collection and Results for Multiattribute Utility Theory	273
	6A.4.2 Discussion of the Multiattribute Theory and Results	275
	6A.5 Additional Observations	277
	6A.6 Conclusions for the Case Study	277
	References	278
7	Scope and Organizational Structure of a Project	279
	7.1 Introduction	279
	7.2 Organizational Structures	280
	7.2.1 Functional Organization	281
	7.2.2 Project Organization	283
	7.2.3 Product Organization	284
	7.2.4 Customer Organization	284
	7.2.5 Territorial Organization	285
	7.2.6 The Matrix Organization	285
	7.2.7 Criteria for Selecting an Organizational Structure	288
	7.3 Organizational Breakdown Structure of Projects	289
	7.3.1 Factors in Selecting a Structure	290
	7.3.2 The Project Manager	291
	7.3.3 Project Office	295
	7.4 Project Scope	298
	7.4.1 Work Breakdown Structure	299
	7.4.2 Work Package Design	306
	7.5 Combining the Organizational and Work Breakdown Structures 7.5.1 Linear Responsibility Chart	308 309
	1.5.1 Linear responsionity Chart	209

x Contents

	7.6 Management of Human Resources	31:
	7.6.1 Developing and Managing the Team	31:
	7.6.2 Encouraging Creativity and Innovation	31:
	7.6.3 Leadership, Authority, and Responsibility	317
	7.6.4 Ethical and Legal Aspects of Project Management	329
	Team Project	323
	Discussion Questions	324
	Exercises	324
	Bibliography	326
8	Management of Product, Process, and Support Design	329
	8.1 Design of Products, Services, and Systems	329
	8.1.1 Principles of Good Design	330
	8.1.2 Management of Technology and Design in Projects	332
	8.2 Role of the Project Manager	333
	8.3 Importance of Time and the Use of Teams	334
	8.3.1 Concurrent Engineering and Time-Based Competition	335
	8.3.2 Time Management	338
	8.3.3 Guideposts for Success	341
	8.3.4 Industrial Experience	342
	8.3.5 Unresolved Issues	343
	8.4 Supporting Tools	344
	8.4.1 Quality Function Deployment	344
	8.4.2 Configuration Selection	347
	8.4.3 Configuration Management	350
	8.4.4 Risk Management	355
	8.5 Quality Management	360
	8.5.1 Philosophy and Methods	360
	8.5.2 Importance of Quality in Design	366
	8.5.3 Quality Planning	.367
	8.5.4 Quality Assurance	367
	8.5.5 Quality Control	369
	8.5.6 Cost of Quality	369
	Team Project	371
	Discussion Questions	372
	Exercises	373
	Bibliography	373
9	Project Scheduling	377
	9.1 Introduction	377
	9.1.1 Key Milestones	380
	9.1.2 Network Techniques	381
	9.2 Estimating the Duration of Project Activities	383
	9.2.1 Stochastic Approach	384

	9.2.2 Deterministic Approach	387
	9.2.3 Modular Technique	388
	9.2.4 Benchmark Job Technique	388
	9.2.5 Parametric Technique	388
	9.3 Effect of Learning	393
	9.4 Precedence Relations Among Activities	395
	9.5 Gantt Chart	397
	9.6 Activity-on-Arrow Network Approach for Critical Path Method Analysis	401
	9.6.1 Calculating Event Times and Critical Path	409
	9.6.2 Calculating Activity Start and Finish Times	411
	9.6.3 Calculating Slacks	412 413
	9.7 Activity-on-Node Network Approach for Critical Path Method Analysis	41.3
	9.7.1 Calculating Early Start and Early Finish Times of Activities	414
	9.7.2 Calculating Late Start and Finish Times of Activities	416
	9.8 Precedence Diagramming with Lead–Lag Relationships9.9 Linear Programming Approach for Critical Path Method Analysis	422
	9.9 Linear Frogramming Approach for Critical Fath Method Analysis 9.10 Aggregating Activities in the Network	424
	9.10.1 Hammock Activities	424
	9.10.2 Milestones	425
	9.11 Dealing with Uncertainty	425
	9.11.1 Simulation Approach	425
	9.11.2 PERT and Extensions	428
	9.12 Critique of PERT and CPM Assumptions	434
	9.13 Critical Chain Process	436
	9.14 Scheduling Conflicts	437
	Team Project	438
	Discussion Questions	439
	Exercises	440
	Bibliography	447
	Annual 20 Ac. I and Samona Domination Anotherin	450
	Appendix 9A: Least-Squares Regression Analysis	450
	Appendix 9B: Learning Curve Tables	452
	Appendix 9C: Normal Distribution Function	455
10	Resource Management	457
	10.1 Effect of Resources on Project Planning	457
	10.1 Effect of Resources of Project Flamming 10.2 Classification of Resources Used in Projects	458
	10.2 Classification of Resources Used in Projects 10.3 Resource Leveling Subject to Project Due-Date Constraints	461
	10.4 Resource Allocation Subject to Resource Availability Constraints	465
	10.5 Priority Rules for Resource Allocation	469
	10.6 Critical Chain: Project Management by Constraints	472
	10.7 Mathematical Models for Resource Allocation	472
	10.8 Projects Performed in Parallel	475
	•	

Contents

хi

xii Contents

	Team Project	476
	Discussion Questions	476
	Exercises	477
	Bibliography	482
	Appendix 10A: Estimating Peak Resource Requirements	484
11	Project Budget	487
	11.1 Introduction	487
	11.2 Project Budget and Organizational Goals	489
	11.3 Preparing the Budget	491
	11.3.1 Top-Down Budgeting	492
	11.3.2 Bottom-up Budgeting	492
	11.3.3 Iterative Budgeting	494
	11.4 Techniques for Managing the Budget	494
	11.4.1 Slack Management	494
	11.4.2 Crashing	498
	11.4.3 PERT/Cost	505
	11.5 Presenting the Budget	505
	11.6 Project Execution: Consuming the Budget	507
	11.7 Important Points in the Budgeting Process	508
	Team Project Discussion Questions	509
	Exercises	509 510
	Bibliography	515
	Diolography	515
12	Project Control	517
	12.1 Introduction	517
	12.2 Common Forms of Project Control	520
	12.3 Integrating the OBS and WBS with Cost and Schedule Control	523
	12.3.1 Hierarchical Structures	524
	12.3.2 Earned Value Approach	528
	12.4 Reporting Progress	537
	12.5 Updating Cost and Schedule Estimates	538
	12.6 Technological Control: Quality and Configuration	541
	12.7 Line of Balance	541
	12.8 Overhead Control	546
	Team Project Discussion Questions	549
	Discussion Questions Exercises	549 550
	Bibliography	550 552
	Appendix 12A: Example of a Work Breakdown Structure	554
	Appendix 12B: Department of Energy Cost/Schedule Control Systems Criteria	556