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SUPERCOURSE™

FOR THE

TOEFL

**The complete professional
coaching program for total
preparation and top scores**

Patricia N. Sullivan and Grace Y. Q. Zhong

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SUPERCOURSETM

FOR THE

TOEFL

Patricia N. Sullivan
Grace Y. Q. Zhong

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SYMBOLS



Types of Questions



strategy



testing point



scoring



guessing



fact



Dr. Watson



Sherlock Holmes



types of questions

= a specific type of question asked on the TOEFL



strategy

= a description of a strategy to increase your test-taking skills



testing point

= a list or description of a common testing point used on the TOEFL



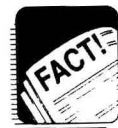
scoring

= a system to use in estimating your TOEFL score



guessing

= a technique to help you guess at difficult questions



fact

= a fact about the TOEFL



Dr. Watson

= strategies and ideas of Dr. Watson



Sherlock Holmes

= strategies, ideas, and advice from Sherlock Holmes

A Letter to the Reader

Dear Reader,

The book you have just bought is worth hundreds of dollars. It is the first book to cover all forms of the TOEFL and include language skills, test-taking strategies, and five full-length practice tests. This book is the equivalent of an expensive test preparation course.

TOEFL preparation courses teach you test-taking skills and English language skills that will help you increase your score on the TOEFL. Those test-taking skills and exercises are in this book. You can learn them yourself by reading, studying, and practicing the exercises in this book.

In this book you will get:

- a diagnostic test to help you analyze your own strengths and weaknesses
- strategies that will help you identify the underlying testing points in each question
- charts to record your progress and point out areas for improvement
- hundreds of exercise questions that lead you through the steps of preparing for each part of the test
- five complete practice tests that are based on an analysis of questions taken directly from recent actual TOEFL exams.
- tests that are written in two forms: a long form and a short form, in order to give you practice no matter what form you are given when you take the TOEFL
- explanations of the answers for each test question and each answer choice
- lists that give you the most frequent vocabulary words, grammatical structures, topics, and types of questions that have been asked on recent TOEFL tests
- practice exercises for the TOEFL essay with sample student essays

There is no quick and easy way to increase your language skills. It takes time, work, and practice. This book gives you the advice and the practice exercises that will benefit you the most. This book contains essential English language skills and test-taking strategies to help you get your best score on the TOEFL.

We wish you the best in your future plans!

Grace Yi Qiu Zhong
Patricia Noble Sullivan

About This Book

This book has four parts. We encourage you to read the first two parts before you begin work on the exercises and practice tests.

Part One is a short introduction to the Test of English as a Foreign Language. It gives you basic information about the test itself and about how this book is organized. Lesson 6 introduces the detective Sherlock Holmes and his friend, Dr. Watson.

Part Two gives you information about figuring out your own level and skills. The charts and score analysis forms are introduced here.

Part Three is the most important working part of this book. Each of the sections of the TOEFL (Listening Comprehension, Structure, Vocabulary, and Reading) has two lessons. The first lesson begins with a pre-test to give you an idea of your own level. The lesson then gives you a list and a description of the most frequent words, structures, or topics in that section. In the second lesson of each section, you will practice exercises that will increase your test-taking skills for that section. Each of these lessons includes exercises and drills for you to practice the skills you are learning. There is a separate lesson on the Test of Written English.

Part Four includes five practice tests. Each of them is followed by complete explanatory answers. We encourage you to analyze your score after you take each test and keep a record of your improvement.

A cassette tape of all the listening comprehension tests and exercises is available for you to buy. Send in the form at the back of this book to order your cassette tape. We recommend that you buy the tape so that you get better listening comprehension practice, but if you choose not to buy the tape, you may read the tapescripts that are included here for each of the listening comprehension tests.

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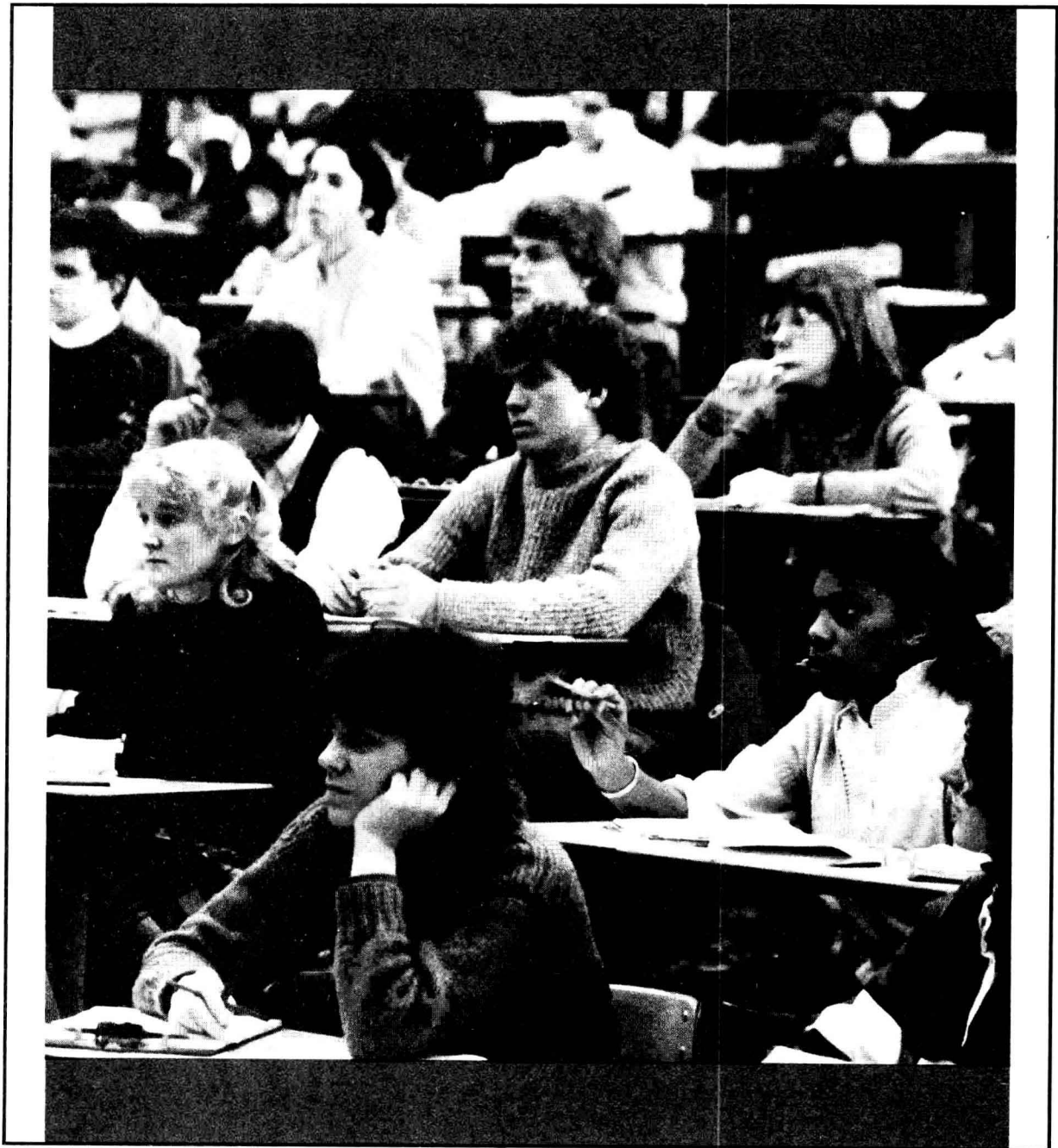
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PART ONE

Understanding the Test



Getting Started

✓ Objectives

- To learn the meanings of some key terms
- To learn the answers to a few basic questions
 1. What is the TOEFL?
 2. What Institutions Require the TOEFL?
 3. What Is a Passing Score?
 4. How Many Times Can I Take the TOEFL?
 5. What Is the TWE?
 6. How do I Register for the TOEFL?

What Is the TOEFL?

The letters T—O—E—F—L stand for Test of English as a Foreign Language. The purpose of this test is to measure your ability to read and understand North American English. The test is given approximately every month in many locations around the world, and it includes three sections: listening comprehension, structure and written expression, and vocabulary and reading comprehension.



What Institutions Require the TOEFL?

More than 2,300 colleges and universities in the United States and Canada require their applicants who are not native speakers of English to take the TOEFL. In addition, many other institutions, government agencies, and scholarship programs use TOEFL scores. In some countries the TOEFL is used to assess a person's knowledge of English for job purposes within that country. You must contact the institution or program you are interested in to see if it requires the TOEFL for your purposes.

What Is a Passing Score?

There is no single answer to this question. In general a score of 600 or more is considered excellent and a score of 400 or less is weak. The highest possible score anyone can get is 677. Some universities require a score of 550 or higher for entrance. Other schools may allow you in with a score of 450 or 500. In some schools you are required to take classes in English if your score is below a certain point. You must contact the schools or institutions that interest you to find out if it requires a particular score.

How Many Times Can I Take the TOEFL?

There is no limit to the number of times you can take the TOEFL. You can sign up to take it as often as you want.

What Is the TWE?

The letters T—W—E stand for Test of Written English. This is an essay test that is given several times a year with the TOEFL. It is not given on every test date. The purpose of the TWE is to give you a chance to demonstrate your ability to write in English. The TWE score is not added to your TOEFL score; it is a separate score that you receive with your TOEFL score report. Some universities require that applicants take the TWE; others do not. You can choose whether or not to take the TWE according to the date that you take the TOEFL. However, if you take the TOEFL on a day when the TWE is given, you must take the TWE. The Bulletin of Information for TOEFL tells you on which dates the TWE will be given.

How do I Register for the TOEFL?

To register for the TOEFL, you must fill out the registration form in the Bulletin of Information for TOEFL. The Bulletin is free and is given out at many colleges, universities, and public libraries. If you cannot find a Bulletin of Information, you may write and request one from:

TOEFL/TSE Services
P.O. Box 6151
Princeton, New Jersey 08541-6151
USA

You may also telephone the above listed office at 609-771-7900 to request a Bulletin of Information. The number for general information is 609-882-6601. You must call between 8:30 A.M. and 4:30 P.M. Eastern time.

An Overview of the TOEFL

Objectives

- To learn about the different kinds of questions on the TOEFL and TWE
- To learn the differences between different versions (long form and short form) of the TOEFL
 1. TOEFL Questions
 - Listening Comprehension
 - Structure and Written Expression
 - Vocabulary and Reading Comprehension
 2. TWE Questions
 - Comparison/Contrast
 - Chart/Graph
 3. The Long and Short Forms

TOEFL Questions



Listening Comprehension

The Listening Comprehension section has three parts:

- Part A: Sentences
- Part B: Conversations
- Part C: Talks

The Listening Comprehension section is recorded on tape.
For each question, you have about 12 seconds to mark your answer.

Part A: Sentences

You will hear a sentence on the tape. After hearing it, you will choose the sentence in your test book that is the closest in meaning to the one you heard.

EXAMPLE:

You hear:

It's difficult to get all my work done in time.

Sample Answer

Ⓐ Ⓑ ● Ⓓ

You read:

- (A) My work is very difficult.
- (B) All my work is finished now.
- (C) It's hard to finish my work by the deadline.
- (D) I work in a watch factory.

The answer is (C), which is a restatement of the recorded sentence. The word *hard* means *difficult*, and *in time* is similar in meaning to *by the deadline*.

Part B: Conversations

You will hear three voices. First, a man and a woman will have a short conversation. A third voice will then ask a question about the conversation.

EXAMPLE:*You hear:*

Man: How about taking a break and getting some coffee?

Woman: Oh, that sounds great. I'm really exhausted.

Third Voice: What does the woman mean?

Sample Answer☒ (A) ☐ (B) ☐ (C) ☐ (D)*You read:*

(A) She wants to stop work for a while.

(B) She is going home to go to sleep.

(C) She has broken a coffee cup.

(D) She is too busy to get some coffee.

The answer is (A). You know that the woman wants to stop work because she tells the man that it sounds great to take a break. She says she is tired.

Part C: Talks

In this part you hear a talk by one person or a longer conversation between two people. You listen to the complete talk or conversation and then answer several questions about it.

EXAMPLE:

Questions 1 and 2 are based on the following talk.

You hear:

Good morning, students. Before we get started on our main topic for today, I'd like to make an announcement for all of you who are working on campus. We have a new rule that every person who is hired on campus must take a CPR course. CPR, as you probably know, stands for cardiopulmonary resuscitation. It's a simple procedure, but a lifesaving one. The classes will be held on Saturdays from 10 A.M. to 3 P.M. all through this month. You need to go to only one session. If you already have had CPR training during the last five years, you don't need the training course. Otherwise, sign up for a session at the end of this meeting.

1. You hear:

Who must take a CPR course?

Sample Answer☒ (A) ☐ (B) ☐ (C) ☐ (D)*You read:*

(A) Every student who is working on campus

(B) All graduate students

(C) All students who are in health classes

(D) Those who took it five years ago

2. You hear:

How long is each CPR session?

Sample Answer☐ (A) ☒ (B) ☐ (C) ☐ (D)*You read:*

(A) One month long.

(B) Almost all day

(C) The whole weekend

(D) Five years