Intermediate //Vicroeconomics and Its //Application

WALTER NICHOLSON

INTERMEDIATE MICROECONOMICS AND ITS APPLICATION

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Preface

This book is intended for use by undergraduates in an intermediate microeconomics course. The basic purpose of the book is to provide an elementary, but rigorous, introduction to the tools that economists have developed for studying the allocation of resources. Formal prerequisites for using the book are minimal: some knowledge of introductory economics and a grasp of the basic principles of algebra and graphs (which are reviewed early in the book) should be sufficient. Calculus is used only in a few footnotes.

The book is different from its numerous competitors in two ways. First, it contains many empirical examples of the application of microeconomic theory to important policy problems. The examples have been chosen not only to illustrate the general principle that price theory is "useful" but also to reinforce the particular theoretical point being discussed. Each chapter contains at least one and generally two or three such applications. Second, there is a general expansion in the number of topics covered, to permit students to see the broad spectrum of issues which can be analyzed by using economic methodology, and to provide some guidance in determining what the important unanswered questions in each area are. The specific "nonstandard" features of the book are:

- 1. A complete discussion of pricing in factor markets including separate chapters on capital and labor.
- 2. A fairly detailed treatment of general equilibrium and welfare which clearly separates the notion of economic efficiency from the role of a price system in achieving efficiency.
- 3. An entire part (Part VII) on the role of government. One of the

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three chapters in this part provides a detailed discussion of public goods and the problems they pose for allocational efficiency; another discusses property rights and associated issues related to both allocation and equity; and the third chapter concerns the distribution of income and examines both conceptual and practical problems involved in obtaining "equality."

Those extensions are more-or-less independent of one another, and not all need be covered. By having this material (much of which is of a normative nature) available, however, it is possible for the instructor to extend a student's understanding of the kinds of questions which interest economists.

The twenty-two chapters of the book are organized into seven parts. The first part provides an introduction to the analysis that follows, but it introduces no new concepts beyond those encountered in an introductory economics course. Parts II, III, and IV form the heart of the book; these develop the basic model of supply and demand. Except for a few appendixes, these parts are integrally connected to the rest of the book. Many instructors will choose to use all the chapters in them (that is, Chapters 3–12). The final three parts of the book may be covered selectively or in order. Part V discusses pricing in factor markets, Part VI treats general equilibrium and welfare, and Part VII analyzes the role of government. In my courses I have managed to cover each of those subjects, but others may prefer a more leisurely (and comprehensive) pace. The organization of the book is intended to accommodate a variety of divergent preferences in that regard.

In some respects this book is an abridged version of my earlier book Microeconomic Theory: Basic Principles and Extensions (Dryden Press, 1972). The organization here is very similar to that book (though some changes were made for pedagogic convenience); some of the material in the previous book has been repeated (especially in the final six chapters). Nevertheless, this is a different book with a rather different focus and a different intended audience. It is less concerned with economic theory per se than was its predecessor, although both do aim for precision in this regard. The present book, however, makes a more serious attempt at introducing empirical information into the study of economic theory. This changed emphasis arises in part from a desire to make microeconomics more appealing to students interested in "relevance" and in part from the author's increasing research interest in empirical economics. It is hoped that the interweaving of theory with empirical evidence presented here will provide students with an opportunity to see the important and difficult questions that modern economists are attempting to answer.

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The purpose of Part I is to provide some background material basic to the study of economics. In Chapter 1 we will investigate various definitions of "economics" and discuss the role that economic theory plays in understanding how real-world economies operate. Since this book is primarily concerned with the development of theoretical tools, it is important for us to begin with an understanding of the purpose to which these tools will be put. Chapter I also provides us with a general outline of the book and illustrates several important themes that occur frequently throughout the text.

Chapter 2 continues as an introduction to the book by presenting a brief historical treatment of economic analysis. In this chapter we will, first, discuss the way in which economic theory has evolved over time and, second, review the simple supply-demand model of price determination. The chapter therefore offers both historical perspective and a common background for the more detailed analysis of price determination that follows.

The Appendix to Chapter 2 summarizes a few elementary concepts from high-school algebra. We will be especially concerned with the relationship between algebraic functions and the graphical representations of these functions. Since we will be using graphic

INTRODUCTION

2 Introduction

techniques a great deal throughout the book (and because they are widely used in the field of economics as a whole), readers uncomfortable with such concepts should carefully review this material.

CHAPTER 1

Science and Economics

INTRODUCTION: DEFINITIONS OF ECONOMICS

Since several definitions of economics are in current usage, it should be useful for us to examine a few of them as an introduction to the subject. The most widely used definition describes economics as the *study of the allocation of scarce resources among alternative end uses*. Here we are introduced to two important aspects of society that are of concern to economists. First, productive resources are *scarce*—they are not able to satisfy all human wants. Any society is constrained in its production by the quantities of land, labor, and capital it has on hand and by the technology that exists for using those resources. Second, those productive resources that are available may be devoted to a variety of end uses. A society may choose to have television sets or automobiles or clean air or beautiful cities. In fact, a society is likely to choose some combination of all of those "ends." And economists have been particularly interested in studying the *alternatives* that are open to a society and in discovering the ways in which it makes the final choices.

A second definition builds directly on those ideas and describes economics as the *study of the ways in which a society makes choices*. Not only does a society as a whole make choices about the allocation of its resources, but the individuals in that society must also make a wide variety of choices. Individuals must choose the goods they will purchase with their incomes and decide how to spend their leisure time, for whom to vote, how many children to have, even whether to have children at all, and so on. And beyond such personal matters, individuals also face various choices in connection