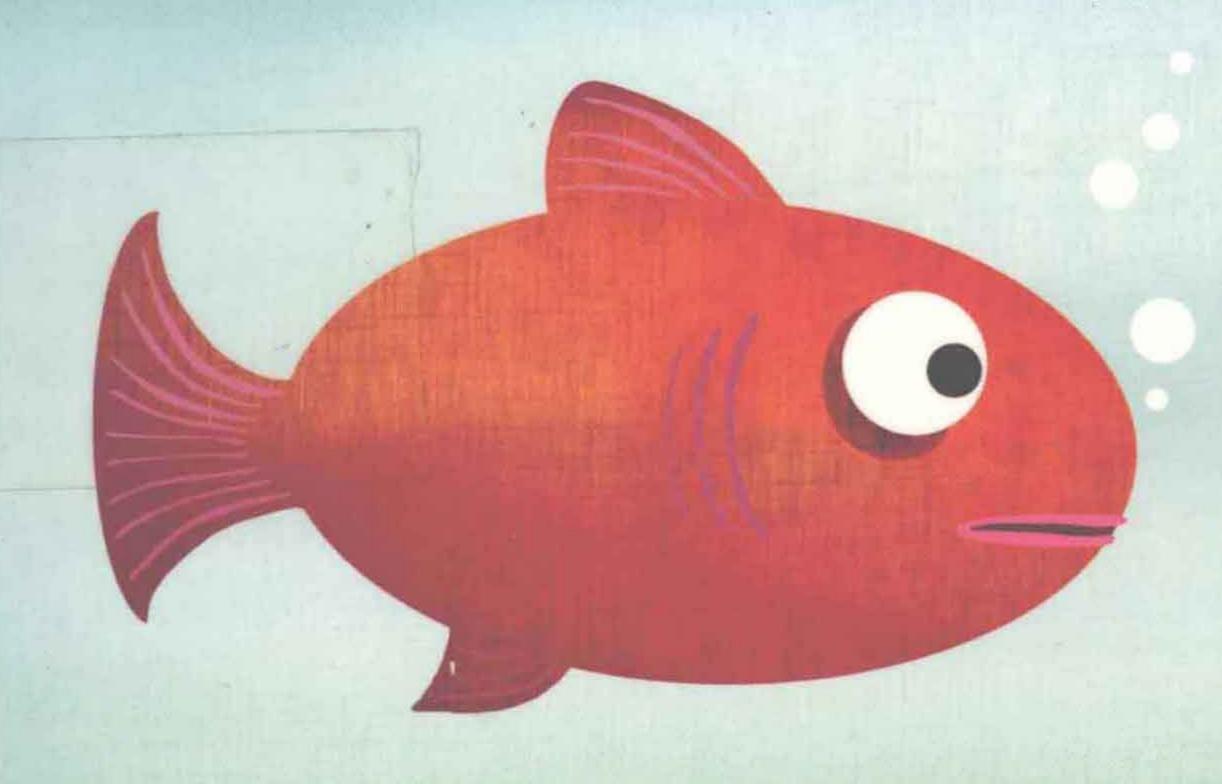
## JOSSEY-BASS TEACHE

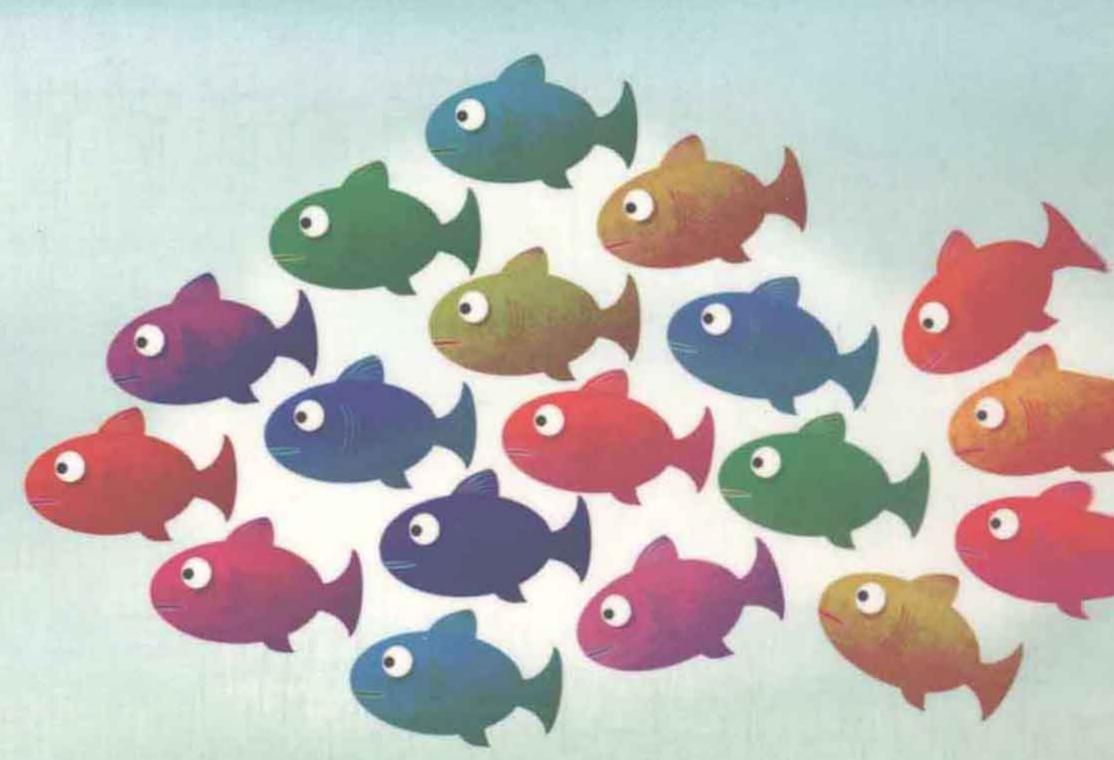
# The First-Year Teacher's Survival Guide

Ready-to-Use Strategies, Tools & Activities for Meeting the Challenges of Each School Day

#### SECOND EDITION

Julia G. Thompson





## The First-Year Teacher's Survival Guide

Ready-to-Use Strategies, Tools & Activities for Meeting the Challenges of Each School Day

SECOND EDITION

JULIA G. THOMPSON



John Wiley & Sons, Inc.

Copyright © 2007 by John Wiley & Sons, Inc. All rights reserved.

Published by Jossey-Bass A Wiley Imprint 989 Market Street, San Francisco, CA 94103-1741 www.josseybass.com

No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, scanning, or otherwise, except as permitted under Section 107 or 108 of the 1976 United States Copyright Act, without either the prior written permission of the publisher, or authorization through payment of the appropriate per-copy fee to the Copyright Clearance Center, Inc., 222 Rosewood Drive, Danvers, MA 01923, 978-750-8400, fax 978-646-8600, or on the Web at www.copyright.com. Requests to the publisher for permission should be addressed to the Permissions Department, John Wiley & Sons, Inc., 111 River Street, Hoboken, NJ 07030, 201-748-6011, fax 201-748-6008, or online at http://www.wiley.com/go/permissions.

Limit of Liability/Disclaimer of Warranty: While the publisher and author have used their best efforts in preparing this book, they make no representations or warranties with respect to the accuracy or completeness of the contents of this book and specifically disclaim any implied warranties of merchantability or fitness for a particular purpose. No warranty may be created or extended by sales representatives or written sales materials. The advice and strategies contained herein may not be suitable for your situation. You should consult with a professional where appropriate. Neither the publisher nor author shall be liable for any loss of profit or any other commercial damages, including but not limited to special, incidental, consequential, or other damages.

Readers should be aware that Internet Web sites offered as citations and/or sources for further information may have changed or disappeared between the time this was written and when it is read.

Permission is given for individual classroom teachers to reproduce the pages and illustrations for classroom use. Reproduction of these materials for an entire school system is strictly forbidden.

Jossey-Bass books and products are available through most bookstores. To contact Jossey-Bass directly, call our Customer Care Department within the U.S. at 800-956-7739, outside the U.S. at 317-572-3986, or fax 317-572-4002.

Jossey-Bass also publishes its books in a variety of electronic formats. Some content that appears in print may not be available in electronic books.

The Library of Congress Cataloging-in-Publication Data has been applied for.

ISBN 978-0-7879-9455-6

Printed in the United States of America SECOND EDITION

PB Printing 10 9 8 7 6 5

#### More Praise for The First-Year Teacher's Survival Guide

"This survival guide is one of the best that I've seen for new teachers. This experienced teacher knows firsthand what new teachers will encounter during that important first year in the classroom. She provides practical strategies and ready-to-use materials to make sure that the common pitfalls of discipline, organization, time management, lesson planning, grading and assessment, working with other teachers, and job burnout are avoided. Julia Thompson also knows that teaching is one of the most challenging as well as one of the most rewarding jobs in the world. From what I've read, her mission is to keep talented new teachers in the classroom and not pursuing other careers. Thank you for writing this book!"

—Darlene Mannix, special education teacher, Crichfield Elementary School, Indiana

"Julia Thompson earns an A+ for her practical and comprehensive First-Year Teacher's Survival Guide. This veteran educator skillfully provides effective classroom-tested strategies to guide the new teacher through the possible problems and potentially stressful situations often encountered during that memorable first year of teaching. . . . First Year Teacher's Survival Guide should be required reading for all new teachers!"

 Jack Umstatter, veteran teacher of thirty-five years and educational consultant, Islip, New York

"I can't think of anything this guide doesn't have! It's common knowledge that the first year of teaching presents endless challenges and a plethora of questions. Thompson's First-Year Teacher's Survival Guide will prove to be an invaluable tool for new teachers. Seasoned teachers will love it for its new and innovative ideas. I would have one available for each teacher on opening day!"

- Gloria Smith, early childhood staff developer, District 7 Bronx, New York

"I found Julia Thompson's First-Year Teacher's Survival Guide provides it all. She has written a remarkable guide that any teacher will enjoy having. The ideas and suggestions she has gathered provide a 'compass' of usable and practical information. This guide will help keep new professional educators focused on what is most important: the mutual positive development of their students and themselves."

- Dr. David E. Hutt, superintendent, Buellton Union School District, California

"First-year teachers—and veterans too—will find an abundance of resources in this well-stocked survival guide. Julia Thompson's down-to-earth ideas are based on years of class-room experience, seasoned judgment, and a strong sense of professionalism. This book is like having a personal mentor to guide new teachers through the demanding process of becoming educators. Experienced teachers will also find fresh insight that can transform effective instruction from instinctive to intentional."

 Elisabeth H. Fuller, coordinator of grants, budget, and resources, Isle of Wight County Schools, Virginia "The First-Year Teacher's Survival Guide offers a true insight into handling the challenges of our profession. As a university supervisor with student teachers for over twelve years, I would make Julia Thompson's book mandatory reading for beginning teachers. Her approach to planning and classroom management is very relevant to today's students. This book will enable the new teacher to have a foundation for a stable, rewarding first year."

 Pamela J. Edwards, supervisor, Teacher Education Services, Old Dominion University, Virginia

"The First-Year Teacher's Survival Guide is a comprehensive guide filled with practical advice for new teachers. From detailing how to work effectively with students, colleagues, and parents to maintaining balance in personal life, this Guide covers virtually every concern and problem a new teacher may have. It even includes numerous helpful resources, such as online forums and education databases. The First-Year Teacher's Survival Guide can help new teachers not only survive, but flourish, setting the stage for a successful and rewarding career. It should be required reading for all new teachers."

Gary Muschla, author and former sixth-grade teacher, Appleby School,
 New Jersey

"What an extraordinary book! With this one resource, Julia Thompson addresses the needs of all beginning teachers. Elementary, middle, and high school teachers—both new and experienced—can find beneficial information on every page. Not only are there tips on how to manage the 'science' of education—seating charts, lesson plans, daily routines—but also tips on how to master the 'art' of this profession with sections devoted to classroom management, motivation, professional expertise, and learning how to be part of a team of professionals. Beginning teachers need this valuable resource. Certainly, in my early years of teaching, I could have benefited immensely from having this book on my desk."

en viere de la 1960 de la 1960 de la 1960 de la Novembre de la Companya de la 1960 de la 1960 de la 1960 de la

- Pam Leigh, English teacher, Spotswood High School, Virginia



ossey-Bass Teacher provides educators with practical knowledge and tools to create a positive and lifelong impact on student learning. We offer classroom-tested and research-based teaching resources for a variety of grade levels and subject areas. Whether you are an aspiring, new, or veteran teacher, we want to help you make every teaching day your best.

From ready-to-use classroom activities to the latest teaching framework, our value-packed books provide insightful, practical, and comprehensive materials on the topics that matter most to K-12 teachers. We hope to become your trusted source for the best ideas from the most experienced and respected experts in the field.



ulia G. Thompson received her B.A. in English from Virginia Polytechnic Institute and State University in Blacksburg, Virginia. She has been a teacher in the public schools of Virginia, Arizona, and North Carolina for more than twenty-five years. Thompson has taught a variety of courses, including freshman composition at Virginia Tech, English in all of the secondary grades, mining, geography, reading, home economics, math, civics, Arizona history, physical education, special education, graduation equivalency preparation, and employment skills. Her students have been diverse in ethnicity as well as in age, ranging from seventh graders to adults.

Thompson currently teaches in Greenville, NC, and presents new teacher and classroom management workshops nationally and internationally. She also publishes a web site with tips for teachers (www.juliagthompson.com).



am grateful to my editor, Marjorie McAneny, for her generous patience, kind encouragement, and perceptive insights during the preparation of this book.

Thank you to Patricia A. Bonner, Ph.D., for her useful suggestions concerning Internet resources available for first-year teachers.

Thank you to Erin Muschla for her astute observations regarding professional development for first-year teachers.

Thank you to Susan Kolwicz for her continuing interest and support.

Thank you to the faculty, staff, and students of Windsor High School in Isle of Wight County, Virginia, for their unconditional encouragement—something every teacher needs.

Special thanks to the following thoughtful teachers who offered their wise counsel because they can remember what it's like to be a first-year teacher:

Paige Adcock

Carolyn Marks Bickham

Dawn Carroll

Sandra Councill

Melinda Cummings

Edward Gardner

Charlene Herrala

William Leigh

Stephanie Mahoney

Deborah McManaway

Patty Muth

William N. Owen

Nancy Parker

Yann Pirrone

Carole Platt

Sabrina Richardson

Julie Savoy

Luann Scott

Marlene Stanton

Kay Stephenson

Sarah Walski

J.G.T.

### About This Survival Guide

hen First-Year Teacher's Survival Kit was published five years ago, the professional life of a first-year teacher was different in many ways from the life of a beginning teacher today. The national teacher shortage was just beginning; the Internet was not the easy-to-use educational resource it is now; and the No Child Left Behind Act had not yet affected most classroom teachers. For new teachers, professional development five years ago meant reading an occasional book about teaching.

Some things remain the same, however. If you are like other first-year teachers, you probably feel a mixture of exhilaration and uncertainty as you face each new school day. You know what you and your students are supposed to achieve, but you are not always sure how to proceed. Some days increase your confidence in your teaching skills, while others test your dedication.

Almost everyone begins a teaching career with the same emotions. Many veteran teachers also suffered through the tough days when they didn't know what to do and gloried in the days when they were able to engage every student in the magic of learning. The daily barrage of pressures on first-year teachers can be so exhausting and defeating that some eventually choose another career that is not as difficult nor as rewarding.

On the other hand, the first years of your teaching career can be immensely satisfying ones. Your students are intriguing and challenging. Every day is a new opportunity to make a difference in a child's life. Your first years as a teacher can be years of dynamic professional growth and personal fulfillment as you achieve your own dreams while helping your students achieve theirs.

Helping you enjoy success in the first years of your career is the goal of *The First-Year Teacher's Survival Guide*. The suggestions and strategies in these pages can help you develop into a skillful classroom teacher who remains enthusiastic about the possibilities in every student. For instance, in this resource you'll find

- Helpful ways to efficiently manage paperwork and other time robbers so that you can focus on teaching
- Guidance on translating your state's standards into interesting lessons that will engage all of your students
- Many motivational strategies designed to help you involve every student in purposeful learning activities
- Assistance in identifying your professional responsibilities and establishing personal priorities in order to accomplish them
- Tools for examining your current teaching skills and establishing achievable goals for your professional life
- Inspiration, insight, and practical advice from successful veteran teachers
- A wide variety of innovative and time-tested classroom management activities, strategies, and techniques to help you create a positive learning environment
- Confidence in your ability to find the satisfaction that a career in education can bring

This second edition reflects the changes of the last five years, providing information that today's beginning teachers need, including expanded and new material on

- How to collaborate with colleagues in discussion groups
- ▶ How to access information and resources about the No Child Left Behind Act
- ▶ How to share a classroom or teach in a mobile unit
- How to find teacher freebies and create classroom storage on a budget
- How to find information about creating a class Web page
- How to use technology to design and deliver innovative, appealing lessons
- How to use innovative strategies such as WebQuests, essential questions, and "I" messages in your class
- How to help students prepare for standardized tests
- How to help struggling readers
- ▶ How to reach students through educational games, toys, and learning centers
- ▶ How to use peer pressure to help students with self-discipline
- ▶ How to fulfill your legal responsibilities and protect yourself from lawsuits
- How to reach out to at-risk students
- How to help students whose first language is not English
- How to solve many behavior problems that all teachers face

The First-Year Teacher's Survival Guide was written to help K-12 teachers meet the challenges that each school day brings. In these pages, you will find the answers to the most common how-to questions that many first-year teachers have:

How can I develop into a successful professional?	Section 1
How can I fulfill the responsibilities inherent in my new profession?	Section 2
How can I develop successful professional relationships with my	Section 3
colleagues and with the families of my students?	
How can I organize my time, tasks, and classroom before school begins?	Section 4
How can I guarantee that my students and I will have a fantastic first	Section 5
day together?	
How can I develop a meaningful relationship with each of my students?	Section 6
How can I design lessons that will meet the needs of my students?	Section 7
How can I deliver instruction that will fully engage my students in learning?	Section 8
How can I evaluate my students' progress accurately and fairly?	Section 9
How can I motivate my students to succeed?	Section 10
How can I help my students develop the study skills they need to	Section 11
become independent learners?	
How can I use class time so that my students are on task from the	Section 12
start to the finish of class?	
How can I help students who struggle with reading?	Section 13
How can I prevent discipline problems from disrupting the positive	Section 14
learning environment that I want to establish?	
How can I successfully manage discipline problems once they occur?	Section 15
How can I meet the needs of each child in my diverse classroom?	Section 16
What are the common problems that can happen in any classroom,	Section 17
and how do I cope with them?	

The First-Year Teacher's Survival Guide is meant to be a working resource, full of classroom-tested knowledge for you. What is the most effective way to use this book? The answers to this question are as varied as the teachers who use it.

- ✔ Browse through this guide section by section, gathering ideas to enrich your classes and strengthen your teaching skills. This method allows you to pick and choose from the practical advice and activities you'll find included here.
- When you have become familiar with the format and contents, use this book as a desktop resource. You can use the table of contents or the index to quickly look up solutions to specific problems that are of immediate concern.
- ✓ Work through a section at a time, learning, applying, practicing, and adapting the information as you go. While you can't learn how to be an excellent teacher all at once, you can benefit from this systematic approach.
- When you have had a discouraging day, look over the practical advice from experienced educators, who offer strategies and insights to help you keep your troubles in perspective and solve the day's problems.

However you choose to use this book, it was designed to be an interactive experience. Use a pencil to fill in the assessments, set your goals, and scribble notes as you read each section.

Highlight. Underline. Dog-ear the pages. Place bookmarks in the sections that appeal to you. As you go through the process of learning the intricacies of your new profession, refer to this book when you need assistance with the daily problems that can rob even the most stalwart educator of confidence.

The ultimate goal of the information in these pages is to help you become the selfassured and knowledgeable educator that you dreamed of being when you chose your new career. From the first day of school to the last day, you can be one of the greatest assets that our nation can have—an effective teacher.

With patience and practice, you can realize your professional dreams. Millions of others have done it; you can, too. Your first years as a teacher can set you squarely on the path to achieving the satisfaction that only a career in education can bring.

Best wishes for a gratifying and enjoyable first year!

Greenville, North Carolina May 2007

Julia G. Thompson

For more information on how you can have a successful first year, visit www.juliagthompson.com.

Do you want to use The First-Year Teacher's Survival Guide to train your new teachers? A free staff development study guide is available at www.josseybass.com/go/First-YearTeacher.



About the Author	vii
Acknowledgments	viii
About This Survival Guide	ix
Section One: Get a Good Start in Your New Vocation .	1
Your Teaching Career: The Good News	2
Core Values of Professional Educators	
You Are Not Alone	4
Self-Assessment 1.1: What Are Your Assumptions About Teaching?	
You Are the Solution	6
Self-Assessment 1.2: Character Traits of Successful Teachers	7
Self-Assessment 1.3: How Will You Rate as a Teacher?	8
How to Avoid Ruining Your Career	9
How to Be the Best Teacher You Can Be	10
Ten Skills All Teachers Should Have	10
How to Promote Your New Profession	10
Common-Sense Steps to Boost Your Confidence	11
Talk It Over: How to Get a Good Start in Your New Vocation	12
Section Two: Develop Your Professional Expertise	15
Advantages to Enjoy in Your First Years as a Teacher	16
Self-Assessment 2.1: Assess Your Strengths	
Your Classroom Responsibilities	
Self-Assessment 2.2: Manage Your Classroom Responsibilities	

Look Ahead and Set Goals	20
Self-Assessment 2.3: Create Your Vision of the Year Ahead	21
How to Fulfill State and District Standards in Your Classroom	20
Attend Conferences	20
Learn Through Reading and Research	20
Investigate the National Board for Professional Teaching Standards	22
Find Role Models	22
The No Child Left Behind Act and You	22
NCLB Strategies for Success in Your Classroom	23
Web Resources to Help You with the Challenges of NCLB	23
School Information, Policies, and Procedures You Need to Know	24
Professional Information, Policies, and Procedures You Need to Know	25
How to Share Space, Materials, and Equipment	26
Optimize Your Use of the Photocopier	27
How to Save Paper	27
How to Encourage Students to Recycle	28
Become an Efficient Teacher	28
Tips on Using Your Faculty Handbook Wisely	29
Tips on Eliminating Procrastination	29
Tips for Managing Time	30
Use Small Blocks of Time Wisely	31
Arrive a Little Early, Leave a Little Late	32
Manage Stacks of Paper with Ease	33
How to Organize and Manage Forms	33
Tips for Managing Student Information	34
Your Teacher Binder	34
Self-Assessment 2.4: A Teacher's To-Do List	37
Find Your Mentors	38
Professional Organizations for Teachers	39
Journals to Help You Grow Professionally	41
Using the Internet as a Teaching Resource	
Burnout Can Happen to You	
Proactive Anti-Burnout Strategies	
Turn Problems into Opportunities	
How to Stay Healthy	
The Safety Net of Professionalism	
Talk It Over: How to Develop Your Professional Expertise	
*	
Section Three: Become a Valuable Team Player	49
Teamwork Skills That Build Success	
Self-Assessment 3.1: Set Goals to Improve How You Work with Others	
What Your Co-Workers Expect from You	51 50

On-the-Job Courtesy	50
Trustworthiness	
Diversity in the Workplace	
How to Fit In	
Be Assertive in a Positive Way	
Behave Professionally at Meetings	
Avoid the Harm That Gossip Can Do	
Work Well with Difficult Colleagues	
How to Get Along with Difficult People	
How to Maintain a Private Social Life	
Mistakes No Teacher Should Make in Social Situations	57
The Support Staff	58
The Chain of Command	
Working Well with Your Supervisors	
The Evaluation Process	
Preparing for an Observation	61
Self-Assessment 3.2: How Observers Will Evaluate You	62
Make Evaluations Work for You	
Turn Criticism into a Positive Experience	
Develop a Plan to Correct Weaknesses	64
Working Well with Parents and Guardians	
What Parents and Guardians Expect from You	
Be Positive with Parents and Guardians	
Sample Positive Message to a Parent	67
The Importance of Keeping Parent Contact Records	67
Form 3.1: Documentation Log for Parent Contact	
Open House	
A Few General Guidelines for an Open House	
How to Prepare for an Open House	69
What to Include in Your Presentation	70
Present a Professional Image	70
Time Line for a Successful Open House	
Take Care to Interact Professionally with Parents	
Assist Parents and Guardians Who Do Not Speak English	71
Be a Good Listener	72
Handle Accidental Meetings Gracefully	72
Deal with the Gift Dilemma	73
Reach Out to Parents and Guardians	73
Make a Good Impression Through Effective Correspondence	
Make Telephone Calls with Confidence	74
Send Home Class Newsletters	75
Create a Classroom Web Page	
Conduct Successful Parent Conferences	77

Five Essential Goals to Accomplish in a Parent Conference	77
Guidelines for Effective Parent Conferences	
Why Some Parents or Guardians May Not Relate Well to You	
What to Do When Parents or Guardians Are Uncooperative	
How to Reach Out to Your Community	81
Talk It Over: How to Become a Valuable Team Player	
Section Four: Organize Your Way to a Great Beginning	83
Lay Your Plans Before School Begins	83
Self-Assessment 4.1: What Do You Already Know About Beginning a School Term?	85
Time Line for a Great Beginning	84
Organize Your Time and Tasks	86
Predictable Tasks	87
Recurring Activities	87
Establish Routines and Procedures	88
Self-Assessment 4.2: Where to Find Help with Establishing Routines and Procedures	
A Routine for Lunch Counts and Other Counts	
Another Routine Task: Collecting Money	
Organize Your Classroom	
Cleaning Items to Take to School	
Three Considerations Before You Move Furniture	
Connect with Your Students by Creating an Inviting Classroom	
Two Special Classroom Situations	
Sharing a Classroom	
Teaching in a Portable Classroom	
Storage on a Budget	
Tips on Organizing Materials and Supplies	
Your Supply List	
Set Up Your File Cabinet	
Materials and Papers You Will Need to Keep	
Quick Tips for Creating a Useful Computer File System	
Survey Your Classroom	
Self-Assessment 4.3: Is Your Classroom Ready for Students?	
Talk It Over: How to Organize Your Way to a Great Beginning	
runt re o veri rre o e guinde re ur viaj e e u ereue de grining	
Section Five: Have a Fantastic First Day	107
Why the First Day Is Important	
Overcome First-Day Jitters	100
Why You Need Seating Charts	100
How to Create a Seating Chart	1109 110
What to Do on the First Day Vour Driorities	110
What to Do on the First Day: Your Priorities	110
Triorny 1. Take Charge of Tour Class	110

Priority 2: Calm Your Students' Fears	
Priority 3: Introduce Yourself	
Priority 4: Engage Your Students' Minds	
Priority 5: Begin to Teach Class Routines	
First-Day-of-School Welcome Packet	
Activities for the First Day	
Student Information Records	
Form 5.1: Student Information Form	
Learn Your Students' Names Quickly	
Tricks for Matching Names with Faces	
How to Get to Know Your Students	
Analyze Your Students' Readiness for Success in Lea	rning118
Create a Positive Group Identity	
Give Your Students a Positive Self-Image in Three Easy St	eps
Achieve Your First-Day-of-School Goals	
Self-Assessment 5.1: First-Day-of-School Goals	
Talk It Over: How to Have a Fantastic First Day	
Section Six: Connect with Your Studen	ts 123
What Your Relationship with Your Students Should	
The Problem with Being a Popular Teacher	
What Your Students Really Want	
Earn Your Students' Respect	
Mutual Respect, Mutual Courtesy	
You Are a Role Model	
Create a Professional Image	
Look the Part	
"Are You Old Enough to Be a Teacher?"	
Handle Student Crushes with Care	
How Much of Yourself Should You Share?	
Learn About Your Students	
Student Inventories	
Additional Topics for Student Inventories	
Form 6.1: Student Inventory for Elementary Students	
Form 6.2: Student Inventory for Middle School Students Form 6.3: Student Inventory for High School Students	
Let Your Students Know You Care	
Promote Trust	
Watch Your Language Use "I" Messages	
How You Can Help Students Cope with Negative Pe Teach Your Students to Believe in Themselves	
reach rour students to believe in Themselves	