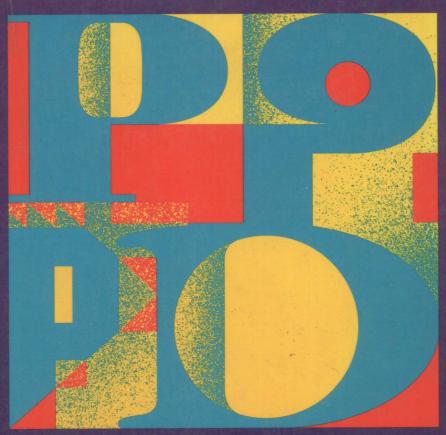
# MARKETING



**BECKMAN · KURTZ · BOONE** 

## Foundations of Marketing

## Fourth Canadian Edition

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### **Preface**

The late 1980s are both trying and exciting times in which to begin a study of marketing. Organizations—both profit and nonprofit—are engaged in intense competition for customers, audiences, and clients. The marketplace has grown rapidly. Rising costs and the increasing scarcity of energy and other needed resources have resulted in increasingly complex decision-making. Marketing will play an important role in the Canadian economy. Organizations ranging from the local symphony orchestra to the Federal Government are attempting to employ marketing concepts and techniques in their operations. Politicians, hospital administrators, accountants, financial institutions, and provincial tourism offices are studying—and applying—marketing knowledge in their attempts to identify their clients and provide them with needed services.

Foundations of Marketing is designed to be the textbook for such an environment. It provides the reader with the following features that we believe make it one of the most thorough and comprehensive textbooks available.

 Comprehensive coverage of marketing planning and strategy and of orthodox marketing subjects

Foundations of Marketing is written with a strong marketing planning/strategy orientation. Several chapters deal with the vital subjects of marketing planning, forecasting, evaluation, and control. Two chapters are devoted to market segmentation. Since planning occurs at the beginning of the marketing effort, coverage of marketing planning and forecasting begins in Chapter 3.

• Major emphasis on consumer behaviour and elements of the marketing mix

Although the text does emphasize the importance of marketing planning, this is not done at the expense of coverage of essential marketing concepts. The vital subjects of consumer behaviour and the elements of the marketing mix are stressed throughout the book. *Foundations* devotes two entire chapters to the critical subject of consumer behaviour, and a third chapter is devoted to industrial buyer behaviour. In addition, at least two chapters are devoted to each of the elements of the marketing mix, and separate chapter treatment of retailing, wholesaling, and physical distribution is provided.

• Separate chapter coverage of important marketing subjects

This textbook pays special attention to emerging areas of marketing. The areas of international marketing, marketing of services, industrial marketing, marketing and society, and marketing in non-profit settings are too important to ignore in the 1980s. *Foundations of Marketing* provides complete coverage of these subjects in the following chapters:

- Chapter 9 Buyer Behaviour in Industrial and Government Markets
- Chapter 12 Services
- Chapter 22 International Marketing
- Chapter 23 Marketing in Nonprofit Settings
- Chapter 24 Marketing and Society
- Longer, more comprehensive cases in marketing

The authors have made a special effort to avoid simplistic, made-up cases that provide little possibility for class use. We thank the authors of the cases included at the end of the book for their assistance in obtaining them. This collection of thirty-one discussion-oriented cases makes it possible for instructors who use cases to choose from a good selection. Four more comprehensive cases are included for longer written assignments.

#### Technical appendices

To provide instructors with more detailed, analytical material and additional reading assignments on several sections, the authors have included four technical appendices following appropriate chapters in *Foundations of Marketing*. The appendices are as follows:

Appendix A
Appendix B
Appendix C
Appendix C
Appendix D

Developing a Marketing Plan
Locating Secondary Data
Consumer Behaviour Models
Careers in Marketing

• Readable text with marketing concepts emphasized by real-world examples

Foundations of Marketing is comprehensive, systematic, and rigorous. We hope it is also both pretical and written in a lively, engaging manner that avoids tedious, boring prose. Readily identifiable cases and real-world examples are included to illustrate the application—correct and incorrect—of fundamental marketing concepts discussed in the text. Opening vignettes provide the reader with a flavour of the marketing concepts to be treated in each chapter. Examples following the explanation of each concept reinforce stu-

PREFACE

dent learning. Comprehensive cases then require application of this knowledge. The book avoids sexist language and portrays women in realistic roles.

#### • The Marketing Disk

The study of marketing can be greatly enhanced by examining various problems using computer-assisted quantitative techniques. Accordingly, the exercises and software available with this book enhance the teaching and learning of such sophisticated concepts and analytical techniques.

Most chapters contain a section titled *Microcomputer Exercise*, where students are assigned quantitative problems focusing on a concept or technique discussed in the text. Additional computer-based problems are also included among the discussion questions and exercises at the end of the chapter.

Almost 100 computer problems are included in the text. Each of these computer problems can be solved with the use of a new software supplement available free to adopters for use with the IBM PC® microcomputer. *The Foundations of Marketing Disk* includes the following programs, presented in a user-friendly, menu-driven format for use in solving marketing problems:

- 1. Sales Forecasting
- 2. Engel's Laws
- 3. Sales Analysis
- 4. Evaluation of Alternatives
- 5. Competitive Bidding
- 6. Return on Investment
- 7. Breakeven Analysis
- 8. Decision Tree Analysis
- 9. Inventory Turnover
- 10. Markups
- 11. Markdowns
- 12. Economic Order Quantity (EOQ)
- 13. Promotional Budget Allocations
- 14. CPM
- 15. Sales Force Size Determination
- 16. ROAM
- 17. Ratio Analysis

Since full descriptions of each technique and sample workedout problems are included in the text, the instructor can use these computer problems in a variety of formats. If students have ready access to microcomputers, problem assignments can be used as daily homework. If students do not have easy access to computers, the problems can be solved by using a hand calculator. When microviii PREFACE

computer access is difficult, instructors can integrate computer usage in their classes by making one or two assignments during the term and/or by spacing computer assignments for different groups of students throughout the course to relieve demand for computer access in the microcomputer lab. Each of these alternatives provides homework assignments involving quantitative problems for most chapters in the textbook.

Comprehensive teaching-learning package

Foundations of Marketing is available in a complete educational package, designed for both instructor and student. The package includes:

Study Guide: a comprehensive aid for students. It includes review exercises to be done by the students as well as many study questions and cases that can be discussed in class. A special feature of the study guide is an extensive and comprehensive marketing project that unfolds with the textual materials. This provides a thread that requires students to tie theory and practice together. Experience has proven this to be a powerful learning aid.

Chapter Organizer with Film Guide: the most complete manual available with any basic marketing text. The Chapter Organizer includes lecture suggestions, a film guide, reference materials, and suggestions for using the transparency masters and acetates.

Test Bank: 2000 items organized into quiz-type and comprehensive exam-type questions. Written by Ann Walker of the Ryerson Polytechnical Institute, the Test Bank is available on floppy disk and in printed format.

*Transparencies:* a complete transparency package, prepared by Jim Forbes of The University of British Columbia, is available.

#### Publisher's Note to Instructors and Students

This textbook is a key component of your course. If you are the instructor of this course, you undoubtedly considered a number of texts carefully before choosing this as the one that would work best for your students and you. The authors and publishers of this book spent considerable time and money to ensure its high quality, and we appreciate your recognition of this effort and accomplishment.

If you are a student we are confident that this text will help you to meet the objectives of your course. You will also find it helpful after the course is finished as a valuable addition to your personal library.

As well, please do not forget that photocopying copyright work means the authors lose royalties that are rightfully theirs. This loss will discourage them from writing another edition of this text or other books; doing so would simply not be worth their time and effort. If this happens we all lose — students, instructors, authors, and publishers.

Since we want to hear what you think about this book, please be sure to send up the stamped reply card at the end of the text. This will help us to continue publishing high-quality books for your course.

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