Second Edition

News Reporting and Writing



The Missouri Group:

Brian S. Brooks George Kennedy Daryl R. Moen Don Ranly

SECOND EDITION

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School of Journalism University of Missouri at Columbia

St. Martin's Press New York

Library of Congress Catalog Card Number: 83-61604
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9876
fedc
For information, write St. Martin's Press, Inc.,
175 Fifth Avenue, New York, N.Y. 10010

cover design: Darby Downey cover photo: Woodfin Camp & Associates

ISBN: 0-312-57205-0

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Preface

Like the first edition of *News Reporting and Writing*, this revised and expanded second edition is intended to be, above all, useful.

It begins at the beginning, explaining what news is and why accuracy and fairness are essential in reporting and writing. The section that teaches the basic techniques for news gathering and writing includes an expanded chapter on the most common reporting technique—interviewing—and a new discussion on the newest technique—searching computer data bases.

After presenting the basics, the book shows students how to handle increasingly complex stories, how to write those stories effectively and how to move into specialized reporting. The chapter on business and consumer reporting has been expanded in recognition of the increasing importance of that specialty. The concluding chapters cover law and ethics. The law chapter contains most recent important cases. The expanded ethics chapter provides a sound framework and suggests approaches to solving journalism's toughest and most common ethical problems.

The second edition reflects the thorough testing the book has received during five years of use in basic and advanced reporting classes at the University of Missouri School of Journalism and in more than 300 other schools and departments. Also as a result of that experience, we have written a separate workbook to provide more and better exercises.

We think that this second edition, even more than the first, is helpfully organized, clearly written and complete. We have continued our stress on good writing, both in the content of the book and in its style. We have followed the wire service style used by nearly all newspapers. The updated appendix includes the most commonly used sections of the wire service stylebooks.

We want to thank our colleague Dale Spencer, a journalist and lawyer, who revised his chapter on law, and James K. Gentry, director of Missouri's business journalism program, who revised the chapter on business and consumer reporting. We are grateful, too, to our many colleagues across the country who provided us with helpful comments and suggestions for this second edition: Anantha Babbili, Texas Christian University; Gail Barwis, Marquette University; Thomas Beell, Iowa State University; Peter Benjaminson, SUNY-Binghamton; Richard Bergeman, Linn-Benton Community College; James M. Bernstein, Michigan State University; Shirley Biagi, California State University-Sacramento; Michael Bugeia. Oklahoma State University; Rosalie Carroll, University of Arizona; Paula A. Cashdollar, Community College of Rhode Island; Lawrence Clancy, Russell Sage Junior College of Albany; Patrick Connolly, Rock Valley College; Walter G. Cowan, University of New Orleans; Diana D'India, Framingham State College; John C. Donahue, Purdue University; Glenn C. Doty, SUNY-New Paltz; John Dunn, University of Michigan-Ann Arbor; Jerry W. Elam, Broward Community College; C. A. Fleming, Oklahoma State University; E. Fraas, Western Kentucky University; Jerome Greenfield, SUNY—New Paltz; Max K. Hall, Broward Community College; Susan Harrigan, SUNY-Binghamton; Mary Hires, County College of Morris; Beatrice Hirschl, Duquesne University; Sharon Hoover, Alfred University; William E. Huntzicker, University of Wisconsin-River Falls; Arnold H. Ismach, University of Minnesota—Minneapolis; DeWayne B. Johnson, California State University—Northridge; James Joseph, Troy State University; L. D. Kennedy, Campbellsville College; Stephen K. Koski, Mary of the Plains College; Paul Krakowski, Duquesne University; Kim Landon, Utica College; Tahree Lane, University of Michigan-Ann Arbor; Jae-Won Lee, Cleveland State University: John Luter. University of Hawaii; Sue Maloney, Duquesne University; Merlin R. Mann, Abilene Christian University; Raleigh Mann, University of North Carolina-Chapel Hill; Mary Marcus, East Texas State University; Lois Matthews, Eastern Michigan University; W. M. Mecklenburg, Duquesne University; David Merves, Broward Community College; James McKinley, University of Missouri-Kansas City; David C. Nelson, Purdue University; Hank Nuwer, Clemson University; Rosemary Parker, Michigan State University: Elise Parsigian, University of Michigan—Ann Arbor; Jon Ramsey, Skidmore College; William J. Roach, University of Northern Florida; James R. Ross, University of Pittsburgh; Jon Sacks, Broward Community College; Michael Salwen, Michigan State University; Herman Scheiding, Foothill College; Lawrence Schneider, California State University-Northridge; George J. Searles, Mohawk Valley Community College; Kathleen Burton Shores, Pepperdine University; Diane Silver, Michigan State University; Sarah Snyder, University of Michigan—Ann Arbor; Stanley Soffin, Michigan State University; Harlan S. Stensaas, Oral Roberts University; Susan Stock, Union County College; Stephen Turner, Milwaukee Area Technical College; Larry K. Uffelman, Mansfield State College; Kenneth G. Vance, Indiana State University—Evansville; John B. Webster, Purdue University; Jean Gaddy Wilson, Missouri Valley College; Eleanor S. Wright, Eastern Michigan University; and Ernest Wyatt, Georgia Southern College. We thank our students—past and present—whose work we've drawn on to illustrate the principles of the book and from whom we've learned. Our wives, Anne, Robin, Nancy and Joan, have been full partners in this project.

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PART ONE

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