

THE IIL/WILEY SERIES IN PROJECT MANAGEMENT

Managing COMPLEX PROJECTS

Harold Kerzner, Рн.D. Carl Belack, РМР

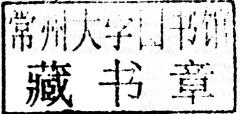




Managing COMPLEX PROJECTS

Harold Kerzner, Ph.D.

Carl Belack, PMP®







This book is printed on acid-free paper.

Copyright © 2010 by International Institute for Learning, Inc., New York. All rights reserved

Published by John Wiley & Sons, Inc., Hoboken, New Jersey Published simultaneously in Canada

No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, scanning, or otherwise, except as permitted under Section 107 or 108 of the 1976 United States Copyright Act, without either the prior written permission of the Publisher, or authorization through payment of the appropriate per-copy fee to the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, (978) 750-8400, fax (978) 646-8600, or on the web at www.copyright.com. Requests to the Publisher for permission should be addressed to the Permissions Department, John Wiley & Sons, Inc., 111 River Street, Hoboken, NJ 07030, (201) 748-6011, fax (201) 748-6008, or online at www.wiley.com/go/permissions.

Limit of Liability/Disclaimer of Warranty: While the publisher and the author have used their best efforts in preparing this book, they make no representations or warranties with respect to the accuracy or completeness of the contents of this book and specifically disclaim any implied warranties of merchantability or fitness for a particular purpose. No warranty may be created or extended by sales representatives or written sales materials. The advice and strategies contained herein may not be suitable for your situation. You should consult with a professional where appropriate. Neither the publisher nor the author shall be liable for any loss of profit or any other commercial damages, including but not limited to special, incidental, consequential, or other damages.

For general information about our other products and services, please contact our Customer Care Department within the United States at (800) 762-2974, outside the United States at (317) 572-3993 or fax (317) 572-4002.

Wiley also publishes its books in a variety of electronic formats. Some content that appears in print may not be available in electronic books. For more information about Wiley products, visit our web site at www.wiley.com.

"PMI," the PMI logo, "OPM3," "PMP," and "PMBOK" are registered marks of Project Management Institute, Inc. For a comprehensive list of PMI marks, contact the PMI Legal Department.

ISBN: 978-0-470-60034-4 (cloth); ISBN 978-0-470-92798-4 (ebk); ISBN 978-0-470-92799-1 (ebk); ISBN 978-0-470-92800-4 (ebk)

Printed in the United States of America

10 9 8 7 6 5 4 3 2 1

PREFACE

Por more than 50 years, project management has been in use but perhaps not on a worldwide basis. What differentiated companies early on was whether they used project management, not how well they used it. Today, almost every company uses project management, and the differentiation among companies is whether they are simply good at project management or whether they truly excel at project management. The difference between using project management and being good at project management is relatively small, and most companies can become good at project management in a relatively short time period, especially if they have executive-level support. But the difference between being good and excelling at project management is quite large.

For more than three decades, we have become experts in how to manage traditional projects. These traditional projects can be for internal as well as external clients. With these projects, the statement of work is reasonably well defined; the budget and schedule are realistic; reasonable estimating techniques are used, perhaps even estimating databases; and the final target of the project is stationary. We use a project management methodology that has been developed and undergone continuous improvements after use on several projects, and we are able to capture best practices and lessons learned. This traditional project methodology focuses on linear thinking; we follow the well-defined life-cycle phases, and we have forms, templates, checklists, and guidelines for each phase.

Now that we have become good at these traditional projects, we are focusing our attention to the nontraditional or complex projects. The following table shows some of the differences between managing traditional and nontraditional projects:

Traditional Projects	Nontraditional Projects
Time duration of 6–18 months	Time duration can be over several years
The assumptions are not expected to change over the duration of the project	The assumptions can and will change over the project's duration
Technology is known and will not change over the project's duration	Technology will most certainly change
People that started on the project will remain through to completion (the team and the project sponsor)	People that approved the project and are part of the governance may not be there at the project's conclusion
The statement of work is reasonably well-defined	The statement of work is ill-defined and subject to numerous scope changes
The target is stationary	The target may be moving
There are few stakeholders	There are multiple stakeholders

Companies like IBM, Hewlett-Packard, Microsoft, and Siemens are investing heavily to become solution providers and assist clients on a worldwide basis on managing nontraditional, complex projects. Some of the distinguishing characteristics of complex projects, just to name a few, include:

- Working with a large number of stakeholders and partners, all at different levels of project management maturity, and many of whom may not even understand the technology of the project or project management practices
- Dealing with multiple virtual teams located across the world, and where decisions on the project may be made in favor of politics, culture, or religious beliefs

- Starting projects with an ill-defined scope, thereby requiring numerous scope changes throughout the project and, consequently, having a moving target as an end point
- Working with partners and stakeholders that may have limited project management tools and antiquated processes that are incompatible with the project manager's tool kit
- Long-term projects in which the stakeholders may change, new applicable technologies may emerge, and for which funding needs to be justified on a regular basis
- Project in which the stated goals and objectives are not shared by all key stakeholders

For companies to be successful at managing complex projects on a repetitive basis and function as a solution provider, the project management methodology and accompanying tools must be fluid or adaptive. This means that you may need to develop a different project management methodology to interface with each stakeholder given the fact that each stakeholder may have different requirements and expectations, and the fact that most complex projects have long time spans. And while the processes in the *PMBOK® Guide* remain useful on complex projects, it's often necessary to supplement the tool set normally used by project managers employing those processes.

The project manager capability set is necessarily expanded for the management of complex projects. To manage projects with the characteristics noted above, the project manager needs to be able to thrive in and manage an environment of constant change—change in technologies, change in the business and market environments, change in organizational structures and policies, and change among the project's key stakeholders. This requires an increased deftness in the management of what are traditionally known as the "soft skills" of project management—team building, stakeholder management, and leadership, to name a few. There has always been a need for

technical credibility and some business knowledge in traditional project management. However, managing complex projects, with their emerging emphasis on returning real business value to both the owner and the contractor, requires an added understanding of the business implications not only of the project itself but also of the project's end product and its value to end users. Finally, the transnational nature of many complex projects requires both political astuteness and cultural sensitivity.

The 4th edition of the *PMBOK® Guide* does an excellent job emphasizing the importance of stakeholder management. Stakeholder management, the first process of the Communications Management knowledge area, may very well be one of the keys to successful management of complex projects. Equally important is the management of project risk, since all of the uncertainties associated with the management of complex projects boils down to risk management. The mastering of the remaining processes of the Communications Management knowledge area, an area of project management in which project managers spend the preponderance of their time, is also a critical success factor in the management of complex projects.

In this book, we first set out to describe project management in terms of its application to, and the differences between, traditional and complex projects. We spend the rest of our time looking at each of the nine knowledge areas of the PMBOK® Guide and show how some of the knowledge may have to be applied differently when managing complex projects. The PMBOK® Guide is certainly applicable to complex projects, but other factors, such as enterprise environmental factors, may take on a higher degree of importance than they normally would.

HAROLD KERZNER, Ph.D.

CARL BELACK, PMP®

ACKNOWLEDGMENTS

Some of the material in this book has been either extracted from Sor adapted from Harold Kerzner, *Project Management*; A Systems Approach to Planning, Scheduling and Controlling, 10th ed. Hoboken, NJ: John Wiley & Sons, 2009.

Reproduced by permission of Harold Kerzner and John Wiley & Sons, Inc.

We would like to sincerely thank the dedicated people assigned to this project, especially the International Institute for Learning, Inc. (IIL) and John Wiley & Sons, Inc. staff for their patience, professionalism, and guidance during the development of this book.

We would also like to thank E. LaVerne Johnson, Founder, President & CEO, IIL, for her vision and continued support of the project management profession, and Judith W. Umlas, Senior Vice President, Learning Innovations, IIL for their diligence and valuable insight.

In addition, we would like to acknowledge the many project managers whose ideas, thoughts, and observations inspired us to initiate this project.

INTERNATIONAL INSTITUTE FOR LEARNING, INC. (IIL)

With global operating companies all over the world and clients in 200 countries, IIL is a global leader in training, consulting, coaching and customized course development. IIL's core competencies include: Project, Program and Portfolio Management; Business Analysis; Microsoft Project[®] and Project Server*; Lean Six Sigma; PRINCE2^{®**}; ITIL[®]; Leadership and Interpersonal Skills. Using their proprietary Many Methods of Learning[™], IIL delivers innovative, effective and consistent training solutions through a variety of learning approaches, including Traditional Classroom, Virtual Classroom, simulation training and interactive, on-demand learning. IIL is a PMI[®] Charter Global Registered Education Provider, a member of PMI's Corporate Council, an Accredited Training Organization for PRINCE2 and ITIL, a Microsoft Gold Certified Partner and an IIBA[®] Endorsed Education Provider. Now in its twentieth year of doing business, IIL is proud to be the learning solution provider of choice for many top global companies.

^{*}Microsoft Project and Microsoft Project Server are registered trademarks of the Microsoft Corporation.

^{**}PRINCE2 $^{\circledR}$ is a trademark of the Office of Government Commerce in the United Kingdom and other countries.

CONTENTS

Preface xv Acknowledgments xix International Institute for Learning, Inc. (IIL) xxi

Chapter 1:	
PROJECT MANAGEMENT FRAMEWORK	1
Project Characteristics 2	
The Complexity of Defining Complexity 4	
Components of Complex Projects 6	
The Triple Constraint 8	
Secondary Success Factors 12	
Other Success Factors 14	
The Modified Triple Constraint 16	
Prioritization of Constraints 18	
Types of Project Resources 20	
Skill Set 22	
Three Critical Requirements 24	
Problem Identification and Solution 26	
The "Traditional" Project 28	
The "Nontraditional" (Complex) Project 30	
Why Traditional Project Management Must Change	32

Traditional versus Complex Projects 38
The Need for "Value" as a Driver 40
The Benefits of "Value" as a Driver 42
Elements of Complexity 44
Types of Virtual Teams 46
Virtual Team Competencies 48
Virtual Team Myths 50
Customer RFP Requirements 52
The Need for Business Solution Partners 54
"Engagement" Expectations 56
Before and After Engagement Project Management 58
Percentage of Projects Using Project Management 60
Possible Complex Project Outcomes 62
Long-Term Globalization Project Management Strategy 64
Global versus Nonglobal Companies 66
Quantity of Tools 68
Project Management Software 70
Areas of Rest Practices 72

Chapter 2: INTEGRATION MANAGEMENT

The Collective Belief 74

77

Changes in Focus 78 Project Sponsorship (1 of 2) 80 Project Sponsorship (2 of 2) 82

Project Accountability 84

EPM Methodologies 86

Enterprise Environmental Factors 88

Organizational Process Assets 90

Weaknesses in Leadership Skills 92

Project's Business Case 94

Project Governance 96

Project's Assumptions 98

Alignment of Goals 100

Expert Judgment 102

Project Charter 104

Project Decision-Making 106

Go and No-Go Decision Points 108

Project Replanning 110

Optimism 112

Poor Project Performance 114

Project Justification 116

Project Plan Ownership 118

The Project Plan: Summary Levels 120

Project Management Plan 122

Project Approvals 124

Project's Constraints 126

Identification of Deliverables 128

Change Management 130	
Change Control Meetings 132	
Conducting Meetings 134	
Partnerships and Alliances 136	
Ability to Change 138	
Chapter 3: SCOPE MANAGEMENT	141
Project Boundaries 142	
Stakeholder Identification 144	
Requirements Collection 146	
Changing Product Requirements 148	
The Project Plan: Work Package Levels 150	
Project's Deliverables 152	
Work Performance Information 154	
Verify Scope 156	
Control Scope 158	
Chapter 4: TIME MANAGEMENT	161
Project Dependencies 162	
Templates 164	
Activity List 166	
Project Schedule 168	
Purpose of Schedule 170	

Types of Schedules 172

Published Estimating Data 174

Project Management Software 176

Top-Down versus Bottom-Up Estimating 178

Three-Point Estimates 180

Duration versus Effort 182

"What-if" Scenarios 184

Schedule Compression Techniques 186

Chapter 5:

COST MANAGEMENT

189

The Basis for Project Funding 190

Project Funding 192

Multiple Funding Sources 194

Management Reserves 196

Cost-Estimating Techniques 198

Use of Earned Value Measurement 200

Forecast Reports 202

Chapter 6:

HUMAN RESOURCES MANAGEMENT

205

Fervent Belief 206

Conflicts over Objectives 208

Shifting Leadership 210

Wage and Salary Inconsistencies 212

High Stakes 214
Culture 216
Multiple Cultures 218
Multicultural Teams 220
Shifting of Key Personnel 222
Quantity of Resources 224
Quality of the Resources 226
Availability of Resources 228
Control of the Resources 230
Worker Retention 232
Chapter 7: PROCUREMENT MANAGEMENT 235
Material/Service Requirements 236
BOT/ROT Contracts 238
Control of Vendors 240
Regulations Governing Vendor Selection 242
Impact of Stakeholders 246
Adversarial Procurement Positions 248
Multiple Contract Types 250
Chapter 8:
QUALITY MANAGEMENT 253
"Satisficing" Zones 254
Different Life Cycles 258

Technology 262	
Cost-Benefit Analysis 266	
New Quality Boundaries 268	
Chapter 9: RISK MANAGEMENT	271
Complexity, Uncertainty, and Risk 272	
Risk Management 274	
Identify Risks 276	
Unequal Contingency Planning 278	
Risk Analysis 280	
Multiple Options Analysis 282	
Risk Prioritization 284	
Determining Risk Response Strategies 286	
Monitoring and Controlling Risk 288	
Technical Risks 290	
Management Reserve 292	
Chapter 10: COMMUNICATIONS MANAGEMENT	295
Stakeholders 296	
Stakeholder Commitment 298	
Getting Stakeholder Agreements 300	
Stakeholder Issues and Challenges 302	

Making Bad Assumptions

Another Bad Assumption 306

Value Creation 308

Stakeholder Management Responsibility 310

Changing Views in Stakeholder Management 312

Life-Cycle Stakeholder Management 314

Stakeholder Management—Macro Level 318

Stakeholder Management versus Customer Loyalty 320

Stakeholder Management—Micro Level 322

Stakeholder Identification 324

Classification of Stakeholders 328

Tiered Stakeholder Identification 330

Managing Stakeholder Expectations 332

Managing Stakeholder Expectations: The Design of Health Care Products 334

Perform Stakeholder Analysis 336

Stakeholder Mapping 338

Key Stakeholders 342

Unimportant Stakeholders 344

Perform Stakeholder Engagements 346

Defining Key Performance Indicators (KPIs) 348

Prioritizing Stakeholders' Needs 350

Stakeholder Information Flow 352

Virtual Teams 356

Measuring KPIs 358