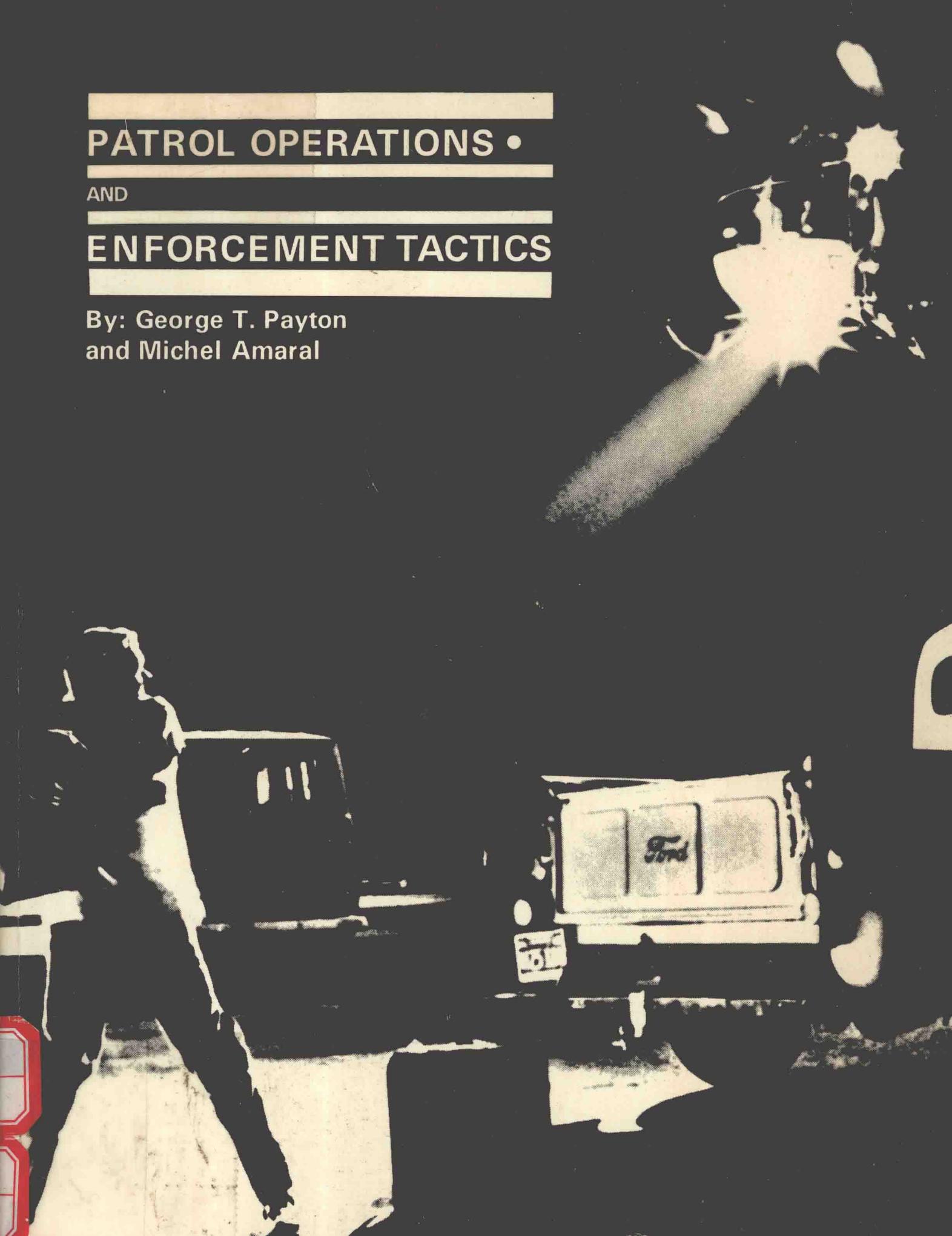


# PATROL OPERATIONS •

AND

# ENFORCEMENT TACTICS

By: George T. Payton  
and Michel Amaral



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Criminal Justice Services  
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**§ § §  
TENTH EDITION  
(Formerly Patrol Procedures)  
Completely Revised and Updated  
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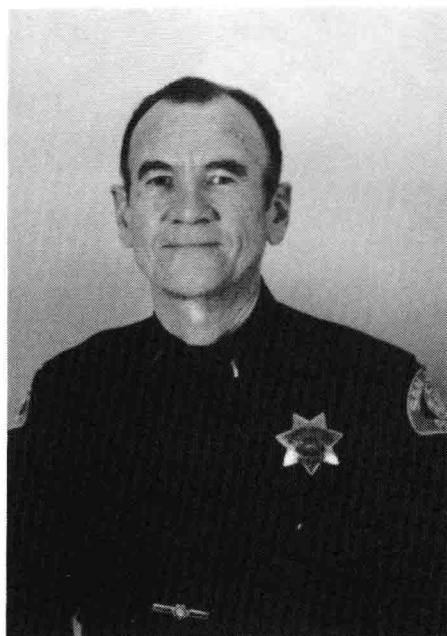
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## **DEDICATION**

This book is dedicated to State Commissions on Peace Officer Standards and Training throughout the United States. They have become the motivating force for standardized and quality education and training in the field of criminal justice.

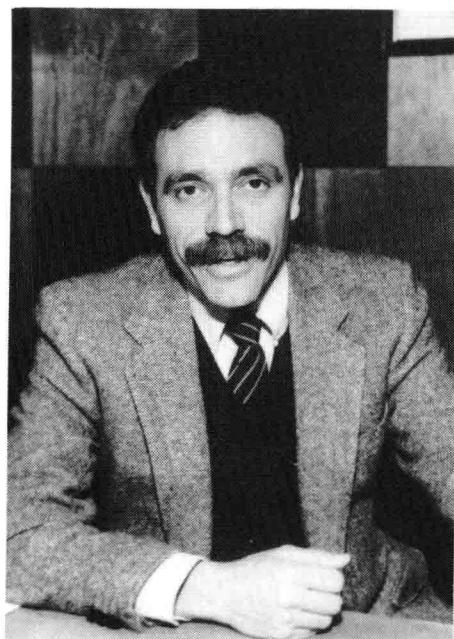
## ABOUT THE AUTHORS



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When he left the police department to become Department Chair at a local college, Dr. Payton transferred to the San Jose Police Reserves in order to keep abreast of new developments in the field; he is a Lieutenant in that organization. He also organized the first Regional Criminal Justice Training Academy in Santa Clara County and established the first Campus Police at San Jose City College.

Dr. Payton is a veteran of two wars. He served first in the U.S. Navy and was later commissioned in the U.S. Military Police. He has written books in the area of California Criminal Law, Criminal Investigation, and Police Supervision. He has also written articles for several law enforcement journals. His biographies are listed in *Leaders in Law Enforcement*, *Who's Who in Law Enforcement*, and *Outstanding Educators*. Dr. Payton has also received the Outstanding Criminal Justice Educator's Award. He recently retired after twenty-seven years with Evergreen Valley College.



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# Preface

This book was written primarily as a text for courses dealing with patrol procedures or patrol operations and techniques.

Patrol officers are the backbone of any police department. They are the first line of defense against crime. They must often possess the patience of Job and the wisdom of Solomon. This book was written to assist them in their endeavor.

This book is not, nor was it intended to be, "The Gospel According to George Payton and Mike Amaral." Because individual people are so different, there is no one answer or method of handling the innumerable problems which humanity creates for itself. Each person and case is unique, and what is good for the goose is not necessarily good for the gander. The procedures set forth in this book are the result of research, personal opinion, and experience.

Patrol officers must take heed of their departments' policies, which usually reflect the needs and feelings of the community in which they serve. Patrol officers must be continually alert for new ideas and techniques that will assist them in their jobs. Officers can be in policework for any number of years and still not know it all. They should plan on receiving knowledge from all levels and all types of people. The authors have seldom taught a class in which they did not learn something from the students.

Although there is no one situation which is exactly the same as another, they do tend to fall into certain patterns, and there seem to be certain procedures and techniques that work better than others. Common sense goes a long way in handling situations with which law enforcement officers are confronted each day. To the new patrol officer, faced for the first time with the realization of how much knowledge and skill is actually required to do modern professional police work, this book is meant to serve as a guide and a reference.

Experience is a wonderful teacher, but in law enforcement, the price paid for experience can be the officer's life. This is too high a price to pay and is not really necessary. The very essence of education is to profit from the mistakes of others. This means that we should start where others have left off and not repeat their mistakes.

Because of more rigorous selection standards, the modern law enforcement officer is far more capable of profiting from instruction than those in the past. Today's officers are the "new breed": better prepared psychologically for the challenge presented by a more dynamic and demanding society. Citizens today expect more from law enforcement than at any time in the past. It is the intent of all those associated with the field of law enforcement training and education to see that these expectations are met.

G.T.P.  
M.A.  
1996

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