

## WORKING WITH DREAMS

Self-Understanding, Problem-Solving and Enriched Creativity Through Dream Appreciation

MONTAGUE ULLMAN, M.D. & NAN ZIMMERMAN



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#### Montague Ullman, M.D. and Nan Zimmerman



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#### To all who by sharing their dreams deepened our appreciation of dreams

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The Dream is a law to itself; and as well quarrel with a rainbow for showing, or for not showing, a secondary arch.

The Dream knows best, and the Dream, I say again, is the responsible party.

De Quincey

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#### Contents

FUREWURD BY KICHARD M. JUNES	1
MONTAGUE ULLMAN'S INTRODUCTION	5
NAN ZIMMERMAN'S INTRODUCTION	15
1. What's in a Dream? 20	
2. A Backward Glance 34	
3. From Freud On 47	
4. Psyche Asleep 64	
5. The Way a Dream Is 81	
6. Guidelines to Dream Work 92	?
7. Picturing Our Predicaments 11	7
8. Dispelling Self-Deception 132	
A Family That Dreamed Together	148

10. The Dream and Society 18.	3
11. Dream Appreciation in Public	203
12. Dreams People Share 221	
13. On the Practical and the Problematic	243
14. A One-Year Journey 265	
15. Dreaming Across Space and Time	294
16. Toward a Greater Appreciation of Dream	ms 315
NOTES 321	
NOTES 321	
INDEX 325	

#### Foreword

There are probably about a dozen people in the world who know everything that is known about the psychology of dreams and dreaming. Montague Ullman is surely one (he may be the first) of these. His many books and professional articles contain some of the most original contributions to our knowledge of these subjects as have been made in the last quarter century. Nor have these contributions been limited to a particular esoteric niche in theory, or in laboratory research or in clinical practice. He has been equally prolific as a theorist and as an investigator and as a clinician and as a teacher of theorists, investigators, and clinicians.

It may therefore come as a shock to some of his colleagues that Monte Ullman had the senior hand in the writing of this down-to-earth book, whose primary objective is to restore to the everyday authors of dreams a sense of their native authority over them. It is a demystifying book; healthily and happily so. It will persuade you that if you want to learn how

2 FOREWORD

to appreciate and learn from your dreams there are some straightforward ways of doing so. These ways require some effort and some courage, and, sometimes, some friends; but they do not require any expert knowledge of dream theory, of dream research, or of clinical technique—nor do they require the help of anyone who possesses expertise in any of these specialties.

It once occurred to me, when writing one of my own articles on dreams, to say: "Analyzing a dream is like investigating air; very important for meteorological research, but not much of a way to enjoy a spring morning." I said this partly out of exasperation, because, at the time, the knowledgeable literature on dreams was exhausted on theories and methods of analysis and clinical interpretation. Nothing existed then on how to appreciate, enjoy, and learn from dreams—as we appreciate, enjoy, and learn from related functions of human imagination in responding to literature and poetry. The book before you corrects this deficiency in spades, and I am grateful to the authors for having so thoroughly removed this erstwhile source of personal irritation.

Ullman and Zimmerman's work will stand alone for a long time: It speaks with an authority which needs not, and does not, proclaim itself; for all the simplicity of its prose, there is not an antiintellectual line in it; it is devoid of zealotry. In practicing the arts of dream appreciation, as Ullman and Zimmerman describe and illustrate them, the dreamer either learns something that he didn't know he knew, or he doesn't. That's all. But what a world of new visions on the meaning-fulness of dreams is opened by this economy of purpose!

Don't be misled by the simplicity of the chapter headings. "A Backward Glance" is as comprehensive a history of how humans have responded to dreams as exists. Whole books on the subject cover no more material. "What's in a Dream?" FOREWORD 3

answers almost all of the questions that almost any contemporary person could think to ask about dreams. "Psyche Asleep" does the same with respect to dreaming. "The Way a Dream Is" presents a phenomenological view of the dreamed dream which reawakens the truth of the old saw that a dream unappreciated is like a letter unopened.

"Guidelines to Dream Work," "Picturing Our Predicaments," and "Dispelling Self-Deception" constitute the pragmatic how-to-do-it core of the book, wherein we are instructed in the fundamentals of the art: how to recall dreams, how to record dreams, and how to enlist them in the refreshment, enrichment, and expansion of our waking lives. Nothing is left to the reader's naked imagination in any of this. Not a principle is enunciated, not a method is suggested, not a concept is introduced, not a category advanced that is not lavishly illustrated from the common world of appreciated dreams.

Not only do persons become stunted by dysfunctional myths; so do societies. And in "The Dream and Society," "Dream Appreciation in Public," and "Dreams People Share," notwithstanding their ascientific posture, the authors make an exceedingly valuable contribution to a social science of dreams. For too long, since Freud succeeded in earning scientific legitimacy for the study of dreams, has this legitimacy been tacitly assumed to be restricted to the private enterprises of the consulting room. Perhaps, because dreams have proven to be so rich in potential personal value within these confines, it has not occurred to us to ask if dreams may also have potential public values. Thus we have failed to explore the educational and recreative benefits that may accrue to reflection on dreams in ordinary communal settings. For example, a woman who dreams of herself as a cow will, in her efforts to appreciate the dream, likely gain some fresh perspectives on her personal development; she will also likely 4 FOREWORD

be hard pressed to ignore the social stereotype which provided the dream its analogy. But so are the friends with whose respectful efforts she might have been helped to arrive at these fresh perspectives, likely to share in them by way of raised consciousness (personal and social) on the realities of sexism. In pointing to this "bidirectionality" of some dream images ("inwardly, to some unfinished bit of emotional business that is unique to ourselves; and outwardly, to some unsolved problems in the society of which we are a part"), and further, in describing a simple process by which small groups of students, friends, or family members may mutually perceive these bidirectionalities, Ullman and Zimmerman have gone a very long way toward meeting a memorable injunction stated in 1966 by Roger Bastide: "Freud repersonalized the dream; now we must resocialize it."

Some words on the special contributions to the book of its coauthor: while Ullman is a seasoned psychoanalyst and a world-renowned expert on dreams, Zimmerman is a writer and a teacher. In the realm of dream work, she is a non-professional—a gifted and experienced one, to be sure, but still not a professional. Not only does she not claim more, she revels in her nonprofessional status and shows how much she knows about dream work in her own very persuasive chapters. Nothing could have more effectively carried the book's main message, that professional authority is not an essential ingredient to the art of dream appreciation, than this unusual duality of authorship.

RICHARD M. JONES, Ph.D. author of

The New Psychology of Dreaming

# Montague Ullman's Introduction

A number of years ago I set out to write a book about dreams meant for anyone interested in the subject. I had always had a strong theoretical interest in dreams, felt challenged and excited when working with them in my clinical practice, and as time went on I became more and more convinced that the skills involved in understanding them could be shared with people who had no professional background. My head was filled with thoughts and ideas about dreams and dreaming that I had accumulated for almost three decades and so the words, pages, and chapters came easily even though, up to now, my writing had been confined to short communications to scientific and clinical journals.

I was convinced I was writing a book about dreams for the layman. A chance encounter with Nan Zimmerman showed me otherwise.

I met Nan in Virginia where she and her husband, Howard, were attending the same convention I was, a meeting of the Parapsychological Association. At one of those small, informal gatherings that provide relief from the concentrated scientific input, the subject of dreams came up and it soon became apparent that Nan had as lively an interest in dreams as I did. She had had a dream the night before and was anxious to share it to learn how I worked with dreams. She seemed so serious about this that, despite the informality of the atmosphere and the presence of others, I began working with her to help her find the answer, not from me, but from somewhere within herself. Nan was a very willing subject. Then and there we pursued her dream imagery back to the immediate life situation that led to it. I was pleased and so was she. I thought that was the end of the matter.

But dream work has a slightly addictive quality to it and Nan was hooked. The following morning, as we were on our way to another session of the convention, she had a new dream to tell me about. By the time we reached the meeting we had established some of the important connections between the imagery and her life.

The convention came to an end. Nan and Howard went home to Virginia and I to New York. We parted with my encouraging her to work on her dreams and to feel free to write if she needed help. Nan responded by writing frequently and frankly about her dreams. I found this an opportunity to test my ideas of how to get across to someone else my thoughts about dreams and how to work with them. But Nan was more than a dreamer catching on to her own dreams. She began to read extensively and familiarized herself with dream literature. And she soon was clarifying, simplifying, criticizing, and adding to what I was tossing at her. She gradually moved from the role of disciple (and at times, I am afraid, guinea pig) to that of a valued colleague.

Our working together gave me a fresh new perspective on the few chapters I had already written and led ultimately to