

# Managing Human Resources

George Bohlander

Professor of Management, Arizona State University

Scott Snell

Professor and Director of Executive Education, Cornell University

# THOMSON

#### Managing Human Resources, Fourteenth Edition

George Bohlander, Scott Snell

VP/Editorial Director: Jack W. Calhoun

VP/Editor-in-Chief:

Dave Shaut

Senior Acquisitions Editor:

Joe Sabatino

Senior Developmental Editor:

Susanna C. Smart

Senior Marketing Manager:

Kimberly Kanakes

**Production Project Manager:** 

Heather Mann

Sr. Marketing Communications

Manager:

Jim Overly

Manager of Technology, Editorial:

Vicky True

**Technology Project Editor:** 

Kristen Meere

Web Coordinator:

Karen Schaffer

**Manufacturing Coordinator:** 

Diane Lohman

**Production House:** 

Lachina Publishing Services, Inc.

Printer:

RR Donnelley Willard, OH Art Director:

Tippy McIntosh

Internal Designer:

Grannan Graphic Design, LTD

Cover Designer:

Tippy McIntosh

Cover Image:

Diana Ong/Superstock

Photography Manager:

Deanna Ettinger

Photo Researcher:

Susan Van Etten

COPYRIGHT © 2007

Thomson South-Western, a part of The Thomson Corporation. Thomson, the Star logo, and South-Western are trademarks used herein under license.

Printed in the United States of America

1 2 3 4 5 08 07 06 05

Student Edition: ISBN 0-324-31463-9 Instructor's Edition: ISBN 0-324-42238-5 ALL RIGHTS RESERVED.

No part of this work covered by the copyright hereon may be reproduced or used in any form or by any means—graphic, electronic, or mechanical, including photocopying, recording, taping, Web distribution or information storage and retrieval systems, or in any other manner—without the written permission of the publisher.

For permission to use material from this text or product, submit a request online at http://www.thomsonrights.com.

Library of Congress Control Number: 2005931605

For more information about our products, contact us at:

Thomson Learning Academic
Resource Center
1-800-423-0563

Thomson Higher Education 5191 Natorp Boulevard

Mason, OH 45040

USA

## preface

The 14th edition of *Managing Human Resources* will place your students at the fore-front in understanding how organizations can gain sustainable competitive advantage through people. The role of HR managers is no longer limited to service functions such as recruiting and selecting employees. Today, HR managers assume an active role in the strategic planning and decision making at their organizations. Meeting challenges head-on and using human resources effectively are critical to the success of any work organization. In this edition of the book, we've made improvements that make these points even more strongly.

In the first chapter, we begin by explaining the key challenges to HRM in developing the flexible and skilled workforce needed to compete effectively. Side by side with the competitive challenges, HRM must also address important employee concerns such as managing a diverse workforce, recognizing employee rights, and adjusting to new work attitudes. The chapter also discusses the important partnership with line managers and the competencies required of HR management. Then the textbook continues with the introduction, explanation, and discussion of the individual practices and policies that make up HRM. We recognize the manager's changing role, and emphasize current issues and real-world problems and the policies and practices of HRM used to meet them.

Although we focus on the HR role of managers, we do not exclude the impact and importance of the HR department's strategic role in developing, coordinating, and enforcing policies and procedures relating to HR functions. Whether the reader becomes a manager, a supervisor, or an HR specialist, or is employed in other areas of the organization, *Managing Human Resources* provides a functional and practical understanding of HR programs to enable readers to see how HR affects all employees, the organization, the community, and the larger society.

Issues of strategy and talent have become such central concerns of HR today that we have reorganized and reemphasized the topics in this edition of the book. The second chapter of the book specifically addresses the issues of HR strategy and planning. Chapter 5 focuses on expanding and managing the talent pool in organizations. The detailed coverage of these topics solidifies *Managing Human Resources* as perhaps the premier text for thought leadership.

Organizations in today's competitive world are discovering that it is *how* the individual HR topics are combined that makes all the difference. Managers typically don't focus on HR issues such as staffing, training, and compensation in isolation from one another. Each of these HR practices is combined into an overall system to enhance employee involvement and productivity. *Managing Human Resources* ends with a final chapter that focuses on development of high-performance work systems (HPWS). We outline the various components of the systems including work-flow design, HR practices, management processes, and supporting technologies. We also discuss the strategic processes used to implement high-performance work systems and the outcomes that benefit both the employee and the organization as a whole.

### What's Dynamic in the 14th Edition

Many new features and much new information are provided in this revision. We introduce overall text improvements that more accurately reflect HRM in today's business world and help the reader understand HRM issues more effectively.

- HRM Experience: We build upon a popular addition to the previous edition of *Managing Human Resources* by including many new experiential exercises to explore significant issues in HRM. These skill-building exercises will help students gain practical experience when dealing with employee/management concerns such as pay-for-performance; effective teaming; employee benefits; reducing employee stress; employee rights; balancing competitive challenges and employee concerns; customizing HR for different types of human capital; designing selection criteria and methods; and assessing the strategic fit of HPWS. Students can work through these new exercises on either an individual or a team basis.
- ▶ Human Resources Information Systems (HRIS): Throughout the text, we have specifically highlighted the use of HRIS to facilitate the managing of employees and the efficient performance of HR functions. For example, the impact of information technology on HR and the role of HRIS in such areas as compensation, recruitment and selection, training, job analysis, and safety are discussed.
- Diversity: Because we believe that diversity issues are an integral part of every HRM activity, updated and expanded coverage is included throughout the text.
- ▶ HRM Strategy: The increasingly important role HRM plays in strategic planning is covered specifically in Chapter 2. However, elsewhere we also discuss the role of human capital and Six Sigma; HR benchmarking; balanced scorecard, strategy mapping, and performance diagnosis; global HR strategy; as well as strategic alignment and the implementation of high-performance work systems.
- Contemporary employment issues such as global sourcing, offshoring, alternative work arrangements, temporary workers, contractors, and the like are covered throughout the book.
- ▶ Global and international HR concerns are covered in more detail in this edition. This includes issues such as the World Trade Organization, China, and the impact of globalization on HR; multinationals, joint ventures, and the like; and global rights issues such as data protection, property rights, and intellectual property. Although these issues have perhaps been peripheral to HRM in the past, they are increasingly seen as "front and center" in many organizations.
- A complete update of all laws, administrative rulings and guidelines, and court decisions governing HRM includes such recent developments as legislation regarding sexual orientation; the U.S. Supreme Court decision on affirmative action and the promotion of diversity; FLSA changes governing exemptions from overtime payments; stock option reporting requirements; new medical privacy legislation; camera-equipped phones; and other employee rights issues.
- The latest versions of the posters of all major federal regulations governing HRM are included.
- We have readdressed the important role of compensation in HRM by heightening our discussion of pay-for-performance, healthcare cost savings, strategic pension planning, and effective employee awards. For example, in Chapter 11 we have added an important new section on consumer-driven health plans such as medical saving accounts and flexible spending accounts.

▶ Expanded discussions cover major issues, including:

aggressive union organizing
balanced scorecard
competency assessment for training
cumulative trauma disorders
EEO reporting requirements
employee leasing
executive compensation reform
globalization
incentive rewards and employee
recognition

offshoring and outsourcing
pension plans and underfunding
performance diagnosis
person-organization fit
promotion of workplace fitness
and health
role of human capital
strategic planning
violence and terrorism in the
workplace

- ► Many new Highlights in HRM boxes present the reader with up-to-date, real-world examples from a variety of large and small organizations.
- ▶ Internet: The ever-growing role of the Internet in HR activities is evident throughout the text. A few examples include online recruiting in Chapter 5; online staffing in Chapter 6; web-based training and e-learning in Chapter 7; and online 360-degree performance appraisal in Chapter 8.
- ► Each chapter has at least one new end-of-chapter case study highlighting chapter content. These cases have been selected to provide students with both current and practical HR problems and issues.
- ▶ Six new extended cases are included at the end of the book. These cases have been carefully selected to reflect current issues in managing human resources, and explore the important topics of virtual HR, diversity, workforce mobility, employment downsizing, wrongful discharge, ethics, performance appraisal, and the arbitration of employee complaints.
- New Ancillaries: There are new online ancillaries for instructors and students. A completely revised test bank plays a strategic role in the Integrated Learning System. A new set of PowerPoint presentation slides and acetates makes teaching and preparation easier and more convenient.

#### Features of the Book

Use of the Integrated Learning System (which is described on the front inside cover) continues for the new edition. This integrated structure creates a comprehensive teaching and testing system. Designed to facilitate understanding and retention of the material presented, each chapter contains the following pedagogical features:

- ▶ Learning objectives listed at the beginning of each chapter provide the basis for the Integrated Learning System. Icons that identify the learning objectives appear throughout the text and end-of-chapter material, and all print ancillaries.
- ▶ Highlights in HRM. This popular boxed feature provides real-world examples of how organizations perform HR functions. The Highlights are introduced in the text discussion and include topics such as small businesses and international issues.
- Using the Internet. All chapters include new government, research, and business Internet references and addresses.
- ▶ **Key terms** appear in boldface and are defined in margin notes next to the text discussion. The key terms are also listed at the end of the chapter and appear in the glossary at the end of the text.

- ▶ **Figures.** An abundance of graphic materials and flowcharts provides a visual, dynamic presentation of concepts and HR activities. All figures are systematically referenced in the text discussion.
- **Summary.** A paragraph or two for each learning objective provides a brief and focused review of the chapter.
- ▶ **Discussion questions** following the chapter summary offer an opportunity to focus on each of the learning objectives in the chapter and stimulate critical thinking. Many of these questions allow for group analysis and class discussion.
- ▶ HRM Experience. An experiential activity (described earlier) is included in each chapter.
- ► Two or more case studies per chapter present current HRM issues in real-life settings that allow for student consideration and critical analysis.
- ▶ Extended cases. Eleven extended cases are provided at the end of the main text. These cases use material covered in more than one text chapter and provide capstone opportunities.

### Ancillary Teaching and Learning Materials

#### For Students

Study Guide to Accompany Managing Human Resources (ISBN: 0-324-31469-8). Thomas Lloyd of Westmoreland County Community College has again revised the Study Guide. His many years of teaching experience allow him to bring a special insight to this popular student supplement. It includes review questions that can be used to check understanding and prepare for examinations on each chapter in this textbook. Using the Integrated Learning System, Study Guide questions are arranged by chapter learning objective so the student can quickly refer back to the textbook if further review is needed. A sample chapter of the Study Guide as well as online purchase are available at http://bohlander.swlearning.com.

New for this edition are three exceptional online tools: **Xtra!**, **HRM in the News** on the product support site, and **InfoTrac\* College Edition**:

# xtra!

#### Xtra! Web Site

This robust site provides a wealth of online learning tools including *BizFlix* and Workplace Videos; HRM in the News; interactive chapter-by-chapter quizzes; digitized *Author Insight* videos to further clarify difficult concepts from the text; *HR Measurement Lab Exercises, powered by InfoHRM*, that ask students to analyze various workforce metrics to reinforce theories presented in the text; and much more! For more information, visit http://bohlanderxtra.swlearning.com.

#### HRM in the News

Provides summaries of the latest human resource management–related news stories, indexed by topic for your convenience. Each HRM News summary contains a head-line, subject category, key words, three-to-five-paragraph summary of a news article, article source line, and questions to spur further thought.

#### InfoTrac® College Edition

An InfoTrac\* College Edition four-month subscription card is automatically packaged free with new copies of this text. With InfoTrac\* College Edition, sources such as Forbes, Fortune, and The New York Times are just a click away! InfoTrac\* College Edition provides students with anytime, anywhere access to 20 years' worth of full-

PREFACE XXVII

text articles (*more than 10 million!*) from nearly 4,000 scholarly and popular sources! In addition to receiving the latest business news as reported in the popular business press, students also have access to many other journals, among them those that are particularly valuable to the human resources discipline—including *Human Resource Planning, Human Resource Department Management Report, HR Focus, Employee Benefits, HR Magazine,* and more. For more information on InfoTrac\* College Edition, visit http://infotrac-college.thomsonlearning.com.

#### Managing Human Resources, 14e Support Web Site

http://bohlander.swlearning.com

This comprehensive, resource-rich web site provides ongoing learning and teaching resources and support for both instructors and students. You'll find it filled with practice quizzes, links to online HR management resources, and much more!

#### For Instructors

The following instructor support materials are available to adopters from your Thomson South-Western Representative, from the Academic Resource Center at 800-423-0563, or through http://www.swlearning.com. All printed ancillary materials were prepared by or under the direction of the text authors to guarantee full integration with the text. Multimedia supplements were prepared by experts in those fields.

- ▶ Instructor's Resource Guide (ISBN: 0-324-31464-7). For each chapter in the text-book, the Instructor's Resource Guide contains a chapter synopsis and learning objectives; a very detailed lecture outline; answers to the end-of-chapter discussion questions and case studies; solutions to the extended cases in the textbook; and suggested answers for the chapter video exercises.
- Test Bank (ISBN: 0-324-31465-5). The new test bank was prepared by Satish P. Deshpande of Western Michigan University. Each test bank chapter provides over 100 questions and includes a matrix table that classifies each question according to type and learning objective. There are true/false, multiple-choice, and essay items for each chapter, arranged by learning objective. Page references from the text are included. Each objective question is coded to indicate whether it covers knowledge of key terms, understanding of concepts and principles, or application of principles.
- **Lesson Series 1** Computerized Test Bank (ISBN: 0-324-31467-1). *ExamView*<sup>™</sup> testing software contains all the questions from the printed test bank and allows the instructor to edit, add, delete, or randomly mix questions for customized tests.
- PowerPoint™ Presentation Slides (ISBN: 0-324-42243-1). Created specifically for the new edition by Charlie T. Cook of the University of West Alabama, these presentation slides will add color and interest to lectures. The transparencies are also included within the presentation slide package.
- Instructor's Resource CD (ISBN: 0-324-31466-3). The *Instructor's Resource Guide*, test bank, *ExamView*, and PowerPoint slides are provided on a single CD-ROM.

Real to Reel Video Package. The video package consists of two separate sets of videos:

 BizFlix Videos. BizFlix are short film clips taken from popular Hollywood movies that provide real-world examples of the human resource management concepts students are learning. End-of-chapter BizFlix exercises in

- the text stimulate students to see how the filmed scenarios apply to chapter topics.
- Workplace Videos. This video collection features both small and large companies with innovative HR practices, many of which have been recognized for their excellence in HR practices.
- Real to Reel DVD package: 0-324-42248-2
- Real to Reel VHS package: 0-324-42249-0
- **In Motion In Turning Point\*.** Transform any lecture into a truly interactive student experience with *JoinIn*. Combined with your choice of several leading keypad systems, *JoinIn* turns your ordinary PowerPoint\* application into powerful audience response software. With just a click on a handheld device, your students can respond to multiple-choice questions, short polls, interactive exercises, and peer review questions. You can take attendance, check student comprehension of difficult concepts, collect student demographics to better assess student needs, and even administer quizzes without collecting papers or grading. In addition, we provide interactive text-specific slide sets that you can modify and merge with any existing PowerPoint lecture slides for a seamless classroom presentation. This interactive tool is available to qualified college and university adopters. For more information, contact your Thomson representative or visit http://turningpoint.thomsonlearningconnections.com.
- **▶ Transparency Acetates** (ISBN: 0-324-31468-X). A set of transparencies is also available with this edition.
- WebTutor™. WebTutor is used by an entire class under the direction of the instructor and is particularly convenient for distance learning courses. It provides web-based learning resources to students as well as powerful communication and other course management tools including course calendar, chat, and e-mail for instructors. WebTutor is available on WebCT (0-324-42245-8) and Blackboard (0-324-42244-X). See http://webtutor.thomsonlearning.com for more information.
- ▶ TextChoice Cases and Exercises. TextChoice is the home of Thomson Learning's digital content. This Management Cases and Exercises database allows you to easily evaluate and select cases, experiential exercises, and activities and to even include your own material to create a tailor-fit course companion. See http://www.textchoice.com for more information.
- **E-Coursepacks.** E-Coursepacks is a completely online collection of articles and resources tailored specifically to selected South-Western management textbooks. E-Coursepacks goes beyond the book by providing access to three to five full-length articles for each chapter of the text, chosen from hundreds of scholarly, practitioner, and popular periodicals by a team of management content specialists. These articles relate and reinforce key topics and examples from the text. In addition, e-Coursepacks allows instructors to access the most current articles and biographical and background information on key companies or important individuals in HRM through links to predefined searches on the databases.

### Acknowledgments

Because preparation of manuscript for a project as large as Managing Human Resources is a continuing process, we would like to acknowledge the work of those

PREFACE XXIX

colleagues who provided thoughtful feedback for this and the previous editions of the text. We were fortunate to have the results of an extensive survey whose participants offered suggestions based on their actual use of this and other texts in their courses, as well as the careful evaluations of our colleagues. Our appreciation and thanks go to:

Michael Bedell, California State University, Bakersfield Sharon Davis, Central Texas College Angela L. Farrar, University of Nevada, Las Vegas Lou Firenze, Northwood University Judith Gordon, Boston College Mike Griffith, Cascade College Daniel Grundmann, Indiana University Sally Hackman, Central Methodist College Rich Havranek, SUNY Institute of Technology Kim Hester, Arkansas State University Stephen Hiatt, Catawba College Alyce Hochhalter, St. Mary Woods College David J. Hudson, Spalding University Avan Jassawalla, SUNY at Geneseo Pravin Kamdar, Cardinal Stritch University Jordan J. Kaplan, Long Island University Steve Karau, Southern Illinois University at Carbondale Joseph Kavanaugh, Sam Houston State University John Kelley, Villanova University Dennis Lee Kovach, Community College of Allegheny County Kenneth Kovach, University of Maryland Chalmer E. Labig, Jr., Oklahoma State University Scott W. Lester, University of Wisconsin, Eau Claire J. Jonathan Lewis, Texas Southern University Barbara Luck, Jackson Community College Michael Matukonis, SUNY Oneonta Doug McCabe, Georgetown University Marjorie L. McInerney, Marshall University Veronica Meyers, San Diego State University Julia Morrison, Bloomfield College David Nye, Kennedy-Western University Paul Olsen, Saint Michael's College Donald Otto, Lindenwood University Dane Partridge, University of Southern Indiana Bryan J. Pesta, Cleveland State University Alex Pomnichowski, Ferris State University Victor Prosper, University of the Incarnate Word Michael Raphael, Central Connecticut State University Charles Rarick, Barry University June Roux, Salem Community College Kelli Schutte, Calvin College Tom Sedwick, Indiana University of Pennsylvania Jim Sethi, University of Montana-Western

William L. Smith, Emporia State University Emeric Solymossy, Western Illinois University Howard Stanger, Canisius College Scott L. Stevens, Detroit College of Business Nanette Swarthout, Fontbonne College Karen Ann Tarnoff, East Tennessee State University Thomas Taveggia, University of Arizona Alan Tillquist, West Virginia State College Sue Toombs, Weatherford College Richard Trotter, University of Baltimore William Turnley, Kansas State University Catherine L. Tyler, Oakland University Barbara Warschawski, Schenectady County Community College Steve Werner, University of Houston L. A. Witt, University of New Orleans Evelyn Zent, University of Washington, Tacoma

In the manuscript for this edition, we have drawn not only on the current literature but also on the current practices of organizations that furnished information and illustrations relating to their HR programs. We are indebted to the leaders in the field who have developed the available heritage of information and practices of HRM and who have influenced us through their writings and personal associations. We have also been aided by students in our classes, by former students, by the participants in the management development programs with whom we have been associated, by HR managers, and by our colleagues. In particular, we would like to express our appreciation to Dorothy Galvez and Amy Ray for their helpful insights and support for this edition of the text. We appreciate the efforts of everyone at Thomson South-Western who helped to develop and produce this text and its supplements. They include Joe Sabatino, Senior Acquisitions Editor; Susan Smart, Senior Developmental Editor; Kimberly Kanakes, Senior Marketing Manager; Heather Mann, Production Project Manager; Tippy McIntosh, Art Director; and Kristen Meere, our Technology Project Manager.

Our greatest indebtedness is to our wives—Ronnie Bohlander and Marybeth Snell—who have contributed in so many ways to this book over the years. They are always sources of invaluable guidance and assistance. Furthermore, by their continued enthusiasm and support, they have made the process a more pleasant and rewarding experience. We are most grateful to them for their many contributions to this publication, to our lives, and to our families.

George W. Bohlander Arizona State University

> Scott A. Snell Cornell University

### about the authors

### George Bohlander

George Bohlander is Professor of Management at Arizona State University. He received his M.B.A. from the University of Southern California and his Ph.D. from the University of California at Los Angeles. His areas of expertise include employment law, training and development, work teams, public policy, and labor relations. He has received the Outstanding Undergraduate Teaching Excellence Award presented by the College of Business at ASU and also received the prestigious ASU Parents Association Professorship for his contributions to students and teaching.

Dr. Bohlander is an active researcher and author. He has published over 50 articles and monographs in professional and practitioner journals such as *National Productivity Review, HR Magazine, Labor Law Journal, The Journal of Collective Bargaining in the Public Sector,* and others. Dr. Bohlander continues to be a consultant to public and private organizations including the U.S. Postal Service, American Productivity & Quality Center, BFGoodrich, McDonnell Douglas, Rural/Metro Corporation, and Del Webb. He is also an active labor arbitrator.

#### Scott Snell

Scott A. Snell is Professor of Human Resource Studies and Director of Executive Education in the School of Industrial and Labor Relations at Cornell University. He received a B.A. in Psychology from Miami University as well as M.B.A. and Ph.D. degrees in Business Administration from Michigan State University. Prior to joining the faculty at Cornell, Dr. Snell was on the faculty of business at Penn State University. During his career, he has taught courses in human resource management and strategic management to undergraduates, graduates, and executives.

Professor Snell has worked with companies such as AT&T, GE, IBM, Merck, and Shell to address the alignment of human resource systems with strategic initiatives such as globalization, technological change, and knowledge management. His research and teaching interests focus on the development and deployment of intellectual capital as a foundation of an organization's core competencies. He has published a number of articles in professional journals and is the author of two textbooks. In addition, Dr. Snell has served on the editorial boards of *Journal of Managerial Issues*, *Digest of Management Research*, *Human Resource Management Review*, *Human Resource Planning*, and *Academy of Management Journal*.

# brief contents



### HUMAN RESOURCES MANAGEMENT IN PERSPECTIVE

- 1 The Challenge of Human Resources Management, 3
- 2 Strategy and Human Resources Planning, 49



#### MEETING HUMAN RESOURCES REQUIREMENTS

- 3 Equal Employment Opportunity and Human Resources Management, 95
- 4 Job Analysis, Employee Involvement, and Flexible Work Schedules, 141



#### DEVELOPING EFFECTIVENESS IN HUMAN RESOURCES

- 5 Expanding the Talent Pool: Recruitment and Careers, 179
- 6 Employee Selection, 243
- 7 Training and Development, 293
- 8 Appraising and Improving Performance, 347



#### IMPLEMENTING COMPENSATION AND SECURITY

- 9 Managing Compensation, 395
- 10 Pay-for-Performance: Incentive Rewards, 435
- 11 Employee Benefits, 469
- 12 Safety and Health, 507



#### ENHANCING EMPLOYEE-MANAGEMENT RELATIONS

- 13 Employee Rights and Discipline, 549
- 14 The Dynamics of Labor Relations, 593



# EXPANDING HUMAN RESOURCES MANAGEMENT HORIZONS

- 15 International Human Resources Management, 639
- 16 Creating High-Performance Work Systems, 689

Cases, 725

Glossary, 753

Name Index, 762

Organization Index, 770

Subject Index, 774

### contents



# HUMAN RESOURCES MANAGEMENT IN PERSPECTIVE

### chapter 1

The Challenge of Human Resources Management, 3

Why Study Human Resources Management?, 4

Competitive Challenges and Human Resources Management, 5

Challenge 1: Going Global, 5

Highlights in HRM 1: A Guide to HR Internet Sites, 7

Challenge 2: Embracing New Technology, 8

Highlights in HRM 2: Most Common HR Information

Systems Applications, 10

Highlights in HRM 3: Human Resources Information System Companies, 12

Challenge 3: Managing Change, 13

Challenge 4: Managing Talent, or Human Capital, 14

Challenge 5: Responding to the Market, 16

Challenge 6: Containing Costs, 18

Highlights in HRM 4: Social Issues in HRM, 24

Demographic and Employee Concerns, 24

Demographic Changes, 24 Cultural Changes, 29

Highlights in HRM 5: Why Diversity?, 31

The Partnership of Line Managers and HR Departments, 32

Responsibilities of the Human Resources Manager, 33 Competencies of the Human Resources Manager, 34

Highlights in HRM 6: SHRM Code of Ethical and Professional Standards in Human Resource Management, 36

Role of the Line Manager, 39

Summary, 39 Key Terms, 40

HRM Experience: Balancing Competitive Challenges and

Employee Concerns, 41 Discussion Questions, 41

BizFlix Exercises: Babe: Herding Sheep, Babe's Way, 42

Case Study 1: Self-Service System Works Out Well for WellPoint, 42

Case Study 2: Florida Company Fastens Its Sights on

Global Growth, 43

Case Study 3: Deloitte & Touche: Managing Diversity for a Competitive Advantage, 44
Notes and References, 45

### chapter 2

#### Strategy and Human Resources Planning, 49

Strategic Planning and Human Resources, 50

Strategic Planning and HR Planning: Linking the Processes, 50

Step One: Mission, Vision, and Values, 52

Highlights in HRM 1: Our Values at Work on Being an IBMer, 53

Step Two: Environmental Analysis, 54

Competitive Environment, 55 External Supply of Labor, 57

Step Three: Internal Analysis, 58

The Three Cs: Culture, Competencies, and Composition, 58

Forecasting: A Critical Element of Planning, 61

Step Four: Formulating Strategy, 67

Highlights in HRM 2: Succession-Planning Checklist, 68

Corporate Strategy, 69 Business Strategy, 70

Highlights in HRM 3: Key HR Activities Associated with Merger or Acquisition Phases, 71

Functional Strategy: Ensuring Alignment, 72

Step Five: Strategy Implementation, 73

Highlights in HRM 4: Achieving Strategic Fit at Continental Airlines, 74

Taking Action: Reconciling Supply and Demand, 76

Step Six: Evaluation and Assessment, 77
Evaluation and Assessment Issues, 77
Measuring Strategic Alignment, 78

Highlights in HRM 5: The Top Ten Measures of Human Capital, 79

Ensuring Strategic Flexibility for the Future, 81

Summary, 82 Key Terms, 83

**Discussion Questions, 83** 

HRM Experience: Customizing HR for Different

Types of Human Capital, 84

BizFlix Exercises: U-571: Setting Strategy, 84

Case Study 1: Benchmarking Benefits at Mazda, 85

Case Study 2: Matching Talent with Tasks: Dole Implements

Succession Planning, 86 Notes and References, 87

vii

### Appendix: Calculating Turnover and Absenteeism, 89

#### **Employee Turnover Rates, 89**

Computing the Turnover Rate, 89
Determining the Costs of Turnover, 90

#### **Employee Absenteeism Rates, 90**

# Highlights in HRM 6: Costs Associated with the Turnover of One Computer Programmer, 91

Computing Absenteeism Rates, 91 Comparing Absenteeism Data, 92 Costs of Absenteeism, 92 Absenteeism and HR Planning, 92

Notes and References, 93



# MEETING HUMAN RESOURCES REQUIREMENTS

# chapter 3

# Equal Employment Opportunity and Human Resources Management, 95

#### Historical Perspective of EEO Legislation, 97

Changing National Values, 97 Economic Disparity, 98 Early Legal Developments, 98

# Government Regulation of Equal Employment Opportunity, 99 Major Federal Laws, 99

#### Highlights in HRM 1: Test Your Knowledge of Equal Employment Opportunity Law, 100

Other Federal Laws and Executive Orders, 109 Fair Employment Practice Laws, 111

### Other Equal Employment Opportunity Issues, 111

Sexual Harassment, 111

# Highlights in HRM 2: Questions Used in Auditing Sexual Harassment, 113

# Highlights in HRM 3: Basic Components of an Effective Sexual Harassment Policy, 114

Sexual Orientation, 115 Immigration Reform and Control, 115 Uniform Guidelines on Employee Selection Procedures, 116

#### **Enforcing Equal Employment Opportunity Legislation, 119**

The Equal Employment Opportunity Commission, 119 Record-Keeping and Posting Requirements, 120

#### Highlights in HRM 4: 2005 EEO-1 Survey, 121

Processing Discrimination Charges, 122

#### Highlights in HRM 5: EEOC Poster, 123

Preventing Discrimination Charges, 125

### Diversity Management: Affirmative Action, 126

Establishing Affirmative Action Programs, 126

# Highlights in HRM 6: Basic Steps in Developing an Effective Affirmative Action Program, 127

Managing Diversity: Affirmative Action, 128

Summary, 129

Key Terms, 130

Discussion Questions, 131

BizFlix Exercises: Legally Blonde: Sexual Harassment, 131 HRM Experience: Sexual Harassment: A Frank Discussion, 132

Case Study 1: You Be the Judge: Was the Discharge Legal?, 132

Case Study 2: Misplaced Affections: Discharge for Sexual

Harassment, 133

Notes and References, 135

# Appendix: Determining Adverse Impact: The Four-Fifths Rule, 138

### chapter 4

# Job Analysis, Employee Involvement, and Flexible Work Schedules, 141

#### Relationship of Job Requirements and HRM Functions, 142

Recruitment, 142

Selection, 143

Training and Development, 143

Performance Appraisal, 143

Compensation Management, 144

#### Job Analysis, 144

Job Analysis and Essential Job Functions, 144

Gathering Job Information, 146

Controlling the Accuracy of Job Information, 146

Approaches to Job Analysis, 147

Job Analysis in a Changing Environment, 150

Job Descriptions, 151

# Highlights in HRM 1: Job Description for an Employment Assistant, 152

Problems with Job Descriptions, 154
Writing Clear and Specific Job Descriptions, 154

#### Job Design, 155

Behavioral Concerns, 156

#### Highlights in HRM 2: Empowered Employees Achieve Results, 158

Industrial Engineering Considerations, 159
Ergonomic Considerations, 159

比为试读,需要完整PDF请访问: www.ertongbook.com