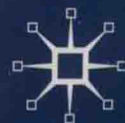




Details of more than
950 institutions of higher
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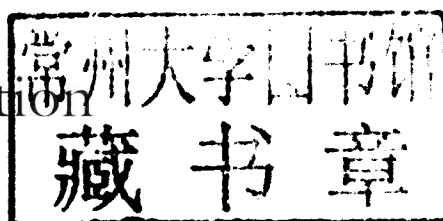
Guide to Higher Education in Africa

fifth edition



Guide to Higher Education in Africa

fifth edition



International Association of Universities

Association of African Universities

IAU/UNESCO INFORMATION CENTRE ON HIGHER EDUCATION

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GUIDE TO HIGHER EDUCATION IN AFRICA

FIFTH EDITION

FOREWORD

With the current edition of the *Guide to Higher Education in Africa*, the International Association of Universities (IAU) in collaboration with the Association of African Universities (AAU) pursue the effort to make reliable and up-to-date information on higher education in Africa available and easily accessible. Our objectives are to promote interchange, contacts and cooperation among higher education institutions in Africa; to encourage increased exchanges between African higher education institutions and the international academic community; and to disseminate information on higher education and research in Africa.

The first four editions, published in 1999, 2002, 2004 and 2007 were very well received. Readers and users also provided comments and suggestions for improvement as well as additional information for entries, particularly from Members of the two Associations.

This *Guide* contains details on the educational systems of 51 African countries, their institutions of higher education and, for each country, the national bodies concerned with higher education.

The *Guide* has been produced using the global database maintained at the IAU/UNESCO Information Centre on Higher Education in Paris. The AAU provided assistance with dissemination and collection of information in the field. Institutional and systems entries have been updated and revised for this edition. Where information was not available in time for inclusion, entries are based on data already in the database or on documentation available at the IAU/UNESCO Information Centre on Higher Education.

The IAU and AAU are indebted to the many higher education institutions, governmental agencies and academic bodies that have provided material for this *Guide*.

It is our hope that the *Guide* will continue to meet the needs and interests of our readers, particularly our Member institutions, whose comments and suggestions have been invaluable as we strive to improve the quality and relevance of this publication.

We are also grateful to our partners for contributing financially to the publication of the *Guide* and for their interest in the promotion of higher education in Africa.

March 2010

Eva Egron-Polak
IAU Secretary-General/Executive Director

Goolam Mohamedbhai
AAU Secretary-General

GUIDE TO THE ENTRIES

This Fifth Edition of the *Guide to Higher Education in Africa* comprises entries for over 950 institutions of higher education in 51 African states, as well as background information on their educational system, qualifications and higher education bodies. Depending on the country, the information provided is generally based on the academic year 2009–2010.

COUNTRY PROFILES

Each profile includes the following:

- main diplomas and degrees awarded;
- description of primary and secondary education;
- description of higher education system (vocational-technical studies and the different stages of university level studies);
- teacher education;
- non-formal higher education;
- grading system;
- admissions to higher education (including requirements for foreign students);
- recognition of studies and qualifications;
- student services, expenses and financial aid;
- international cooperation;
- national bodies and agencies dealing with higher education.

Information for this section has either been provided by the competent authorities in the country or has been compiled by the IAU/ UNESCO Information Centre on Higher Education from authoritative sources.

INSTITUTIONAL ENTRIES

Institutional entries in the *Guide* include two types:

- Institutions offering at least a post-graduate degree;
- Institutions offering a professional diploma of four years' duration or more.

The International Association of Universities (IAU) and the Association of African Universities (AAU) sent questionnaires to those higher education institutions whose names were communicated by competent authorities in each country and fall under the category of one or both types of institution mentioned above. The inclusion or omission of an institution implies no judgement by the IAU or the AAU as to the status or quality of that institution. Similarly, the designations employed for countries and territories are those in use in the United Nations system and do not imply any expression of opinion with regard to their status or the delimitations of their frontiers.

Individual entries for institutions are generally listed within Public and Private sections, where relevant, with postal address and telecommunication information. The name of each institution is systematically given first in English, followed by the name in the national language(s), where appropriate. The names and full communication details of the Academic Head, the Chief Administrative Officer, and the Director of International Relations are given, where available.

The lists of faculties, colleges, departments, schools, institutes, etc., are intended primarily as a general guide to the academic structure of the institutions of which they form a part. They normally include the various fields of study offered (standardized list). The names of heads at that level are provided whenever possible and are followed by brief descriptions of the history and structure of the institution and, where applicable, by information on cooperation programmes with institutions in other countries. The name of the agency accrediting or recognizing the institution is also given when available.

Admission requirements are usually listed for courses leading to a first degree or similar qualification. Special requirements for admission to studies leading to post-graduate degrees and specialized diplomas are indicated where appropriate.

The names of degrees, diplomas and professional qualifications are generally given in the language of the country concerned. The duration of studies, indicated in years or semesters, is normally the required minimum period. Translations into English of fields of study are included where they are likely to be helpful.

Overall academic staff and student enrolment statistics complete the entry and include a breakdown of numbers for foreign students, evening students and students by correspondence.

It should be noted that neither seminaries and schools of theology, if they only train ministers or religious leaders, nor military academies only preparing for military careers are included in the *Guide*.

Institutions marked with a dot (•) are members of the Association of African Universities.

Institutions and agencies marked with an asterisk (*) are members of the International Association of Universities.

IAU - THE INTERNATIONAL ASSOCIATION OF UNIVERSITIES

The *International Association of Universities* (IAU) is a UNESCO-based, international non-governmental organization, which was formally established in 1950 to encourage links between institutions of higher education throughout the world. It brings together universities and other higher education institutions, as well as organizations of universities from some 130 countries, including Africa, for debate, reflection and action on topics of shared interest and common concern. Its permanent Secretariat, the International Universities Bureau, is located at UNESCO, Paris, and provides a wide variety of services to Members and to the international higher education community at large.

MEETINGS

The IAU provides a forum for higher education leaders to discuss major current trends and issues in higher education and higher education policy. Heads of all Member Institutions and Organizations, or their representatives, are invited to the IAU quadrennial General Conferences as well as to annual international conferences and events, such as Colloquiums, Seminars and Round Tables. These events are organized by the Association either alone or in partnership with others and provide unique opportunities for the exchange of experience and ideas on issues of international interest and importance. The 13th General Conference was held in Utrecht, The Netherlands in July 2008 and discussed the theme “*Higher Education and Research Addressing Local and Global Needs*”. The 14th General Conference, will be held at the Interamerican University of Puerto Rico, USA, on 12–17 November 2012.

PUBLICATIONS

Services traditionally offered to Member Institutions and Organizations include the right to receive, either on a complimentary basis or at considerably reduced rates, the Association’s publications. These include the major reference work the *World Higher Education Database* (WHED) CD-Rom, the *International Handbook of Universities* (both published annually), the quarterly journal *Higher Education Policy*, the quarterly newsletter *IAU Horizons* and the monthly *E-Bulletin*. The reference works are long-established, invaluable tools for all those concerned with international cooperation in higher education. They provide comprehensive information on thousands of higher education institutions worldwide. The CD-Rom provides, apart from the information above, data on higher education systems and credentials, and many search facilities. In addition, in cooperation with the AAU, the *Guide to Higher Education in Africa* was launched by IAU in 1999. All three publications are prepared from the IAU’s computerized database, WHED. *Higher Education Policy* focuses on policy issues and the role of higher education in society today, offering a comparative platform for the cutting edge knowledge and research for, and of, the world community of higher education. (See list of IAU Publications p. xii–xiv).

INFORMATION SERVICES

Also available to Member Institutions and Organizations is the vast body of information housed in the specialized IAU/UNESCO Information Centre on Higher Education. The Centre, managed by the IAU, contains over 50,000 volumes on higher education worldwide. Staff of the Centre also coordinate HEDBIB, the Higher Education Bibliographical Database. Different types of information services (topical bibliographies, institutional and statistical data, credential evaluation and advice, and address labels) can also be provided on request. HEDBIB is currently being revamped but will be available by March 2010 on the IAU website. More generally, the IAU website [http:// www.iau-aiu.net](http://www.iau-aiu.net) is an important source of information on a variety of themes of importance to the higher education community. It is updated regularly and offers the most recent news on IAU priorities and new programmes, as well as a calendar of events and news from IAU Members.

COOPERATION

The IAU, through its unique networking capacity, provides an important clearing-house function to Members interested in academic exchange and cooperation. Continuously searching for ways to offer useful services and added value to its membership, the IAU focuses on a few important thematic priorities, such as Higher Education and Sustainable Development, Internationalization of Higher Education and Cross-border Education, Inter-Cultural Learning and Dialogue, Higher Education, Research and EFA; Access to Higher Education. Most recently it has launched the Leadership Development for Higher Education Reform (LEADHER) Programme which offers small grants for partnership projects designed to facilitate mutual learning and professional development.

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MAIN IAU PUBLICATIONS 1999–2009

For a worldwide Association, sharing information, expertise and experience amongst leaders and decision-makers on the central issues facing higher education, is key. IAU has made - and continues to make - a very substantial input to informed debate on public policy. It maintains databases and produces reference works on higher education systems, institutions and credentials and brings out state of the art research on vital issues that concern higher education. By doing so, it serves the academic community and its leadership, stimulating discussion and advancing action. Major publications resulting from this commitment are:

REFERENCE WORKS

- **International Handbook of Universities.** annual publication.
- **Guide to Higher Education in Africa.**
- **World Higher Education Database.** CD-Rom, annual publication.

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ISSUES IN HIGHER EDUCATION (IHE)

Women, Universities, and Change: Gender equality in the European Union and the United States. Edited by Mary Ann Danowitz Sagaria. – New York, NY, Basingstoke, Palgrave Macmillan, 2007. 228p. ISBN: 978-1-4039-6844-9

Knowledge Society vs. Knowledge Economy: Knowledge, power, and politics. Edited by Sverker Sörlin and Hebe Vessuri. – New York, NY, Basingstoke, Palgrave Macmillan, 2007. 208p. ISBN: 978-1-4039-7304-7

Higher Education, Research, and Knowledge in the Asia Pacific Region. Edited by V. Meek Lynn and Charas Suwanwela. – New York, NY, Basingstoke, Palgrave Macmillan, 2007. 240p. ISBN: 978-1-4039-7095-4

The European Research University: An Historical Parenthesis. Edited by Kjell Blücker, Guy Neave and Thorsten Nybom. Palgrave Macmillan, 2006. 190p. ISBN: 1-4039-7014-9

The Open World and Closed Societies: Essays on Higher Education Policies “in Transition”. Voldemar Tomusk (Open Society Institute, Budapest, Hungary). Palgrave Macmillan, 2004. 241p. ISBN: 1-4039-6507-2

The OECD, Globalisation and Education Policy. Edited by Miriam Henry (Queensland University of Technology, Red Hill, Australia), Bob Lingard (University of Queensland, Brisbane, Australia), Fazal Rizvi (Monash University, Clayton, Australia), Sandra Taylor (University of Queensland, Brisbane, Australia). Oxford, Pergamon/IAU Press, 2001. 197p. ISBN: 0-08-043449-5

Higher Education and the Nation State: the International Dimension of Higher Education. Edited by Jeroen Huisman, Peter Maassen and Guy Neave (Centre for Higher Education Policy Studies, University of Twente, Enschede, The Netherlands). Oxford, Pergamon/IAU Press, 2001. 237pp. ISBN: 0-08-042790-1

Access to Knowledge: New Information Technologies and the Emergence of the Virtual University. Edited by F. T. Tschang (United Nations University, Institute of Advanced Studies, Tokyo, Japan) & T. Della Senta (United Nations University, Institute of Advanced Studies, Tokyo, Japan). Oxford, Pergamon /IAU Press, 2001. 411pp. ISBN: 0-08-043670-6

Abiding Issues, Changing Perspectives: Visions of the University Across a Half-Century. Edited by Guy Neave (International Association of Universities, Paris). IAU Press, 2000. 320pp. ISBN: 92-9002-166-7

The Universities’ Responsibilities to Society: International Perspectives. Edited by Guy Neave (International Association of Universities, Paris). Oxford, Pergamon/IAU Press, 2000. 289pp. ISBN: 0-08-043569-6 (Report of IAU Fourth Mid-Term Conference, Bangkok, 1997).

Local Knowledge and Wisdom in Higher Education. Edited by G. R. (Bob) Teasdale (Flinders University Institute of International Education, Adelaide, Australia) and Zane Ma Rhea (National Centre for Gender and Cultural Diversity, Swinburne University of Technology, Melbourne, Australia). Oxford, Pergamon/IAU Press, 2000. 264pp. ISBN: 0-08-043453-3

Higher Education Research: Its Relationship to Policy and Practice. Edited by Ulrich Teichler (Centre for Research on Higher Education and Work, University of Kassel, Germany) and Jan Sadlak (UNESCO). Oxford, Pergamon/IAU Press, 2000. 192pp. ISBN: 0-08-043452-5

Challenges Facing Higher Education at the Millennium. Edited by Werner Z. Hirsch and Luc E. Weber – Oxford, Pergamon/IAU Press, 1999. 199pp. ISBN: 0-08-042817-7

Distance and Campus Universities: Tensions and Interactions. A Comparative Study of Five Countries. Edited by S. Guri-Rosenblit (The Open University of Israel, Israel). Oxford, Pergamon/IAU Press, 1999. 290pp. ISBN: 0-08-043066-X

HIGHER EDUCATION POLICY

The Quarterly Journal of the International Association of Universities

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<http://www.iau-aiu.net>

THE ASSOCIATION OF AFRICAN UNIVERSITIES

HISTORICAL BACKGROUND

The Association of African Universities (AAU) is an international non-governmental organization set up by the universities in Africa to promote cooperation among themselves and between them and the international academic community. The AAU whose headquarters is in Accra, Ghana, was formed in November 1967 at a founding conference in Rabat, Morocco, attended by representatives of 34 universities who adopted the constitution of the Association. It has a current membership of 216 institutions from 45 African countries as at November 2009.

Membership of the Association is open to universities and other institutions of higher education in Africa, as well as organizations and networks, African or other, whose members are universities or which are engaged in supporting universities.

OBJECTIVES

The constitutional objectives of the AAU are the following:

- to promote interchange, contact and cooperation among university institutions in Africa;
- to collect, classify and disseminate information on higher education and research, particularly in Africa;
- to promote cooperation among African institutions in curriculum development, and in the determination of equivalence of degree;
- to encourage increased contact between its Members and the international academic world;
- to study and make known the educational and related needs of African university institutions and, as far as practicable, to coordinate the means whereby those needs may be met;
- to organize, encourage and support seminars and conferences between African university teachers, administrators and others dealing with problems of higher education in Africa.

ORGANIZATIONAL STRUCTURE

Principal organs of the Association include the General Conference, the Conference of Rectors, Vice Chancellors and Presidents (COREVIP), the Executive Board and the Secretariat.

The General Conference, comprising representatives of members, associate members and observers is the supreme authority of the Association and is responsible for determining the general policies of the Association. The Conference of Rectors, Vice Chancellors and Presidents (COREVIP) is a permanent organ of the Association responsible for debating and taking concerted action to reinforce interuniversity cooperation. It comprises the Executive Heads of member and Associate member institutions. The Governing Board comprises the President of the Association, three Vice-Presidents, 11 other executive heads of member institutions, elected at the General Conference to represent the five sub-regions of Africa, and the Secretary-General. The Board implements the decisions of the General Conference. The Secretariat is the Permanent Executive Organ of the Association and operates under the general supervision of the Governing Board and the direction of the Secretary-General.

PROGRAMMES AND INITIATIVES

- Academic Staff Exchange Programme
- African Universities Responding to HIV/AIDS
- Database of African Theses and Dissertations (DATAD)
- Developing Quality Assurance Systems in African Universities
- Ford Foundation International Fellowships Program (IFP)
- Leadership Development (LEDEV)
- Management Development (MADEV)
- Mobilisation for Regional Capacity Initiative
- Quality Assurance Support Programme for African Higher Education
- Research and Education Networking Unit
- Roster of African Professionals (ROAP)

- Small Grants for Dissertations and Theses Programme
- Study Program on Higher Education Mangement in Africa
- The AAU African Higher Education Excellence Award (AHEEA)

The Association also coordinates with the Association for the Development of Education in Africa's Working Group on Higher Education (ADEA/WGHE).

PUBLICATIONS

The Association has carried out a number of studies and conducted workshops and seminars on critical issues of higher education in Africa.

COOPERATION WITH OTHER ORGANIZATIONS

The AAU collaborates with African Governments, Africa Union, national and international organizations. It is a member of the International Association of Universities (IAU), the Permanent Council of International Congress of African Studies (ICAF), and UNESCO. Collaborative linkages are maintained with: African and Malagasy Council for Higher Education (CAMES); United Nations University (UNU); Commonwealth Higher Education Support Scheme (CHESS); Commonwealth of Learning (COL); Commonwealth Secretariat (ComSec); African Virtual University (AVU) and the United Nations Economic Commission for Africa (UNECA).

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MAIN AAU PUBLICATIONS 1999–2009

- The Political Economy of Development, An African Perspective (2 Volumes), 1999
- Higher Education Leadership in Africa: A Casebook, 1999
- Towards the Introduction and Application of Information and Communication Technologies in African Universities, 2001
- Guide to Higher Education in Africa (Directory)
- A Study of the Response to Universities to HIV and AIDS in the Global AIDS Initiative Countries of Africa: A Synthesis of Country Reports, 2004
- Higher Education Institutions in Africa Responding to HIV/AIDS, ADEA/WGHE, 2006
- HIV and AIDS and Higher Education in Africa: A Review of Best Practice Models and Trend, 2007
- The Contribution of Higher Education to National Education Systems: Current Challenges for Africa. Proceedings, 2007
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- Staff Retention in African Universities and Links with the Diaspora, 2008
- The Effects of Massification on Higher Education in Africa, 2008
- COREVIP 2007 The African Brain Drain - Managing the Drain: Working with the Diaspora - Proceedings, 2009
- Key Elements of ICT Policy in African Higher Education Institutions, 2009

Occasional Papers

- Women in Higher Education and Research in Africa, 1999
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