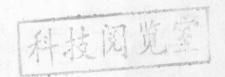


Functional Diversity of Plants in the Sea and on Land

A. R. O. Chapman

Dalhousie University Halifax, Nova Scotia, Canada

Illustrations by Pat Evans-Lindley









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To Jan, Paul, Lin and Hanah

Preface

This book is intended to introduce first and second year university students to major groups of plants within the context of the environments that they live in. Most of the plants that live in the sea are algae, and most of the plants on land are vascular plants. It is, therefore, possible to present systematic diversity of algae with reference to the aquatic mode of life. Similarly, vascular plant diversity can be presented in terms of the problems of life on land. My experience over more than ten years of teaching a biological diversity course is that students find this approach inherently appealing. The students learn about plant diversity, but they also learn about how plants function in diverse habitats.

I am especially grateful to Pat Evans-Lindley who prepared all of the illustrations. I would also like to thank all of the authors and publishers who have allowed me to use their illustrations. Pat Harding provided an in-depth critique of the manuscript which made me explain some of my ideas much more clearly. I am very grateful to her. The major part of the manuscript was prepared during a sabbatical year that I spent at the University of Bristol. I would like to thank Professor Frank Round for making arrangements for my stay and also for his permission to use the illustration shown in Figure 6 and on the cover of this book.

A.R.O. Chapman Dalhousie University, Canada September 1985

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Contents

Preface	iv	5	
Figure Sources 1	vii	Terrestrial Conditions and Plant Life MECHANICAL SUPPORT DROUGHT AND PROBLEMS ASSOCIATED WITH WATER SUPPLY	63 63
Introduction PLANT TAXA HISTORY OF PLANT LIFE	1 4	6	
2		Mechanical Properties of Land Plants	69
The Aquatic Environment PHYSICO-CHEMICAL CLIMATE CLASSIFICATION OF PLANT HABITATS 2	9 9 13	CELLULOSE TURGOR COLLENCHYMA WOODY TISSUES ARRANGEMENT OF MECHANICAL TISSUES	69 71 71 73 76
Phytoplankton in the Sea	15	7	
LIFE AT LOW REYNOLDS NUMBER FUNCTIONAL DIVERSITY OF PHYTOPLANKTON MORPHOLOGIES	15 16	Water Absorption/Loss; Carbon Dioxide Exchange and Vascular Transport	81
CYTOLOGICAL AND PHYSIOLOGICAL ADAPTATIONS TO LIFE IN SUSPENSION MINERALS THAT LIMIT PHYTOPLANKTON GROWTH SYSTEMATIC DIVERSITY OF PHYTOPLANKTON	20 23 25	WATER MOVEMENT IN PLANTS REGULATION OF WATER LOSS METABOLIC ADAPTATIONS TO WATER LOSS AND	82 83
4		CARBON DIOXIDE STARVATION TRANSPORT OF MINERALS TRANSPORT OF ORGANIC SOLUTES CELL STRUCTURES OF VASCULAR PLANTS IN RELATION TO	90 91
Seaweeds FUNCTIONAL FORMS OF SEALUEED	43	PROBLEMS OF LIFE ON LAND	93
FUNCTIONAL FORMS OF SEAWEED MORPHOLOGY SEAWEEDS AND WATER MOVEMENT DEVELOPMENTAL DIVERSITY OF SEAWEED THALLI REPRODUCTION SYSTEMATIC DIVERSITY OF SEAWEEDS		8 Drought Avoidance in Desert Plants WATER SAVERS WATER SPENDERS	95 96 101

4		and an incident of	
Reproduction in Vascular Plants	103	Bryophytes	141
HOMOSPORY HETEROSPORY SEED HABIT FLOWERING PLANTS	103 107 109 112	DISTINGUISHING CHARACTERISTICS GAMETOPHYTE FUNCTIONAL FORMS WATER RELATIONS OF INDIVIDUAL GAMETOPHYTES WATER RELATIONS OF THE SPOROPHYTE TRANSPORT OF PHOTOSYNTHATE MECHANICAL CELLS	141 143 143 148 149 149
10 Systematic Survey and Evolutionary History of Vascular Plants	123	SEXUAL REPRODUCTION SPOROPHYTES AND SPORE PRODUCTION SPORES AND PROTONEMATA SYSTEMATIC DIVERSITY OF BRYOPHYTA	149 152 156 157
CLASS RHYNIOPSIDA CLASS PSILOPSIDA CLASS ZOSTEROPHYLLOPSIDA CLASS TRIMEROPHYTOPSIDA CLASS LYCOPSIDA CLASS SPHENOPSIDA CLASS FILICOPSIDA CLASS PROGYMNOSPERMOPSIDA CLASS GYMNOSPERMOPSIDA CLASS GNETOPSIDA	125 126 127 127 128 132 133 136 137	Fungi DISTINGUISHING CHARACTERISTICS VEGETATIVE ORGANIZATION AND ADAPTATION REPRODUCTIVE ORGANIZATION ASEXUAL REPRODUCTION SEXUAL REPRODUCTION SYSTEMATIC DIVERSITY OF FUNGI	159 160 160 166 166 172 175
CLASS ZOSTEROPHYLLOPSIDA CLASS TRIMEROPHYTOPSIDA CLASS LYCOPSIDA CLASS SPHENOPSIDA CLASS FILICOPSIDA CLASS PROGYMNOSPERMOPSIDA CLASS GYMNOSPERMOPSIDA	127 127 128 132 133 136	VEGETATIVE ORGANIZATION AND ADAPTATION REPRODUCTIVE ORGANIZATION ASEXUAL REPRODUCTION SEXUAL REPRODUCTION	16 16 16 17

1 Introduction

Botanical diversity encompasses all photosynthetic plants and all of the fungi. The diversity within and among these groups is overwhelming and difficult to systematize taxonomically or phylogenetically. However, it is necessary to review the taxonomic and historical relationships of plant groups before embarking on a consideration of the functional relationships between plants and their habitats (which is what this book is about). In this introduction a short and elementary treatment of plant systematics will be presented from a phylogenetic perspective.

Plant Taxa

The diversity of living organisms is classified in a taxonomic hierarchy. The base point of this hierarchy is of the myriad **species** in the world. Species mean different things to different people, but the **morphological species** concept seems most appropriate in the present context. Members of a morphological species are similar to one another in most respects and have correlated morphological characteristics which are not shared with members of other species. Groups of species are agglomerated in the next highest category known as the **genus** (Fig. 1). Genera are grouped into **families**, families into **orders**,

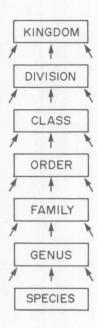


Figure 1. Hierarchy of taxonomic categories. Taxa at lower levels are grouped into higher level taxa.

orders into divisions, and divisions into kingdoms.

There is considerable controversy over the way in which kingdoms of living organisms are to be separated from one another. Plants and Animals are often regarded as separate kingdoms, but although antelopes and daffodils are clearly easy to differentiate, the separation of single celled plants from single celled animals is well nigh impossible. In fact, diversity in the biological world falls clearly into two kingdoms known as the **Prokaryota** and the **Eukaryota**. The differences between these two groups are tabulated in Table 1. In Table 2 the divisions of living organisms considered in this book are partitioned between the Prokaryota and the Eukaryota. There is no confusion. Each division is either prokaryotic or eukaryotic and thus we recognize two kingoms of living organisms.

Where do we find botanical diversity among the two kingdoms? This is not an easy question to answer. Botany has traditionally comprised a study of the groups listed in Table 2 (bacteria other than Cyanobacteria are not included here, but are considered in some botanical texts). In colloquial terminology these groups are known as blue-green algae, algae, bryophytes, vascular plants and fungi. The blue-green algae and the algae are mostly aquatic; bryophytes, vascu-

lar plants and fungi are mostly terrestrial. The aquatic and terrestrial modes of life comprise the theme of this treatment of botanical diversity. However, the historical development of the modes of life must first be considered.

Table 1. Some important differences between cell types in the Kingdoms Prokaryota and Eukaryota.

Characteristic	Prokaryota	Eukaryota	
Nuclear membrane	Absent	Present	
Chromosomes	Composed of nucleic acid only	Composed of nucleic acid and protein	
Cytoplasmic organelles	Absent	Present	
Flagella	Lack 9+2 fibril organization	Have 9+2 fibril organization	
Cell wall	Contains peptidoglycans as supporting polymers*	Does not contain peptidoglycans	

^{*} Peptidoglycans are built up of N-substituted glucosamines and muramic acid (3-0 lactylglucosamine). The archaebacteria have a pseudo-peptidoglycan constructed on the same general plan, but with different chemical components.

Toble 2. Distribution of divisions (dealt with in text) among two kingdoms.

Kingdom	Division	Common Name
Prokaryota	Cyanobacteria	Blue-green algae
Eukaryota	Rhodophyta Chlorophyta Euglenophyta	Red algae Green algae Euglenids
Pyrr Cry Pha Trac Bryc Chy Oor Zyg	Chrysophyta Pyrrophyta Cryptophyta	Golden algae Dinoflagellates Cryptomonads
	Phaeophyta Tracheophyta Bryophyta	Brown algae Vascular plants Mosses, liverworts, hornworts
	Chytridiomycota Oomycota Zygomycota Ascomycota	Water molds, chytrids Water molds, downy mildews Pin molds Sac fungi
	Basidiomycota Deuteromycota	Club fungi Imperfect fungi

History of Plant Life

The earth is about 4.5 billion years old. When it first condensed there was probably no atmosphere, and no life. The first atmospheric gases came from volcanic activity and probably consisted of CH_4 , NH_3 , H_2 and H_2O vapor. Free oxygen was almost certainly absent from this primitive atmosphere.

The gases in the atmosphere of the primeval world would be noxious to most modern life forms. Furthermore, for most of its history the earth was bombarded with lethal ultra-violet radiation (UV) from the sun. Life on earth is now protected from this radiation by the layer of ozone gas in the high atmosphere. The ozone is derived from the oxygen produced in the lower atmosphere by plant photosynthesis. The development of an oxygen rich atmosphere has been a very slow process. Because of UV radiation early life was confined to aquatic habitats where water screens out the harmful rays. Initially the radiation was harmful to perhaps 10 meters depth. Presumably life was then restricted to deeper water. Since water rapidly attenuates light in the visible range (as well as UV), photosynthetic production must also have been restricted by inadequate illumination. Because the rate of photosynthesis determines the release of oxygen into the atmosphere, the development of an oxidizing atmosphere must therefore have been very slow. Oxygen in the atmosphere reached 1% of present levels about 600-650 million years ago (MYA). It took perhaps a billion years of photosynthesis for this level to be achieved.

Who were the first photosynthesizers and who were their ancestors? There is some consensus in the view that the first living organisms on earth were not photosynthetic or autotrophic in any respect. Most probably they were fermenting heterotrophs. All of these terms need explanation, and it will be necessary now to embark on a discussion of the ways in which organisms obtain energy.

Organisms obtain some or all of their energy by the oxidation of an organic compound:

$$AH_2 + B \rightarrow A + BH_2 + Energy$$
Organic
hydrogen
donor
donor

If the molecule B (hydrogen acceptor) is oxygen, then the process is aerobic respiration, and BH_2 is water. If molecule B is organic, then the process is fermentation and BH_2 is organic:

$$AH_2 \cdot B \rightarrow A + BH_2 + Energy$$

Here B is part of the substrate.

In fermentation there is no requirement for free oxygen in order to obtain energy from organic substrates. Fermentation is thought to have been the nutritional mode of the first living organisms on earth.

Fermenting anaerobic bacteria are common today. Two common groups are called **lactic acid bacteria** and **clostridia** and these are thought to be very primitive in their life styles. Lactic acid bacteria sour milk and ripen cheeses. Clostridia belong to the genus *Clostridium* and are found in soil, dust, water and animal guts wherever oxygen is absent and an organic substrate is present.

Apart from fermentation, anaerobic respiration can occur when the hydrogen acceptor is an oxidized inorganic substance like sulfate:

$$4AH_2 + H_2SO_4 \rightarrow 4A + H_2S + 4H_2O + Energy$$

This is called sulfate respiration. *Desulfovibrio* is a modern sulfate respirer (Fig. 2) that lives in oxygen free sediments containing sulfate and organic matter. The organisms ferment organic compounds to acetic acid and they convert sulfate (SO_4^2) into sulfide (S^2) which may be released as hydrogen sulfide (S^2) or dimethyl sulfide (S^3).

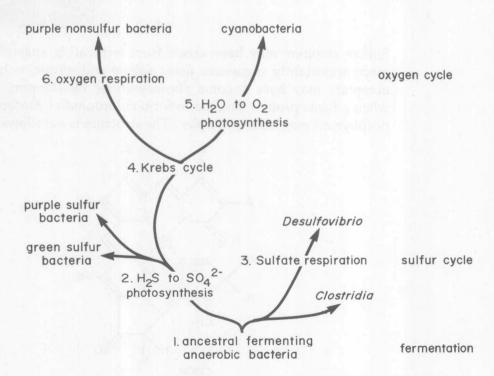


Figure 2. A hypothetical evolutionary diversification of prokaryotes leading to Cyanobacteria and the development of an oxygen-rich atmosphere (modified after Tappan, 1980).

When the organic compound is oxidized in sulfate respiration, hydrogen atoms (or electrons) are transferred to sulfate via a chain of chemicals called the **electron transport chain**. The **cytochromes** (proteins) are major components of the electron transport chain. The electron carrying capacity is conferred by a ring shaped compound called a porphyrin. At the center of a cytochrome porphyrin ring is an iron atom and the porphyrin-metal complex is called a **heme** group. The structure is as follows:

COOH
$$CH_{3}$$

$$CH_{3}$$

$$CH_{2}$$

$$CH_{2}$$

$$CH_{2}$$

$$CH_{2}$$

$$CH_{2}$$

$$CH_{3}$$

Sulfate respirers may have arisen from fermenting anaerobes, and more importantly, organisms using sulfate and nitrate as hydrogen acceptors may have become photosynthetic by trapping photons when a heme protein mutated to form chlorophyll. Chlorophyll is a porphyrin – magnesium complex. The structure is as follows:

$$R_1$$
 R_2
 R_3
 R_4
 R_8
 R_8
 CH_2
 CH_2
 $COOR_7$
 R_6
 R_8