

A. STARKOV, R. DIXON

**EIGHTH FORM**

# ENGLISH

*Pupil's book*

ИБ № 4007

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УЧЕБНИК АНГЛИЙСКОГО ЯЗЫКА

Для 8 класса средней школы



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№	Фамилия и имя ученика	Учебный год	Состояние учебника	
			в начале года	в конце года
1				
2				
3				
4				
5				

**А. П. СТАРКОВ, Р. Р. ДИКСОН**

# **УЧЕБНИК АНГЛИЙСКОГО ЯЗЫКА**

**ДЛЯ 8 КЛАССА  
СРЕДНЕЙ ШКОЛЫ**

*Утвержден  
Министерством просвещения РСФСР*

**ИЗДАНИЕ 9-е**

**МОСКВА • «ПРОСВЕЩЕНИЕ» • 1979**

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# Lesson One

## PART I

### § 1



## Indirect Speech

1. a) Mike says to Olga, "Olga, give me my book back."  
Mike tells Olga to give him his book back.
- b) Vera says, "Sveta, don't open the window, please."  
Vera asks Sveta not to open the window.
2. Victor says, "I don't remember her address."  
Victor says (that) he doesn't remember her address.
3. a) Peter says, "Alice, has train 29 arrived at the railway station?"  
Peter asks Alice whether train 29 has arrived at the railway station.  
Alice says, "Yes, it has."  
Alice answers (that) it has.
- b) Rimma says, "Will you come home from work at five o'clock or at six, Mum?"  
Rimma asks her mother if she will come home from work at five o'clock or at six.  
Mother says, "I shall come home at six."  
Mother says (that) she will come home at six.
- c) Boris says, "What do the collective farmers grow, Uncle Petya?"  
Boris asks his uncle what the collective farmers grow.  
Uncle Petya says, "They grow vegetables: cabbages, cucumbers, and tomatoes."  
Uncle Petya answers that they grow vegetables: cabbages, cucumbers and tomatoes.
- d) The teacher says, "Who was in the country this summer?"  
The teacher asks the pupils who was in the country this summer.  
The pupils say, "Novikov was."  
The pupils answer (that) Novikov was.

# Indirect Speech

Table 1

	"Show me the way to the cattle-farm."
Tell (ask) him to show me the way to the cattle-farm.	
	"Is the harvest rich on your state farm?"
Tell me if the harvest is rich on your state farm.	
	"Where have you spent your holidays?"
Tell me where you have spent your holidays.	
But:	
	"Who visited the Lenin Museum in Moscow?"
Tell me who visited the Lenin Museum in Moscow.	

Table 2

Tell He asks She asks	me him her us them	if whether	the cattle are in the cattle-farm or in the meadow. the harvest-combines have gathered the wheat in the fields. the cold wind is still blowing. the cherries in the orchard are ripe. the sun is shining brightly or there are clouds in the sky.
I wonder I want to know I don't know	where the pig-farm is. when the train will come. how many tractors, lorries and other ma- chines there are on the state farm. what the chicken-farm gives the collective farmers. who the tractor-drivers are.		

## 5. Read and do.

1. Tell a boy to gather all the pupils' exercise-books.
2. Tell the class to pay attention to the spelling of the word *enough*.
3. Tell your friend not to turn back.
4. Tell your friend not to leave the textbook at home.
5. Ask a girl to write the date in the top right-hand corner of the blackboard.

6. Ask the teacher to translate a Russian word into English.
7. Ask your friend not to wait for you after the lessons.
8. Ask the pupils not to stay in the classroom during the break.

**6. Change into indirect speech.**

1. *John (to his sister):* Buy three air-mail envelopes for me.
2. *Mary (to the woman behind the counter):* Will you please give me a telegram form?
3. *Richard (to his younger brother):* Don't play in the street.
4. *Teacher:* Hand in your exercise-books, children.
5. *Mother (to her daughter):* Don't forget to send your cousin birthday greetings, dear.
6. *Kate (to her friend):* Let me have the August number of the magazine *Smena*.
7. *Father (to his son):* Post the letter in the letter-box near the post-office.
8. *Tom (to the girl behind the counter):* Give me ten three-copeck stamps and ten picture postcards, please.

**7. Change into indirect speech.**

1. *Steve (to his mother):* We have received a registered letter from Moscow.
2. *Rose:* I hope I shall be back in an hour.
3. *Jack:* I am expecting a letter from my pen-friend.
4. *William:* There is green grass in the meadow near the river.
5. *Roger:* I have never been in the mountains.
6. *Ann:* We liked to pick flowers and berries in the woods.

**8. Read and do.**

1. Tell the class if you have ever been at the seaside.
2. Tell your friend if you like to read books on science or books about war and revolution.
3. Say when Soviet soldiers and officers have their holiday.
4. Tell the class what anniversary we shall celebrate on Victory Day.
5. Say how the Soviet Army defended our socialist country against its enemies.
6. Tell the class how we fight for peace and friendship in the world.

**9. Read and ask.**

1. Ask a boy if he takes out his favourite books from the school library.
2. Ask the pupils if they have found it difficult to begin the new school year.
3. Ask a boy if he goes shopping.
4. Ask a girl if she goes to the greengrocer's or to the grocer's when she wants to buy potatoes.

5. Ask the class if it is rainy or sunny today.
6. Ask your friend if he (she) enjoyed the film he (she) saw last.
7. Ask the class if there is an exhibition in your school.
8. Ask a girl if she knows who were the first Heroes of the Soviet Union.

**10. Change into indirect speech.**

1. *George*: Are you a football fan, John?
2. *Mother (to her son)*: Can you bring the parcel from the post-office?
3. *Shop-assistant (to a woman)*: Will you try this coat on?
4. *Peter (to his friend)*: Did the match end in a draw?
5. *Alice (to her mother)*: Have you bought a birthday present for Dad?
6. *Henry (to Jack)*: Did your team win or lose the game?
7. *Victor (to a hockey fan)*: Will the next world championship take place in the U.S.S.R. or in another country?
8. *Mr. Smith (to his wife)*: Has the postman brought the newspapers?

**11. Read and ask.**

1. Ask your friend what sports he goes in for.
2. Ask a boy where he spent his summer holidays.
3. Ask a girl what the weather is like today.
4. Ask a boy what size boots he wears.
5. Ask your friend when he (she) was born.
6. Ask a girl what she can buy at a department store.
7. Ask your friend what he prefers to read, novels or poems.
8. Ask a boy what interests him most of all.

**12. Change into indirect speech.**

1. *Lucy*: What are you looking for, Granny?
2. *Robert*: Who won the game, Jim?
3. *Teacher*: When did the Second World War end?
4. *Shop-assistant (to a lady)*: What can I do for you?
5. *Mother (to her son)*: How much sausage have you bought?
6. *Jim (to his friend)*: Where have you decided to go, to the skating-rink or to the gymnasium to see the competition?
7. *Woman (to the shop-assistant)*: How much does it cost?
8. *Old woman (to a young woman)*: What are they selling in that department?

**13. Change into indirect speech.**

1. *Mother (to her daughter)*: Don't turn off the gas!
2. *Postman (to the woman at the door)*: What is the number of the flat?
3. *Man*: I had to buy the newspaper at a stand.
4. *Woman (to the shop-assistant)*: Have you weighed and wrapped up the chicken?

5. *Tourist (to the driver)*: Is August hotter than September here?
  6. *Reader (to the librarian)*: Will you please show me the latest number of this magazine?
  7. *Boy (to the librarian)*: What author was this written by?
  8. *Girl (to her friend)*: Was Kate at Artek last year or two years ago?
14. *Change into indirect speech.*
1. *Edward (to his sister)*: I am expecting you to come at six.
  2. *Susie (to her girl friend)*: What have you decided to do?
  3. *Ben (to Dick)*: Don't forget to take your skates!
  4. *Mrs. Smith (to her mother)*: When will you go to the doctor's?
  5. *Mr. Smoke (to the shop-assistant)*: Will you please tell me the price of that suit?
  6. *James*: This winter is going to be very cold.
  7. *Nancy (to Alice)*: Have you any idea how to find our aunt if we do not know her address?
  8. *Mary (to John)*: Who is the champion in swimming?

## Degrees of Comparison

15. The boy is taller than the girl.  
 Is the boy as tall as the man?  
 No, the boy isn't so tall as the man.  
 He is smaller than the man.  
 The man is the tallest of all.

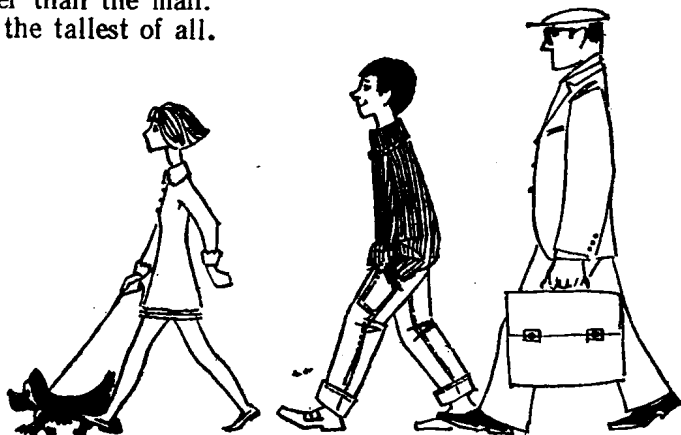


Table 3

I	tall	large	big	happy	beautiful
II	taller	larger	bigger	happier	more beautiful
III	tallest	largest	biggest	happiest	most beautiful

I	II	III
good bad many } much } little	better worse  more  less	best worst  most  least

16. A. Look at the pictures and answer the questions.

1. Is the bus station as modern as the theatre building?
2. Where is the square broader, in front of the station or in front of the theatre?



3. Which is the biggest, the bus station, the theatre or the building near the theatre?
4. Are there more people in the square in front of the theatre than in front of the bus station?
5. In which square is the traffic heavier?
6. Where can you see more trees?

B. Answer the questions.

1. When is it hotter, in October or in July?
2. Which is the longest day of the year?
3. When are the days as long as the nights?
4. Are the evenings cooler or warmer than the mornings in autumn?
5. Which is the shortest month of the year?
6. Which is the most beautiful season in your place?

17. Answer the questions.

1. Which is the strongest hockey team in the Soviet Union?
2. Is a TV set cheaper than a radio set?

3. Is the summer sunnier this year than it was last year?
4. Which is the largest country in the world?
5. When is the weather finer, in March or in June?
6. Is September as rainy as October or isn't it so rainy?
7. Who do you think is the most popular poet now?
8. Which exercise is more difficult for you, this one or Exercise 18?

18. *Look at the pictures.*

The first picture shows a Russian village before the Revolution. In the second picture you see a Soviet village and collective farm fields.

- a) *Compare the villages in the pictures.*
- b) *Ask questions.*



19. *Answer the questions.*

1. Which is the coldest month in the year?
2. Is June as long as July?
3. Is the highest mountain in the world in America?
4. When are the nights shorter than the days?
5. Which are the most important Soviet holidays?
6. Is the harvest this year better than the harvest last year, or is it worse?
7. Is the weather today as beautiful as it was some days ago?
8. Who are the best sportsmen in your class, and who are the poorest?

20. *Tasks.*

1. Tell the class which is the best season of the year and why you think it is better than the other seasons.
2. Ask a girl if books on science are as interesting as novels, what books she finds the most interesting and why.
3. Ask a boy who is the tallest in the class, if he is stronger than his friend, which is his favourite football team, and who is the best player in that team.

21. *Describe your town (village) and say if there are more than 5 thousand people living there, which street is the most beautiful, which is the best building, which river is the nearest, and where it is best to spend the holidays.*

## Pronouns

Table 5

+	some	something	somebody
—	not any no none	(not) anything nothing	(not) anybody nobody
?	any	anything	anybody

22. *Answer the questions.*

1. Have you any book of poems by Yesenin?
2. There are some interesting sports competitions this week, aren't there?
3. Do you know anything about the history of the Olympic Games?
4. Is there anybody standing by the door?
5. Can you find anything to read about the life of Jack London?
6. There is nothing written on the blackboard, is there?
7. There is nobody in the class who knows French, is there?
8. Have you any idea of how to prepare the holiday concert?

23. *Tasks.*

1. Tell the class that something interests you very much, ask the pupils if they want to know anything about it, and tell them some interesting facts.
2. Ask the class whether anybody has read a book by the author you like best. If the pupils do not know anything about it, tell them something.

24. *Situation.*

You have come to the library to take out something interesting about the Soviet Army and the Great Patriotic War. You cannot choose a book, and you ask the librarian to help you. She brings you some books and you take out one of them. Give the conversation between you and the librarian.

# Pronouns

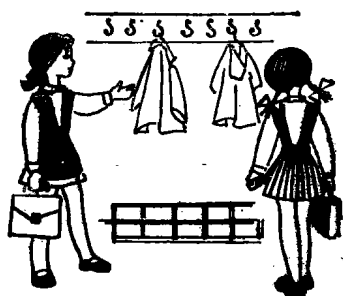


Table 6

I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	its
we	our	ours
they	their	theirs

25. "Show me your raincoat."  
 "Here it is. This is **mine**."  
 "Show me Sveta's raincoat."  
 "There it is. That's **hers**."

## 26. Finish the sentences.

1. That is our classroom. That classroom is ...
2. This is your ice-cream. This ice-cream is ...
3. This is my sister's money. This money is ...
4. That is the Ninth Form's basket-ball team. This team is ...
5. Those are my sister's birthday cards. Those birthday cards are ...
6. This is my father's present. This present is ...

**mine**  
**yours**  
**his**  
**hers**  
**ours**  
**theirs**

## 27. Answer the questions using **mine, his, hers, ours, theirs**.

1. Is the book you are holding yours or your friend's?
2. Whose family is larger, yours or your friend's?
3. Whose house is bigger, yours or your aunt's (uncle's)?
4. Is the classroom you are in yours or is it another form's?
5. Whose eyes are darker, yours or your father's?

## 28. Correct the sentences using **mine, yours, his, hers, ours, theirs**.

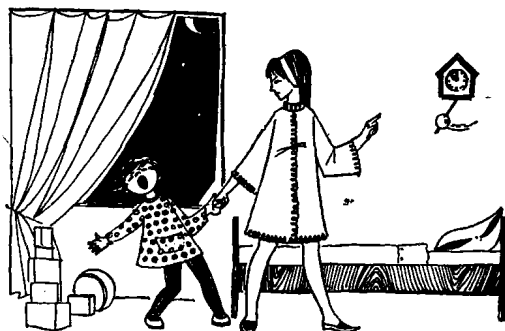
1. The classroom you are sitting in is the Sixth Form's.
2. The desk the teacher is sitting at is yours.
3. The bag in your desk is your friend's.
4. The textbook the boy sitting next to you is holding is yours.
5. The umbrella your mother carries when it rains is mine.
6. The books the pupils are reading are ours.

29. Tasks. Use *mine, ours, his, hers, yours, theirs*.

1. Compare your friend and his sister (her brother).
2. Compare your family with your friend's family.
3. Compare your school with another school where some of your friends go.

## To Have to Do

30. "It's ten o'clock. You have to go to bed, dear."  
"Why, Mummy?"  
"Because it's late."



31. Choose the right sentences.

1. I have something to tell you.
  2. I have to learn a lot because I have been ill for a week.
  3. I have good walks in the evening before I go to bed.
  4. I have sent my best wishes to my pen-friend.
- 
1. They had a meeting the day before the holiday.
  2. Last year we had thousands of tourists from other countries visiting places of interest in the Soviet Union.
  3. We have had an exhibition on modern English literature.
  4. She had to come earlier because there was nobody at home.
- 
1. You will have six lessons tomorrow.
  2. Will you have eggs or cold meat or sausages for breakfast?
  3. She will have to stay after classes to take part in the language club.
  4. Will you please give me a telegram form?

32. Choose the right sentence.

1. Have you any idea where to spend this Sunday?
  2. Do you have to take a trolley-bus to get to the library?
  3. Have you paid three roubles for the sweets?
  4. Do you have History lessons on Wednesday?
- 
1. I have no small change.
  2. You don't have to go to the market.

3. I haven't chosen anything yet.
4. We don't have a holiday on Saturday.

1. What do you have to do when there is no time to walk to school?
2. What have you on?
3. Where have you left the packet?
4. When did you have your last sports competition?

33. *Read the sentence and answer the questions.*

The weather was very cold and the girl had to wait a quarter of an hour for a tram.

1. Who had to wait for a tram?
2. Why did she not walk?
3. Did the girl have to wait for a bus?
4. What did she have to wait for?
5. How long did she have to wait?
6. Why did she have to wait so long?

34. *Answer the questions.*

1. What do you have to put on when there is a strong cold wind?
2. What do sportsmen have to do to get a gold medal or a prize?
3. Why do you have to come to school some ten or fifteen minutes before the first lesson begins?
4. Where will you have to go when you have finished reading your book?
5. What did you have to do when you wanted to see a sports event on TV?
6. What do you have to do if you want to become strong and healthy?

35. *Read the sentences and ask questions.*

1. Lena has a pen-friend in England.
2. Victor had to do all the work at home because his mother was ill.
3. Maxim has decided to go in for boxing.

36. *Answer the questions.*

1. How much money have you?
2. What have you just done?
3. What book do you have to bring for every English lesson?
4. What lessons do you have on Tuesday?
5. How much time do you have to spend on your homework?
6. Have you volley-ball or basket-ball teams at your school?
7. What have you decided to do after the Eighth Form?
8. What do you have to take if you want to get to the centre of the town?

### 37. Tasks.

1. Tell the class that you have to do something and why you have to do it.
2. Tell your friend that you decided to do something some days ago and then changed your plans. Say what you had to do and why.
3. Ask a girl what she will have to do when she is on duty.

## The Past Passive

38. This poem was written by A. S. Pushkin.

Whom was the poem written by?  
It was written by Pushkin.



was  
were

+

written  
(the 3rd form)

That book was given to me.  
These exercises were done at the last lesson.  
I was given this book,  
I was told the exhibition was open.

### 39. Pick out the sentences with the *Passive*.

1. Our team won the game.
2. The game was won by our team.
1. The winners were cheered by the fans.
2. The fans cheered the winners.
1. The readers invited the author to the meeting of the readers' club.
2. The author was invited to the meeting of the readers' club.
1. The novel was taken out a month ago.
2. Somebody took out the novel a month ago.

### 40. Pick out the sentences with the *Passive*.

1. We found the picture-book on the stand in the reading-room.
2. The picture-book was found on the stand in the reading-room.
3. Where did you find this picture-book?

1. The pupil on duty was told to bring the map of the world.
2. The teacher told the pupil on duty to bring the map of the world.
3. Why hasn't he brought the map of the world?

1. Robert Burns's poems were translated by Marshak.
2. He translated into the Russian language a short play by Bernard Shaw.
3. Have you translated this difficult English text?

41. *Pick out the sentences with the **Passive**.*

1. The score at the end of the match was 5 : 0.
2. There was a lake near the chicken-farm.
3. The harvest was gathered at the end of September.
1. There were thousands of spectators on the stands of the stadium watching the races.
2. The tractors, harvest-combines and lorries were in the fields day and night.
3. The visitors were expected to come at eleven.
1. The skating-rink was full of skaters.
2. The captain was handed the cup of the championship.
3. There was no wind and the sea was splendid.

42. *Read the sentences and answer the questions.*

The hero of the Great Patriotic War was met at the station by young pioneers with flowers.

1. Who was met at the station?
2. Where was the hero met?
3. Whom was he met at the station by?
4. He was met with flowers, wasn't he?

43. *Read the sentences and ask questions.*

1. The Soviet Union was attacked by fascist Germany on the 22nd of June.
2. Millions of people gave their lives to defend their socialist country during the Great Patriotic War.

44. *Answer the questions.*

1. What was done by the pupils on duty during the break?
2. When was the last sports competition organized at your school?
3. What kind of book was taken out from the library by you?
4. What were you told by your mother when you left for school?
5. Whom was the last football match won by?
6. What kind of harvest was gathered this summer?