



# *The* PRENTICE HALL *American Nation*







The PRENTICE HALL  
*American  
Nation*



Davidson ★ Castillo ★ Stoff

PRENTICE HALL  
Upper Saddle River, New Jersey  
Needham, Massachusetts





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Acknowledgments and Illustration Credits begin on page 936.

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# About This Book


*The American Nation* is organized into 9 units and 30 chapters. The Table of Contents lists units, chapters, sections, and special features.

## IN EACH UNIT

- **Unit Opener** a two-page introduction to the contents and major theme of the unit.
- **History Through Literature** a two-page excerpt from a work of American literature.

## IN EACH CHAPTER

- **Chapter Opener** a two-page introduction that includes a time line and chapter summary.
- **As You Read** an introduction to each section, including questions to guide your reading and lists of vocabulary terms and people.
- **Section Reviews** questions and activities that test your understanding of each section.
- **Skills for Life** a lesson that helps you to learn, practice, and apply a useful skill.
- **Linking...** Past and Present, or United States and the World, or History and Technology is a visual feature that shows interesting connections.
- **Biographies** portraits of and information about key people in American history.
- **Interdisciplinary Connections** footnotes that give connections to Geography, Economics, Civics, Arts, or Science.
- **Maps, Graphs, and Charts** visual tools that help you understand history and practice important skills.
- **Chapter Review and Activities** two pages to help you review key terms and ideas and practice valuable skills, with these special features:
  - *Using Primary Sources*, a primary source excerpt with questions that help you recognize different points of view.



**Chapter 11** Industry and Growth  
1790-1825

**What's Ahead**


**Section 1** The Industrial Revolution

**Section 2** Moving Westward

**Section 3** Building National Unity

**Section 4** Latin America and the United States

**Why Study History?** Today, we live in an era of rapid technological change. Our age is not the first time Americans have faced a revolution in technology. In the early 1800s, as today, new inventions changed forever the way people lived. To focus on this connection, see the *Why Study History?* feature, "Technology Continues to Change Our Lives," in this chapter.



**Viewing A New Age of Steamboats** Steam ferry, St. Louis by French artist Leon Philippe is one of the earliest paintings of St. Louis, Missouri. It shows steam-powered ships puffing down the Mississippi toward the city. In the early 1800s, steamboats and other new means of transportation made it easier for settlers to travel to the West. At the same time, new technology changed how goods were produced and how people worked.

What advantages do you think steamboats might have had over earlier forms of travel?

American Events	1785	1790	1795	1800	1805	1810	1815	1820	1825	
1785	First American spinning mill opens		1793	Ed Whitney's cotton gin begins textile industry	1806	Congress approves building the National Road	1807	Fulton's steamship makes record-breaking trip	1816	New York sparks sectional dispute
World Events		1793	World Event	China rejects British trade	1802	World Event	Child labor law enacted in Britain	1807	World Event	Gas street lighting demonstrated in London
								1816	World Event	Napoleon defeated at Waterloo

- *Activity Bank*, includes Interdisciplinary, Career Skills, Citizenship, and Internet activities.
- *Eyewitness Journal*, writing activity that lets you take on different historical roles.
- *Critical Thinking and Writing*, questions and exercises that go beyond simple recall.

## SPECIAL FEATURES

- **Why Study History?** This feature demonstrates the relevance of historical ideas and events to American life today and to your life in particular.
- **AmericanHeritage® Magazine History Happened Here** The editors of *American Heritage* magazine are your guides to interesting historic sites throughout the nation.

## REFERENCE SECTION

- Includes an Atlas, a Gazetteer, a Glossary, the Declaration of Independence, the Constitution of the United States, documents, information about the fifty states, information about the Presidents of the United States, and an Index.



# Researching on the Internet

## THE INTERNET

The **Internet** includes millions of business, governmental, educational, and individual computers on the World Wide Web. Using programs called browsers, Internet users can find out what sites are available on the Web and then access those sites.

## SEARCHING THE INTERNET

There are two basic ways to find information on the Internet. The first is to go directly to the Net site that contains the information you want. Each site has an address, called a **URL**, or Universal Resource Locator. (For example, <http://www.phschool.com> is the URL of the Prentice Hall Web site.) Of course, this method works only if you know the appropriate URL.

The second way is to use a **search engine**, such as Infoseek or Yahoo! Type the key words representing the topic you want to research. The search engine will then scan the Internet and list sites that pertain to your topic.

Whichever method you choose, you will encounter sites containing **hyperlinks**. These appear as colored or underlined text or as icons. Hyperlinks act as doorways to other documents at the same Web site or others. When you click your mouse on hyperlinked text or graphics, an entirely new document appears on your screen.

Pay careful attention to the source of the information you find. Is the source a government agency, or a university, or a private company, or an individual? Not all sources are equally accurate or reliable in what they present.

**See us on the Internet**

**<http://www.phschool.com>**

At Prentice Hall's Web site, you will find current event updates, social studies links, and other resources to help you learn about American history.

## TIPS FOR SUCCESSFUL SEARCHES

**Focus your search.** Because the Internet contains so much, it is easy to “wander off” into other parts of the Internet and forget about the information that you are trying to locate. To avoid this problem, establish a specific research goal before you begin.

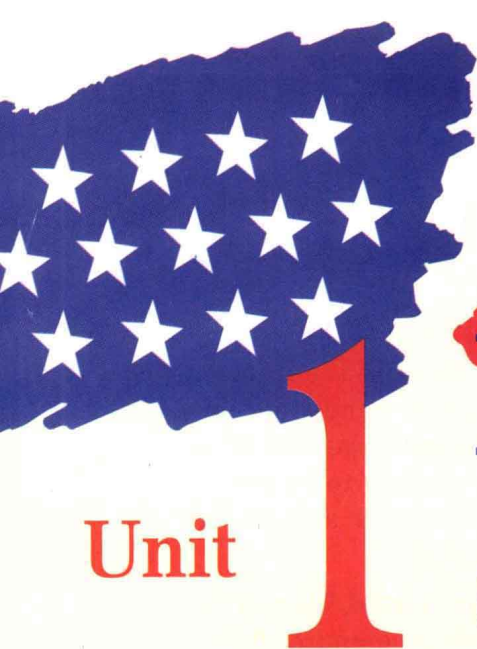
**Make bookmarks for useful Web sites.** A bookmark is a note to your computer to “remember” the location of a Web site. Later, you can reach any bookmarked site with a simple click of your mouse.

**Use specific key words.** If your key words are too general, your search might turn up thousands of Net sites. Make your key words specific. Many search engines have useful tips on searching with key words.

**Seek guidance from teachers and parents.** Ask a teacher, parent, or librarian for help in evaluating whether Web sites and information are reliable and appropriate to your research.







Unit

1

# Early Heritage of the Americas

## What's Ahead

### Chapter 1

Focus on  
Geography  
(Prehistory–  
Present)

### Chapter 2

The First  
Americans  
(Prehistory–1600)

### Chapter 3

A Meeting of  
Different Worlds  
(1100–1700)

### Chapter 4

The 13 English  
Colonies  
(1630–1750)



## Viewing UNIT THEMES

### A Meeting of Different Cultures

George Catlin, an American artist of the 1800s, painted *LaSalle Claiming Louisiana for France, April 9, 1682*. As Native Americans watch, newly arrived French explorers gather around a flag and a cross. Encounters and exchanges between Europeans and Native Americans helped form the roots of American society. ★ In addition to Europeans and Native Americans, what other people have helped shape American society?



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▲ Anasazi pottery

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▲ West African mask



▲ Statue of a  
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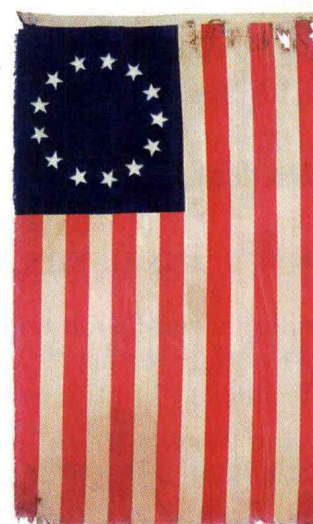
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▲ Colonial powderhorn



▲ Early American flag

▼ Quill and inkwell used at the Constitutional Convention





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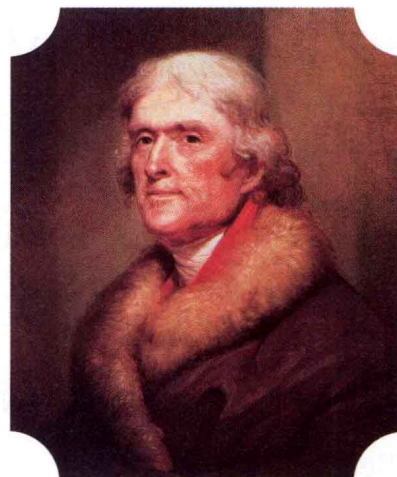
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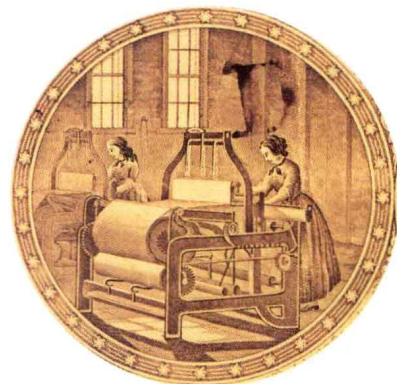
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▲ Thomas Jefferson



▲ Women factory workers

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▲ Conestoga wagon



▲ Elias Howe sewing machine



▲ African American preacher



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▲ Civil War army caps



▲ Emancipation Proclamation

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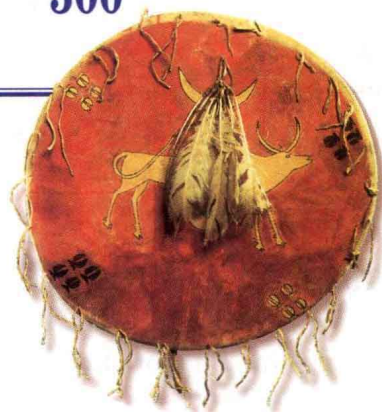
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▲ American Federation of Labor emblem



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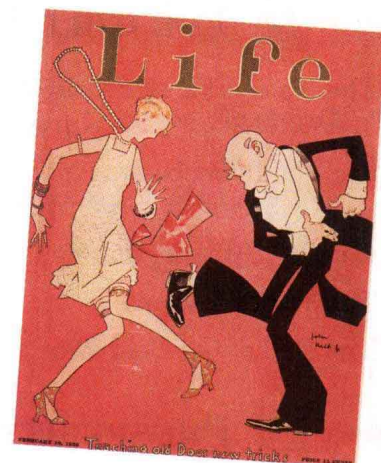
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▲ Magazine cover from the 1920s



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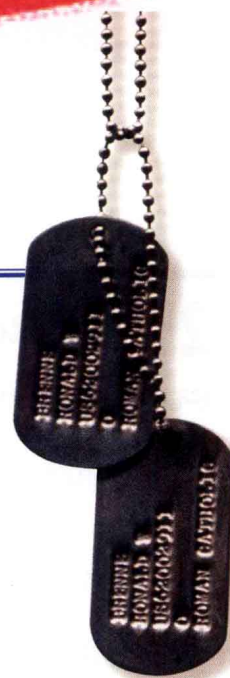
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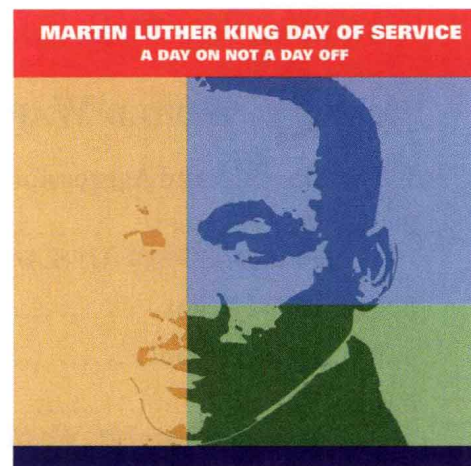
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★ The Linking features use engaging visuals to make historical connections.

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