

Sustainable Building

Systems and Construction

藏书

LISA M. TUCKER

Virginia Polytechnic Institute and State University

FAIRCHILD BOOKS

New York



Executive Editor: Olga T. Kontzias

Assistant Acquisitions Editor: Amanda Breccia Editorial Development Director: Jennifer Crane Senior Development Editor: Joseph Miranda Associate Art Director: Erin Fitzsimmons Production Director: Ginger Hillman Production Editor: Jessica Rozler Cover Design: Erin Fitzsimmons

Cover Art: @ ArchPhoto, Eduard Hueber

Text Design and Page Composition: Tom Helleberg

Interior Illustrations: Lisa Tucker

Copyright © 2010 Fairchild Books, A Division of Condé Nast Publications.

All rights reserved. No part of this book covered by the copyright hereon may be reproduced or used in any form or by any means—graphic, electronic, or mechanical, including photocopying, recording, taping, or information storage and retrieval systems—without written permission of the publisher.

Library of Congress Catalog Card Number: 2009926331

ISBN: 978-1-56367-712-0 GST R 133004424

Printed in the United States of America

TP11

SUSTAINABLE BUILDING
SYSTEMS AND CONSTRUCTION
FOR DESIGNERS



### Preface

I HAD SEVERAL goals in mind when I initiated this project. The first of these goals was to gather in one place all the information an interior design educator needs to provide an overview of construction and building systems as it relates to interior design. Over the past ten years of teaching building systems courses under a variety of different course names, I was continuously struck by the need to use multiple books to really touch on all the subjects that a student needs to learn within a CIDA accredited interior design program. Coupled with this was the need I felt to emphasize sustainability.

Few books covered general building systems and construction, and none of these addressed sustainable design directly. Those that do exist were intended for architecture audiences specifically. Many of the books addressing sustainable design were technically oriented, and relied on scientific and technological approaches to making buildings more energy efficient, smarter, and more complex.

I believe it is important to show students that sustainability is not a problem of science, but one of values and ethics first. Our way of building in North America is fundamentally obsolete. We do not have the resources to continue along this path. It is destined for failure. I have tried to include a variety of approaches to sustainable design. Underlying this are some basic assumptions. First, the most sustainable approach is not to build new buildings in every case. Building reuse should always be considered before new construction.

Second, less is more. In this case, what I intend is less square footage. Smaller space that is optimized through excellent interior design far outweighs throwing square footage at design problems. Finally, I come from an historic preservation background. A sensibility for how we built



in the past can provide a simpler and more sustainable approach to building construction—new methods and materials are not always the answer.

This book is formatted to include a wide variety of visual components. I have sketched as many of the details as I could to encourage students (and faculty members) to think graphically in the design process and about how materials are assembled and shown in drawings. The designer must communicate his/her design intent through drawing. The computer is a tool that is relied upon heavily today. The skill to be able to sit down and think through a connection using paper and pencil is disappearing. Despite this, I have stressed this as a pedagogical tool of this book. I cannot ask students to do that which I will not attempt. Mastery of the details of how one can have what occurs first as an idea and later in actual form comes from knowing materials and their tolerances, and through thinking through the connections based on this knowing. Any good designer needs to practice and master this. Hand sketches are supplemented by a wide variety of interior photographs that demonstrate the application of the text in actual project samples.

If I have been successful, this book will be the one that interior design educators charged with teaching building systems and construction as well as new graduates who need to know how to do something for a project will use. It is my hope that it will sit at the desks of students and practitioners and inspire designers with the confidence to create beautiful and sustainable interior spaces that enhance our health, safety, and overall welfare.

Specifically, this book addresses accreditation criteria in Standards 6 and 11, and covers in detail Standards 12, 13, and 14 of the 2009 CIDA Standards. All of this has been underscored using a sustainability approach.

To use this book effectively, I would encourage you to create a building detailing sketchbook, and to actively sketch building details and components throughout the process until it becomes second nature to dissect what you see and create what you intend when detailing any aspect of an interior space.

## Acknowledgments

AS IT TURNS out, writing a book is a much bigger undertaking than I could have even imagined. It is also the product of the efforts of many people, not just the author. First, I would like to thank Olga Kontzias for always believing in this project and me. I would also like to give a special thanks to Joe Miranda, my editor, for always cheerfully answering a lot of questions about the process and for allowing me to make changes as the project developed.

I would like to give a special thanks to Tama Duffy Day, a principal at Perkins + Will for sharing my request for images and case studies with all of the Perkins + Will offices. Thanks to Tama, I heard from her colleagues around North America and was able to include an amazing collection of case studies that illustrate the green design principles of this book. Thank you to J.D. McKibbon, AIA, AMA, LEED AP in the Chicago office, Lora Ingram in the Seattle office, Howard Weiss, principal in the San Francisco office, Joan Blumenfeld and Abigail Carlen, LEED AP in the NYC office, Melissa Radatz in the Vancouver, British Columbia office, Cathy Falwell in the D.C. office, and John Morris, project manager in the Charlotte, North Carolina office.

Thank you to Todd Ray, a principal of studio27architecture, for sharing information about their projects.

Thank you to Linda Segerson (OTJ) and Steven Sorrells (RTKL), two former students of mine at Virginia Tech, for providing case studies from the offices where they work. Thank you to the marketing department at RTKL and Laura Knox at OTJ Architects.

I also want to thank current students Amrita Raja, Hyun-Jun (Steve) Chang, Lauren Shaw, Katherine Johnson, and Britney Bishop for their generosity in sharing current projects with me to inspire future students along the path of sustainable design. A special thanks to Dana Ricci



my graduate student assistant who has spent an entire semester scanning and working with the hundreds of images for this book.

Most importantly, I want to thank my husband, Jim, who has put up with all of the time and effort this type of project takes away from everyday living. He is an inspiration and walks the talk of a sustainable life.

# Contents

	Preface	xvii
	Acknowledgments	xix
CHAPTER 1:	A HOLISTIC APPROACH TO BUILDING DESIGN AND CONSTRUCTION	2
CHAPTER 2:	SITE CONSIDERATIONS AND FOUNDATIONS	20
CHAPTER 3:	STRUCTURAL SYSTEMS	40
CHAPTER 4:	MECHANICAL SYSTEMS	80
CHAPTER 5:	ELECTRICAL SYSTEMS AND LIGHTING	102
CHAPTER 6:	PLUMBING SYSTEMS	162
CHAPTER 7:	WALLS	182
CHAPTER 8:	FLOORS	220
CHAPTER 9:	ROOFS/CEILINGS	250
CHAPTER 10:	ACOUSTICS AND INDOOR AIR QUALITY	290
CHAPTER 11:	INTERIOR BUILDING SYSTEMS	316
CHAPTER 12:	REGULATIONS	346
CHAPTER 13:	CASE STUDIES	366
	Index	436



## **Extended Contents**

Preface xvii Acknowledgments xix

### A HOLISTIC APPROACH TO BUILDING 2 **DESIGN AND CONSTRUCTION** Objectives 2 Introduction 2 Team Approach 4 Other LEED Rating Systems 5 Other Green Building Rating Systems 6 Green Globes 6 BEES 6 STARS 6 Green Guidelines for Healthcare (GGHC) 7 International Organization for Standardization (ISO) 14000 7 Principles of Sustainable Development for Minnesota 7 Life-Cycle Assessment (LCA) 7 Guiding Principles 8 The Natural Step 8 Ecological Design by Sim van der Ryn 8 Pattern Language by Christopher Alexander 9 Hannover Principles 9 Biomimcry 10 Permaculture 10 National Park Service 11 Cradle to Cradle 11 Ecological Footprint 11 Product Oversight and Rating Systems 12 Third Party 12 Second Party 14 Team Members: Qualifications and Responsibilities 15 Purpose of this Book 17 Key Terms 19 Assignments/Exercises 19 Resources 19

CHAPTER 1:

CHAPTER 2: SITE CONSIDERATIONS 20 AND FOUNDATIONS Objectives 20 Introduction 20 The Building Systems Overview 21 The Site 21 Overall Site Considerations How the Site Impacts the Interior 23 Foundation Systems 27 Sustainability Issues 31 Living Machine 34 Water Basics 34 Summary 35 Case Study 36 Key Terms 39 Assignments/Exercises 39 Resources 39

Extended Contents / vii

### CHAPTER 3: STRUCTURAL SYSTEMS 40 Objectives 40 Introduction 40 Purpose of Structural Systems 48 Bearing Wall 48 Stud Wall 48 Structural Frame 48 Structural Basics 49 Loads 49 Structural Forms 51 Historic Systems 53 Systems in Use Today 55 Wood 55 Steel 56 Masonry and Concrete Bearing Wall Systems 56 Other Systems 58 Recycled Materials 66 Summary 67 Case Studies 67 AHL Services by studio27architecture 67 Unit Derwin by studio27architecture 72 DC Navigators by RTKL 75 Key Terms 78 Assignments/Exercises 79 Resources 79

### CHAPTER 4: MECHANICAL SYSTEMS 80 Objectives 80 Introduction 80 Sources of Fuel 81 Fuel Considerations 85 Mechanical Systems 86 Human Comfort 86 Heating Systems 89 Hydronic Systems 89 Electric Systems 91 Heat Pump 94 Wood Systems 94 Geothermal Systems 95 Cooling Systems 96 Types of Mechanical Cooling Systems 97 Commissioning 98 Impacts to Interior Design 99 Key Terms 100 Assignments/Exercises 101 Resources 101

#### CHAPTER 5: ELECTRICAL SYSTEMS AND LIGHTING 102 Objectives 102 Luminance 132 Luminous Exitance 132 Introduction 102 Electricity 103 Calculations 133 Components of Electrical Systems 104 Simple Lumen Method 133 Energy Management Devices 107 Watts per Square Feet Method 135 Interior Design Implications 108 (Chart of Watts per Lamp Type) Lighting 109 Lumen Method 136 Behavior of Lighting 110 Explanation of Computer Calculations 139 Psychology of Lighting 110 Designing with Light (Design Process) 140 Lamps and their Appropriate Applications/ 114 The Lighting Design Packet for Each Phase 140 **Energy Implications** Lighting Plans 141 Correlated Color Temperature (CCT) 122 Conventions for Lighting Plans 141 Color Rendering Index 122 Summary 142 Cut Sheets 126 Case Studies 145 Sustainability and Lighting Design 128 Perkins + Will—Haworth Showroom, NYC 145 Green Seal's Lighting Recommendations 129 Perkins + Will—Haworth Showroom, Holland, Michigan 147 Sensors 130 studio27architecture—Wu and Burnett Residence 151 Lighting Metrics 131 Key Terms 155 Assignments/Exercises 156 Luminous Flux 132 Luminous Intensity 132 Resources 161 Illuminance 132

#### CHAPTER 6: PLUMBING SYSTEMS 162

Objectives 162

Introduction 162

Plumbing Systems 166

Fixtures and Water Conservation 167

High Efficiency Toilets 167

Low Flow Toilets 167

Dual Flushing Toilets 168

Waterless Urinals 168

Low Water Urinals 168

Automatic Faucets 168

Gray Water Reuse 169

Light Powered Faucets 169

Low Flow Shower Heads 169

Tankless Hot Water Heater 170

Composting Toilet 170

Impacts on Interior Design 171

How to Place Plumbing Fixtures 171

Clearances Required and Recommended 172

Stacking of Plumbing 174

Chase Walls 175

Slope of Waste Pipes 176

Traps 177

Bathroom Accessories—Hand Dryers versus Paper Towels 177

Ventilation 178

Accessible Bathrooms 178

Other Plumbing Concerns 180

Key Terms 181

Assignments/Exercises 181

Resources 181

CHAPTER 7: WALLS 182 Objectives 182 Interior Design Considerations 199 Introduction 182 Acoustical Partitions 199 Framing Systems 183 Fire Walls 199 Stud Walls 183 Bearing Walls 200 Concrete and Masonry Bearing Walls 185 Curved Walls 200 Structural Frame Walls 185 Interior Doors and Windows 201 Insulation 186 Doors-Materials 201 Vapor Retarders 187 Configuration 201 Operation 202 Exterior Materials 188 Windows-Materials 202 Interior Substrate Materials 190 Wall Finish (Interior) 192 Operation 203 Tile 192 Parts of the Window 203 Wood 192 Energy Issues 203 Brick/Stone 194 Wall Schedules, Finish Schedules, and Finishes Plans 204 Wall Textiles 194 Case Studies 207 Interior Detailing 195 Key Terms 219 Trim Work 196 Assignments/Exercises 219 Casework (Built-in Furniture) 196 Resources 219

CHAPTER 8: FLOORS 220
Objectives 220
Introduction 220
Framing Systems 221
Wood 221
Steel 223
Concrete 225
Insulation 226
Interior Floor Finish Materials 227
Hard Surfaces 227
Soft Surfaces 232
Wood 234
Resilient Flooring 235
Access Flooring 238
Interior Detailing 239
Base Boards/Base Molding 239
Interior Design Considerations 241
Case Studies 242
Key Terms 249
Assignments/Exercises 249
Resources 249

CHAPTER 9: ROOFS/CEILINGS 250 Objectives 250 Introduction 250 Roofs 251 Roof Shapes 251 Roof Framing Materials 252 Other Framing Features 255 Roofing Materials 261 Sustainability Issues and Roofing 264 Ceilings 264 Cathedral Ceiling/Sloped Ceiling 264 Directly Applied Ceilings 265 Suspended Acoustical Panel Ceilings (SAPC) 266 Dropped Ceiling Sections 268 Exposed Structure 269 Exposed Mechanical Ceiling 269 Ceiling Shapes 271 Interior Design Considerations 272 Reclamation Programs 274 Summary 276 Case Studies 276 Key Terms 289 Assignments/Exercises 289 Resources 289

### CHAPTER 10: INDOOR ENVIRONMENTAL QUALITY: 290 ACOUSTICS AND INDOOR AIR Objectives 290 Introduction 290 Acoustics 291 Principles of Sound: Control 294 Reverberation Time (RT) 296 Principles of Room Design 296 Privacy 299 Noise 301 Sound Separation 302 Special Circumstances 304 Indoor Air Quality (IAQ) 306 Indoor Air Quality 307 Effects 308 Treatment 308 Life-Cycle Assessment 308 Summary 309 Case Study 310 Key Terms 314 Assignments/Exercises 315 Resources 315